

UNIVERSITY OF HAWAI'I COMMUNITY COLLEGES

Overview



Accreditation Comprehensive Visit

Fall 2018

John Morton, Vice President for Community Colleges



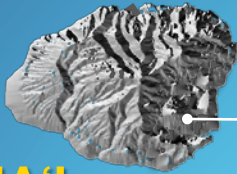
UNIVERSITY
of HAWAI'I®
COMMUNITY COLLEGES

University of Hawai'i System

NI'HAU



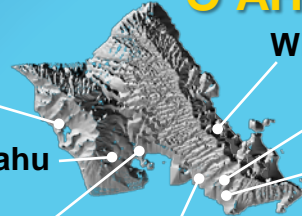
KAUA'I



Kaua'i Community College

UH Center, Kaua'i

O'AHU



Windward Community College

University of Hawai'i at Mānoa

Kapi'olani Community College

Leeward CC Wai'anae Moku

University of Hawai'i - West O'ahu

Leeward Community College

Honolulu Community College

UHMC Moloka'i Education Center

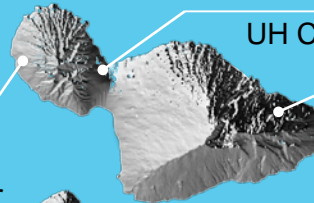
MOLOKA'I

LĀNA'I

UHMC Lāna'i Education Center

UHMC Lahaina Education Center

MAUI



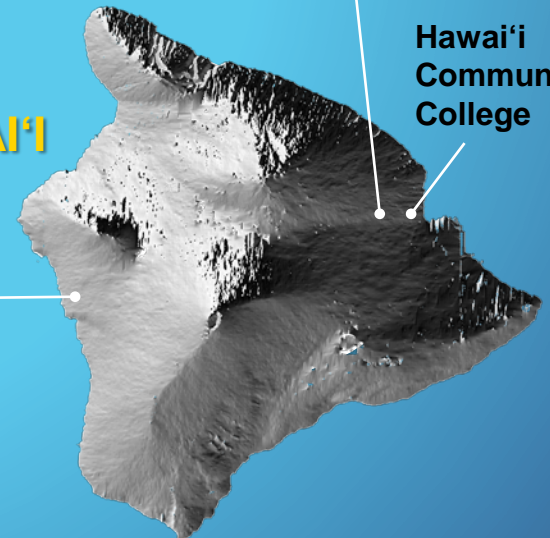
University of Hawai'i
Maui College (UHMC)

