

Community College Survey of Student Engagement - Hawaii Community College (2021 Administration)

2023 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

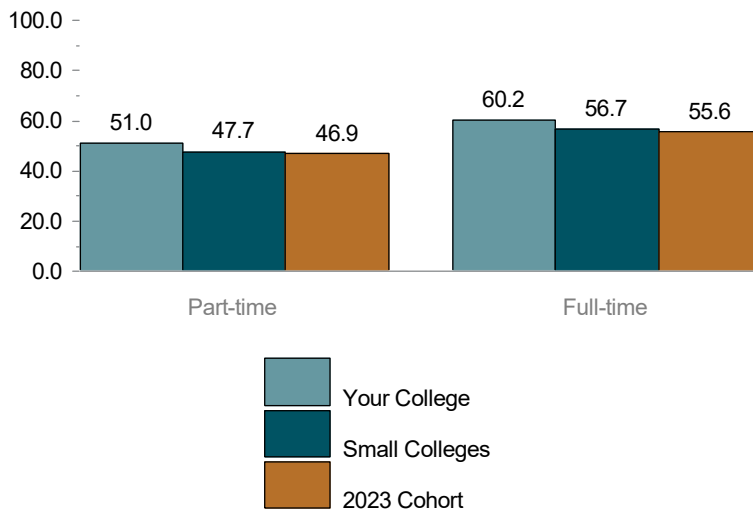
Breakout by Enrollment Status

[Unweighted]

| Benchmark | Breakout Group | Your College | Small Colleges | | 2023 Cohort | |
|-----------------------------------|----------------|--------------|----------------|------------|-------------|------------|
| | | Score | Score | Difference | Score | Difference |
| Active and Collaborative Learning | Part-time | 51.0 | 47.7 | 3.3 | 46.9 | 4.1 |
| | Full-time | 60.2 | 56.7 | 3.5 | 55.6 | 4.6 |
| Student Effort | Part-time | 47.6 | 47.4 | 0.2 | 47.5 | 0.1 |
| | Full-time | 51.6 | 54.0 | -2.4 | 54.3 | -2.7 |
| Academic Challenge | Part-time | 53.4 | 47.4 | 6.0 | 47.3 | 6.0 |
| | Full-time | 60.3 | 54.5 | 5.8 | 54.7 | 5.6 |
| Student-Faculty Interaction | Part-time | 49.7 | 49.4 | 0.3 | 48.1 | 1.6 |
| | Full-time | 56.6 | 57.1 | -0.5 | 55.6 | 1.1 |
| Support for Learners | Part-time | 50.5 | 49.3 | 1.2 | 48.6 | 1.9 |
| | Full-time | 55.2 | 53.3 | 1.9 | 52.9 | 2.3 |

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Hawaii Community College (2021 Administration)
2023 Benchmark Bar Chart - Main Survey
 Comparison Group: Small Colleges in the 2023 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement- Hawaii Community College (2021 Administration)

2023 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

| | | | Your College | Small Colleges | | 2023 Cohort | |
|---|-----------|----------------|--------------|----------------|---------------|-------------|---------------|
| Item | Variable | Breakout Group | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | |
| 1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often | | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Part-time | 3.16 | 2.95 | | 2.93 | |
| | | Full-time | 3.11 | 3.07 | | 3.03 | |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Part-time | 2.27 | 1.92 | 0.38** | 1.94 | 0.34** |
| | | Full-time | 2.48 | 2.21 | 0.29** | 2.22 | 0.27** |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Part-time | 2.08 | 2.18 | | 2.15 | |
| | | Full-time | 2.53 | 2.50 | | 2.46 | |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Part-time | 1.61 | 1.70 | | 1.69 | |
| | | Full-time | 1.96 | 2.05 | | 2.00 | |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Part-time | 1.23 | 1.27 | | 1.27 | |
| | | Full-time | 1.40 | 1.43 | | 1.41 | |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] | PARTICCBP | Part-time | 1.52 | 1.30 | 0.33** | 1.28 | 0.36** |
| | | Full-time | 1.75 | 1.47 | 0.35** | 1.43 | 0.41** |
| 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Part-time | 2.59 | 2.45 | | 2.43 | |
| | | Full-time | 2.64 | 2.59 | | 2.58 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Hawaii Community College (2021 Administration)
2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

| Item | Variable | Responses | Your College | | Small Colleges | | 2023 Cohort | |
|---|----------|------------|--------------|---------|----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Never | 5 | 3.4 | 960 | 4.7 | 4,162 | 5.1 |
| | | Sometimes | 28 | 19.0 | 5,978 | 29.0 | 24,406 | 29.9 |
| | | Often | 53 | 36.1 | 6,760 | 32.8 | 25,823 | 31.6 |
| | | Very often | 61 | 41.5 | 6,921 | 33.6 | 27,222 | 33.4 |
| | | Total | 147 | 100.0 | 20,619 | 100.0 | 81,613 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 37 | 25.2 | 8,231 | 40.0 | 32,002 | 39.3 |
| | | Sometimes | 50 | 34.0 | 7,492 | 36.4 | 29,176 | 35.8 |
| | | Often | 44 | 29.9 | 3,203 | 15.6 | 13,340 | 16.4 |
| | | Very often | 16 | 10.9 | 1,643 | 8.0 | 6,931 | 8.5 |
| | | Total | 147 | 100.0 | 20,569 | 100.0 | 81,449 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 44 | 29.9 | 6,303 | 30.8 | 25,893 | 31.9 |
| | | Sometimes | 63 | 42.9 | 6,963 | 34.0 | 27,613 | 34.0 |
| | | Often | 24 | 16.3 | 4,431 | 21.6 | 17,170 | 21.2 |
| | | Very often | 16 | 10.9 | 2,797 | 13.6 | 10,494 | 12.9 |
| | | Total | 147 | 100.0 | 20,494 | 100.0 | 81,170 | 100.0 |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 83 | 56.5 | 11,103 | 54.1 | 44,065 | 54.2 |
| | | Sometimes | 45 | 30.6 | 5,697 | 27.8 | 23,082 | 28.4 |
| | | Often | 13 | 8.8 | 2,405 | 11.7 | 9,052 | 11.1 |
| | | Very often | 6 | 4.1 | 1,305 | 6.4 | 5,054 | 6.2 |
| | | Total | 147 | 100.0 | 20,510 | 100.0 | 81,253 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 123 | 83.7 | 16,650 | 81.1 | 65,941 | 81.1 |
| | | Sometimes | 17 | 11.6 | 2,677 | 13.0 | 10,467 | 12.9 |
| | | Often | 4 | 2.7 | 754 | 3.7 | 2,937 | 3.6 |
| | | Very often | 3 | 2.0 | 437 | 2.1 | 1,920 | 2.4 |
| | | Total | 147 | 100.0 | 20,518 | 100.0 | 81,265 | 100.0 |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] | PARTICBP | Never | 97 | 66.0 | 16,212 | 79.1 | 65,062 | 80.2 |
| | | Sometimes | 32 | 21.8 | 2,914 | 14.2 | 10,978 | 13.5 |
| | | Often | 10 | 6.8 | 899 | 4.4 | 3,303 | 4.1 |
| | | Very often | 8 | 5.4 | 477 | 2.3 | 1,826 | 2.2 |
| | | Total | 147 | 100.0 | 20,502 | 100.0 | 81,169 | 100.0 |
| 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Never | 20 | 13.6 | 3,811 | 18.6 | 15,667 | 19.3 |
| | | Sometimes | 57 | 38.8 | 7,567 | 36.9 | 29,895 | 36.8 |
| | | Often | 33 | 22.4 | 5,196 | 25.3 | 20,548 | 25.3 |
| | | Very often | 37 | 25.2 | 3,948 | 19.2 | 15,116 | 18.6 |
| | | Total | 147 | 100.0 | 20,522 | 100.0 | 81,226 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - Hawaii Community College (2021 Administration)
2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

