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COMMUNITY COLLEGE

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**Vice Chancellor for Academic Affairs
Hawaii Community College**

MEMORANDUM

Date: January 11, 2018

To: Joni Onishi, Vice Chancellor for Academic Affairs

From: Melanie Dorado Wilson, Dean of Liberal Arts and Public Services *MW*

Subject: Liberal Arts Program Learning Outcomes (PLOs) to General Education Learning Outcomes (GELOs) alignment

On October 24, 2017, the Liberal Arts Department Chairs agreed on the following alignment of Liberal Arts Program Learning Outcomes (PLOs) to General Education Learning Outcomes (GELOs):

GELOs (LBRT PLOs are listed below: A-E)

1. **Communication: Speak and write to communicate information and ideas in professional, academic and personal settings.**
 - A. Communicate Effectively—Speak and write to communicate information and ideas in academic settings.

2. **Critical Reading: Read critically to synthesize information to gain understanding.**
 - B. Think Critically—Retrieve, read, and utilize information and synthesize, analyze and evaluate that information to gain understanding and make informed decisions.

3. **Critical Thinking: Make informed decisions through analyzing and evaluating information.**
 - B. Think Critically—Retrieve, read, and utilize information and synthesize, analyze and evaluate that information to gain understanding and make informed decisions

4. **Information Competency: Retrieve, evaluate, and utilize information.**
 - B. Think Critically—Retrieve, read, and utilize information and synthesize, analyze and evaluate that information to gain understanding and make informed decisions

5. Technological Literacy: Employ computer technology to perform academic and professional tasks.

B. Think Critically—Retrieve, read, and utilize information and synthesize, analyze and evaluate that information to gain understanding and make informed decisions

6. Quantitative Reasoning: Apply mathematical concepts, methods, and problem-solving strategies to analyze, synthesize, and evaluate real-world problems in quantitative terms.

C. Reason Quantitatively—Use quantitative, logical and symbolic reasoning to address theoretical and real-world problems.

7. Areas of Knowledge: Utilize methods, perspectives and content of selected disciplines in the natural sciences, social sciences, and humanities.

D. Apply Areas of Knowledge—Utilize methods, perspectives and content of selected disciplines in the natural sciences, social sciences and Humanities.

8. Self and Community: Engage in activities demonstrating understanding of one's relationship with one's communities and environments.

E. Engage as Global Citizens—Demonstrate awareness of the relationship between self, community and the environment, respecting cultural diversity and an understanding of ethical behavior.

9. Cultural Diversity: Articulate and demonstrate an awareness and sensitivity to cultural diversity.

E. Engage as Global Citizens—Demonstrate awareness of the relationship between self, community and the environment, respecting cultural diversity and an understanding of ethical behavior.

10. Ethics: Articulate and demonstrate knowledge of ethical behavior and the process of ethical decision-making.

E. Engage as Global Citizens—Demonstrate awareness of the relationship between self, community and the environment, respecting cultural diversity and an understanding of ethical behavior.

LBRT PLOs

- A) Communicate Effectively—Speak and write to communicate information and ideas in academic settings.
- B) Think Critically—Retrieve, read, and utilize information and synthesize, analyze and evaluate that information to gain understanding and make informed decisions.
- C) Reason Quantitatively—Use quantitative, logical and symbolic reasoning to address theoretical and real-world problems.
- D) Apply Areas of Knowledge—Utilize methods, perspectives and content of selected disciplines in the natural sciences, social sciences and humanities.
- E) Engage as Global Citizens—Demonstrate awareness of the relationship between self, community and the environment, respecting cultural diversity and an understanding of ethical behavior.

APPROVED/DISAPPROVED

Joni Y. Onishi

Joni Onishi, VCAA

JAN 18 2018

Date