Hawai‘i Community College

Spring 2013

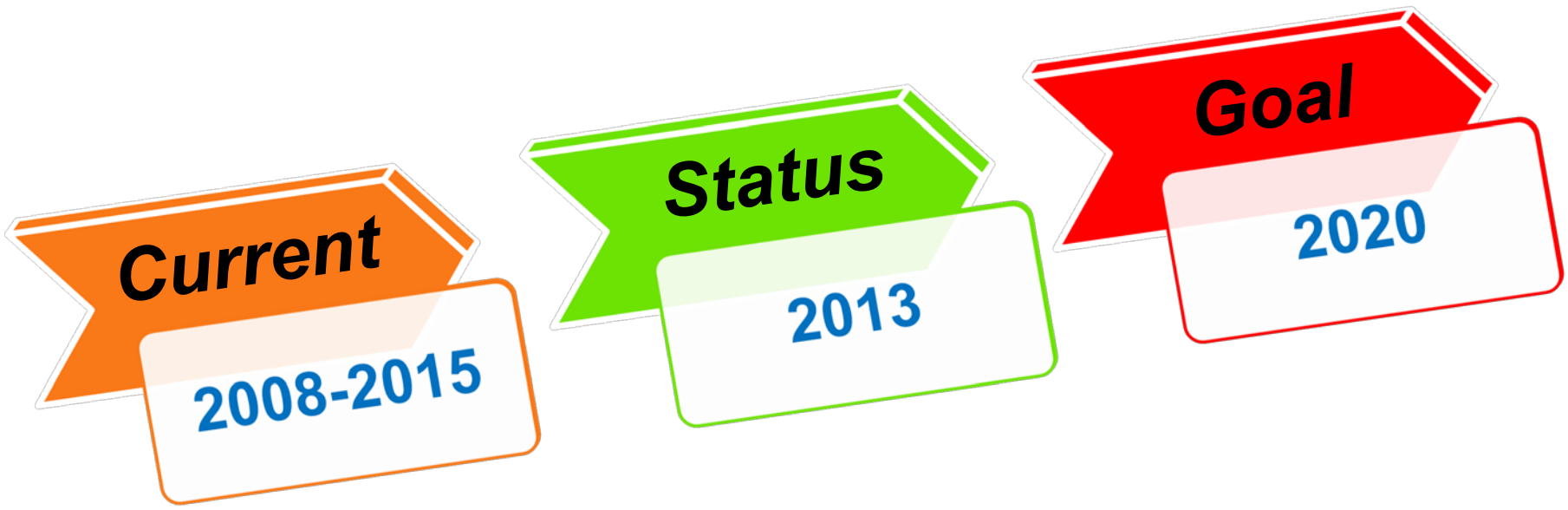
John Morton, Vice President for Community Colleges

UNIVERSITY of HAWAI‘I®
COMMUNITY COLLEGES

Spring 2013 Updates

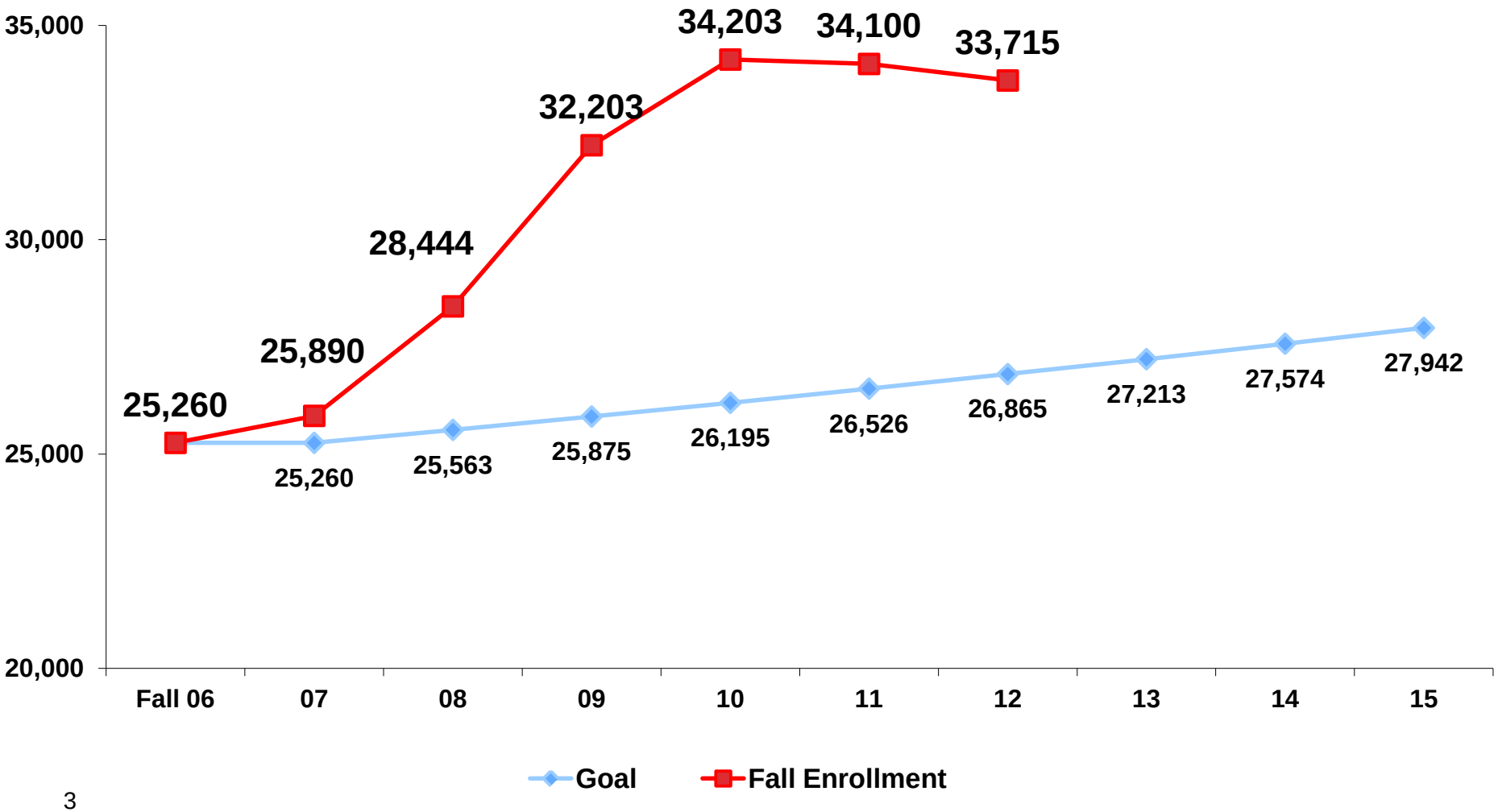
- Strategic Plan Outcomes
- Accreditation Results
- Planning for the Future -- Strategic Plan 2020

UHCC Strategic Outcome



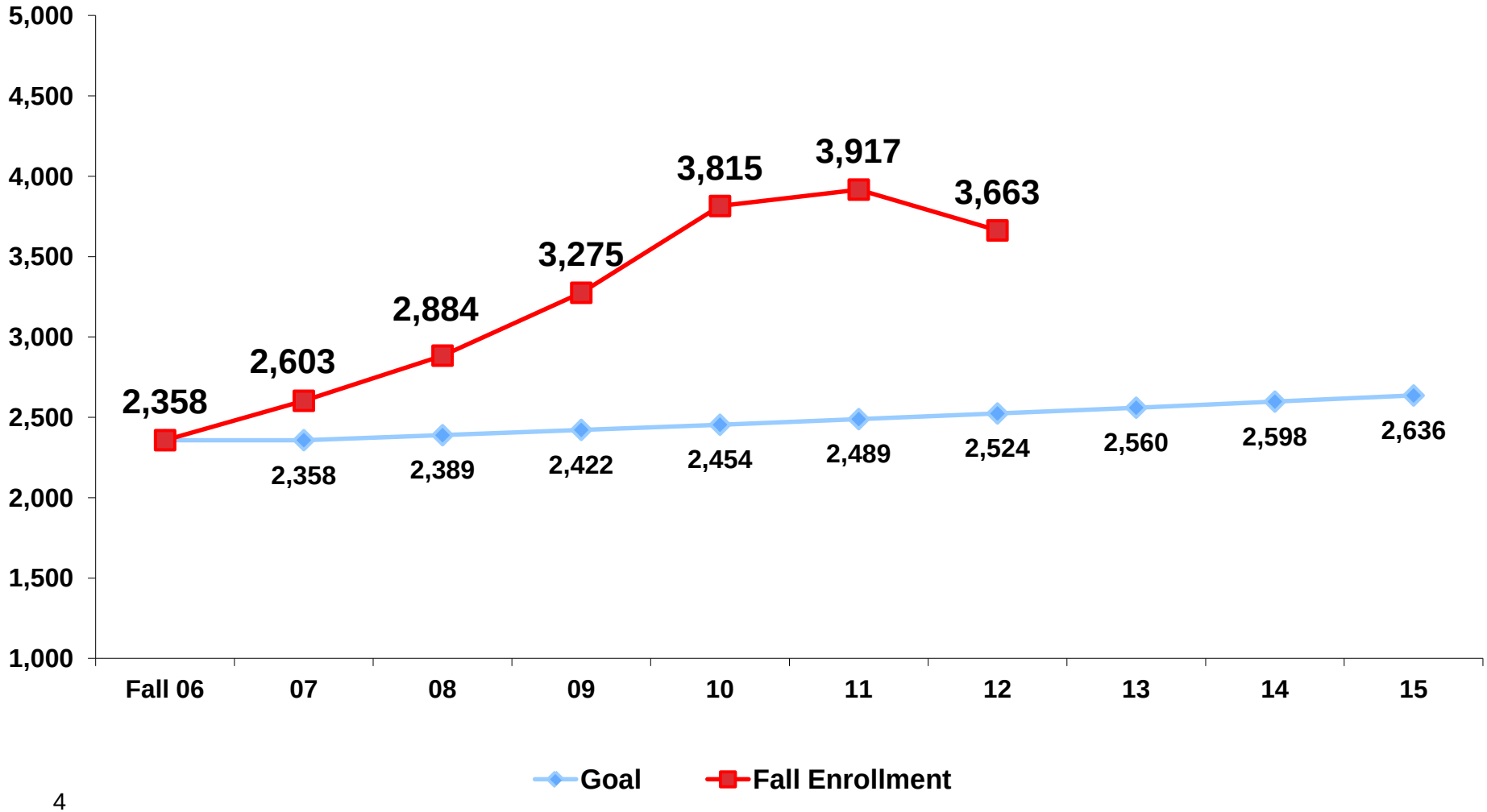
UHCC Enrollment

Fall 2012



HawCC Enrollment

Fall 2012

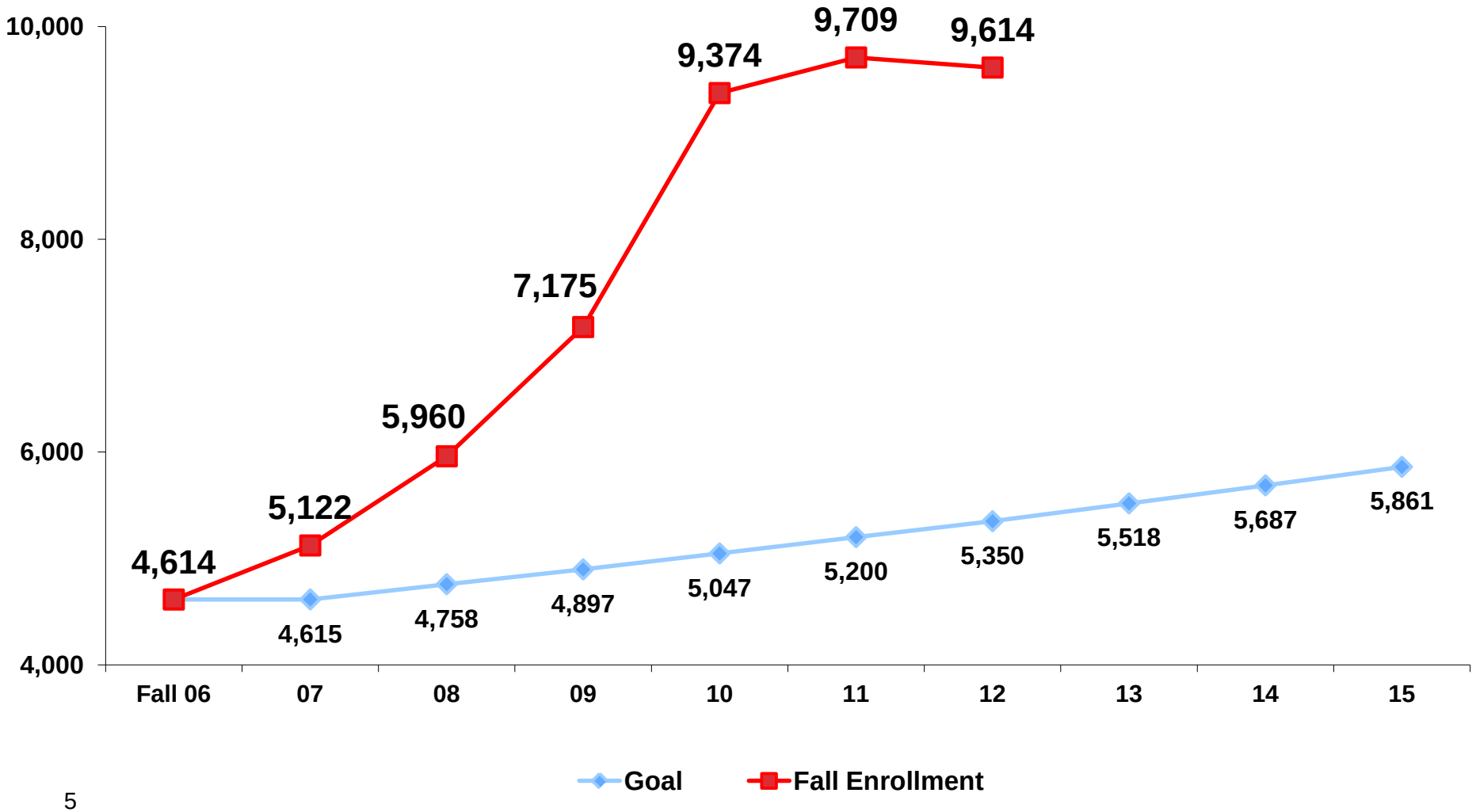


UHCC Enrollment

Native Hawaiian

UHCC Native Hawaiian enrollment 28.5%

68% of all Native Hawaiians in UH System are enrolled at the CCs



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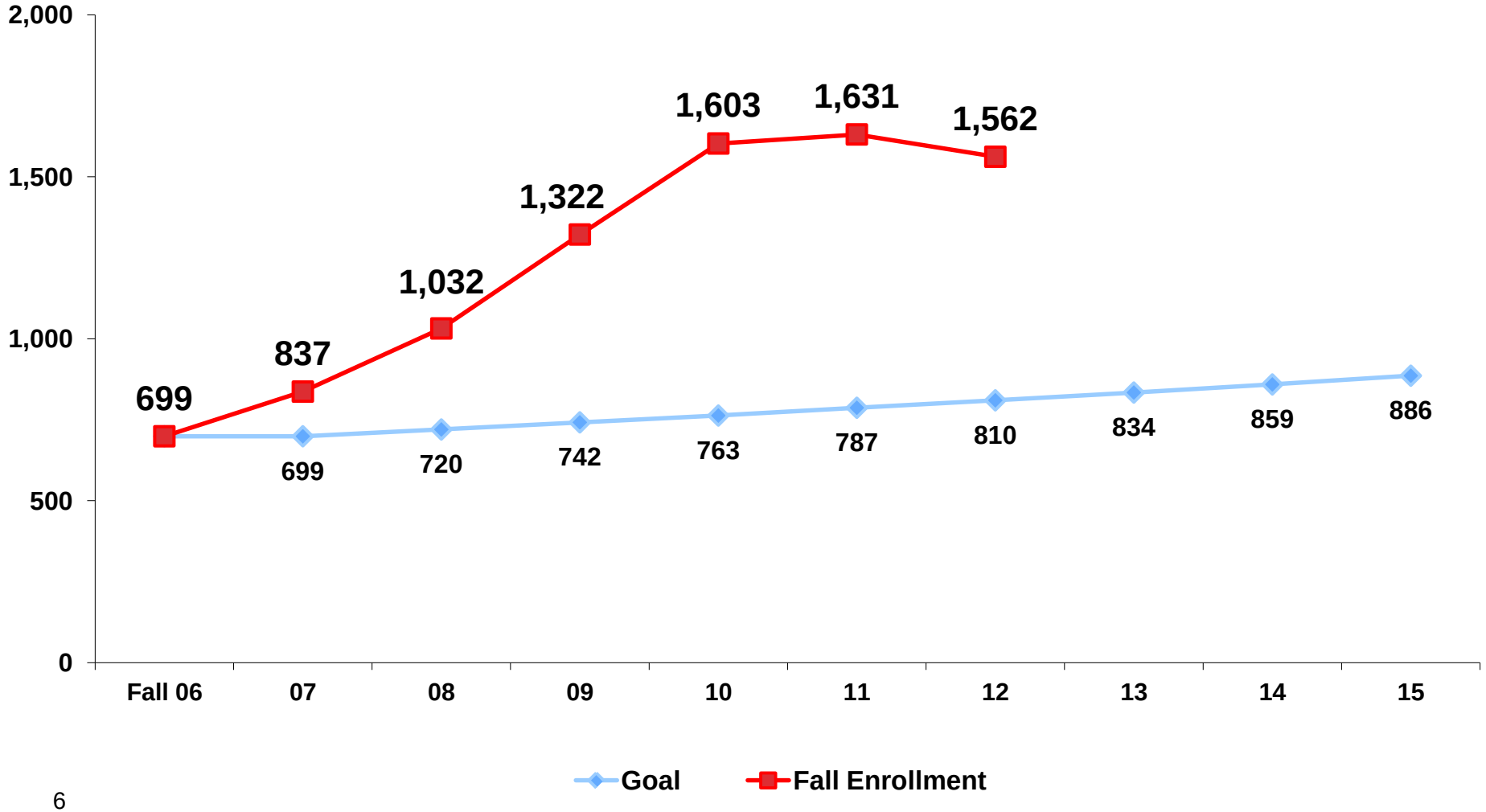
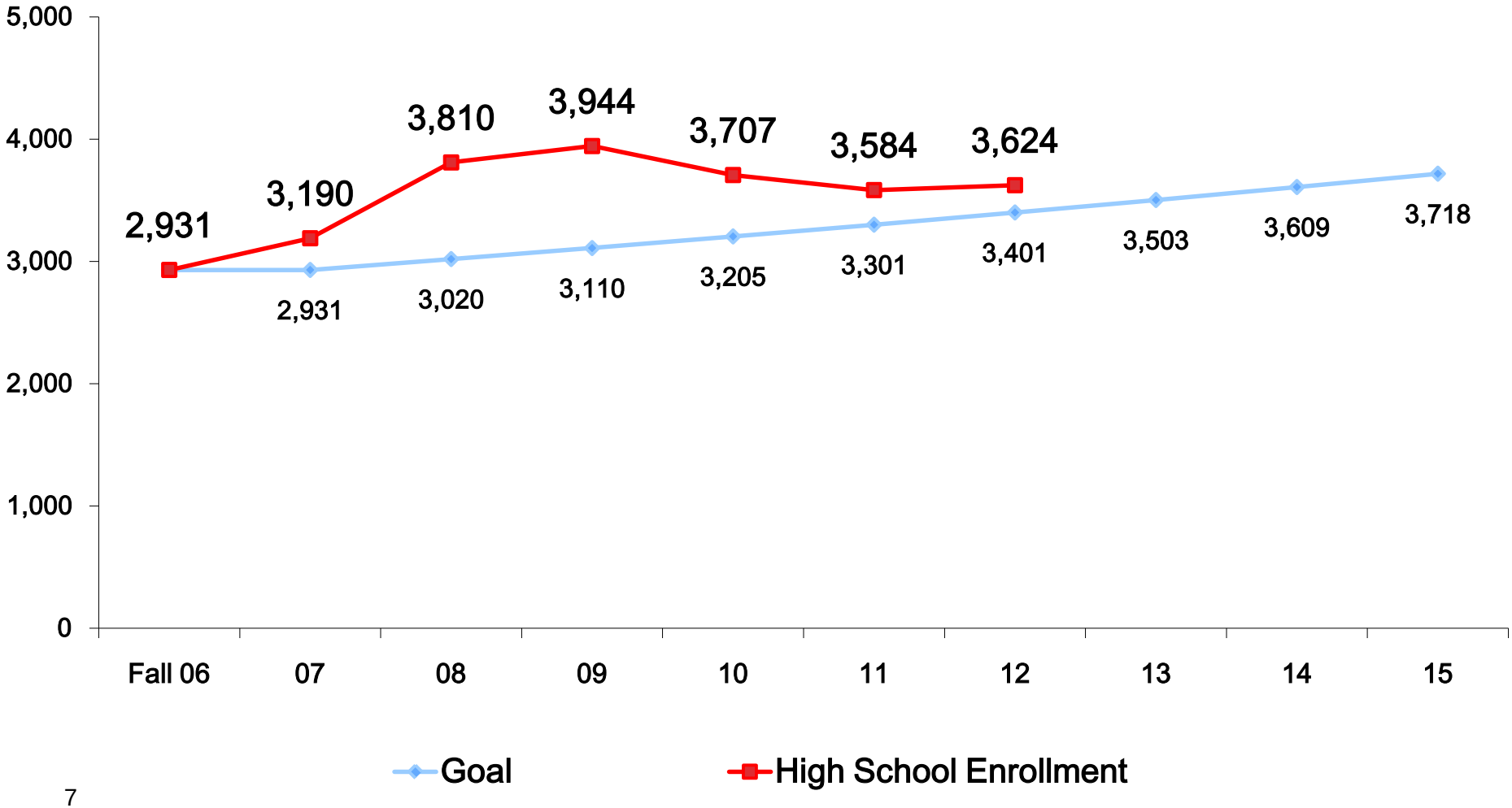