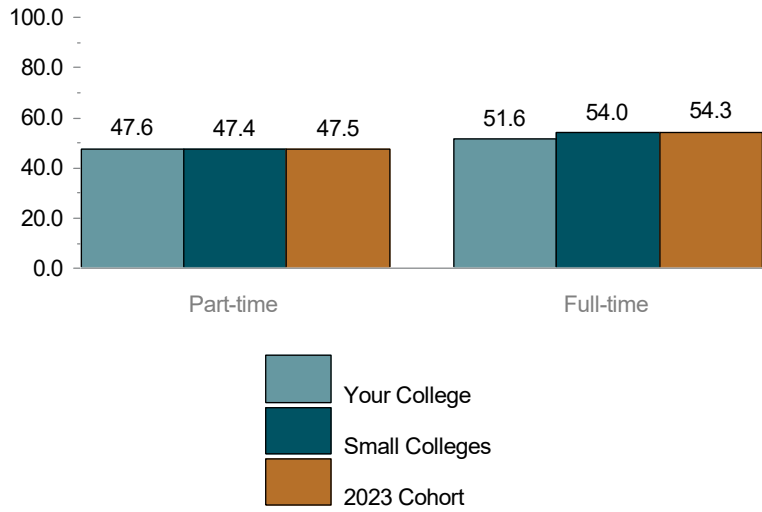
Active and Collaborative Learning (ACTCOLL)

| Item | Variable | Responses | Your College | | Small Colleges | | 2023 Cohort | |
|---|----------|------------|--------------|---------|----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Never | 4 | 1.5 | 1,128 | 2.3 | 3,900 | 2.7 |
| | | Sometimes | 66 | 24.7 | 12,855 | 25.8 | 39,992 | 27.6 |
| | | Often | 94 | 35.2 | 17,391 | 34.9 | 48,727 | 33.6 |
| | | Very often | 103 | 38.6 | 18,481 | 37.1 | 52,437 | 36.1 |
| | | Total | 267 | 100.0 | 49,855 | 100.0 | 145,056 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 36 | 13.5 | 12,099 | 24.3 | 34,839 | 24.1 |
| | | Sometimes | 107 | 40.1 | 20,663 | 41.5 | 60,083 | 41.5 |
| | | Often | 83 | 31.1 | 11,214 | 22.5 | 32,585 | 22.5 |
| | | Very often | 41 | 15.4 | 5,761 | 11.6 | 17,318 | 12.0 |
| | | Total | 267 | 100.0 | 49,737 | 100.0 | 144,825 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 46 | 17.2 | 8,557 | 17.3 | 26,654 | 18.5 |
| | | Sometimes | 93 | 34.8 | 17,333 | 35.0 | 51,512 | 35.7 |
| | | Often | 69 | 25.8 | 14,062 | 28.4 | 39,833 | 27.6 |
| | | Very often | 59 | 22.1 | 9,553 | 19.3 | 26,262 | 18.2 |
| | | Total | 267 | 100.0 | 49,505 | 100.0 | 144,261 | 100.0 |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 101 | 37.8 | 17,922 | 36.1 | 54,874 | 38.0 |
| | | Sometimes | 101 | 37.8 | 17,047 | 34.3 | 49,905 | 34.5 |
| | | Often | 39 | 14.6 | 8,945 | 18.0 | 24,231 | 16.8 |
| | | Very often | 26 | 9.7 | 5,717 | 11.5 | 15,462 | 10.7 |
| | | Total | 267 | 100.0 | 49,631 | 100.0 | 144,472 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 192 | 71.9 | 35,217 | 71.0 | 104,483 | 72.3 |
| | | Sometimes | 54 | 20.2 | 9,547 | 19.2 | 26,373 | 18.3 |
| | | Often | 11 | 4.1 | 2,893 | 5.8 | 8,122 | 5.6 |
| | | Very often | 10 | 3.7 | 1,963 | 4.0 | 5,472 | 3.8 |
| | | Total | 267 | 100.0 | 49,620 | 100.0 | 144,450 | 100.0 |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] | PARTICBP | Never | 146 | 54.7 | 33,958 | 68.4 | 102,736 | 71.2 |
| | | Sometimes | 67 | 25.1 | 10,080 | 20.3 | 26,923 | 18.6 |
| | | Often | 29 | 10.9 | 3,575 | 7.2 | 9,124 | 6.3 |
| | | Very often | 25 | 9.4 | 2,033 | 4.1 | 5,604 | 3.9 |
| | | Total | 267 | 100.0 | 49,646 | 100.0 | 144,387 | 100.0 |
| 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Never | 34 | 12.7 | 6,797 | 13.7 | 20,892 | 14.5 |
| | | Sometimes | 92 | 34.5 | 17,803 | 35.8 | 51,937 | 35.9 |
| | | Often | 78 | 29.2 | 13,937 | 28.1 | 39,362 | 27.2 |
| | | Very often | 63 | 23.6 | 11,149 | 22.4 | 32,327 | 22.4 |
| | | Total | 267 | 100.0 | 49,686 | 100.0 | 144,518 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Hawaii Community College (2021 Administration)
2023 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2023 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement- Hawaii Community College (2021 Administration)

2023 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

| | | | Your College | Small Colleges | | 2023 Cohort | |
|--|-----------|----------------|--------------|----------------|---------------|-------------|---------------|
| Item | Variable | Breakout Group | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | | |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Part-time | 2.67 | 2.37 | 0.29** | 2.43 | |
| | | Full-time | 2.80 | 2.55 | 0.24** | 2.61 | |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Part-time | 3.05 | 2.76 | 0.29** | 2.80 | |
| | | Full-time | 3.14 | 3.03 | | 3.08 | |
| 4e. Come to class without completing readings or assignments [STUEFF] | CLUNPREP | Part-time | 1.52 | 1.65 | | 1.66 | |
| | | Full-time | 1.76 | 1.76 | | 1.77 | |
| Item 6: During the current academic year, how much reading and writing have you done at this college? | | | | | | | |
| 0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20 | | | | | | | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | BKREADOWN | Part-time | 1.15 | 1.01 | | 1.06 | |
| | | Full-time | 0.92 | 1.00 | | 1.06 | |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? | | | | | | | |
| 0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30 | | | | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF] | ACADPR01 | Part-time | 2.16 | 2.07 | | 2.10 | |
| | | Full-time | 2.56 | 2.36 | | 2.43 | |
| Item 12.1: How often have you used the following services during the current academic year? | | | | | | | |
| 0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times | | | | | | | |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | Part-time | 0.52 | 0.54 | | 0.57 | |
| | | Full-time | 0.73 | 0.66 | | 0.70 | |
| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | Part-time | 0.37 | 0.68 | -0.29** | 0.61 | |
| | | Full-time | 0.69 | 0.90 | | 0.81 | |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | Part-time | 0.43 | 0.71 | | 0.62 | |
| | | Full-time | 0.56 | 1.01 | -0.38** | 0.88 | -0.28** |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Hawaii Community College (2021 Administration)
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

