

Comparison of UHCCs' Recommendations from ACCJC Related to General Education

College	Accreditation Status	# of ACCJC Rec.	ACCJC Recommendation on GE	Elig Req. 11 cited?
HawCC	Reaffirmation w/follow-up report & Oct. 2013 visit	4	College #4—To meet the Standard, the College should take appropriate actions to ensure that the General Education course certification process is fully implemented and effectively documented, with support and guidance from all responsible campus constituencies. Further, the Team recommends that the college use established process and engage in ongoing and systematic course reviews such that all curricula are reviewed for currency, relevance, appropriateness, and future needs and plans. ... that degree credit for the general education component of a program must be consistent with levels of quality and rigor appropriate to higher education. A deficiency in this area implicates the College's compliance with both Eligibility requirements and Accreditation Standards. <i>UHCC#2</i>	yes
HonCC	Warning w/follow-up report & Oct. 2013 visit	6	College #4—To meet ER 11, the college must finalize its discussion regarding GE and ensure GE courses that are consistent with levels of quality and rigor appropriate to higher education be made part of all programs. ... that degree credit for the GE component of a program must be consistent with levels of quality and rigor appropriate to higher education. A deficiency in this area implicates the College's compliance with both Eligibility Requirements & Accreditation Standards. <i>UHCC #2</i>	yes
KapCC	Reaffirmation w/follow-up report & Oct. 2013 visit	9	Only <i>UHCC#2</i> ; nothing for the College	Only in <i>UHCC#2</i>
KauCC	Reaffirmation w/follow-up report & Oct. 2013 visit	6	College #3, which is the same as <i>UHCC#2</i> —In order to meet the Standards, degrees offered by the colleges must be consistent with the general education philosophy as outlined in the college catalog and the rigor of the English and math courses needed to fulfill the degree requirements must be appropriate to higher education.	yes
LeeCC	Reaffirmation w/follow-up report & Oct. 2013 visit	1	College #1—College needs to ensure that the course requirements for any AAS degrees are consistent with the GE philosophy as outlined in the college catalog, and in so doing, carefully consider the rigor of the courses needed to fulfill the degree requirements <i>UHCC#2</i>	yes
WinCC	Reaffirmation w/follow-up report & Oct. 2013 visit	5	Only <i>UHCC#2</i> ; nothing for the College	Only in <i>UHCC#2</i>

ACCJC Eligibility 11: The following is directly quoted from Eligibility Requirements for Accreditation, edited Jan. 2012, ACCJC **Eligibility Requirements**

In order to achieve eligibility, the institution must completely meet all Eligibility requirements. Compliance with the Eligibility Requirements is expected to be continuous and will be validated periodically, normally as part of every Institutional Self Evaluation process and Educational Quality and Institutional Effectiveness Review. (p.1)

11. General Education

The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and promote intellectual inquiry. The general education component includes demonstrated competence in writing and computational skills and an introduction to some of the major areas of knowledge. General education has comprehensive learning outcomes for the students who complete it. Degree credit for general education programs must be consistent with levels of quality and rigor appropriate to higher education. See the Accreditation Standards, II.A.3, for areas of study for general education. (p.3)