UHCC Enrollment

High School Students

Recent high school graduates entering fall semester following their spring graduation from high school



HawCC Enrollment

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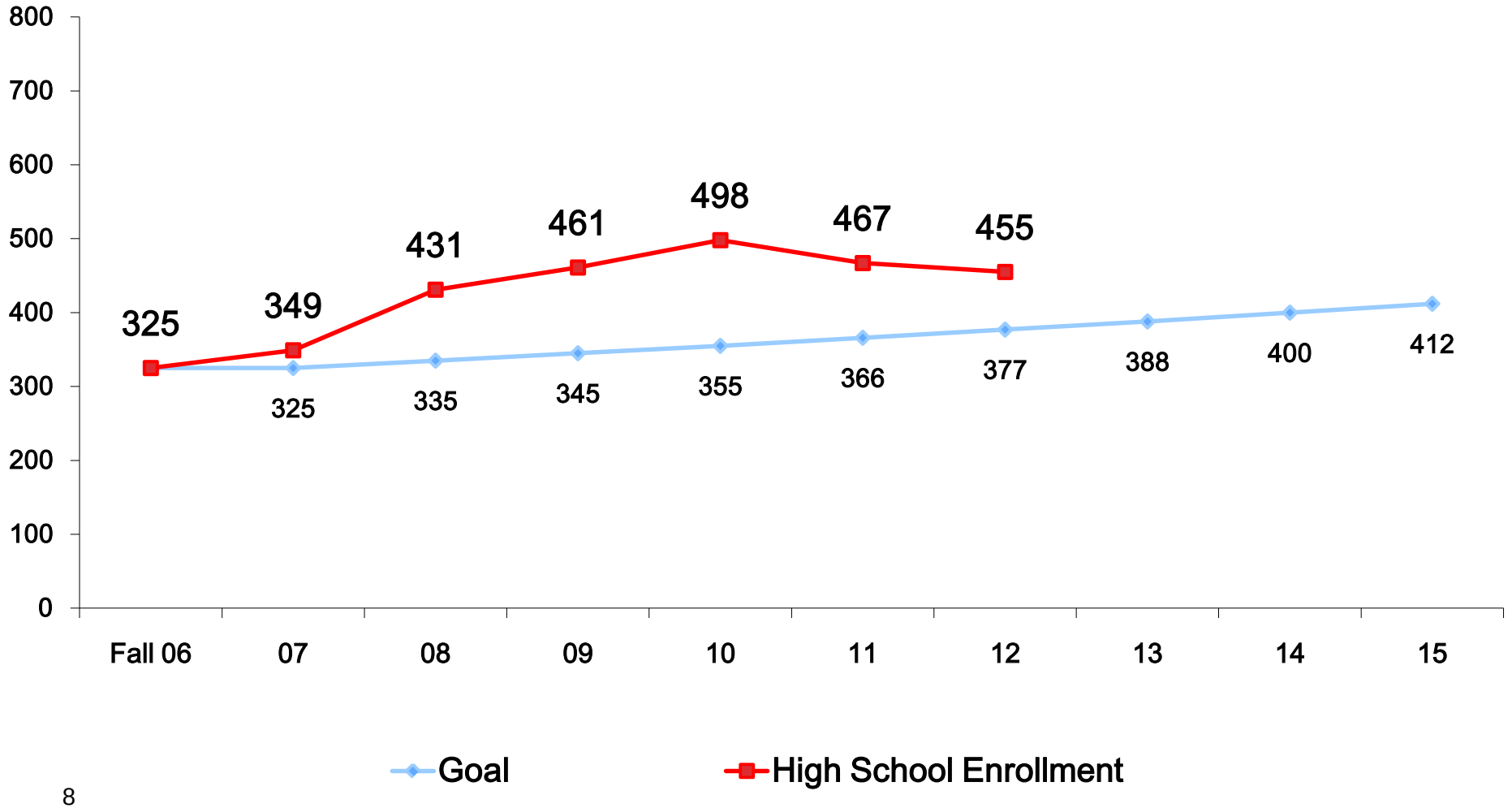


UHCC Enrollment

Fall 2012 High School

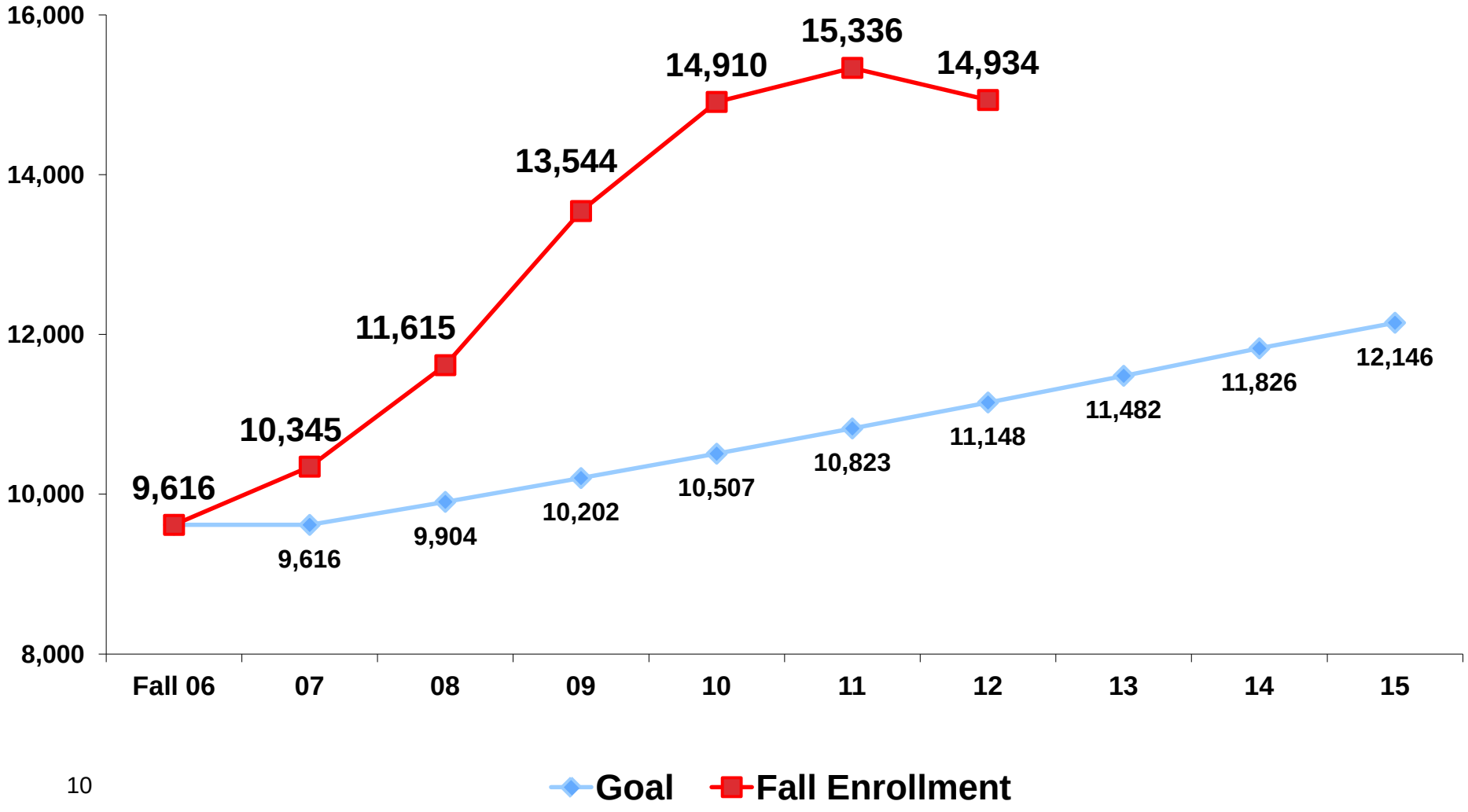
Recent high school graduates entering fall semester following their spring graduation from high school

Campus	# Over Goal	% Over Goal
MauC	103	32%
HawCC	78	21%
LeeCC	97	11%
KapCC	42	5%
WinCC	0	0%
KauCC	-11	-5 %
HonCC	-86	-17%

UHCC Enrollment

Students from Underserved Regions

In UH Second Decade Project, UHCC place special emphasis on state regions that have been underserved by postsecondary education and/or training. Regions are: Waianae, Ewa, and North Shore (Oahu), West Hawai‘i and East Hawai‘i (Hawai‘i), and Maui County.



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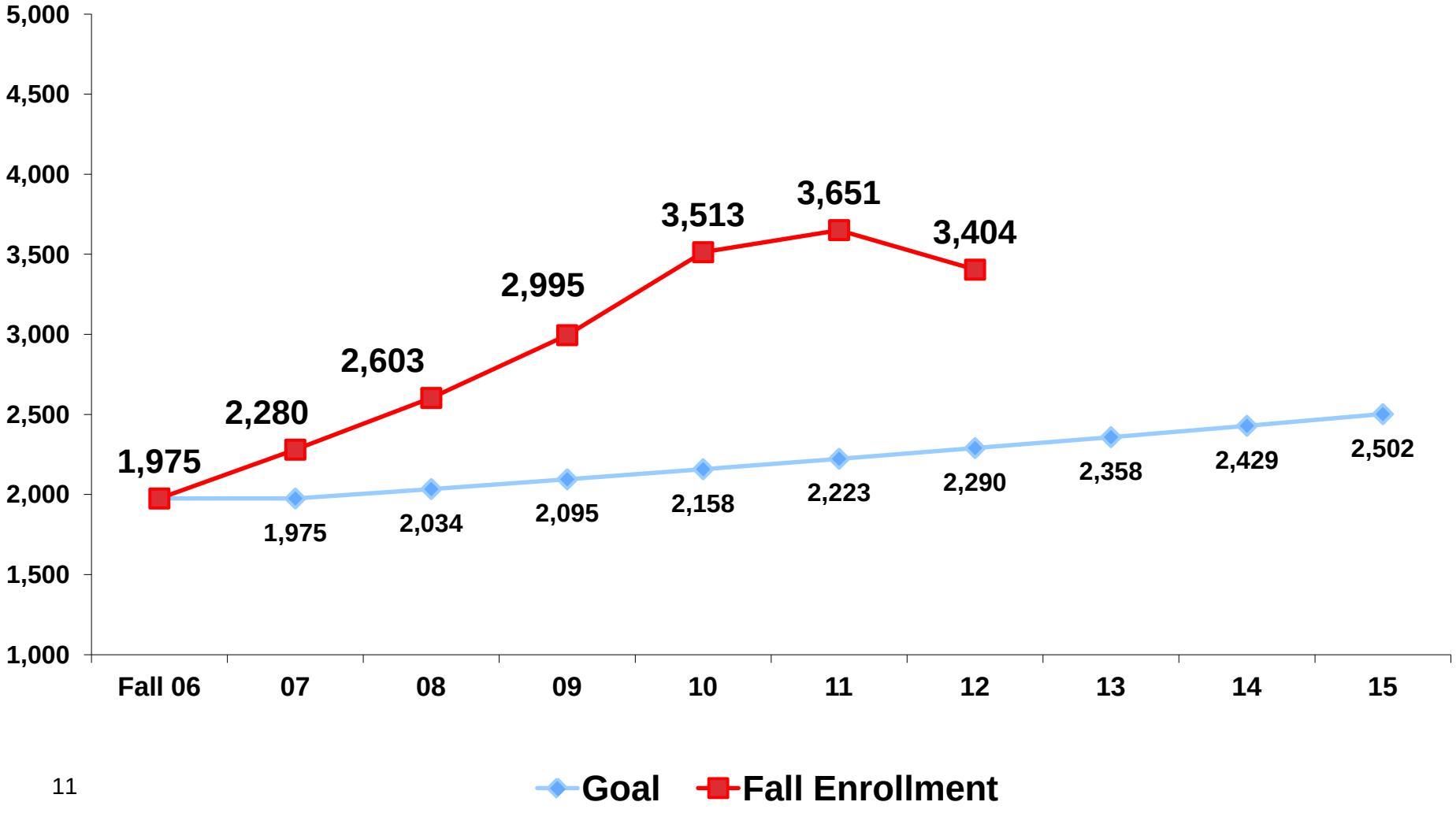
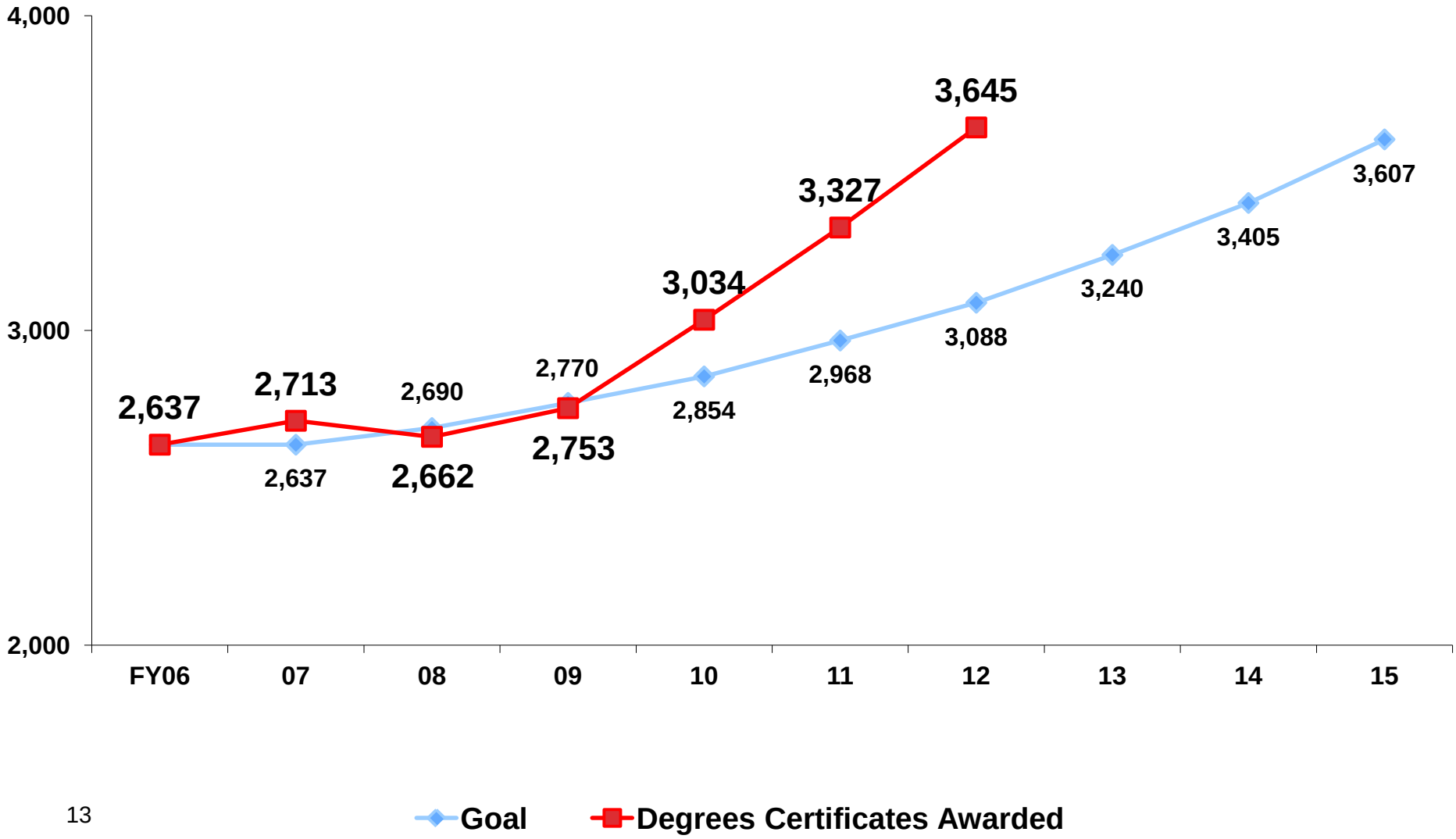


Performance Funding Measures

- Degrees and Certificates Achievement
- Native Hawaiian Degrees and Certificates Achievement
- STEM Degrees and Certificates Achievement
- Pell Grant Recipients
- Transfers to UH 4-Year Institutions

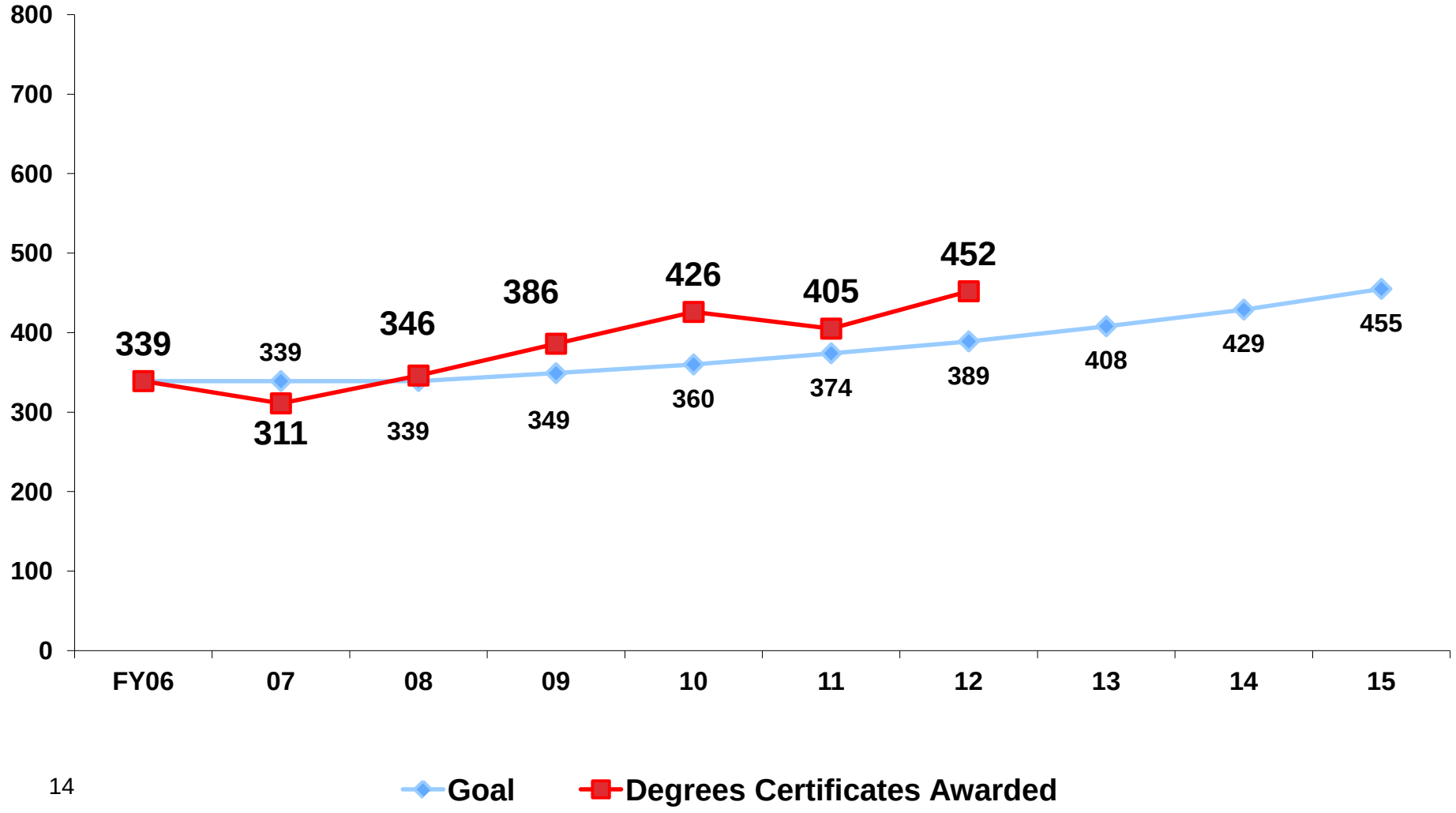
UHCC Performance

All Students Degrees & Certificates Achievement



HawCC
Performance

All Students Degrees & Certificates Achievement



UHCC
Performance

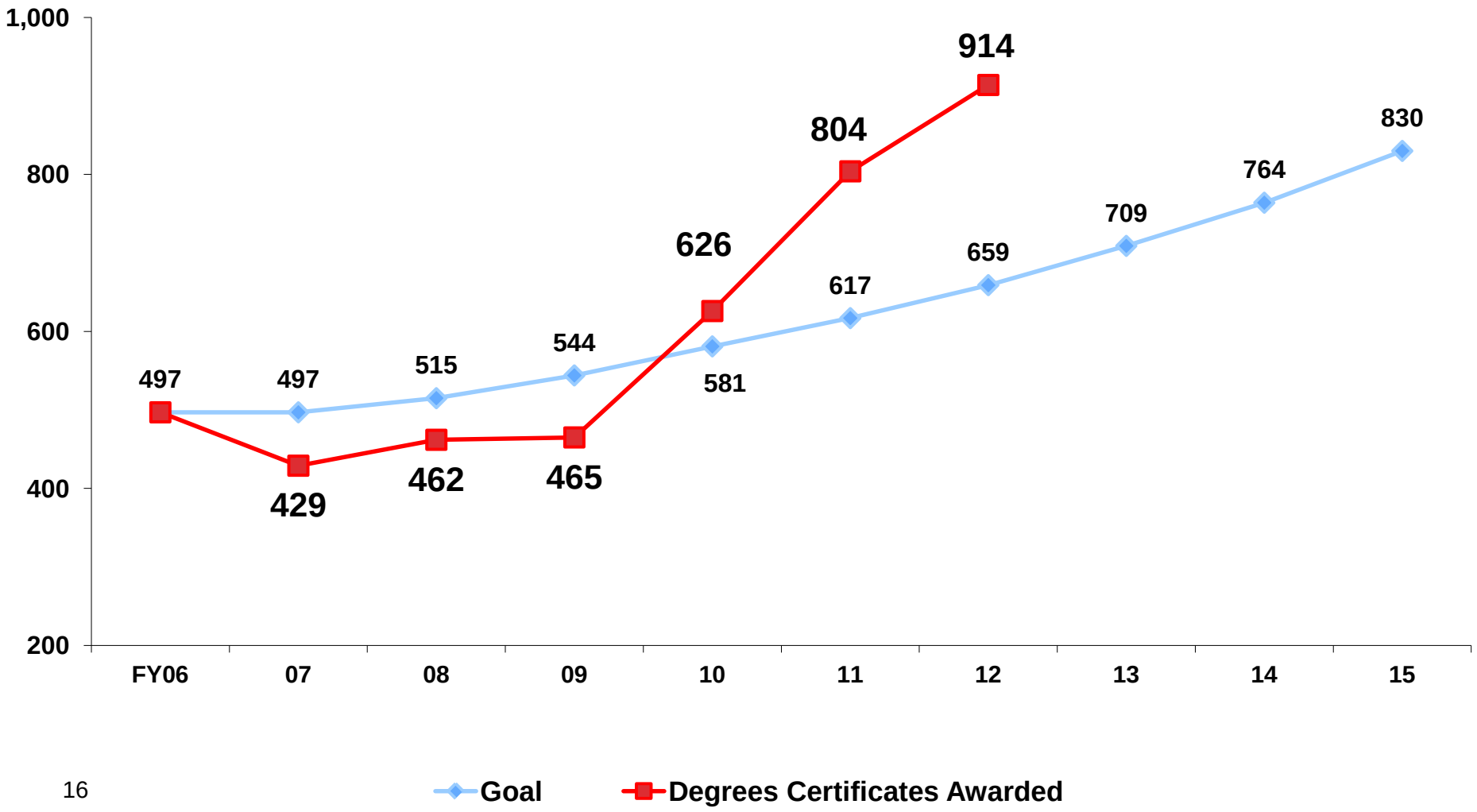
All Students Degrees & Certificates Achievement