| Item | Variable | Responses | Your College | | Small Colleges | | 2023 Cohort | |
|--|-----------|-----------------|--------------|--------------|----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | | |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Never | 25 | 17.0 | 5,048 | 24.6 | 19,066 | 23.4 |
| | | Sometimes | 37 | 25.2 | 6,378 | 31.1 | 24,281 | 29.9 |
| | | Often | 46 | 31.3 | 5,457 | 26.6 | 21,990 | 27.0 |
| | | Very often | 39 | 26.5 | 3,642 | 17.7 | 15,976 | 19.6 |
| | | Total | 147 | 100.0 | 20,525 | 100.0 | 81,313 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Never | 14 | 9.5 | 2,577 | 12.6 | 9,871 | 12.1 |
| | | Sometimes | 24 | 16.3 | 5,395 | 26.3 | 20,331 | 25.0 |
| | | Often | 50 | 34.0 | 6,953 | 33.9 | 27,631 | 34.0 |
| | | Very often | 59 | 40.1 | 5,608 | 27.3 | 23,537 | 28.9 |
| | | Total | 147 | 100.0 | 20,533 | 100.0 | 81,370 | 100.0 |
| 4e. Come to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 84 | 57.1 | 10,144 | 49.4 | 40,166 | 49.4 |
| | | Sometimes | 54 | 36.7 | 8,134 | 39.6 | 31,764 | 39.1 |
| | | Often | 4 | 2.7 | 1,459 | 7.1 | 6,050 | 7.4 |
| | | Very often | 5 | 3.4 | 790 | 3.8 | 3,325 | 4.1 |
| | | Total | 147 | 100.0 | 20,527 | 100.0 | 81,305 | 100.0 |
| Item 6: During the current academic year, how much reading and writing have you done at this college? | | | | | | | | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | BKREADOWN | None | 30 | 21.0 | 6,736 | 34.1 | 23,468 | 30.5 |
| | | 1-4 | 78 | 54.5 | 8,858 | 44.8 | 36,287 | 47.2 |
| | | 5-10 | 25 | 17.5 | 2,390 | 12.1 | 9,995 | 13.0 |
| | | 11-20 | 3 | 2.1 | 875 | 4.4 | 3,525 | 4.6 |
| | | More than 20 | 7 | 4.9 | 914 | 4.6 | 3,600 | 4.7 |
| | | Total | 143 | 100.0 | 19,773 | 100.0 | 76,875 | 100.0 |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? | | | | | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF] | ACADPR01 | None | 3 | 2.1 | 352 | 1.8 | 1,038 | 1.4 |
| | | 1-5 | 44 | 30.8 | 7,119 | 36.8 | 25,925 | 34.8 |
| | | 6-10 | 50 | 35.0 | 5,882 | 30.4 | 23,584 | 31.7 |
| | | 11-20 | 27 | 18.9 | 3,735 | 19.3 | 15,163 | 20.4 |
| | | 21-30 | 11 | 7.7 | 1,438 | 7.4 | 5,636 | 7.6 |
| | | More than 30 | 8 | 5.6 | 828 | 4.3 | 3,079 | 4.1 |
| | | Total | 143 | 100.0 | 19,354 | 100.0 | 74,425 | 100.0 |
| Item 12.1: How often have you used the following services during the current academic year? | | | | | | | | |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | Never | 99 | 70.7 | 13,378 | 71.6 | 49,899 | 70.0 |
| | | 1 time | 18 | 12.9 | 1,831 | 9.8 | 7,372 | 10.3 |
| | | 2-4 times | 14 | 10.0 | 2,119 | 11.3 | 8,487 | 11.9 |
| | | 5 or more times | 9 | 6.4 | 1,353 | 7.2 | 5,527 | 7.8 |
| | | Total | 140 | 100.0 | 18,681 | 100.0 | 71,285 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - Hawaii Community College (2021 Administration)
2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

| Item | Variable | Responses | Your College | | Small Colleges | | 2023 Cohort | |
|---|-----------|-----------------|--------------|---------|----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 12.1: How often have you used the following services during the current academic year? | | | | | | | | |
| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | Never | 110 | 78.6 | 12,543 | 67.2 | 49,809 | 69.9 |
| | | 1 time | 16 | 11.4 | 1,624 | 8.7 | 6,206 | 8.7 |
| | | 2-4 times | 6 | 4.3 | 2,401 | 12.9 | 8,512 | 12.0 |
| | | 5 or more times | 8 | 5.7 | 2,103 | 11.3 | 6,694 | 9.4 |
| | | Total | 140 | 100.0 | 18,671 | 100.0 | 71,221 | 100.0 |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | Never | 110 | 78.6 | 12,375 | 66.2 | 49,654 | 69.7 |
| | | 1 time | 10 | 7.1 | 1,676 | 9.0 | 6,067 | 8.5 |
| | | 2-4 times | 10 | 7.1 | 2,348 | 12.6 | 8,223 | 11.5 |
| | | 5 or more times | 10 | 7.1 | 2,303 | 12.3 | 7,325 | 10.3 |
| | | Total | 140 | 100.0 | 18,702 | 100.0 | 71,269 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Hawaii Community College (2021 Administration)
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Student Effort (STUEFF)

| Item | Variable | Responses | Your College | | Small Colleges | | 2023 Cohort | |
|--|-----------|-----------------|--------------|---------|----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | | |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Never | 29 | 10.9 | 8,632 | 17.4 | 23,298 | 16.1 |
| | | Sometimes | 83 | 31.1 | 15,636 | 31.5 | 44,228 | 30.6 |
| | | Often | 68 | 25.5 | 14,669 | 29.5 | 42,686 | 29.5 |
| | | Very often | 87 | 32.6 | 10,728 | 21.6 | 34,356 | 23.8 |
| | | Total | 267 | 100.0 | 49,665 | 100.0 | 144,568 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Never | 10 | 3.7 | 2,735 | 5.5 | 7,033 | 4.9 |
| | | Sometimes | 58 | 21.7 | 10,913 | 22.0 | 29,763 | 20.6 |
| | | Often | 83 | 31.1 | 18,331 | 36.9 | 52,859 | 36.5 |
| | | Very often | 116 | 43.4 | 17,709 | 35.6 | 55,003 | 38.0 |
| | | Total | 267 | 100.0 | 49,688 | 100.0 | 144,658 | 100.0 |
| 4e. Come to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 111 | 41.6 | 20,621 | 41.5 | 60,161 | 41.6 |
| | | Sometimes | 123 | 46.1 | 22,519 | 45.3 | 64,645 | 44.7 |
| | | Often | 20 | 7.5 | 4,194 | 8.4 | 12,540 | 8.7 |
| | | Very often | 13 | 4.9 | 2,337 | 4.7 | 7,235 | 5.0 |
| | | Total | 267 | 100.0 | 49,671 | 100.0 | 144,581 | 100.0 |
| Item 6: During the current academic year, how much reading and writing have you done at this college? | | | | | | | | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | BKREADOWN | None | 97 | 36.7 | 17,245 | 35.7 | 44,133 | 32.0 |
| | | 1-4 | 119 | 45.1 | 20,619 | 42.7 | 62,003 | 44.9 |
| | | 5-10 | 30 | 11.4 | 5,913 | 12.3 | 18,370 | 13.3 |
| | | 11-20 | 9 | 3.4 | 2,120 | 4.4 | 6,595 | 4.8 |
| | | More than 20 | 9 | 3.4 | 2,354 | 4.9 | 6,993 | 5.1 |
| | | Total | 264 | 100.0 | 48,251 | 100.0 | 138,094 | 100.0 |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? | | | | | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF] | ACADPR01 | None | 4 | 1.5 | 601 | 1.3 | 1,374 | 1.0 |
| | | 1-5 | 61 | 23.6 | 13,989 | 29.5 | 36,402 | 27.0 |
| | | 6-10 | 76 | 29.3 | 13,345 | 28.1 | 38,054 | 28.3 |
| | | 11-20 | 57 | 22.0 | 10,632 | 22.4 | 31,550 | 23.4 |
| | | 21-30 | 27 | 10.4 | 5,129 | 10.8 | 15,788 | 11.7 |
| | | More than 30 | 34 | 13.1 | 3,803 | 8.0 | 11,494 | 8.5 |
| | | Total | 259 | 100.0 | 47,499 | 100.0 | 134,662 | 100.0 |
| Item 12.1: How often have you used the following services during the current academic year? | | | | | | | | |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | Never | 149 | 59.1 | 30,511 | 66.3 | 83,315 | 64.2 |
| | | 1 time | 38 | 15.1 | 5,059 | 11.0 | 14,893 | 11.5 |
| | | 2-4 times | 49 | 19.4 | 6,111 | 13.3 | 18,437 | 14.2 |
| | | 5 or more times | 16 | 6.3 | 4,368 | 9.5 | 13,112 | 10.1 |
| | | Total | 252 | 100.0 | 46,049 | 100.0 | 129,757 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - Hawaii Community College (2021 Administration)
2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Full-time Students