Campus	# Over Goal	% Over Goal
KauCC	61	45%
MauC	135	32%
KapCC	229	30%
HawCC	63	16%
LeeCC	91	14%
WinCC	4	3%
HonCC	-26	-4%

2011-2012

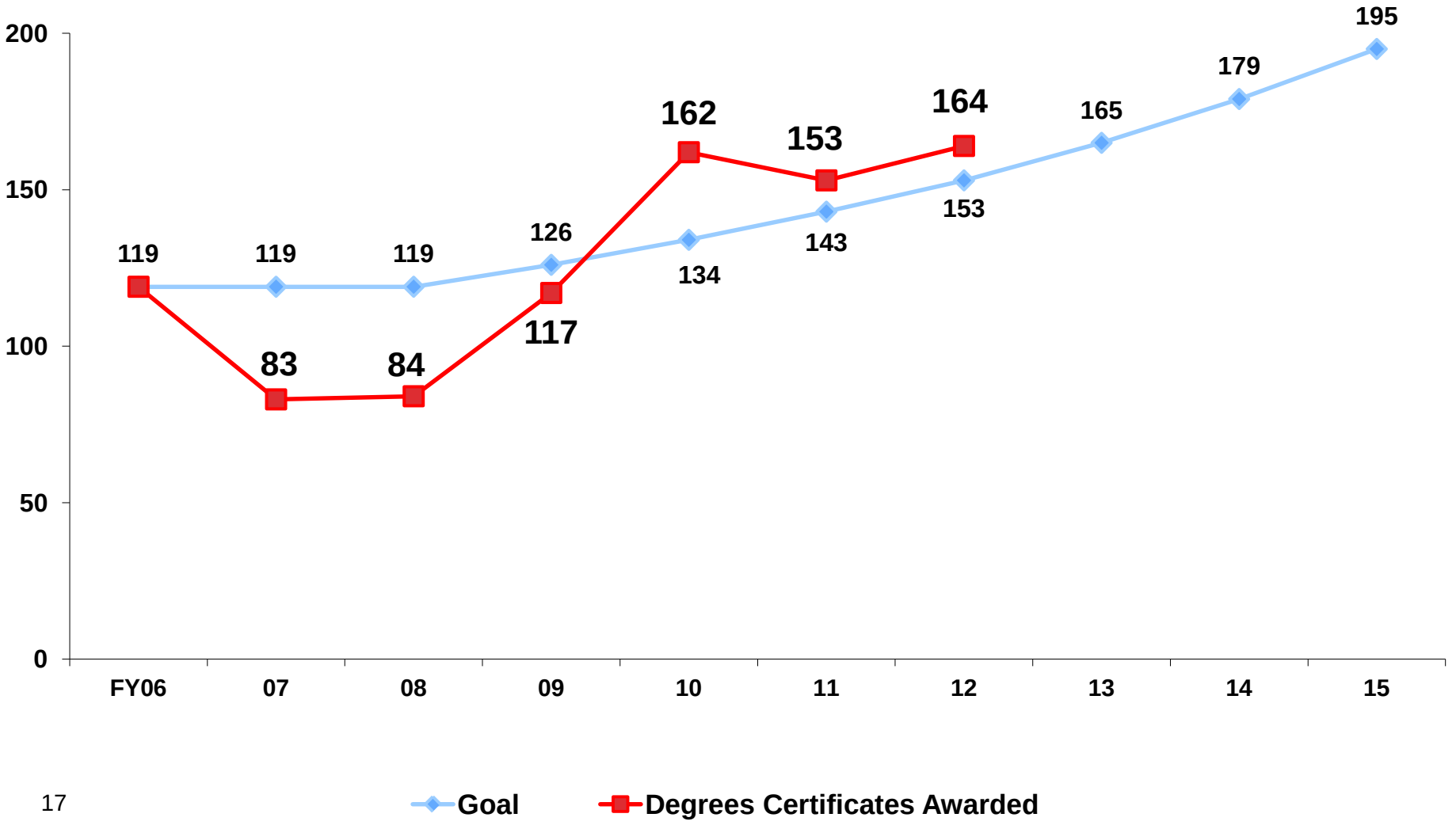
UHCC Performance

Native Hawaiians Degrees & Certificates Achievement



HawCC Performance

Native Hawaiians Degrees & Certificates Achievement



UHCC
Performance

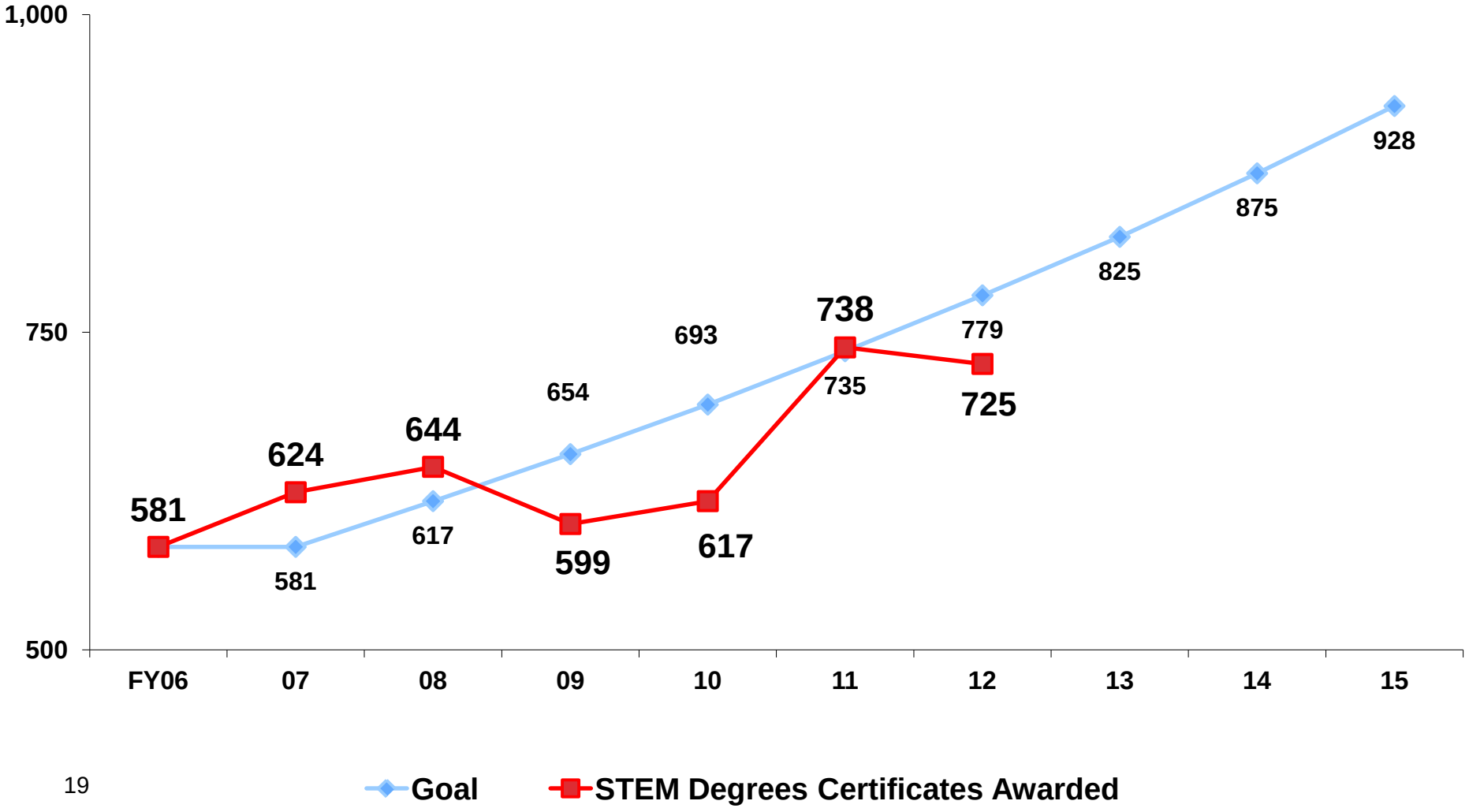
Native Hawaiians Degrees & Certificates Achievement

Campus	# Over Goal	% Over Goal
MauC	83	101%
KauCC	28	90%
KapCC	57	70%
LeeCC	54	48%
WinCC	17	30%
HawCC	11	7%
HonCC	5	4%

2011-2012

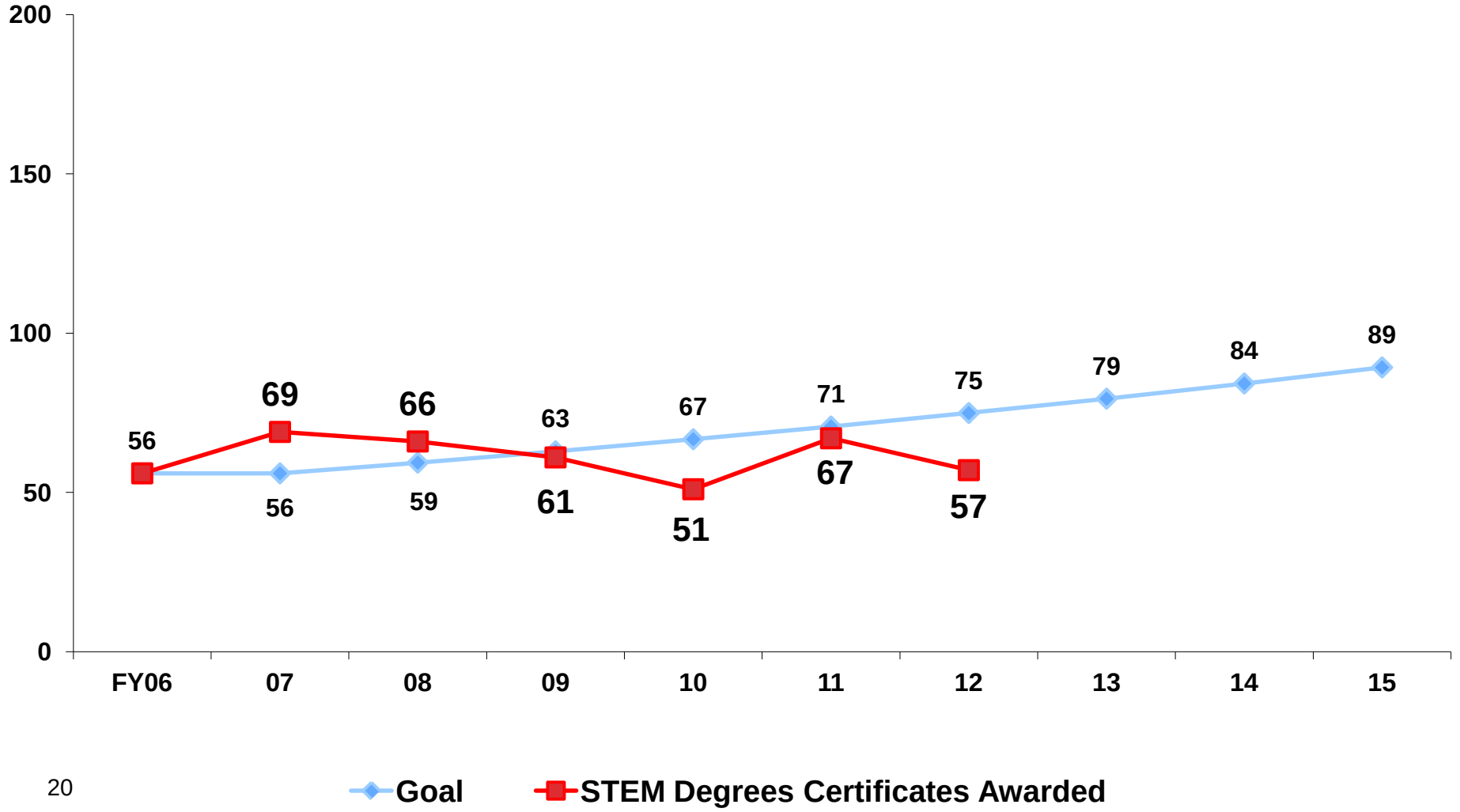
UHCC Performance

STEM Degrees & Certificates Achievement



HawCC Performance

STEM Degrees & Certificates Achievement



UHCC
Performance

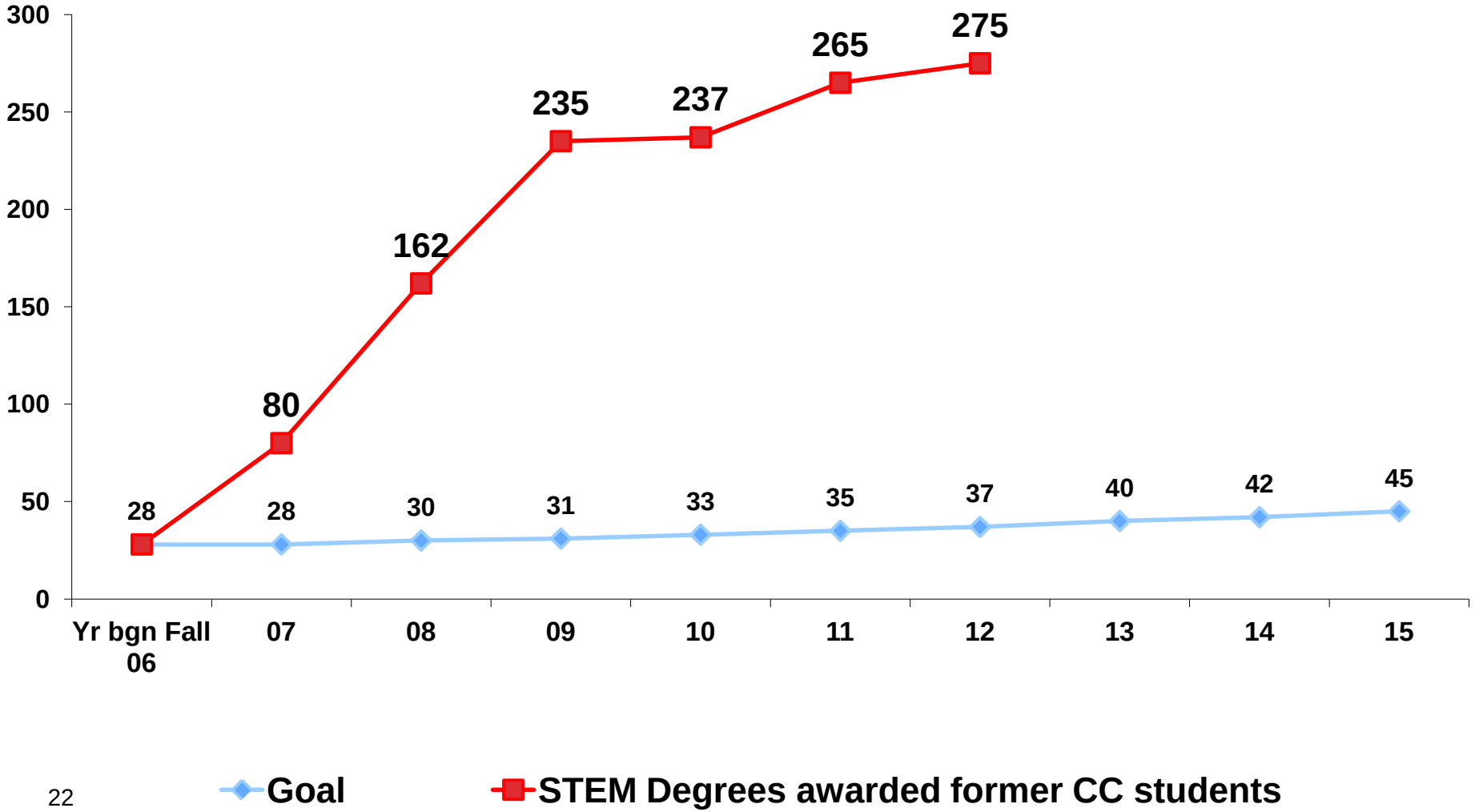
STEM Degrees & Certificates Achievement

Campus	# Over Goal	% Over Goal
WinCC	6	600%
LeeCC	7	233%
MauC	18	14%
KapCC	-3	-1%
KauCC	-1	-2%
HawCC	-18	-24%
HonCC	-63	-27%