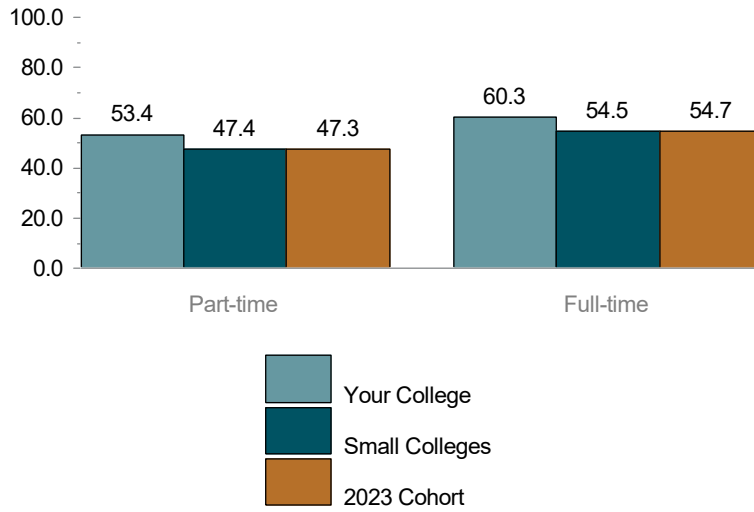
[Unweighted]

Student Effort (STUEFF)

| Item | Variable | Responses | Your College | | Small Colleges | | 2023 Cohort | |
|---|-----------|-----------------|--------------|---------|----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 12.1: How often have you used the following services during the current academic year? | | | | | | | | |
| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | Never | 168 | 66.9 | 26,687 | 58.1 | 79,324 | 61.2 |
| | | 1 time | 19 | 7.6 | 4,556 | 9.9 | 13,071 | 10.1 |
| | | 2-4 times | 38 | 15.1 | 7,372 | 16.0 | 19,497 | 15.0 |
| | | 5 or more times | 26 | 10.4 | 7,354 | 16.0 | 17,671 | 13.6 |
| | | Total | 251 | 100.0 | 45,969 | 100.0 | 129,563 | 100.0 |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | Never | 180 | 71.7 | 24,588 | 53.4 | 76,310 | 58.9 |
| | | 1 time | 26 | 10.4 | 4,971 | 10.8 | 13,157 | 10.1 |
| | | 2-4 times | 21 | 8.4 | 7,665 | 16.7 | 19,548 | 15.1 |
| | | 5 or more times | 24 | 9.6 | 8,799 | 19.1 | 20,621 | 15.9 |
| | | Total | 251 | 100.0 | 46,023 | 100.0 | 129,636 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Hawaii Community College (2021 Administration)
2023 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2023 Cohort*
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Hawaii Community College (2021 Administration)

2023 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2023 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Academic Challenge (ACCHALL)

| | | | Your College | Small Colleges | | 2023 Cohort | |
|---|-------------|----------------|--------------|----------------|---------------|-------------|---------------|
| Item | Variable | Breakout Group | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | |
| 1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often | | | | | | | |
| 4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Part-time | 2.69 | 2.65 | | 2.65 | |
| | | Full-time | 2.99 | 2.80 | 0.21** | 2.80 | 0.21** |
| Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? | | | | | | | |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much | | | | | | | |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Part-time | 3.08 | 2.95 | | 2.99 | |
| | | Full-time | 3.15 | 3.04 | | 3.08 | |
| 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | Part-time | 3.06 | 2.94 | | 2.96 | |
| | | Full-time | 3.13 | 3.03 | | 3.07 | |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Part-time | 2.88 | 2.66 | | 2.69 | |
| | | Full-time | 3.02 | 2.79 | 0.25** | 2.83 | 0.21** |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Part-time | 3.01 | 2.84 | | 2.85 | |
| | | Full-time | 3.09 | 2.97 | | 2.98 | |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Part-time | 3.08 | 2.96 | | 2.95 | |
| | | Full-time | 3.21 | 3.11 | | 3.09 | |
| Item 6: During the current academic year, how much reading and writing have you done at this college? | | | | | | | |
| 0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20 | | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL] | ASSIGREAD | Part-time | 1.78 | 1.77 | | 1.75 | |
| | | Full-time | 2.03 | 2.09 | | 2.06 | |
| 6c. Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | Part-time | 1.86 | 1.61 | | 1.65 | |
| | | Full-time | 2.26 | 1.97 | 0.25** | 2.02 | 0.22** |
| Item 7 | | | | | | | |
| 1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging | | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL] | CHALNGXAM | Part-time | 5.52 | 5.27 | | 5.31 | |
| | | Full-time | 5.69 | 5.30 | 0.32** | 5.33 | 0.30** |
| Item 9: How much does this college emphasize the following? | | | | | | | |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much | | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Part-time | 3.13 | 2.99 | | 3.02 | |
| | | Full-time | 3.29 | 3.12 | 0.21** | 3.14 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Hawaii Community College (2021 Administration)
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

| Item | Variable | Responses | Your College | | Small Colleges | | 2023 Cohort | |
|--|----------|-------------|--------------|---------|----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | | |
| 4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Never | 18 | 12.2 | 2,131 | 10.4 | 8,498 | 10.5 |
| | | Sometimes | 47 | 32.0 | 7,316 | 35.7 | 28,710 | 35.4 |
| | | Often | 45 | 30.6 | 6,715 | 32.8 | 26,587 | 32.8 |
| | | Very often | 37 | 25.2 | 4,330 | 21.1 | 17,386 | 21.4 |
| | | Total | 147 | 100.0 | 20,492 | 100.0 | 81,181 | 100.0 |
| Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? | | | | | | | | |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Very little | 2 | 1.4 | 918 | 4.6 | 3,389 | 4.4 |
| | | Some | 34 | 23.6 | 4,877 | 24.4 | 18,031 | 23.2 |
| | | Quite a bit | 59 | 41.0 | 8,393 | 42.1 | 32,698 | 42.0 |
| | | Very much | 49 | 34.0 | 5,769 | 28.9 | 23,647 | 30.4 |
| | | Total | 144 | 100.0 | 19,957 | 100.0 | 77,765 | 100.0 |
| 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | Very little | 8 | 5.6 | 1,082 | 5.4 | 4,119 | 5.3 |
| | | Some | 30 | 20.8 | 4,938 | 24.8 | 18,883 | 24.3 |
| | | Quite a bit | 52 | 36.1 | 8,038 | 40.3 | 30,777 | 39.6 |
| | | Very much | 54 | 37.5 | 5,875 | 29.5 | 23,878 | 30.7 |
| | | Total | 144 | 100.0 | 19,933 | 100.0 | 77,657 | 100.0 |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Very little | 19 | 13.2 | 2,446 | 12.3 | 9,592 | 12.4 |
| | | Some | 32 | 22.2 | 6,251 | 31.4 | 23,249 | 29.9 |
| | | Quite a bit | 41 | 28.5 | 6,845 | 34.3 | 26,622 | 34.3 |
| | | Very much | 52 | 36.1 | 4,393 | 22.0 | 18,202 | 23.4 |
| | | Total | 144 | 100.0 | 19,935 | 100.0 | 77,665 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 5 | 3.5 | 1,662 | 8.3 | 6,575 | 8.5 |
| | | Some | 39 | 27.1 | 5,478 | 27.4 | 20,914 | 26.9 |
| | | Quite a bit | 49 | 34.0 | 7,161 | 35.9 | 27,774 | 35.7 |
| | | Very much | 51 | 35.4 | 5,668 | 28.4 | 22,471 | 28.9 |
| | | Total | 144 | 100.0 | 19,969 | 100.0 | 77,734 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 6 | 4.2 | 1,449 | 7.2 | 5,808 | 7.5 |
| | | Some | 35 | 24.3 | 4,743 | 23.7 | 18,689 | 24.0 |
| | | Quite a bit | 44 | 30.6 | 6,993 | 35.0 | 26,772 | 34.4 |
| | | Very much | 59 | 41.0 | 6,808 | 34.1 | 26,585 | 34.1 |
| | | Total | 144 | 100.0 | 19,993 | 100.0 | 77,854 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - Hawaii Community College (2021 Administration)
2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

| Item | Variable | Responses | Your College | | Small Colleges | | 2023 Cohort | |
|---|-------------|-----------------------|--------------|--------------|----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current academic year, how much reading and writing have you done at this college? | | | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL] | ASSIGREAD | None | 9 | 6.3 | 725 | 3.7 | 2,994 | 3.9 |
| | | 1-4 | 74 | 51.7 | 10,017 | 50.8 | 39,567 | 51.5 |
| | | 5-10 | 23 | 16.1 | 4,412 | 22.4 | 16,761 | 21.8 |
| | | 11-20 | 14 | 9.8 | 2,248 | 11.4 | 8,952 | 11.7 |
| | | More than 20 | 23 | 16.1 | 2,325 | 11.8 | 8,528 | 11.1 |
| | | Total | 143 | 100.0 | 19,727 | 100.0 | 76,802 | 100.0 |
| 6c. Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | None | 14 | 9.8 | 3,101 | 15.7 | 11,238 | 14.6 |
| | | 1-4 | 53 | 37.1 | 7,163 | 36.3 | 27,680 | 36.0 |
| | | 5-10 | 35 | 24.5 | 5,400 | 27.3 | 21,217 | 27.6 |
| | | 11-20 | 21 | 14.7 | 2,574 | 13.0 | 10,424 | 13.6 |
| | | More than 20 | 20 | 14.0 | 1,513 | 7.7 | 6,269 | 8.2 |
| | | Total | 143 | 100.0 | 19,751 | 100.0 | 76,828 | 100.0 |
| Item 7 | | | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL] | CHALNGXAM | Extremely easy | 2 | 1.4 | 166 | 0.9 | 607 | 0.8 |
| | | (2) | 2 | 1.4 | 295 | 1.5 | 1,121 | 1.5 |
| | | (3) | 2 | 1.4 | 734 | 3.8 | 2,610 | 3.4 |
| | | (4) | 22 | 15.4 | 3,562 | 18.3 | 13,084 | 17.2 |
| | | (5) | 37 | 25.9 | 6,173 | 31.8 | 24,248 | 31.9 |
| | | (6) | 41 | 28.7 | 5,107 | 26.3 | 20,854 | 27.5 |
| | | Extremely challenging | 37 | 25.9 | 3,387 | 17.4 | 13,390 | 17.6 |
| | | Total | 143 | 100.0 | 19,424 | 100.0 | 75,914 | 100.0 |
| Item 9: How much does this college emphasize the following? | | | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 5 | 3.5 | 852 | 4.4 | 3,127 | 4.2 |
| | | Some | 27 | 18.9 | 4,643 | 23.8 | 17,030 | 22.7 |
| | | Quite a bit | 56 | 39.2 | 7,807 | 40.1 | 30,136 | 40.1 |
| | | Very much | 55 | 38.5 | 6,168 | 31.7 | 24,844 | 33.1 |
| | | Total | 143 | 100.0 | 19,470 | 100.0 | 75,137 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - Hawaii Community College (2021 Administration)
2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Academic Challenge (ACCHALL)

| Item | Variable | Responses | Your College | | Small Colleges | | 2023 Cohort | |
|--|----------|-------------|--------------|---------|----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | | |
| 4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Never | 9 | 3.4 | 3,465 | 7.0 | 10,225 | 7.1 |
| | | Sometimes | 76 | 28.5 | 15,946 | 32.1 | 46,665 | 32.3 |
| | | Often | 91 | 34.1 | 17,396 | 35.0 | 49,930 | 34.6 |
| | | Very often | 91 | 34.1 | 12,857 | 25.9 | 37,690 | 26.1 |
| | | Total | 267 | 100.0 | 49,664 | 100.0 | 144,510 | 100.0 |
| Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? | | | | | | | | |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Very little | 4 | 1.5 | 1,566 | 3.2 | 4,218 | 3.0 |
| | | Some | 42 | 15.9 | 10,831 | 22.3 | 28,541 | 20.5 |
| | | Quite a bit | 128 | 48.5 | 20,426 | 42.0 | 58,049 | 41.6 |
| | | Very much | 90 | 34.1 | 15,799 | 32.5 | 48,633 | 34.9 |
| | | Total | 264 | 100.0 | 48,622 | 100.0 | 139,441 | 100.0 |
| 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | Very little | 7 | 2.7 | 1,789 | 3.7 | 5,063 | 3.6 |
| | | Some | 49 | 18.6 | 10,988 | 22.6 | 29,727 | 21.4 |
| | | Quite a bit | 112 | 42.4 | 19,545 | 40.3 | 55,378 | 39.8 |
| | | Very much | 96 | 36.4 | 16,224 | 33.4 | 49,025 | 35.2 |
| | | Total | 264 | 100.0 | 48,546 | 100.0 | 139,193 | 100.0 |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Very little | 17 | 6.4 | 4,234 | 8.7 | 11,905 | 8.5 |
| | | Some | 49 | 18.6 | 14,333 | 29.5 | 38,790 | 27.8 |
| | | Quite a bit | 109 | 41.3 | 17,224 | 35.5 | 49,787 | 35.7 |
| | | Very much | 89 | 33.7 | 12,787 | 26.3 | 38,807 | 27.9 |
| | | Total | 264 | 100.0 | 48,578 | 100.0 | 139,289 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 9 | 3.4 | 2,766 | 5.7 | 8,339 | 6.0 |
| | | Some | 56 | 21.2 | 12,169 | 25.0 | 33,600 | 24.1 |
| | | Quite a bit | 101 | 38.3 | 17,540 | 36.1 | 50,124 | 36.0 |
| | | Very much | 98 | 37.1 | 16,144 | 33.2 | 47,334 | 34.0 |
| | | Total | 264 | 100.0 | 48,619 | 100.0 | 139,397 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 10 | 3.8 | 2,230 | 4.6 | 7,464 | 5.3 |
| | | Some | 36 | 13.6 | 10,056 | 20.6 | 29,014 | 20.8 |
| | | Quite a bit | 106 | 40.2 | 16,638 | 34.2 | 47,175 | 33.8 |
| | | Very much | 112 | 42.4 | 19,779 | 40.6 | 55,969 | 40.1 |
| | | Total | 264 | 100.0 | 48,703 | 100.0 | 139,622 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - Hawaii Community College (2021 Administration)
2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