2011-2012

UHCC Performance

Degrees Awarded in STEM at UHM, UHH, UHWO, & UHMC to Former CC Students



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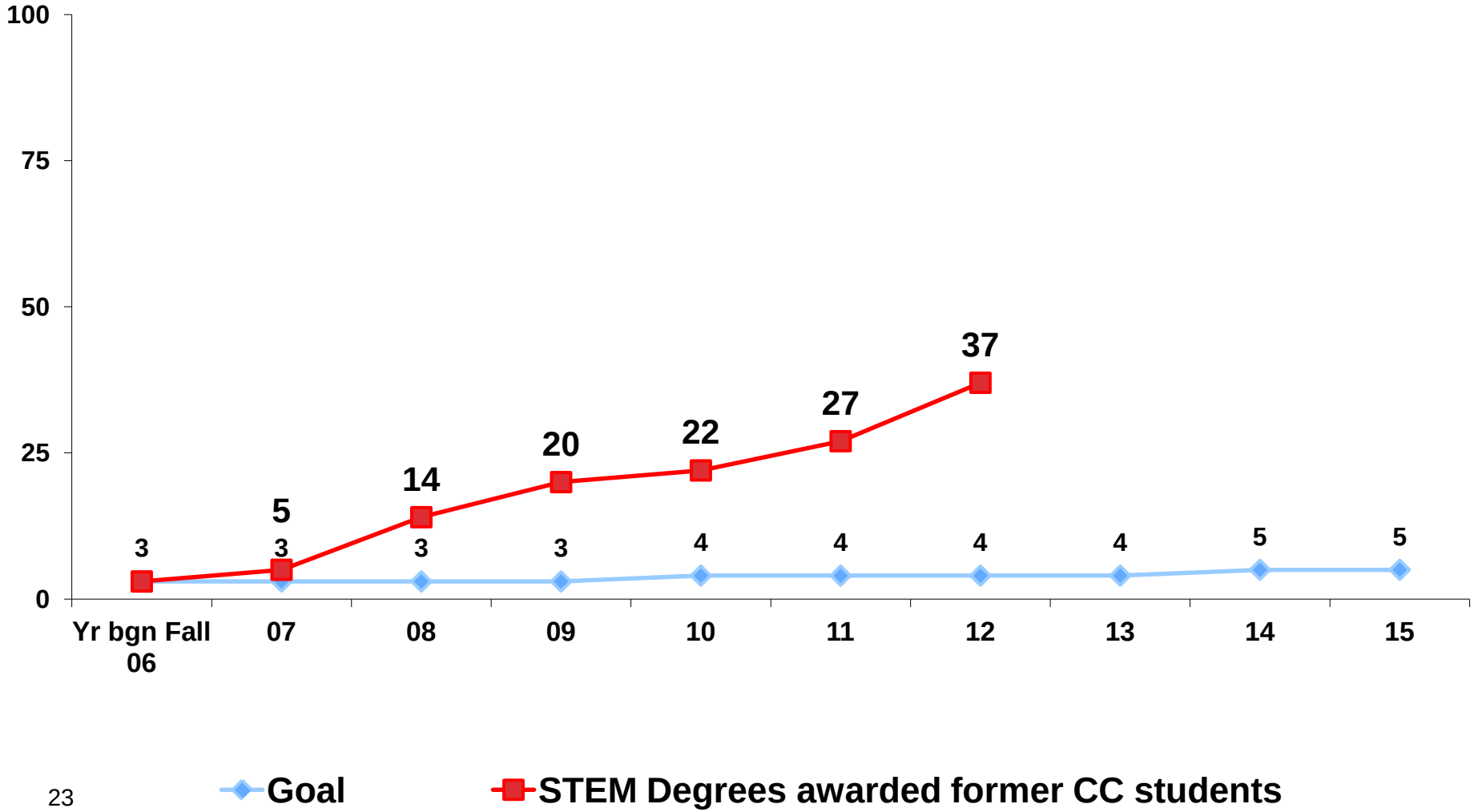
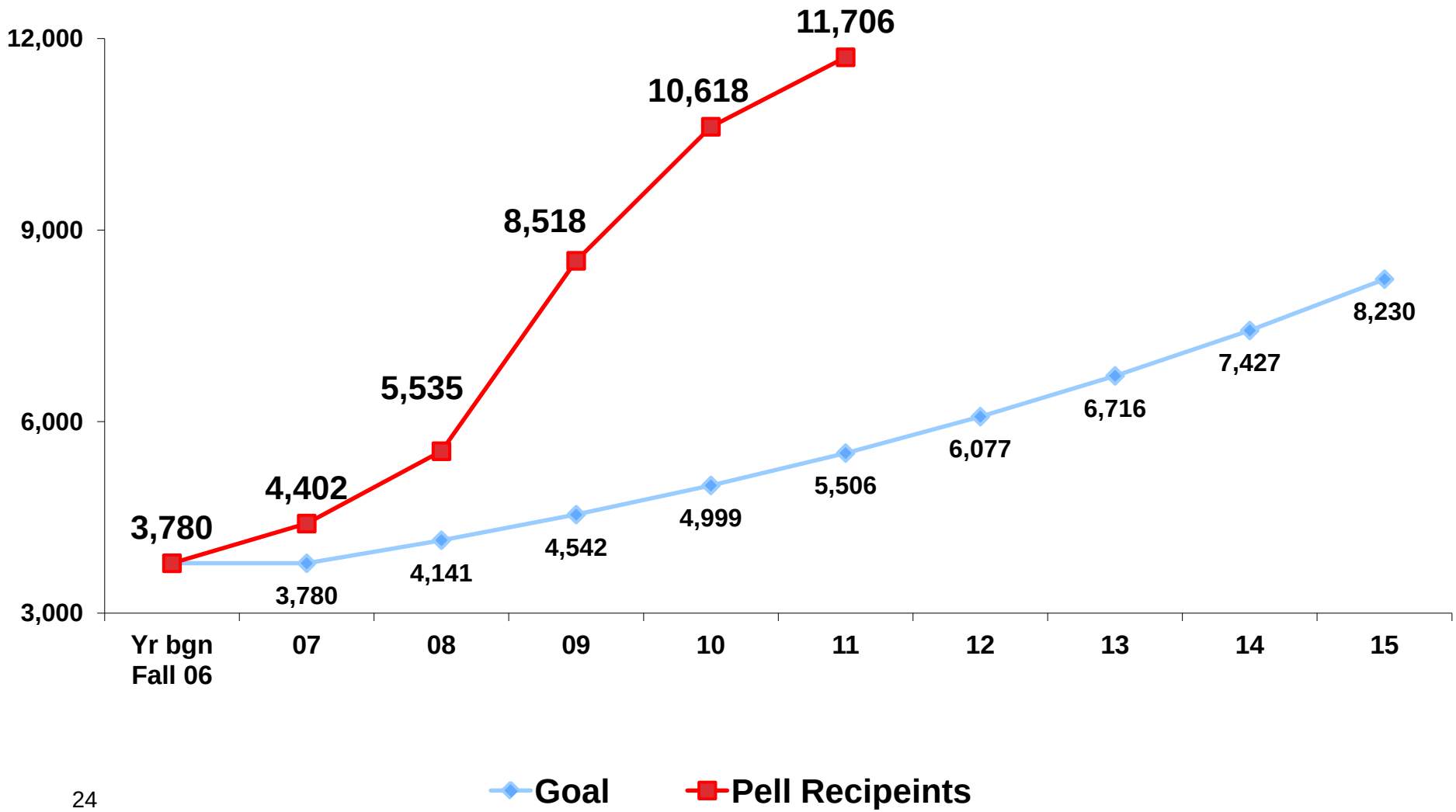


UHCC
Performance

Pell Recipients

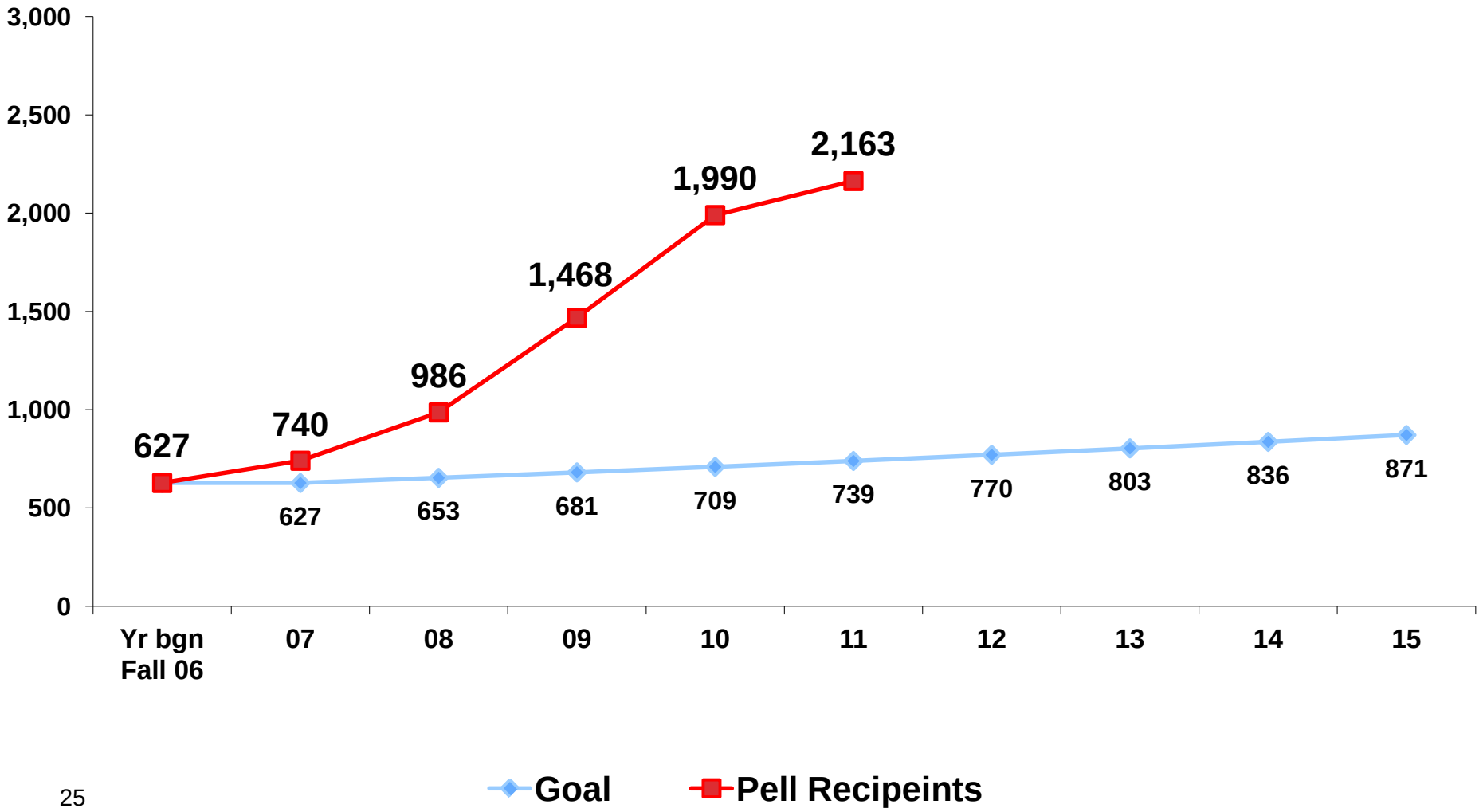
$ values increased from $8,288,315 in 2006 to $37,494,393 in 2011



HawCC Performance

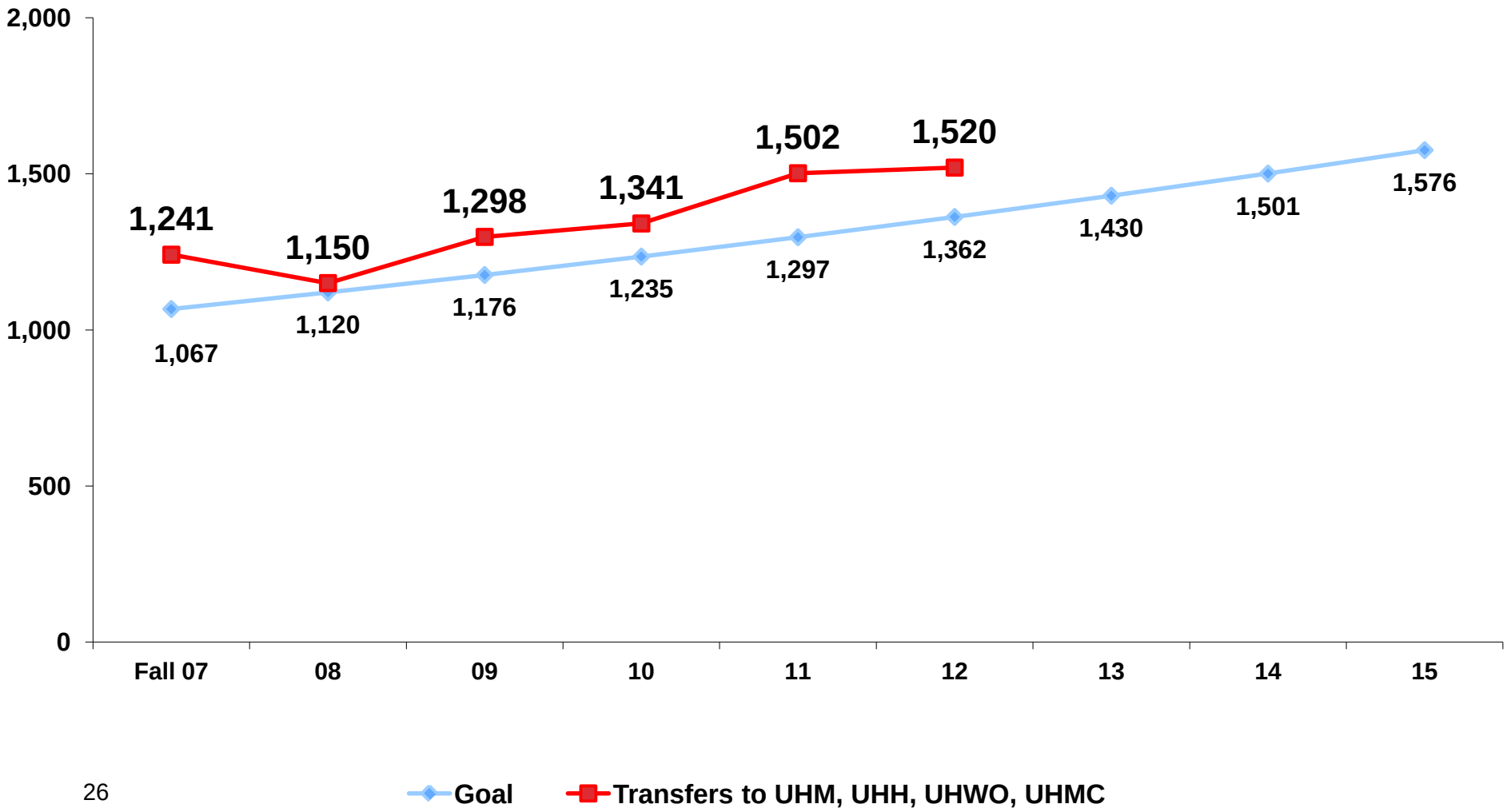
Pell Recipients

$ values increased from $1,479,062 in 2006 to $7,440,656 in 2011



UHCC Performance

All Students Transfers to UHM, UHH, UHWO, & UHMC



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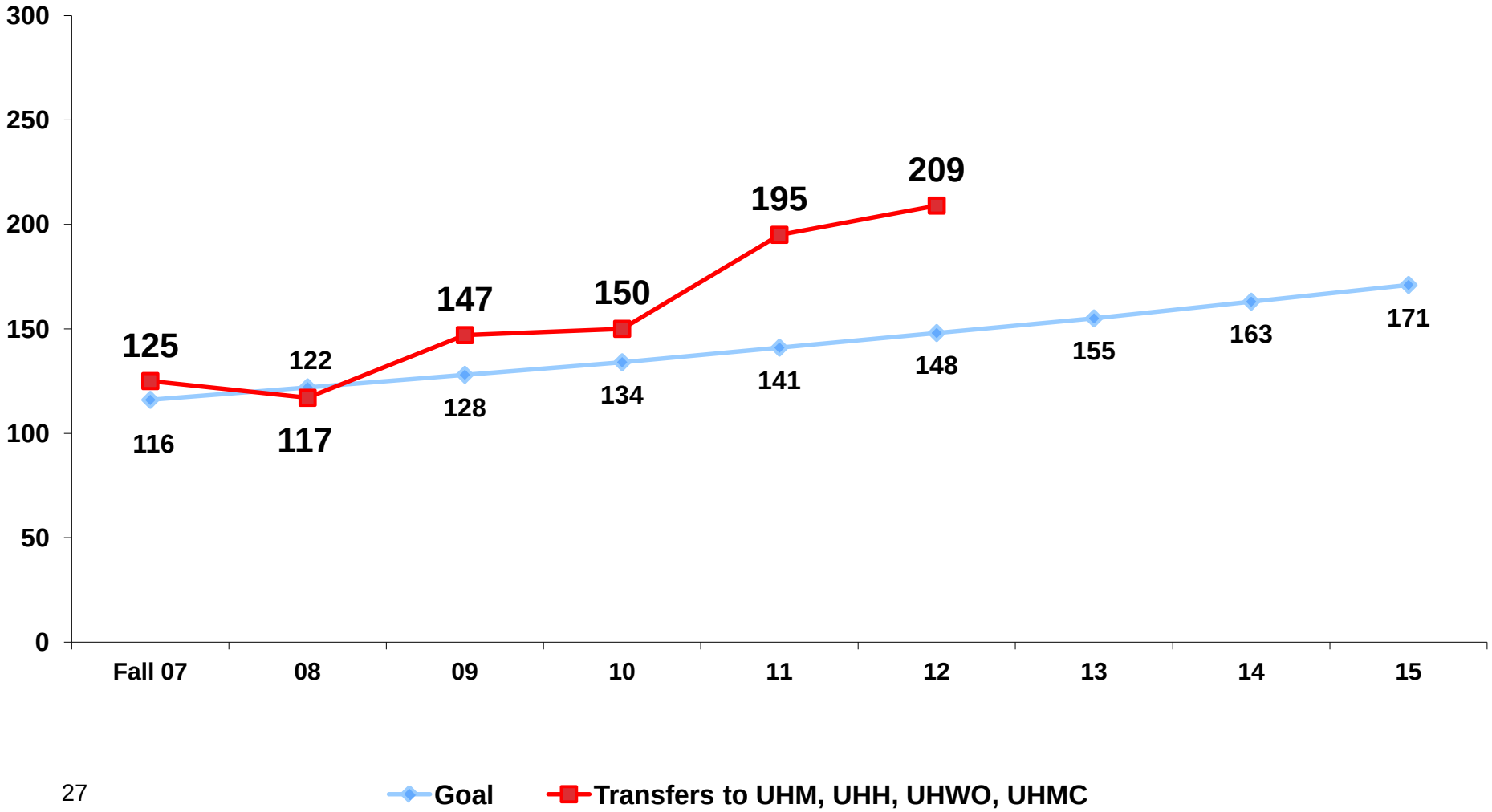


UHCC
Performance

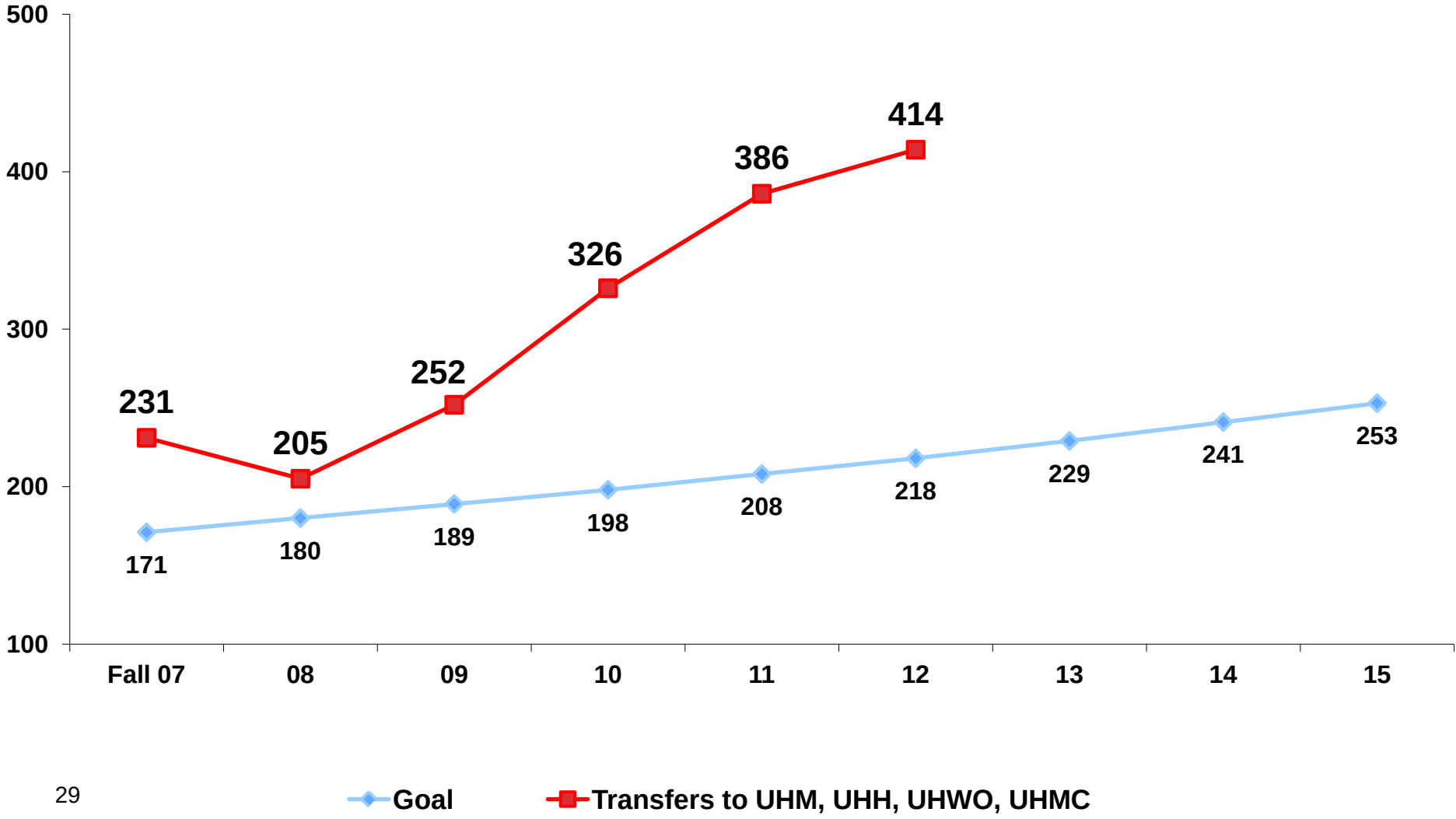
All Students Transfers to UHM, UHH, UHWO, & UHMC

Campus	# Over Goal	% Over Goal
KauCC	27	57%
WinCC	48	46%
HawCC	61	41%
KapCC	116	28%
HonCC	33	21%
LeeCC	39	11%
MauC	16	10%