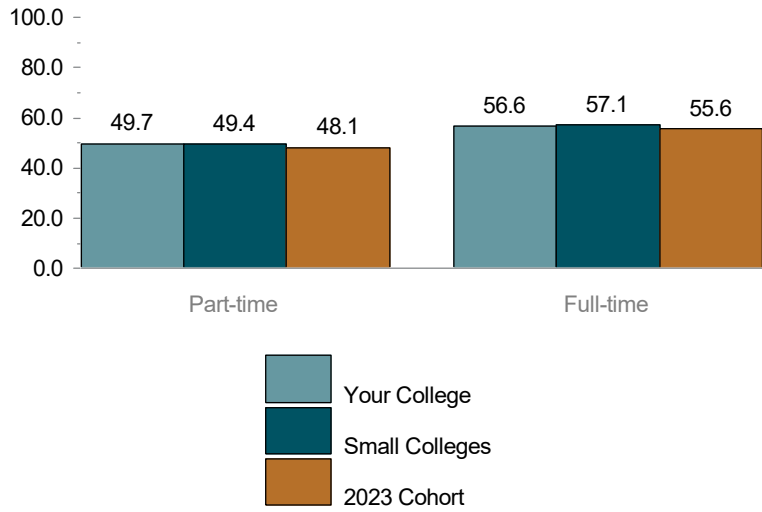
Academic Challenge (ACCHALL)

| Item | Variable | Responses | Your College | | Small Colleges | | 2023 Cohort | |
|---|-------------|-----------------------|--------------|--------------|----------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current academic year, how much reading and writing have you done at this college? | | | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL] | ASSIGREAD | None | 2 | 0.8 | 1,033 | 2.1 | 2,745 | 2.0 |
| | | 1-4 | 113 | 42.8 | 16,733 | 34.8 | 50,380 | 36.5 |
| | | 5-10 | 69 | 26.1 | 15,105 | 31.4 | 42,566 | 30.9 |
| | | 11-20 | 35 | 13.3 | 7,279 | 15.1 | 20,885 | 15.1 |
| | | More than 20 | 45 | 17.0 | 8,002 | 16.6 | 21,351 | 15.5 |
| | | Total | 264 | 100.0 | 48,152 | 100.0 | 137,927 | 100.0 |
| 6c. Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | None | 6 | 2.3 | 3,600 | 7.5 | 8,767 | 6.3 |
| | | 1-4 | 72 | 27.3 | 14,841 | 30.8 | 41,221 | 29.9 |
| | | 5-10 | 80 | 30.3 | 15,062 | 31.2 | 44,504 | 32.2 |
| | | 11-20 | 59 | 22.3 | 8,653 | 17.9 | 25,696 | 18.6 |
| | | More than 20 | 47 | 17.8 | 6,083 | 12.6 | 17,881 | 13.0 |
| | | Total | 264 | 100.0 | 48,239 | 100.0 | 138,069 | 100.0 |
| Item 7 | | | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL] | CHALNGXAM | Extremely easy | 1 | 0.4 | 281 | 0.6 | 778 | 0.6 |
| | | (2) | 3 | 1.1 | 625 | 1.3 | 1,754 | 1.3 |
| | | (3) | 3 | 1.1 | 1,863 | 3.9 | 4,802 | 3.5 |
| | | (4) | 26 | 9.8 | 8,570 | 18.1 | 23,124 | 17.0 |
| | | (5) | 77 | 29.2 | 14,910 | 31.5 | 43,282 | 31.8 |
| | | (6) | 81 | 30.7 | 12,632 | 26.7 | 38,120 | 28.0 |
| | | Extremely challenging | 73 | 27.7 | 8,421 | 17.8 | 24,172 | 17.8 |
| | | Total | 264 | 100.0 | 47,302 | 100.0 | 136,032 | 100.0 |
| Item 9: How much does this college emphasize the following? | | | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 2 | 0.8 | 1,464 | 3.1 | 4,058 | 3.0 |
| | | Some | 44 | 16.9 | 9,440 | 19.8 | 25,461 | 18.7 |
| | | Quite a bit | 90 | 34.6 | 18,927 | 39.6 | 53,924 | 39.7 |
| | | Very much | 124 | 47.7 | 17,939 | 37.6 | 52,354 | 38.6 |
| | | Total | 260 | 100.0 | 47,770 | 100.0 | 135,797 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Hawaii Community College (2021 Administration)
2023 Benchmark Bar Chart - Main Survey
 Comparison Group: Small Colleges in the 2023 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement- Hawaii Community College (2021 Administration)

2023 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

| | | | Your College | Small Colleges | | 2023 Cohort | |
|--|----------|----------------|--------------|----------------|---------------|-------------|---------------|
| Item | Variable | Breakout Group | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | |
| 1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often | | | | | | | |
| 4j. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Part-time | 3.29 | 3.13 | | 3.11 | |
| | | Full-time | 3.47 | 3.33 | | 3.31 | |
| 4k. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Part-time | 2.50 | 2.62 | | 2.57 | |
| | | Full-time | 2.78 | 2.83 | | 2.76 | |
| 4l. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Part-time | 2.10 | 2.20 | | 2.13 | |
| | | Full-time | 2.39 | 2.48 | | 2.40 | |
| 4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Part-time | 1.83 | 1.76 | | 1.74 | |
| | | Full-time | 2.04 | 1.96 | | 1.92 | |
| 4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Part-time | 3.09 | 2.91 | | 2.90 | |
| | | Full-time | 3.02 | 3.02 | | 3.02 | |
| 4p. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Part-time | 1.52 | 1.46 | | 1.44 | |
| | | Full-time | 1.63 | 1.67 | | 1.61 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Hawaii Community College (2021 Administration)
2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

| Item | Variable | Responses | Your College | | Small Colleges | | 2023 Cohort | |
|--|----------|--------------|--------------|--------------|----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | | |
| 4j. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Never | 3 | 2.0 | 686 | 3.3 | 2,559 | 3.1 |
| | | Sometimes | 24 | 16.3 | 4,762 | 23.2 | 19,853 | 24.4 |
| | | Often | 48 | 32.7 | 6,247 | 30.4 | 24,727 | 30.4 |
| | | Very often | 72 | 49.0 | 8,832 | 43.0 | 34,162 | 42.0 |
| | | Total | 147 | 100.0 | 20,527 | 100.0 | 81,301 | 100.0 |
| 4k. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Never | 25 | 17.0 | 2,210 | 10.8 | 10,120 | 12.4 |
| | | Sometimes | 54 | 36.7 | 8,019 | 39.0 | 32,649 | 40.1 |
| | | Often | 38 | 25.9 | 5,642 | 27.5 | 21,025 | 25.8 |
| | | Very often | 30 | 20.4 | 4,679 | 22.8 | 17,551 | 21.6 |
| | | Total | 147 | 100.0 | 20,550 | 100.0 | 81,345 | 100.0 |
| 4l. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Never | 46 | 31.3 | 5,206 | 25.4 | 23,390 | 28.8 |
| | | Sometimes | 56 | 38.1 | 8,539 | 41.6 | 33,691 | 41.5 |
| | | Often | 29 | 19.7 | 4,127 | 20.1 | 14,584 | 18.0 |
| | | Very often | 16 | 10.9 | 2,639 | 12.9 | 9,540 | 11.7 |
| | | Total | 147 | 100.0 | 20,511 | 100.0 | 81,205 | 100.0 |
| 4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Never | 69 | 46.9 | 9,909 | 48.4 | 40,720 | 50.2 |
| | | Sometimes | 52 | 35.4 | 6,958 | 34.0 | 26,210 | 32.3 |
| | | Often | 8 | 5.4 | 2,225 | 10.9 | 8,770 | 10.8 |
| | | Very often | 18 | 12.2 | 1,365 | 6.7 | 5,348 | 6.6 |
| | | Total | 147 | 100.0 | 20,457 | 100.0 | 81,048 | 100.0 |
| 4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Never | 6 | 4.1 | 1,207 | 5.9 | 5,064 | 6.2 |
| | | Sometimes | 26 | 17.8 | 5,597 | 27.3 | 22,113 | 27.2 |
| | | Often | 63 | 43.2 | 7,640 | 37.2 | 29,659 | 36.5 |
| | | Very often | 51 | 34.9 | 6,081 | 29.6 | 24,362 | 30.0 |
| | | Total | 146 | 100.0 | 20,525 | 100.0 | 81,198 | 100.0 |
| 4p. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Never | 97 | 66.0 | 14,043 | 68.7 | 57,034 | 70.5 |
| | | Sometimes | 31 | 21.1 | 4,222 | 20.7 | 15,437 | 19.1 |
| | | Often | 12 | 8.2 | 1,407 | 6.9 | 5,370 | 6.6 |
| | | Very often | 7 | 4.8 | 763 | 3.7 | 3,076 | 3.8 |
| | | Total | 147 | 100.0 | 20,435 | 100.0 | 80,917 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - Hawaii Community College (2021 Administration)
2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

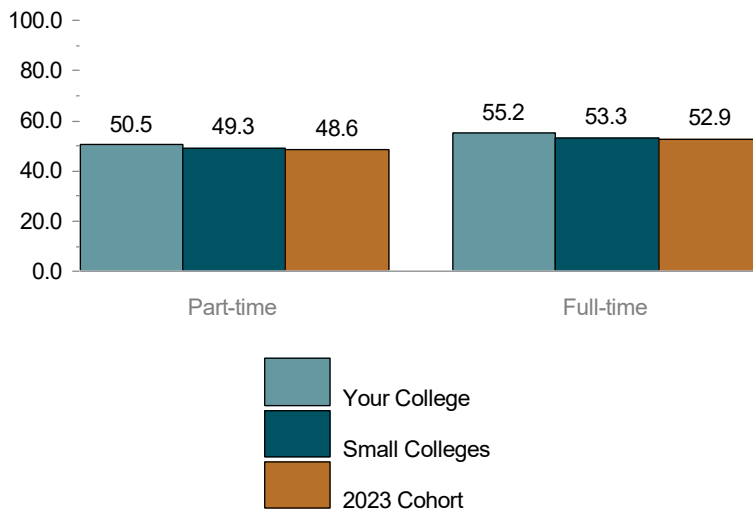
Student-Faculty Interaction (STUFAC)

| Item | Variable | Responses | Your College | | Small Colleges | | 2023 Cohort | |
|--|----------|------------|--------------|---------|----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | | |
| 4j. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Never | 0 | N/A | 948 | 1.9 | 2,461 | 1.7 |
| | | Sometimes | 37 | 13.9 | 8,048 | 16.2 | 24,765 | 17.1 |
| | | Often | 68 | 25.6 | 14,394 | 29.0 | 42,211 | 29.2 |
| | | Very often | 161 | 60.5 | 26,206 | 52.8 | 75,013 | 51.9 |
| | | Total | 266 | 100.0 | 49,596 | 100.0 | 144,450 | 100.0 |
| 4k. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Never | 15 | 5.6 | 3,274 | 6.6 | 11,665 | 8.1 |
| | | Sometimes | 102 | 38.2 | 16,751 | 33.7 | 51,742 | 35.8 |
| | | Often | 77 | 28.8 | 14,795 | 29.8 | 40,469 | 28.0 |
| | | Very often | 73 | 27.3 | 14,889 | 30.0 | 40,744 | 28.2 |
| | | Total | 267 | 100.0 | 49,709 | 100.0 | 144,620 | 100.0 |
| 4l. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Never | 43 | 16.1 | 8,052 | 16.2 | 27,151 | 18.8 |
| | | Sometimes | 120 | 44.9 | 19,484 | 39.3 | 58,458 | 40.5 |
| | | Often | 62 | 23.2 | 12,252 | 24.7 | 33,034 | 22.9 |
| | | Very often | 42 | 15.7 | 9,804 | 19.8 | 25,710 | 17.8 |
| | | Total | 267 | 100.0 | 49,592 | 100.0 | 144,353 | 100.0 |
| 4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Never | 88 | 33.0 | 18,798 | 37.9 | 58,499 | 40.6 |
| | | Sometimes | 109 | 40.8 | 18,665 | 37.7 | 52,069 | 36.1 |
| | | Often | 40 | 15.0 | 7,414 | 15.0 | 20,286 | 14.1 |
| | | Very often | 30 | 11.2 | 4,673 | 9.4 | 13,280 | 9.2 |
| | | Total | 267 | 100.0 | 49,550 | 100.0 | 144,134 | 100.0 |
| 4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Never | 9 | 3.4 | 1,789 | 3.6 | 5,240 | 3.6 |
| | | Sometimes | 66 | 24.7 | 12,198 | 24.6 | 35,587 | 24.6 |
| | | Often | 102 | 38.2 | 19,126 | 38.5 | 55,069 | 38.1 |
| | | Very often | 90 | 33.7 | 16,530 | 33.3 | 48,516 | 33.6 |
| | | Total | 267 | 100.0 | 49,643 | 100.0 | 144,412 | 100.0 |
| 4p. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Never | 152 | 56.9 | 27,898 | 56.4 | 86,178 | 59.9 |
| | | Sometimes | 78 | 29.2 | 13,318 | 26.9 | 36,074 | 25.1 |
| | | Often | 22 | 8.2 | 5,068 | 10.3 | 13,164 | 9.1 |
| | | Very often | 15 | 5.6 | 3,144 | 6.4 | 8,456 | 5.9 |
| | | Total | 267 | 100.0 | 49,428 | 100.0 | 143,872 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Hawaii Community College (2021 Administration)
2023 Benchmark Bar Chart - Main Survey
 Comparison Group: Small Colleges in the 2023 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement- Hawaii Community College (2021 Administration)

2023 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2023 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Support for Learners (SUPPORT)

| | | | Your College | Small Colleges | | 2023 Cohort | |
|--|----------|----------------|--------------|----------------|---------------|-------------|---------------|
| Item | Variable | Breakout Group | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 9: How much does this college emphasize the following? | | | | | | | |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much | | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Part-time | 3.15 | 3.14 | | 3.13 | |
| | | Full-time | 3.19 | 3.19 | | 3.19 | |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Part-time | 2.85 | 2.67 | | 2.70 | |
| | | Full-time | 2.98 | 2.79 | | 2.81 | |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Part-time | 2.38 | 2.21 | | 2.22 | |
| | | Full-time | 2.39 | 2.29 | | 2.30 | |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Part-time | 2.40 | 2.38 | | 2.37 | |
| | | Full-time | 2.55 | 2.49 | | 2.47 | |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Part-time | 2.55 | 2.73 | | 2.69 | |
| | | Full-time | 2.83 | 2.88 | | 2.88 | |
| Item 12.1: How often have you used the following services during the current academic year? | | | | | | | |
| 0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times | | | | | | | |
| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | Part-time | 1.47 | 1.55 | | 1.51 | |
| | | Full-time | 1.60 | 1.72 | | 1.72 | |
| 12.1b. Career counseling [SUPPORT] | FREQACOU | Part-time | 0.85 | 0.55 | 0.34** | 0.58 | 0.31** |
| | | Full-time | 1.00 | 0.62 | 0.41** | 0.66 | 0.37** |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Hawaii Community College (2021 Administration)
2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Support for Learners (SUPPORT)