Fall 2012

UHCC Performance

Native Hawaiian Transfers to UHM, UHH, UHWO, & UHMC



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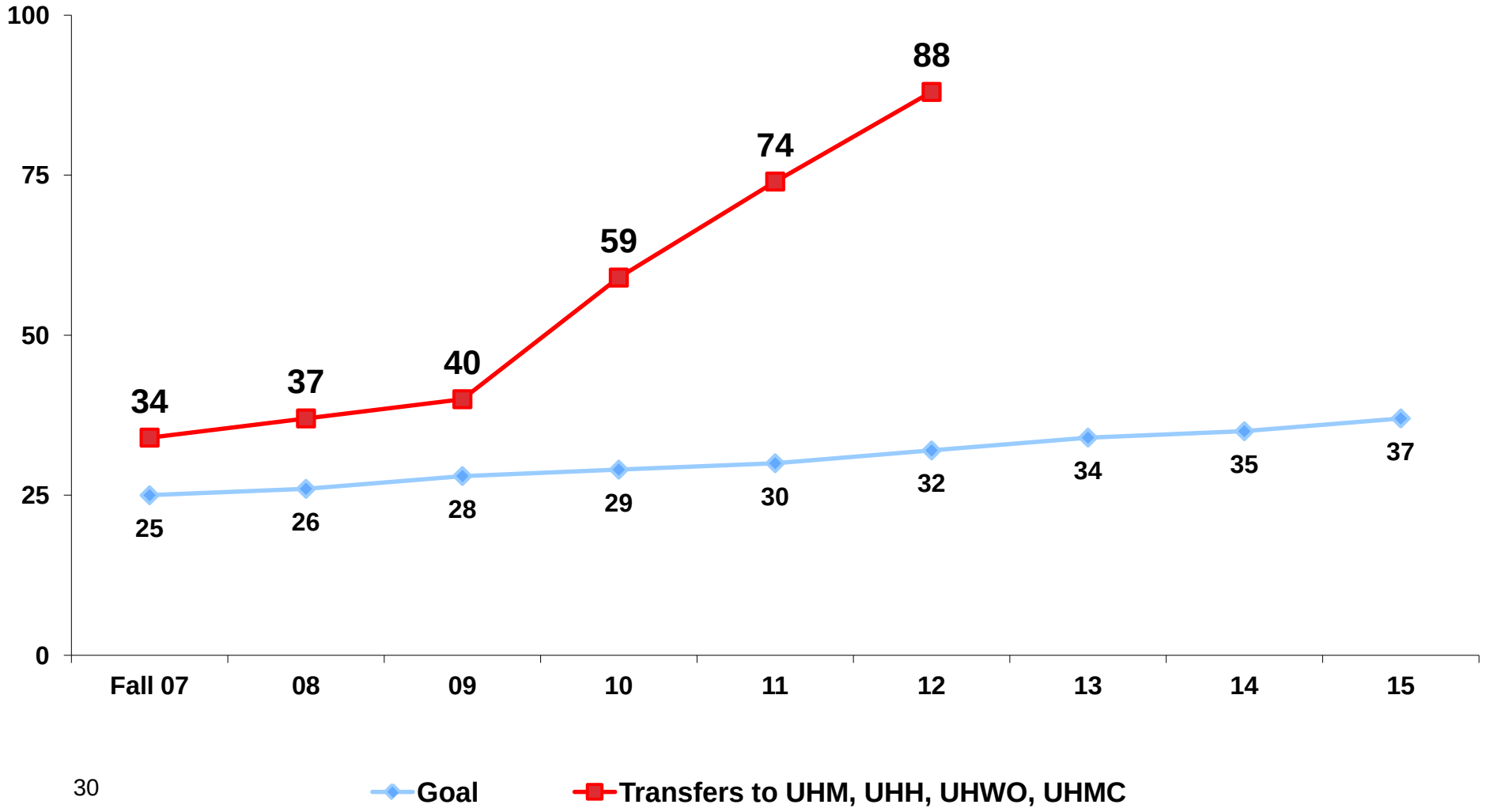


UHCC
Performance

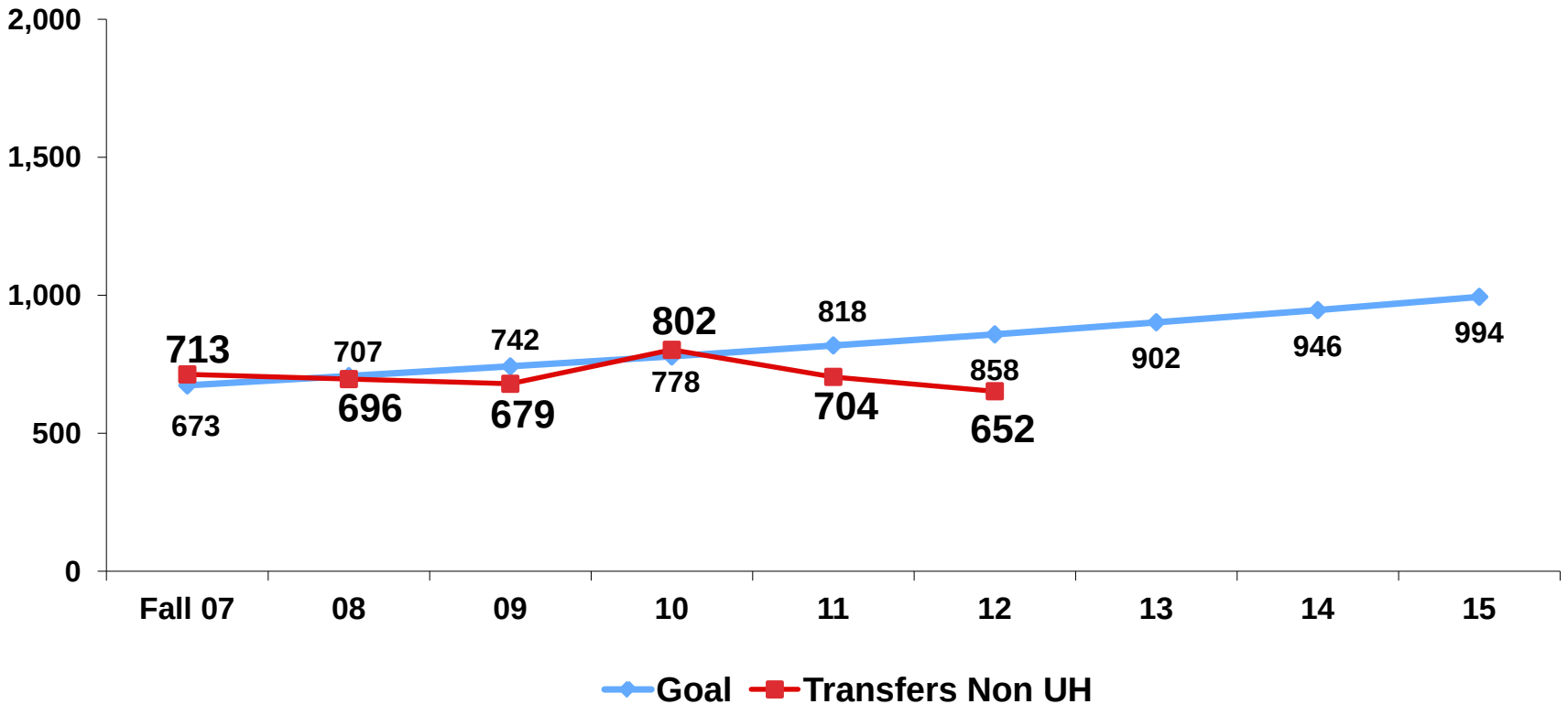
Native Hawaiian Transfers to UHM, UHH, UHWO, & UHMC

Campus	# Over Goal	% Over Goal
KauCC	16	320%
HawCC	56	175%
KapCC	55	172%
WinCC	41	141%
MauC	35	103%
HonCC	17	100%
LeeCC	34	49%

Fall 2012

UHCC
Performance

All Students Transfers to Non-UH



HawCC
Performance

All Students
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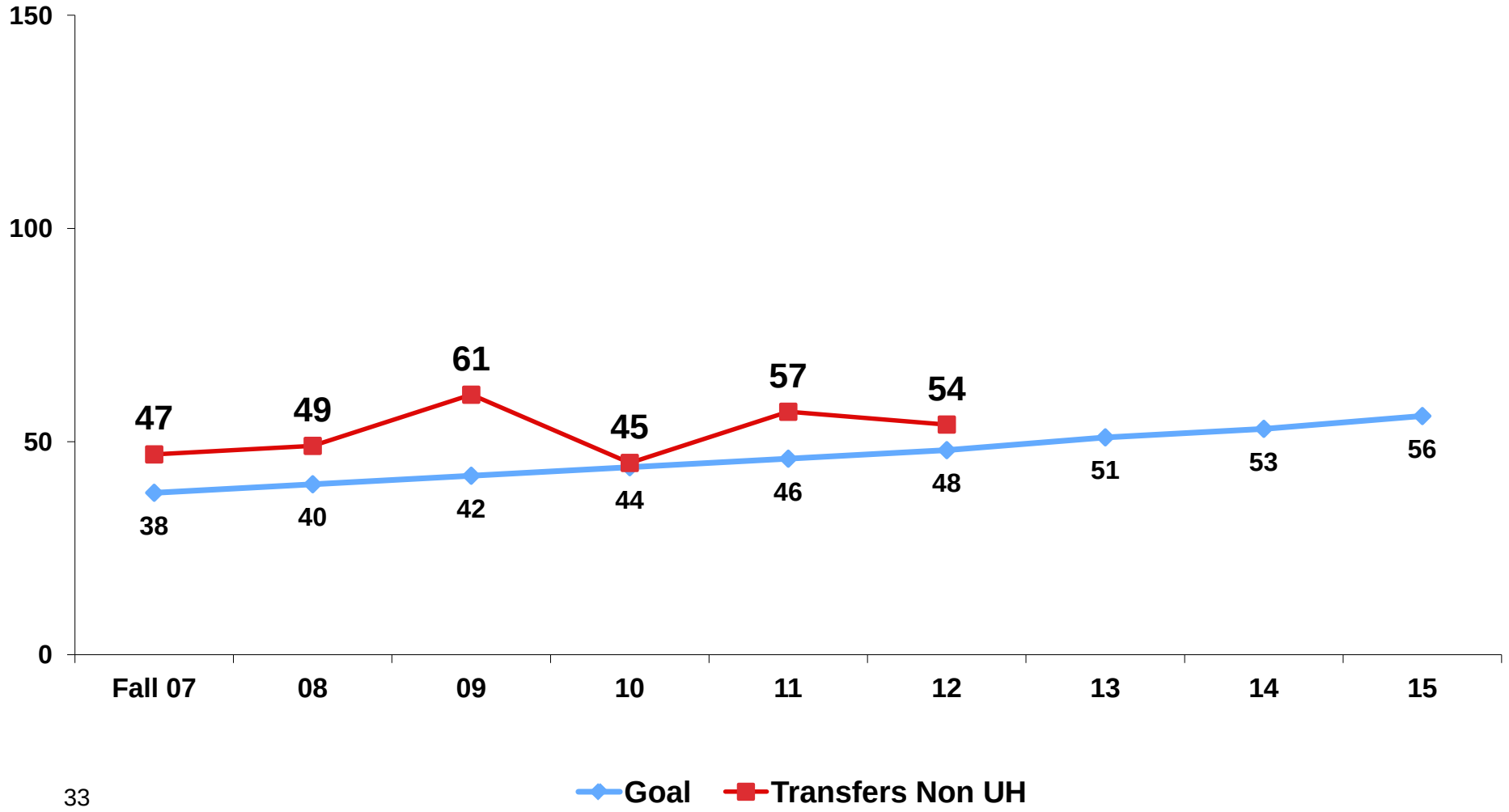
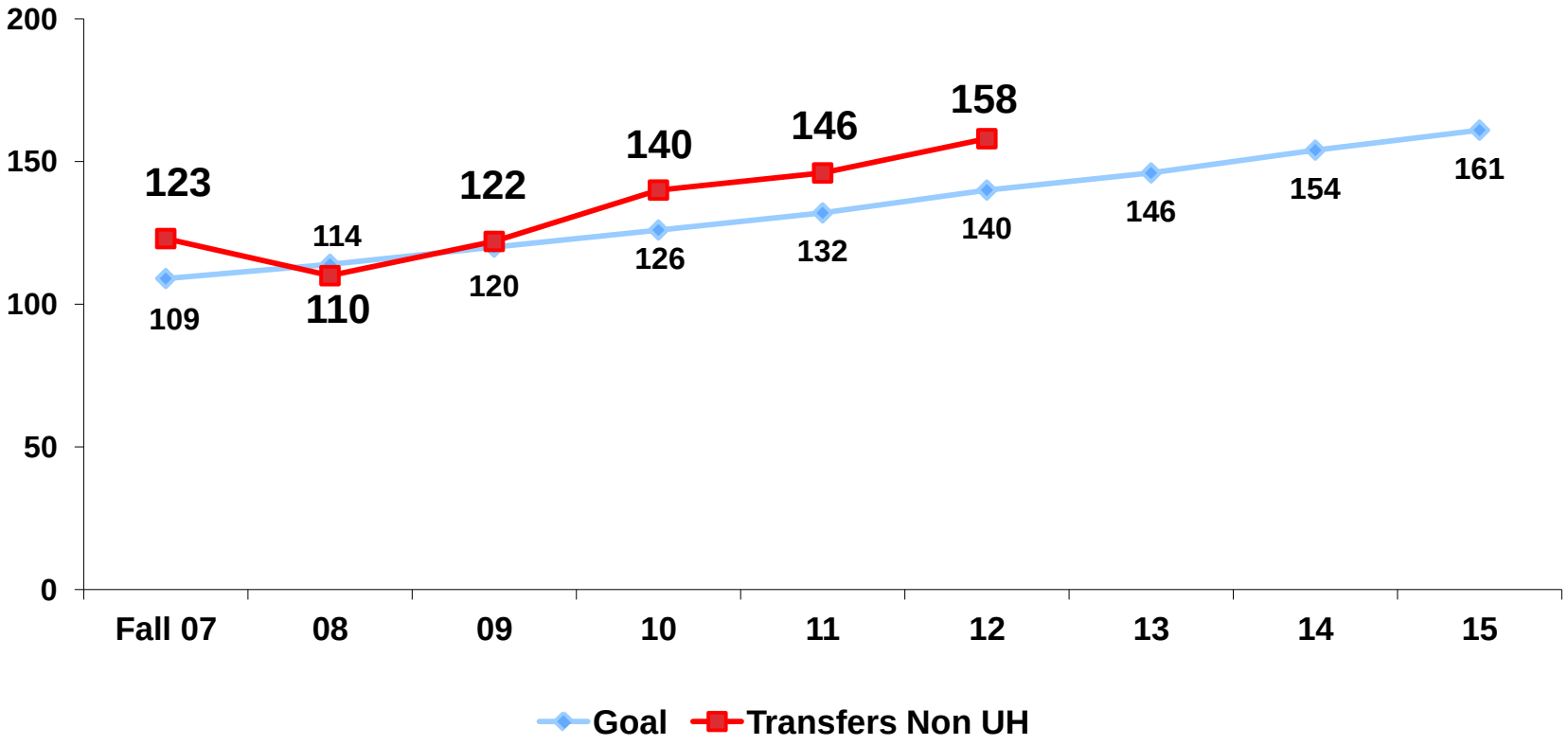


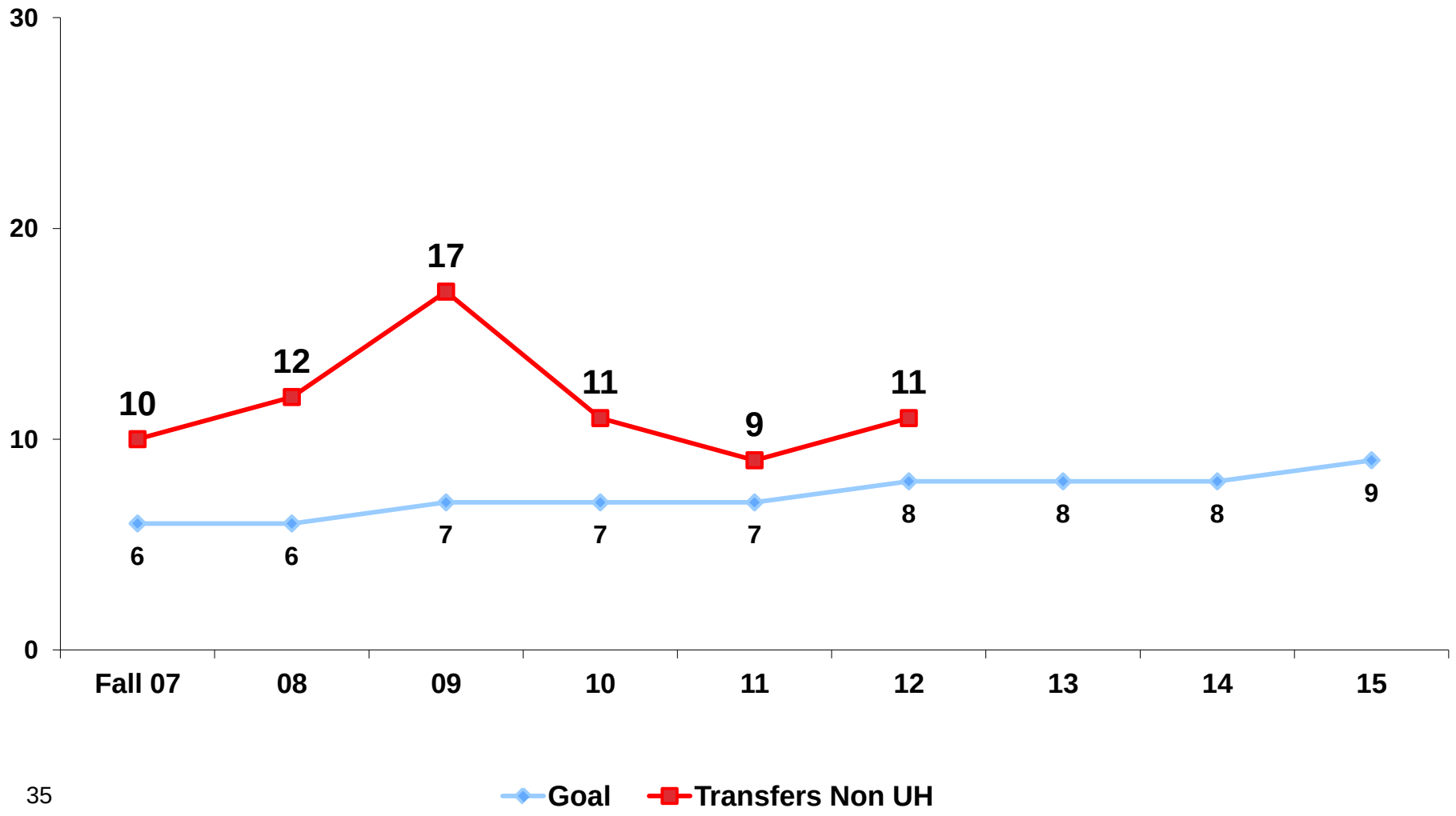
UHCC
Performance

Native Hawaiian Transfers to Non-UH



HawCC
Performance

Native Hawaiian Transfers to Non-UH



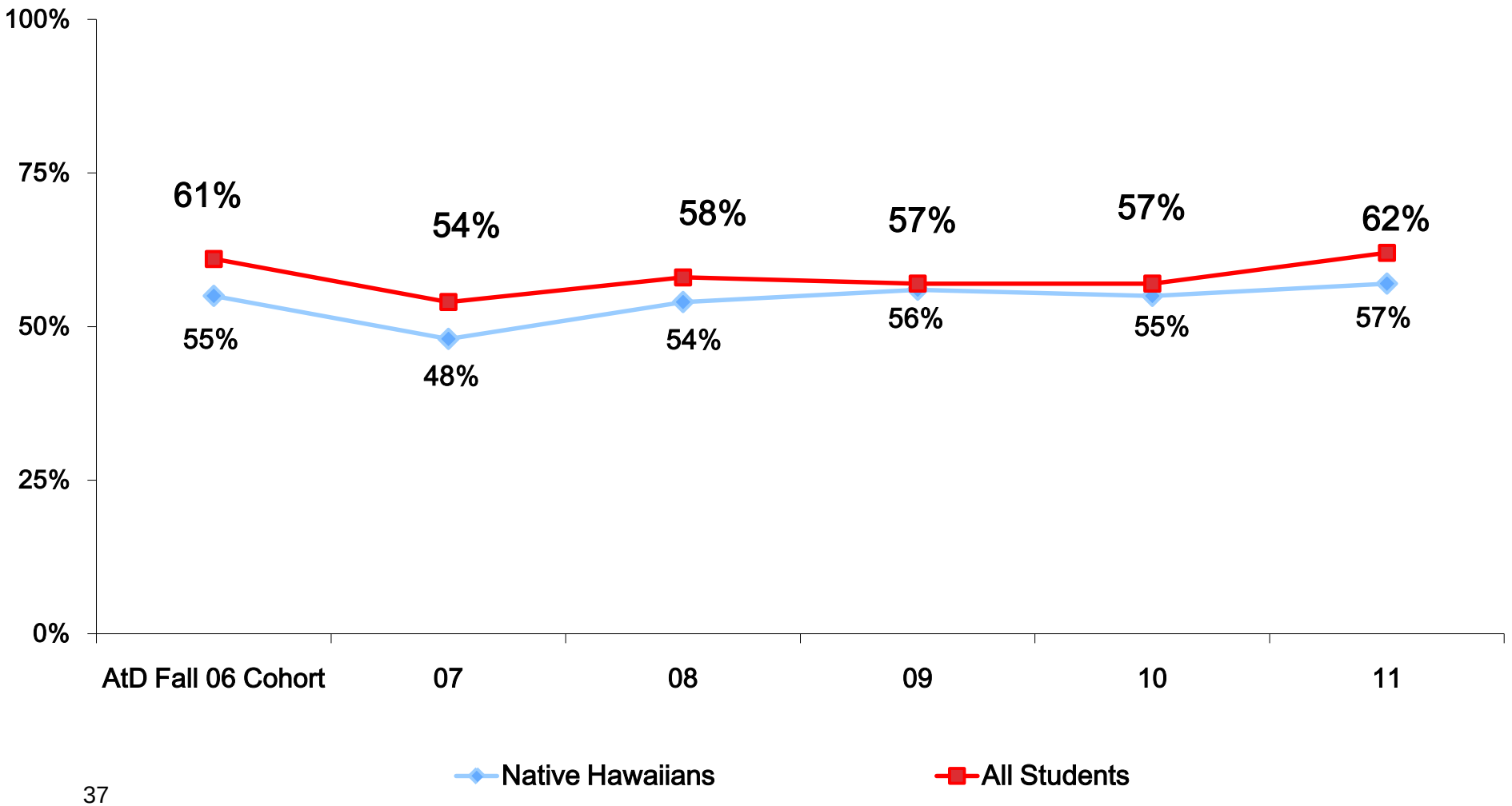
UHCC Outcome

Performance Initiatives FY 2013 Allocation

Measure	Weight	Haw	Hon	Kap	Kau	Lee	Mau	Win
Degrees & Certificates	35	35	15	35	35	35	35	35
Native Hawaiian Degrees & Certificates	10	10	10	10	10	10	10	10
STEM Degrees & Certificates	5	0	0	5	4	5	5	5
Pell Grant Recipients	10	10	10	10	10	10	10	10
Transfers to UH 4 Year	40	40	40	40	40	40	40	40
Total $ Allocation %	100%	95%	75%	100%	99%	100%	100%	100%

UHCC Remedial/ Developmental

Math Success



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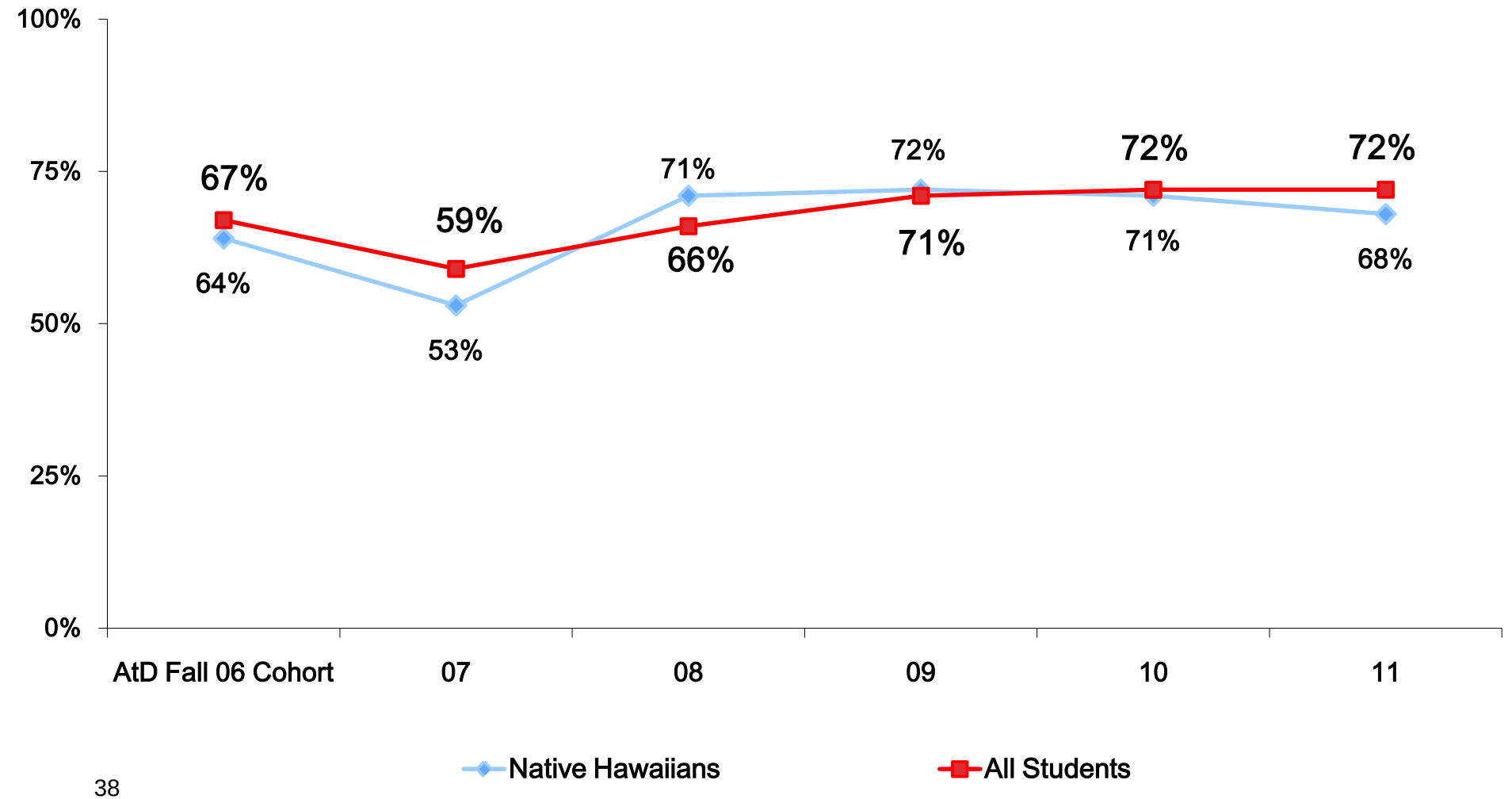
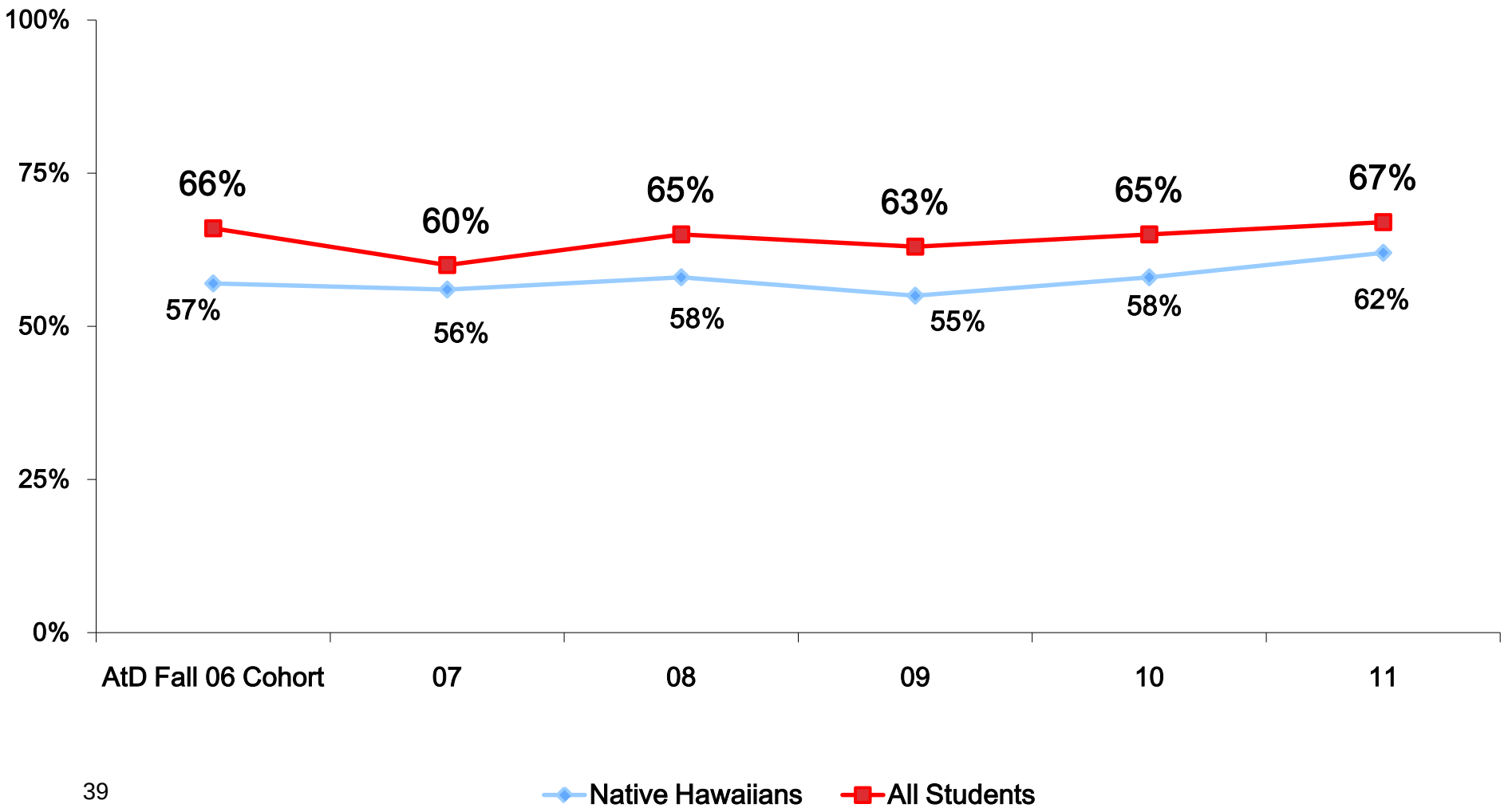


UHCC Remedial/ Developmental

Writing Success



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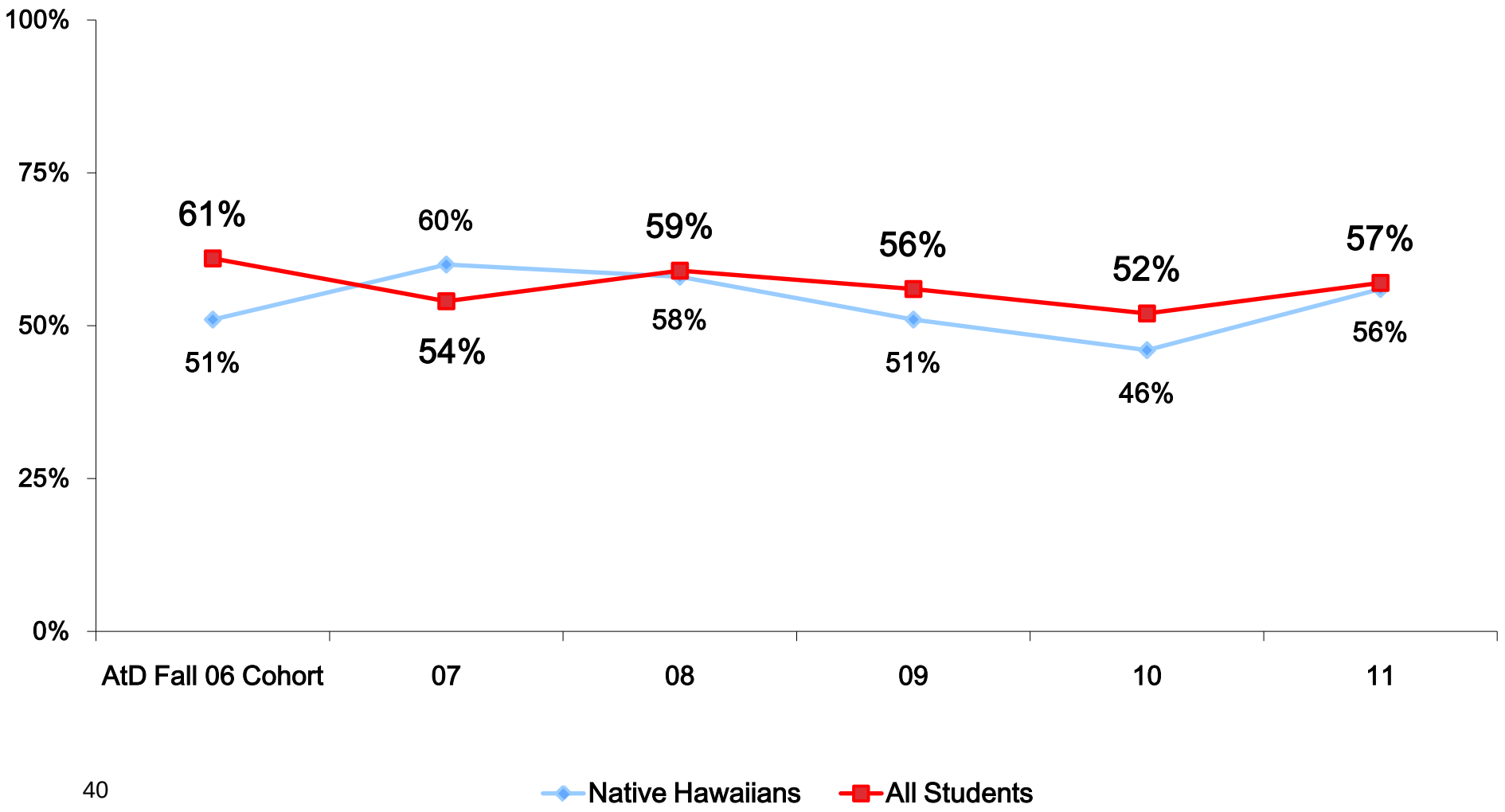
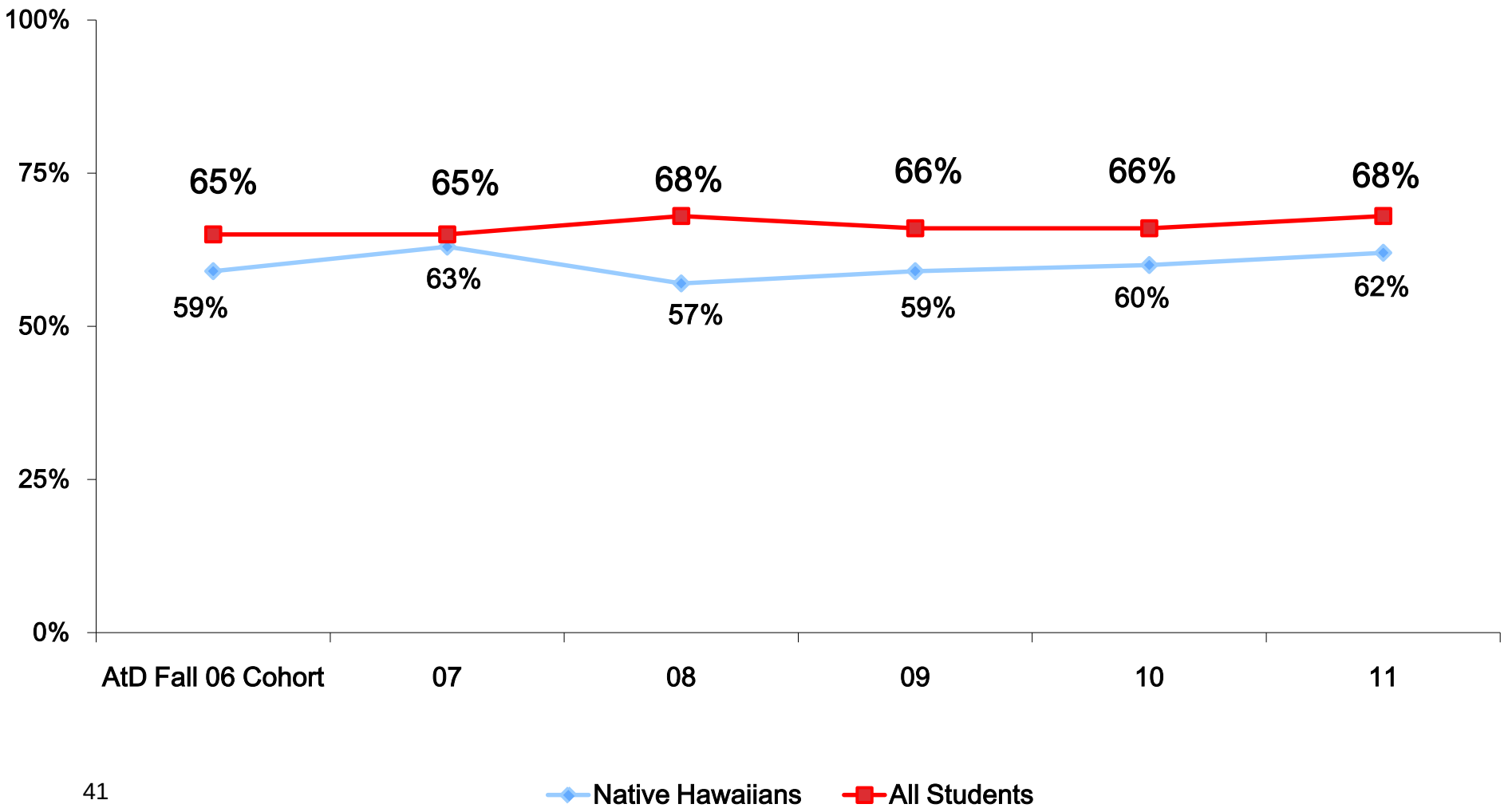


UHCC Remedial/ Developmental

Reading Success



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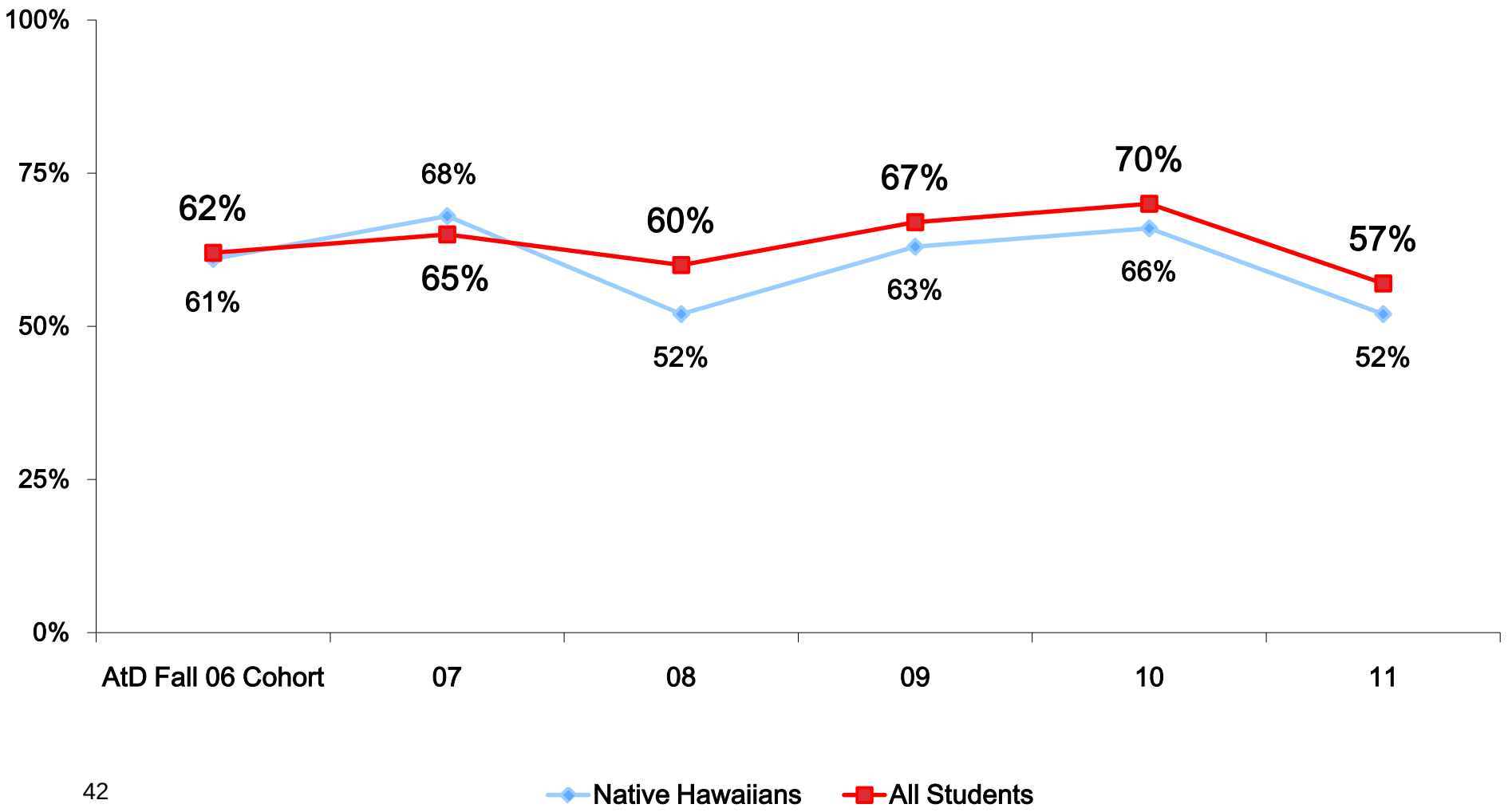


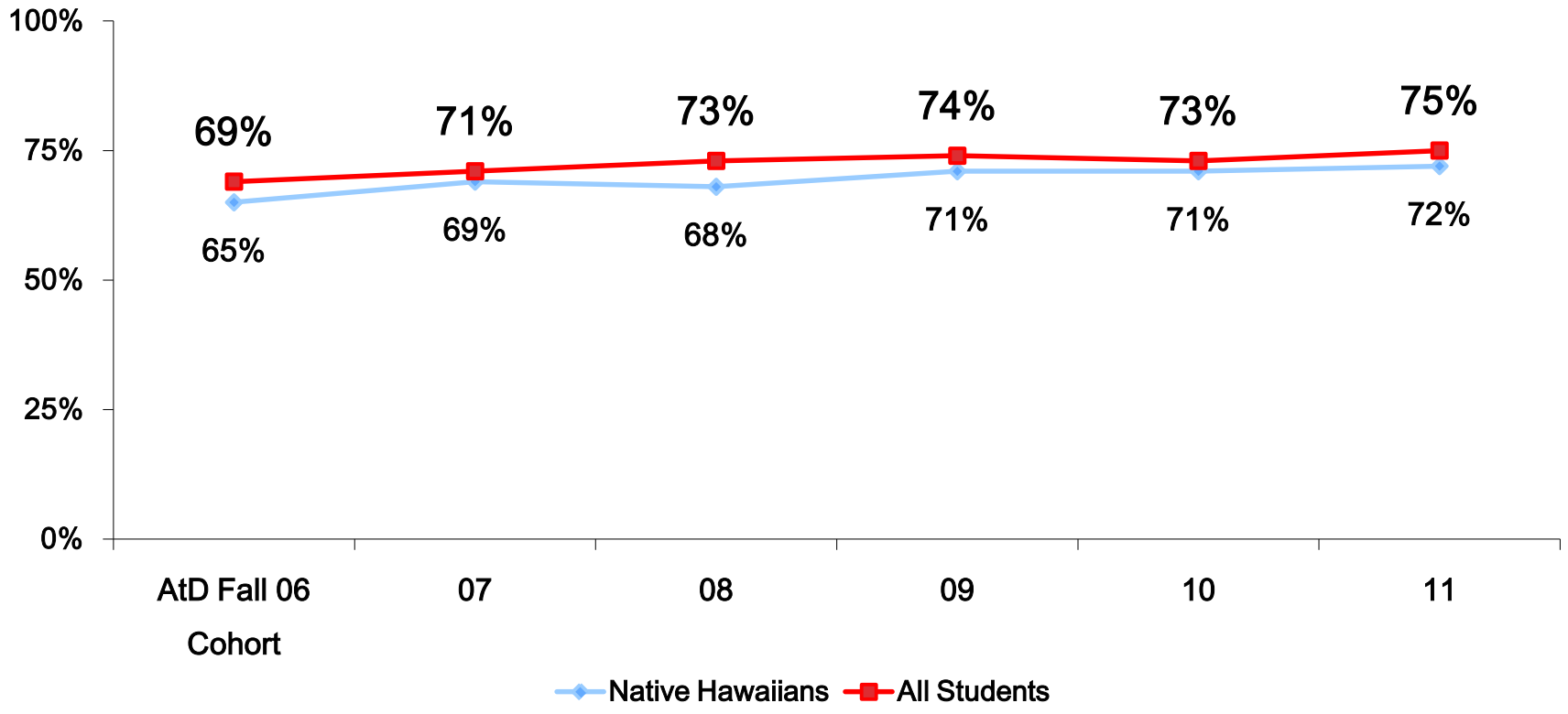
UHCC
Remedial/
Developmental

Success: AtD Fall 2011 Cohort

	Math %		Writing %		Reading %	
	All	NH	All	NH	All	NH
HawCC	72	68	57	56	57	52
HonCC	54	41	72	65	66	54
KapCC	70	68	72	65	78	76
KauCC	67	56	64	62	61	45
LeeCC	72	68	70	69	74	74
MauC	36	30	67	58	74	63
WinCC	62	66	59	60	75	69