| Item | Variable | Responses | Your College | | Small Colleges | | 2023 Cohort | |
|--|-----------|-----------------|--------------|---------|----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize the following? | | | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 4 | 2.8 | 789 | 4.1 | 3,243 | 4.3 |
| | | Some | 25 | 17.5 | 3,584 | 18.4 | 13,941 | 18.6 |
| | | Quite a bit | 60 | 42.0 | 7,248 | 37.2 | 27,557 | 36.7 |
| | | Very much | 54 | 37.8 | 7,837 | 40.3 | 30,354 | 40.4 |
| | | Total | 143 | 100.0 | 19,458 | 100.0 | 75,095 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 16 | 11.2 | 2,923 | 15.1 | 11,171 | 14.9 |
| | | Some | 34 | 23.8 | 5,585 | 28.8 | 20,554 | 27.4 |
| | | Quite a bit | 48 | 33.6 | 5,822 | 30.0 | 22,507 | 30.0 |
| | | Very much | 45 | 31.5 | 5,070 | 26.1 | 20,695 | 27.6 |
| | | Total | 143 | 100.0 | 19,400 | 100.0 | 74,927 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 34 | 23.8 | 5,987 | 30.9 | 22,747 | 30.4 |
| | | Some | 45 | 31.5 | 6,370 | 32.8 | 24,405 | 32.6 |
| | | Quite a bit | 40 | 28.0 | 4,093 | 21.1 | 15,968 | 21.3 |
| | | Very much | 24 | 16.8 | 2,945 | 15.2 | 11,767 | 15.7 |
| | | Total | 143 | 100.0 | 19,395 | 100.0 | 74,887 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 25 | 17.5 | 4,337 | 22.4 | 17,520 | 23.4 |
| | | Some | 62 | 43.4 | 6,815 | 35.2 | 25,706 | 34.3 |
| | | Quite a bit | 30 | 21.0 | 4,805 | 24.8 | 18,159 | 24.3 |
| | | Very much | 26 | 18.2 | 3,428 | 17.7 | 13,467 | 18.0 |
| | | Total | 143 | 100.0 | 19,385 | 100.0 | 74,852 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 28 | 19.6 | 3,153 | 16.3 | 13,206 | 17.7 |
| | | Some | 40 | 28.0 | 4,959 | 25.6 | 19,451 | 26.0 |
| | | Quite a bit | 43 | 30.1 | 5,246 | 27.1 | 19,675 | 26.3 |
| | | Very much | 32 | 22.4 | 6,018 | 31.1 | 22,469 | 30.0 |
| | | Total | 143 | 100.0 | 19,376 | 100.0 | 74,801 | 100.0 |
| Item 12.1: How often have you used the following services during the current academic year? | | | | | | | | |
| 12.1a. Academic advising/planning [SUPPORT] | FREQCACAD | Never | 27 | 19.3 | 3,592 | 19.1 | 14,482 | 20.2 |
| | | 1 time | 39 | 27.9 | 4,095 | 21.8 | 16,538 | 23.1 |
| | | 2-4 times | 55 | 39.3 | 8,213 | 43.7 | 30,064 | 42.0 |
| | | 5 or more times | 19 | 13.6 | 2,882 | 15.3 | 10,497 | 14.7 |
| | | Total | 140 | 100.0 | 18,782 | 100.0 | 71,581 | 100.0 |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | Never | 68 | 48.6 | 12,519 | 66.8 | 46,565 | 65.2 |
| | | 1 time | 34 | 24.3 | 2,829 | 15.1 | 11,421 | 16.0 |
| | | 2-4 times | 29 | 20.7 | 2,664 | 14.2 | 10,503 | 14.7 |
| | | 5 or more times | 9 | 6.4 | 722 | 3.9 | 2,947 | 4.1 |
| | | Total | 140 | 100.0 | 18,734 | 100.0 | 71,436 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - Hawaii Community College (2021 Administration)
2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Support for Learners (SUPPORT)

| Item | Variable | Responses | Your College | | Small Colleges | | 2023 Cohort | |
|--|-----------|-----------------|--------------|---------|----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize the following? | | | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 9 | 3.5 | 1,708 | 3.6 | 5,121 | 3.8 |
| | | Some | 45 | 17.3 | 8,112 | 17.0 | 23,103 | 17.0 |
| | | Quite a bit | 94 | 36.2 | 17,526 | 36.7 | 48,738 | 35.9 |
| | | Very much | 112 | 43.1 | 20,359 | 42.7 | 58,687 | 43.3 |
| | | Total | 260 | 100.0 | 47,705 | 100.0 | 135,649 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 28 | 10.8 | 5,816 | 12.2 | 16,531 | 12.2 |
| | | Some | 57 | 21.9 | 12,658 | 26.6 | 34,751 | 25.7 |
| | | Quite a bit | 67 | 25.8 | 14,778 | 31.1 | 41,814 | 30.9 |
| | | Very much | 108 | 41.5 | 14,324 | 30.1 | 42,275 | 31.2 |
| | | Total | 260 | 100.0 | 47,576 | 100.0 | 135,371 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 61 | 23.5 | 12,922 | 27.1 | 37,005 | 27.3 |
| | | Some | 83 | 31.9 | 15,969 | 33.5 | 44,373 | 32.8 |
| | | Quite a bit | 69 | 26.5 | 10,776 | 22.6 | 30,370 | 22.4 |
| | | Very much | 47 | 18.1 | 7,945 | 16.7 | 23,650 | 17.5 |
| | | Total | 260 | 100.0 | 47,612 | 100.0 | 135,398 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 44 | 16.9 | 8,806 | 18.5 | 26,675 | 19.7 |
| | | Some | 84 | 32.3 | 16,423 | 34.5 | 45,926 | 33.9 |
| | | Quite a bit | 77 | 29.6 | 12,832 | 27.0 | 35,314 | 26.1 |
| | | Very much | 55 | 21.2 | 9,548 | 20.1 | 27,476 | 20.3 |
| | | Total | 260 | 100.0 | 47,609 | 100.0 | 135,391 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 39 | 15.0 | 5,654 | 11.9 | 17,016 | 12.6 |
| | | Some | 57 | 21.9 | 11,332 | 23.8 | 31,610 | 23.3 |
| | | Quite a bit | 72 | 27.7 | 13,796 | 29.0 | 37,925 | 28.0 |
| | | Very much | 92 | 35.4 | 16,859 | 35.4 | 48,873 | 36.1 |
| | | Total | 260 | 100.0 | 47,641 | 100.0 | 135,424 | 100.0 |
| Item 12.1: How often have you used the following services during the current academic year? | | | | | | | | |
| 12.1a. Academic advising/planning [SUPPORT] | FREQCACAD | Never | 46 | 18.3 | 6,371 | 13.7 | 17,727 | 13.6 |
| | | 1 time | 57 | 22.6 | 8,498 | 18.3 | 25,330 | 19.4 |
| | | 2-4 times | 102 | 40.5 | 23,025 | 49.7 | 63,220 | 48.5 |
| | | 5 or more times | 47 | 18.7 | 8,466 | 18.3 | 24,160 | 18.5 |
| | | Total | 252 | 100.0 | 46,360 | 100.0 | 130,437 | 100.0 |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | Never | 115 | 45.8 | 29,213 | 63.2 | 79,917 | 61.4 |
| | | 1 time | 40 | 15.9 | 7,337 | 15.9 | 21,662 | 16.6 |
| | | 2-4 times | 76 | 30.3 | 7,494 | 16.2 | 21,808 | 16.8 |
| | | 5 or more times | 20 | 8.0 | 2,180 | 4.7 | 6,735 | 5.2 |
| | | Total | 251 | 100.0 | 46,224 | 100.0 | 130,122 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.