UHCC Persistence

Fall to Spring



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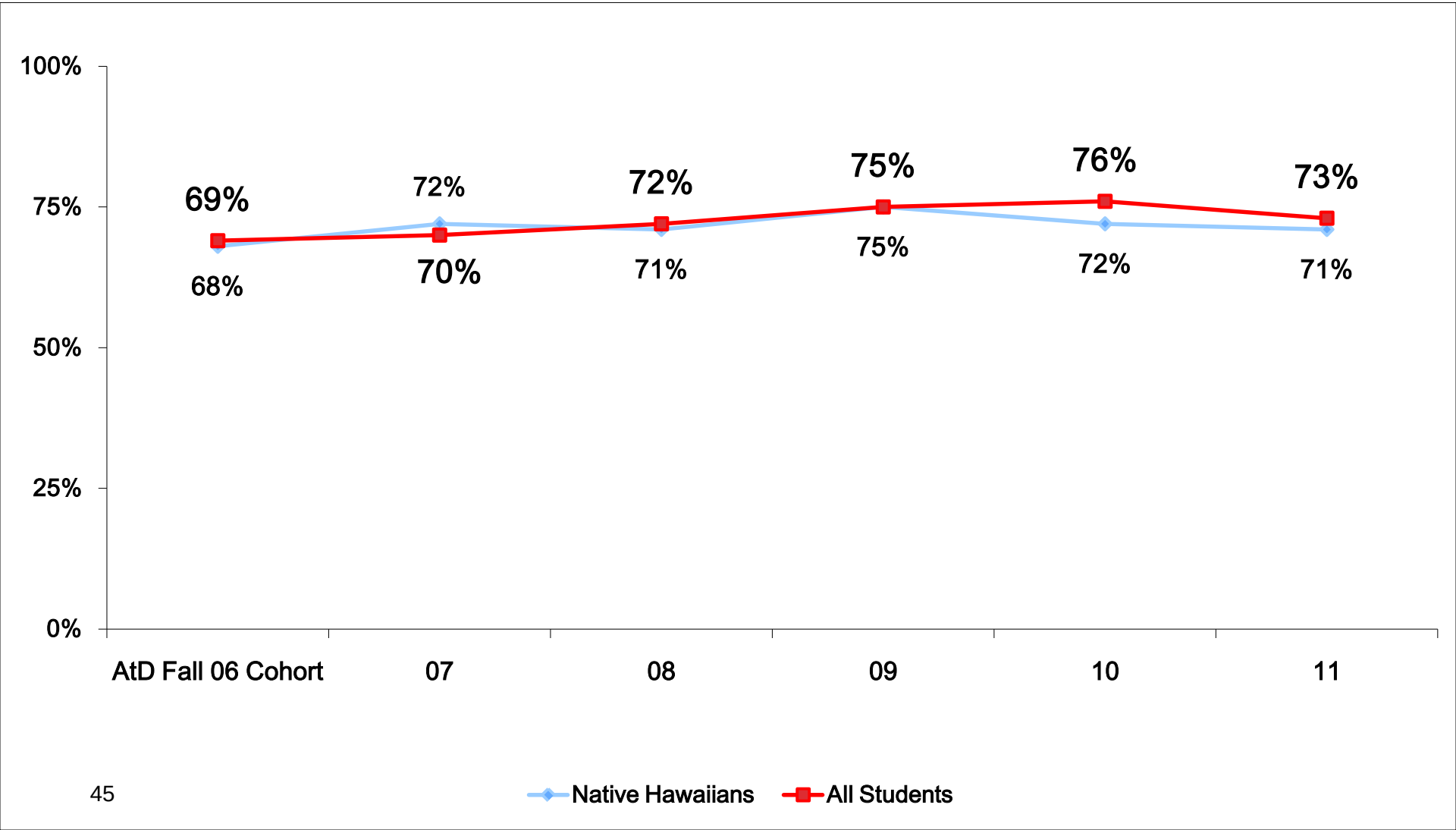
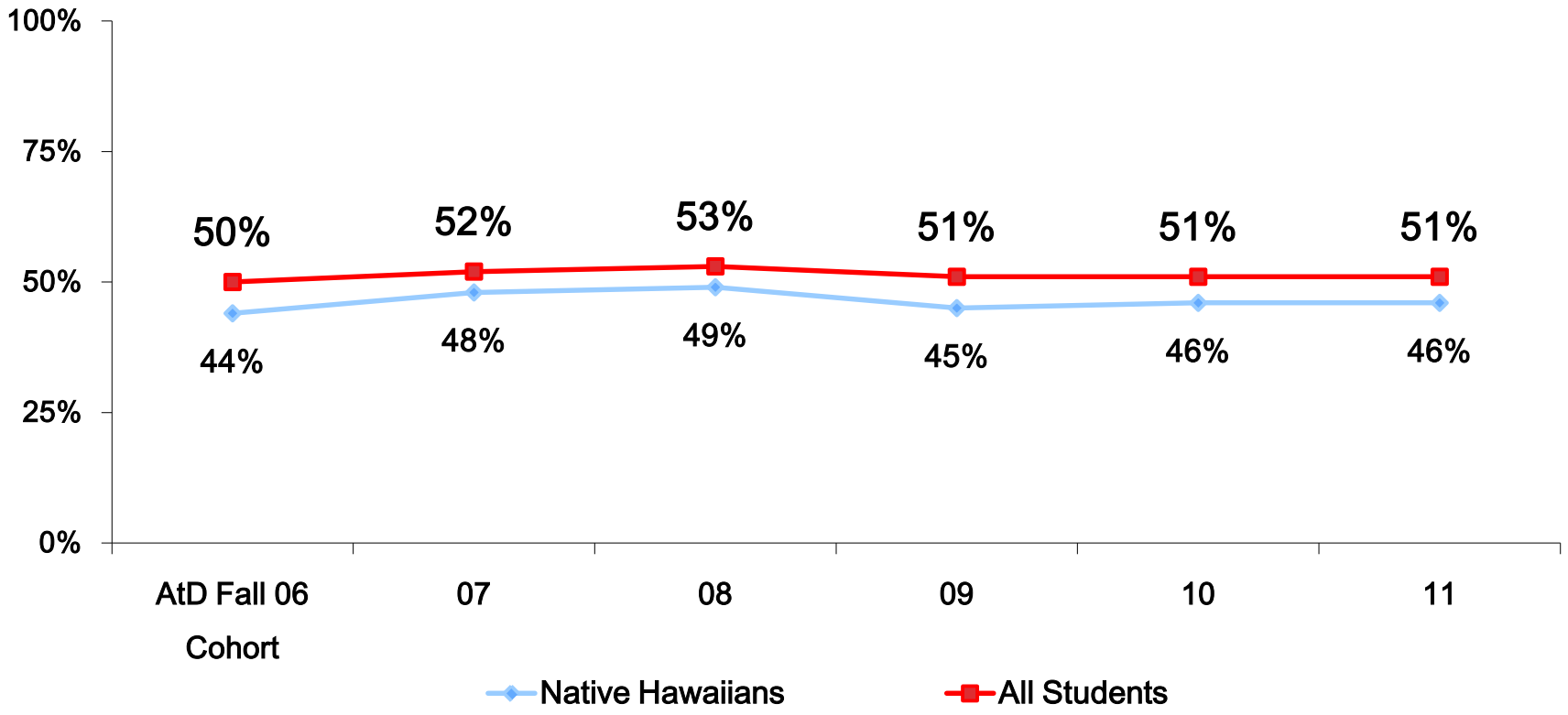
Fall to Spring



UHCC Persistence

Fall to Fall



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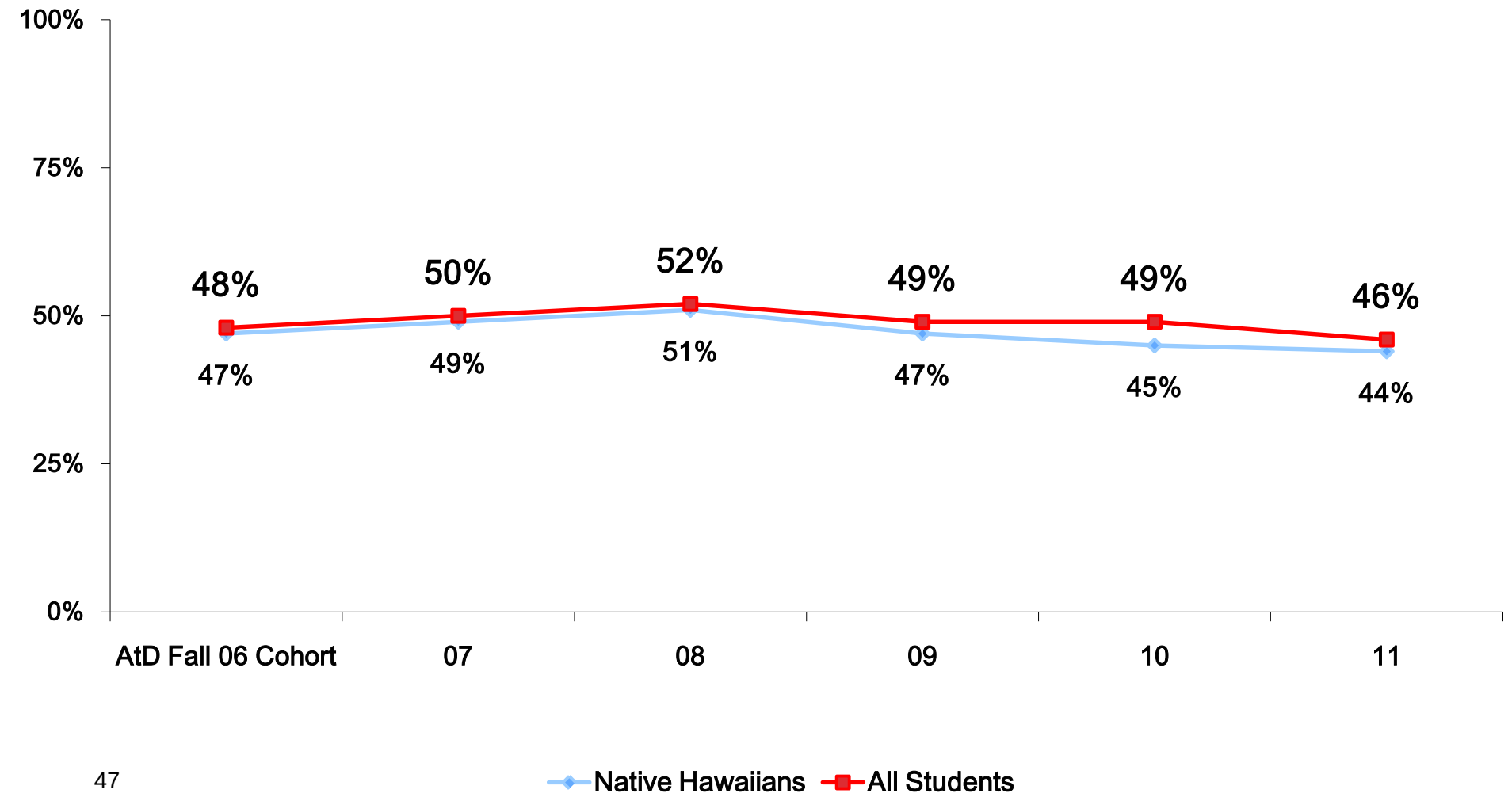
Fall to Fall



UHCC
Persistence

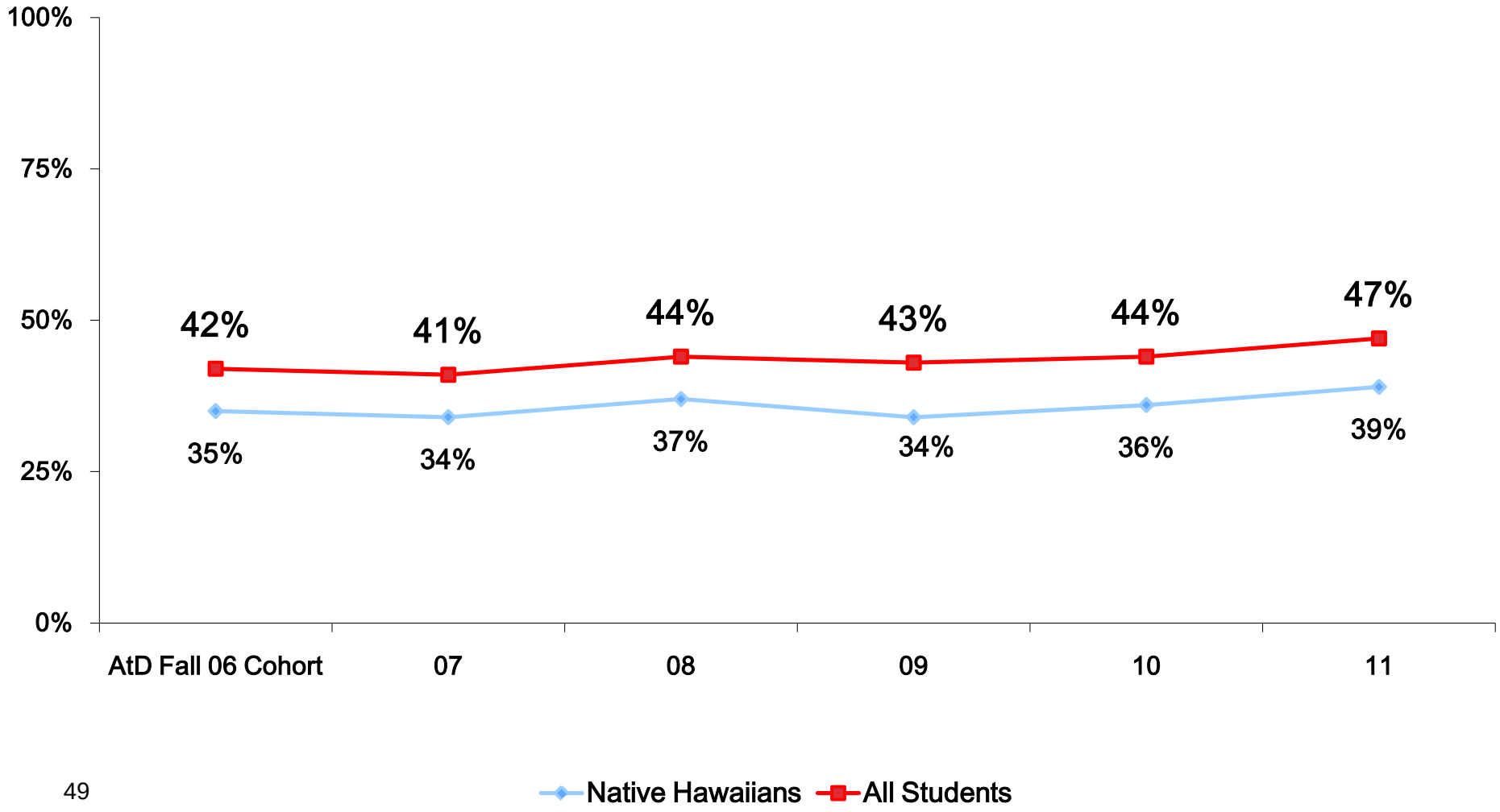
Fall AtD 2011 Cohort

	Fall to Spring %		Fall to Fall %	
	All	NH	All	NH
HawCC	73	71	46	44
HonCC	74	69	49	43
KapCC	74	68	56	47
KauCC	80	80	53	55
LeeCC	76	72	55	48
MauC	76	72	48	43
WinCC	74	73	50	49

UHCC 1st Year Success

Full-Time

AtD Cohort Full-Time in Fall who complete 20 Credits in first year with GPA at least 2.0



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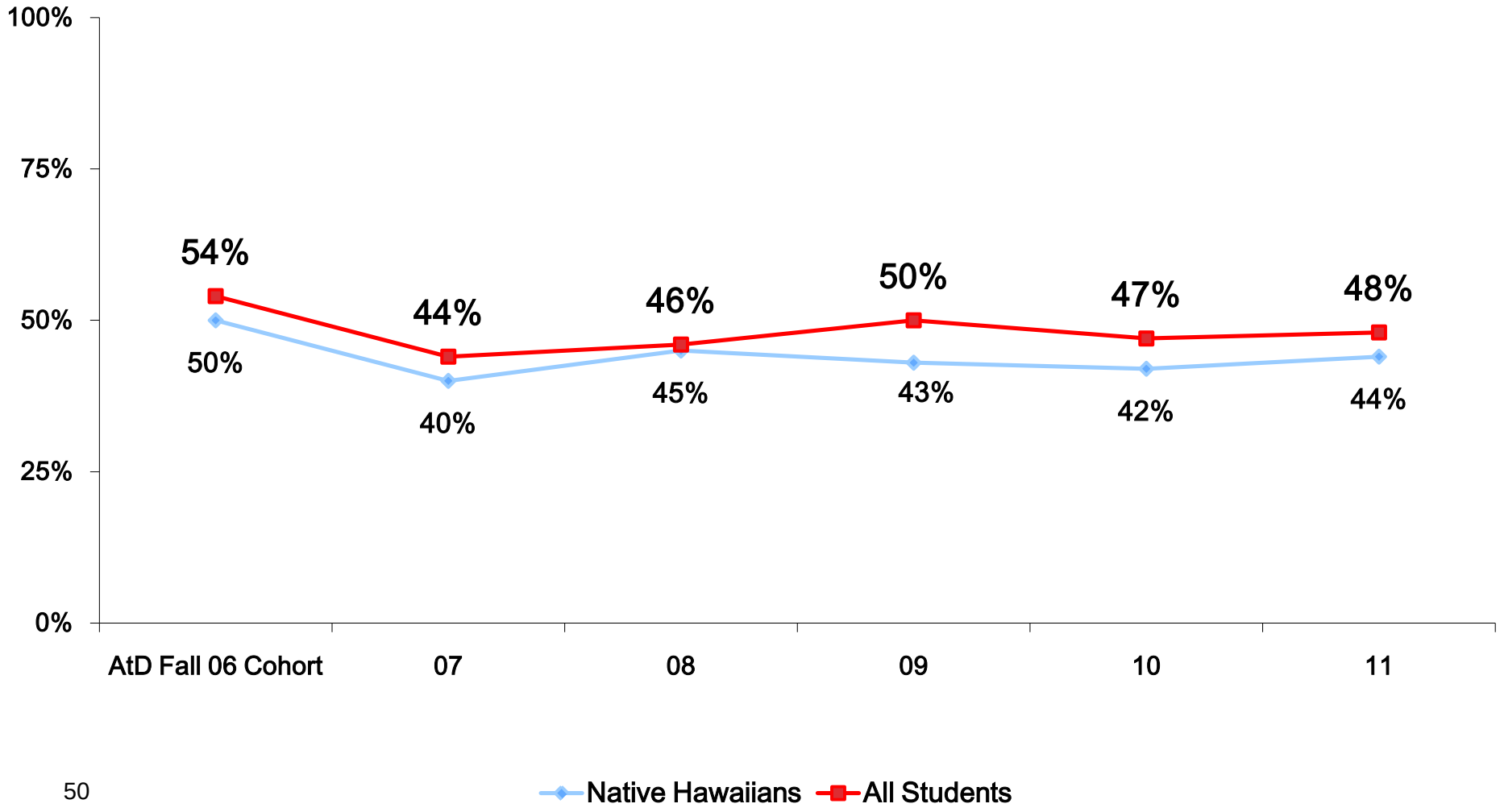
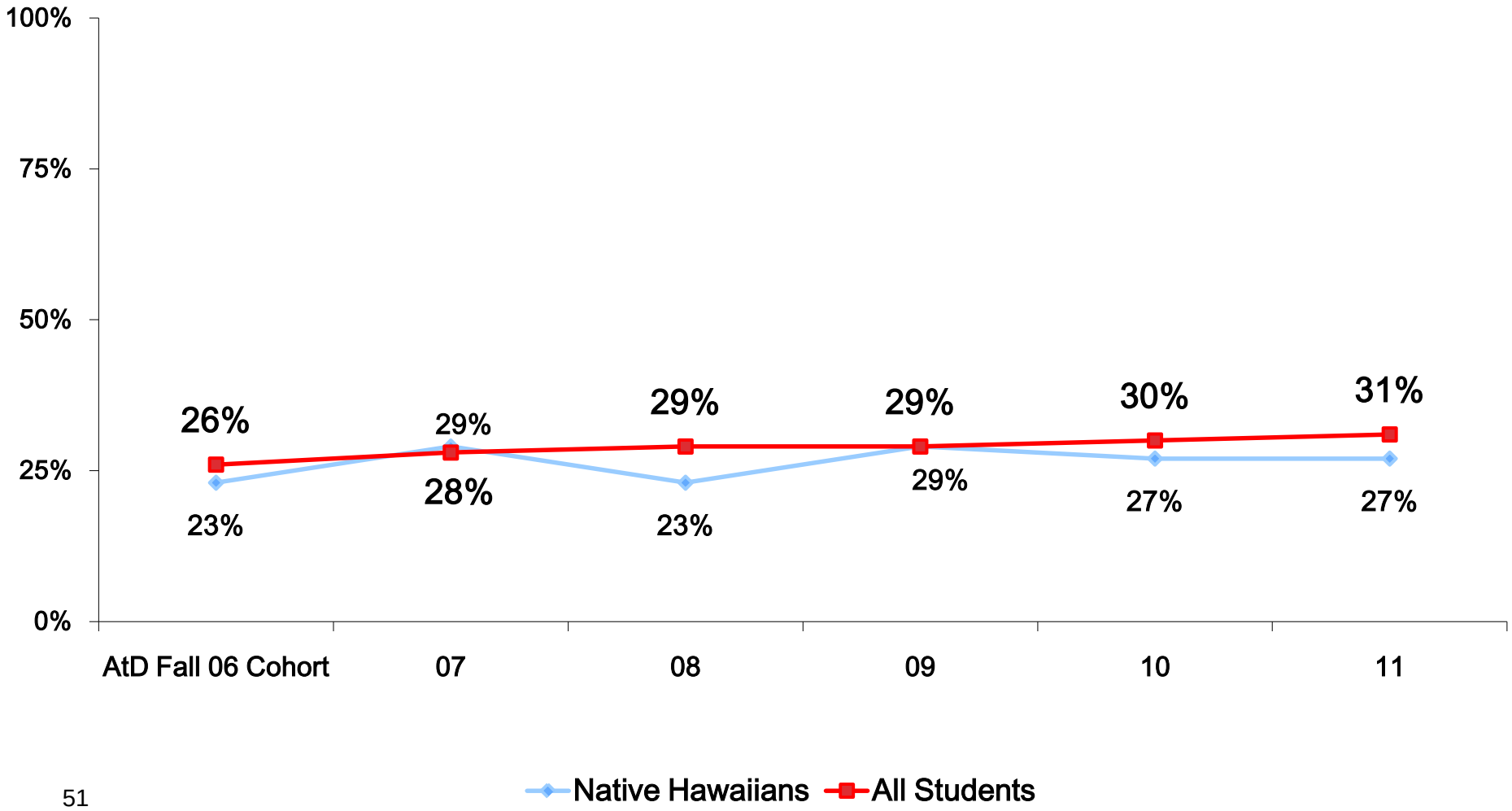


UHCC 1st Year Success

Part-Time

AtD Cohort Part-Time in Fall who complete 12 Credits in first year with GPA at least 2.0



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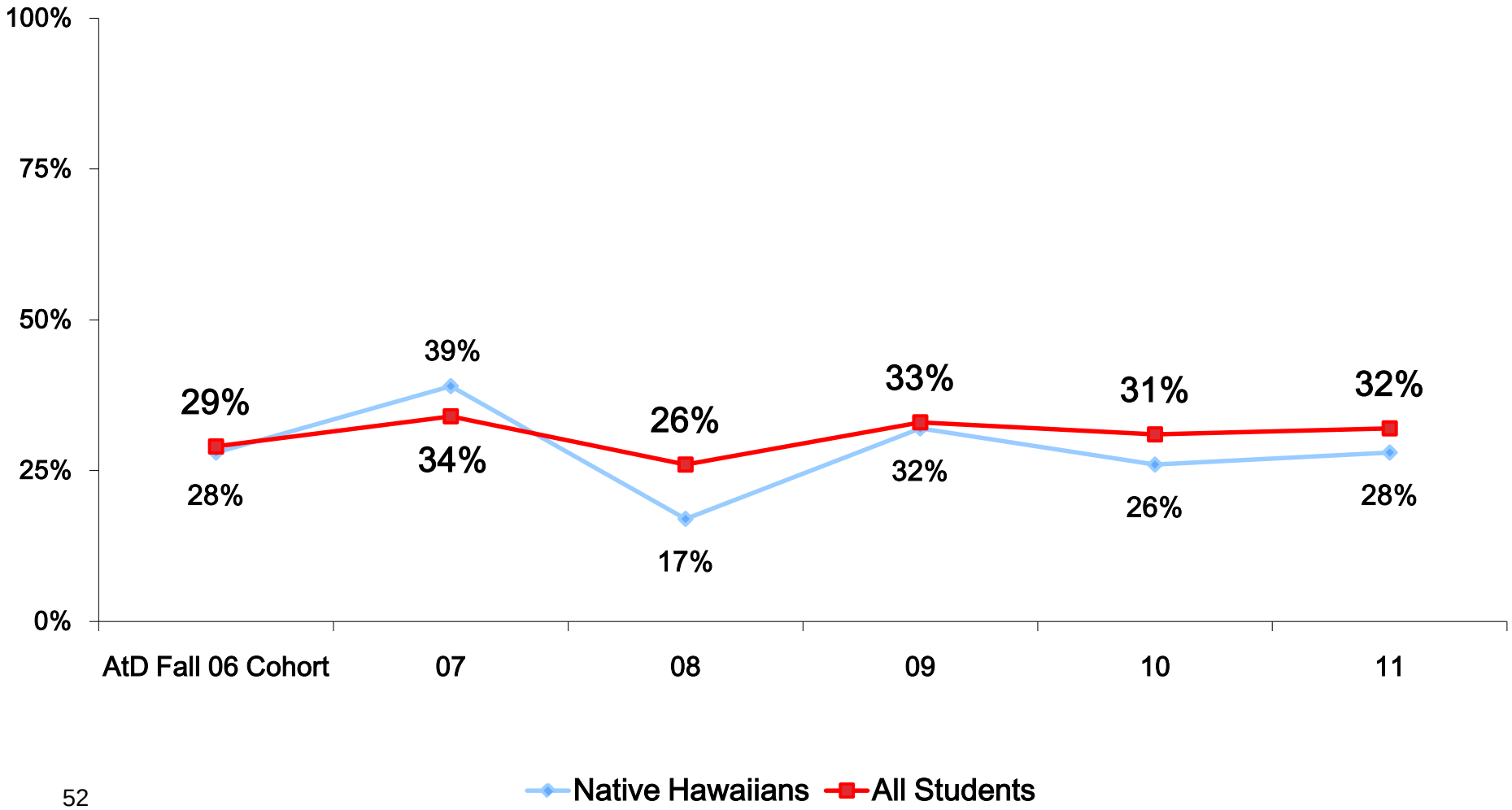


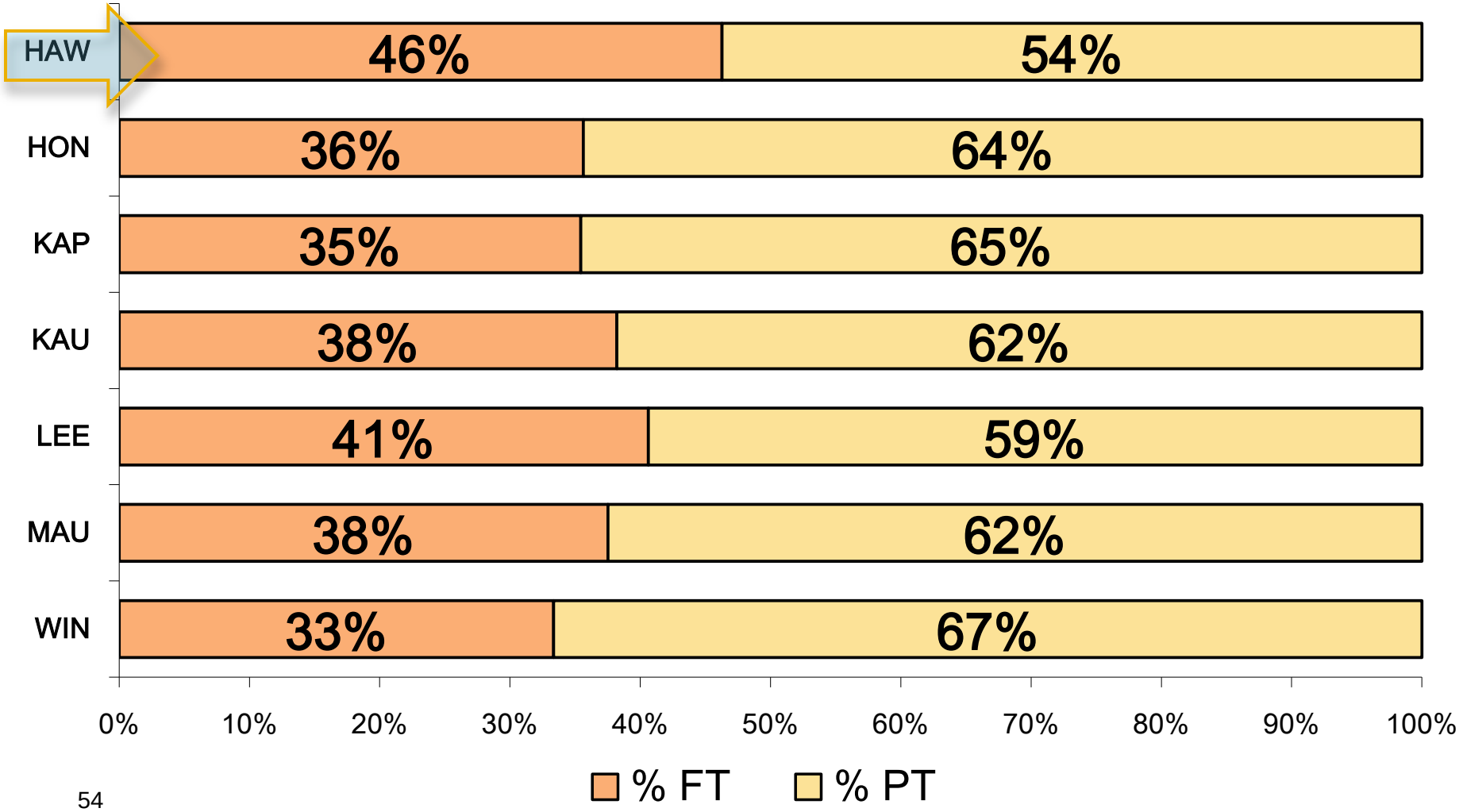
UHCC
1st Year
Success

Full-time and Part-time Success

	Full-Time %		Part-Time %	
	All	NH	All	NH
HawCC	48	44	32	28
HonCC	47	38	34	28
KapCC	52	44	32	27
KauCC	51	49	36	27
LeeCC	44	36	32	33
MauC	43	34	26	19
WinCC	41	37	27	25

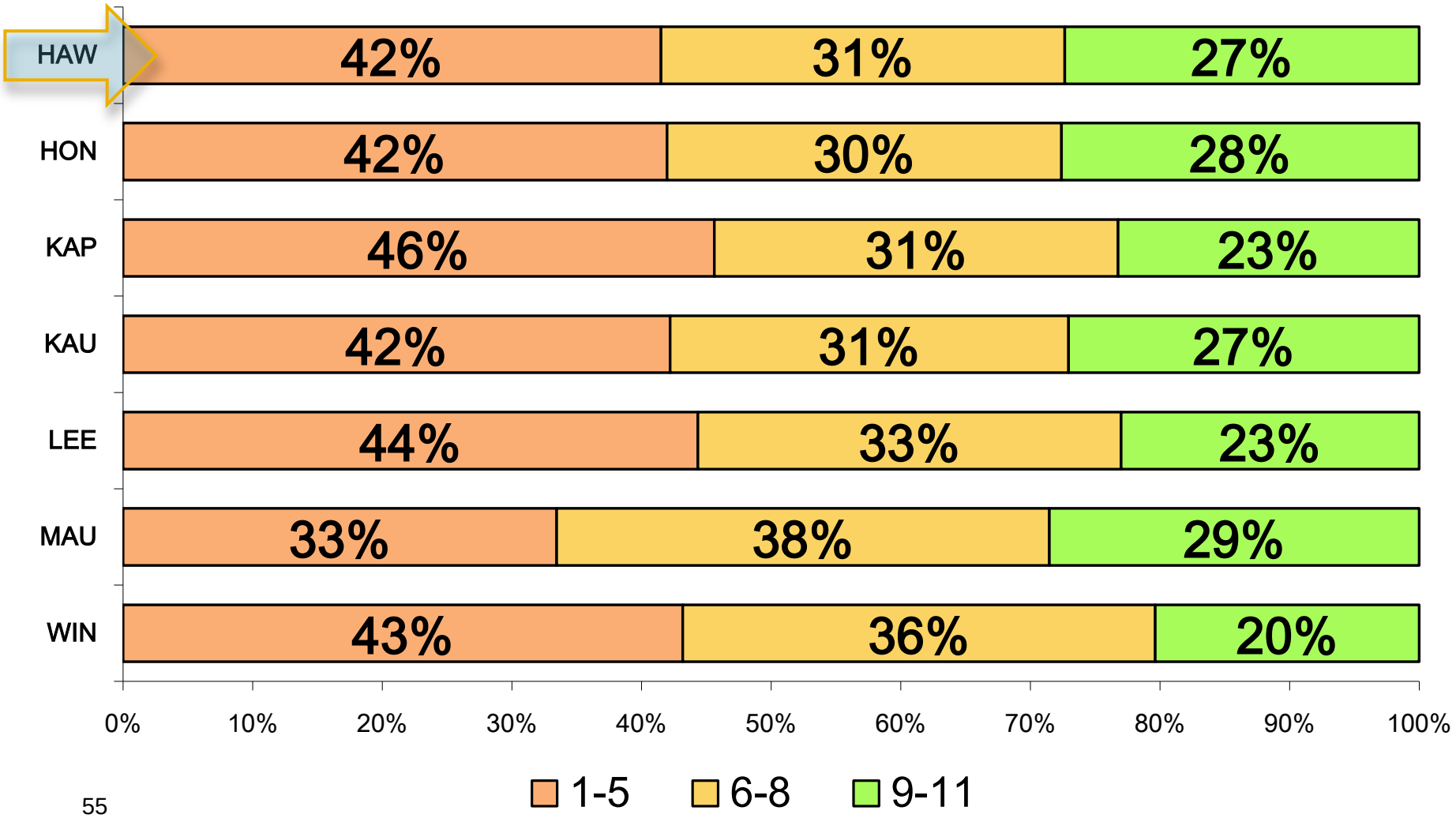
UHCC Enrollment

Fall 2012 Full-Time and Part-Time



UHCC
Credits Taken

Fall 2012
Part-Time



UHCC Initiative

Part-Time Initiative

- **Part-time learners face barriers classified as attitudinal, institutional, or situational.**
- **Longer it takes to earn degree or transfer to a 4-year institution, lessens likelihood that a student will achieve success.**
- **Part-time students enrolled in 6-8 credits per semester are a concern.**
- **UHCC Part-Time Student Committee's charge is to help the UHCC better understand needs, obstacles, and opportunities for success.**

Accrediting Commission for Community and Junior Colleges

At its January 2013 meeting, ACCJC considered the colleges' Institutional Self Evaluation Report and Report of the External Evaluation Team that visited six CCs during October 15-18, 2012. The Commission re-affirmed accreditation with an October 15th follow up report and visit for five colleges. The sixth college was placed on warning with a follow up report and visit.

2013 ACCREDITATION

Accreditation Action

Accreditation Action		Due Dates	Recommendations		
		Follow-up Report w/ Visit	Total	UHCC System	# Refer to 2006
HAW	Re-affirm	10/15/2013	4	5	2
HON	Warning	10/15/2013	6	5	2
KAP	Re-affirm	10/15/2013	9	5	2
KAU	Re-affirm	10/15/2013	6	5	3
LEE	Re-affirm	10/15/2013	1	5	
WIN	Re-affirm	10/15/2013	5	5	1
UHCC					

College-Level Recommendations

References ACCJC College Recommendation #

College Recommendations	HawCC	HonCC	KapCC	KauCC	LeeCC	WinCC
SLO and/or SLO Assessment Improvements	2	2	3, 4	1		1
Integrated Planning Process Improvements	1		1	2		2
AAS General Education	4	4		3	1	
Faculty evaluation		6	6	5		3
Improve personnel procedures		5	7			
Evaluate effectiveness of governance			9	6		5

College-Level Recommendations (cont.)

References ACCJC College Recommendation #

College Recommendations	HawCC	HonCC	KapCC	KauCC	LeeCC	WinCC
Campus technology plan	3		8			
Program reviews for support units		1	5			
Assessment Process for Distance Education		3				
Communicate procedures			2	4		
Staffing and staff development plan						3
Financial plan for support units						4

System-Level Recommendations

References ACCJC UH/UHCC System Recommendation #

System Recommendations	HawCC	HonCC	KapCC	KauCC	LeeCC	WinCC
Assessment of analytical tools and planning process	1	1	1	1	1	1
AAS General Education Requirements	2	2	2	2	2	2
Incorporating SLO assessment into lecturer and post-tenure evaluation	3	3	3	3	3	3
UH Systemwide Technology Plan	4	4	4	4	4	4
BOR Review and Self-Evaluation	5	5	5	5	5	5

STRATEGIC PLAN UPDATE

UHCC Strategic Plan

Goal A (Part 1):
Educational Effectiveness & Student Success

- **Part-Time Students -- Access and Success**

Part-time students make up 62% of our enrollment. Who are they? Do they want a degree? How do we improve graduation/transfer success for those that do?

- **Adult Learners**

Adult learners could be highly educated but who need/want re-training. Adult learners could be those who have never received an education. How do we attract the adults? How do we serve the adults? How do we count the adults?

- **Chair: Chancellor Cabral (LEE)**
  - **Susan Dik (FS- KAP)**
  - **Kayleen Sur (SS-WIN)**

FS = Faculty Senate S = Student Senate

Goal A (Part 2):
Native Hawaiian Educational Attainment

- **Native Hawaiians**

What more should we do to be a model indigenous serving institution?

- **Other Underserved Populations**

Who else is underserved – Filipino, Pacific Islander, Others? Can we learn from Achieving the Dream to reach these populations?

- **Chair: Chancellor Yamane (HAW)**
  - **Ann Emmsley (FS-MAU)**
  - **Dasha Dacosta (SS-KAU)**

FS = Faculty Senate SS = Student Senate

Goal B:
Functioning as a Seamless State System

- **Transfer/Articulation**

How do we eliminate articulation problems as an issue?
How do reduce time to degree?
How do we become the highest performing system of higher education in the U.S.?

- **Chair: Chancellor Richards (KAP)**
  - **Gigi Drent (FS-KAU)**
  - **Tracey Imper (SS-LEE)**

FS = Faculty Senate SS = Student Senate

Goal C:
Promote Workforce and Economic Development

- **Workforce -- Energizing Areas**

What is the economy of the future? How do we know? What is the CC role in that economy?

- **Science Technology, Engineering, and Math (STEM)**

How do CCs fit into the research innovation initiative? How we move students into and through the STEM fields?

- **Reviving the Global Curriculum**

Is there an international dimension to the economy of the future? What is our role in that international dimension?

- **Chair: Chancellor Sakamoto (MAU)**
  - **Helen Nishimoto (FS-HAW)**
  - **Kathleen Richardson (SS-HAW)**

FS = Faculty Senate SS = Student

Goal D:

Hawai'i's Educational Capital/Resources & Stewardship

- **Government/Non-Profit Partnerships**

What value do we bring to partners? What needs to change to make us valuable to our partners and to make partnerships valuable to us?

- **Entrepreneurship, Commercialization, Resource Base**

Where will our money come from? What does it mean for a college to be entrepreneurial?

- **Chair: Chancellor Lacro (HON)**
  - **Paul Lococo (FS-LEE)**
  - **Danette Arrojo (SS-MAU)**

FS = Faculty Senate SS = Student Senate

Goal E:
Develop Sustainable Infrastructure for Student Learning

- **Clean Energy/Sustainability**

How do we become models of sustainable practice?
How do we become resources for sustainable communities?
How will we know if we are "sustainable"?

- **Chair: Chancellor Cox (KAU)**
  - **Paul Briggs (FS-WIN)**
  - **Kaleo Gagne (SS-HON)**

FS = Faculty Senate SS = Student Senate

Focus Area 1:
Distance Education

- **Distance Education Infrastructure/Success**

How do we make Distance Education strategic?
Where is technology taking us?
How do we build the infrastructure to make technology useful to the students and to the institution?

- **Chair: Chancellor Dykstra (WIN)**
  - **Steve Mandraccia (FS-HON)**
  - **Jessica Lum (SS-KAP)**

FS = Faculty Senate SS = Student Senate

UHCC
Strategic
Plan

Planning Update Timeline

- **Spring 2013 – working groups organize and review current performance measures; identify which should stay and/or be revised; and potential new measures.**
- **Summer and early fall 2013 – working groups collect data for measures and begin to suggest metrics.**
- **Fall 2013 begin to suggest metrics that will be shared with colleges in VPCC's visits to colleges.**
- **Spring 2014 finalized measures for updated plan 2016-2020.**

Success is What Counts

The Journey Continues

UNIVERSITY of HAWAI'I COMMUNITY COLLEGES