UH Center, Maui

UHMC Hana Education Center

KAHO'OLawe

HAWAI'I



University of Hawai'i at Hilo

Hawai'i
Community
College

Hawai'i CC - Pālanuui

UH Center, West Hawai'i



UNIVERSITY
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SYSTEM

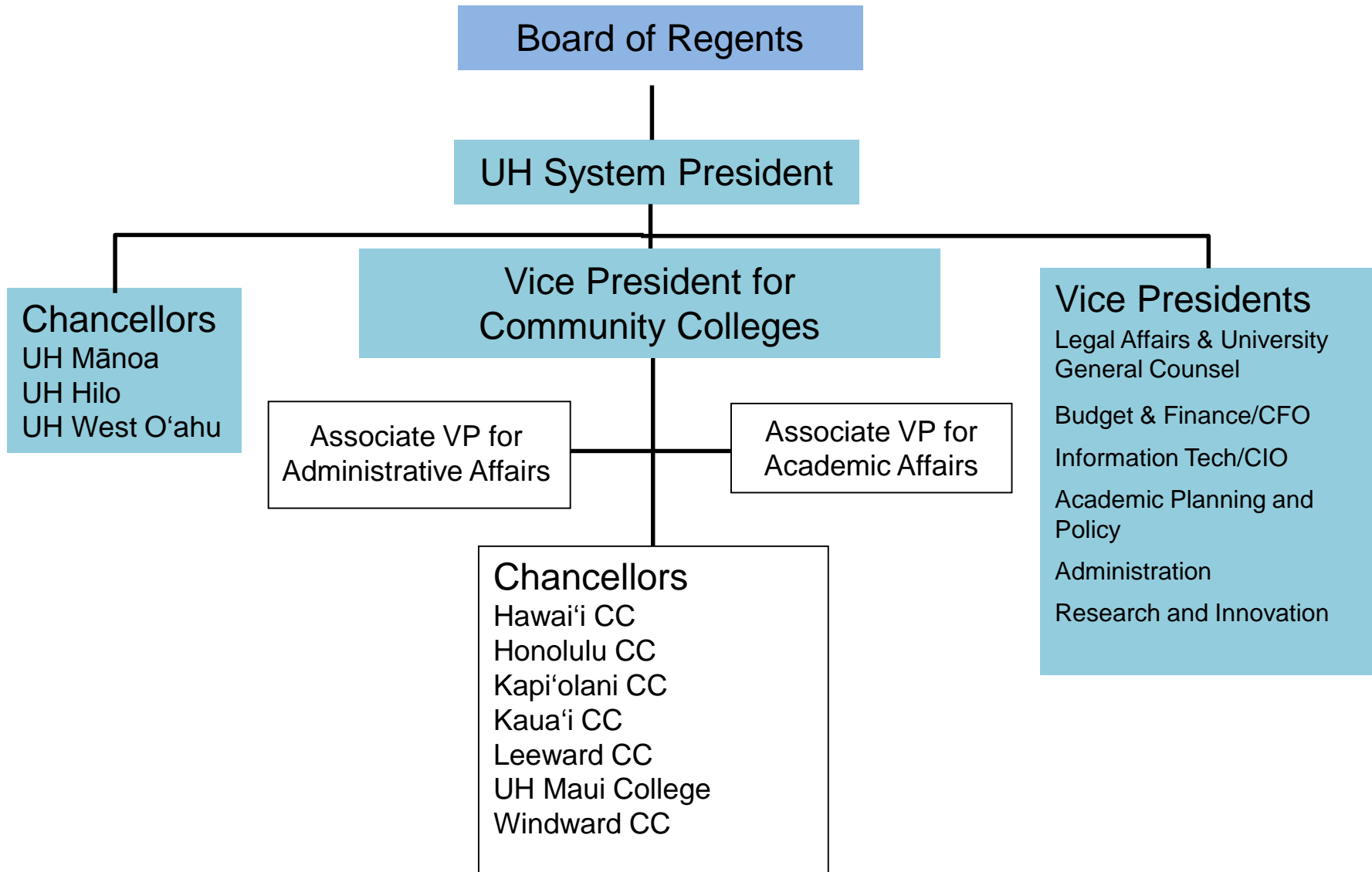
Governance

Hawai'i	California
Fifteen Member Board of Regents	Usually Fewer in Number
Governing Board Appointed by the Governor	Governing Board Elected
Governs UH System: 2- & 4-year campuses (All Public Higher Education)	Governs One College or District
Community College issues addressed by all BOR committees	
More policy oriented than transaction approval	Board approves transactions (often on consent agenda)

Governance

Hawai'i	California
UH System President	No Equivalent
Vice President for Community Colleges	Chancellor for California Community College System
Vice President for Community Colleges	Chancellor for District
Chancellor	College President

Governance



Governance

Hawai'i	California
Legislative Laws are Minimal	Legislated Ed Code
Board of Regents Policies	BOG Ed Code
System Executive Policies	CCCCO Policies
UH Community College Policies	District Policies
Campus Policies	College Policies

Governance

Hawai'i	California
Board of Regents Appointees (Executive/Managerial; Faculty; Administrative Professional, & Technical [APT])	All employees are district/college employees
Civil Service Appointees (Nurses, Non-Professional White Collar, and Blue Collar Employees)	(varies by college)

Governance

Hawai'i	California
Seven different bargaining units	Similar multi-unit bargaining separately by district
All UH faculty, including half-time or more adjunct, are in one unit	Only CC faculty, full-time and part-time varies by district
Three-party bargaining: UH, Union, and State for BOR appointees	State not typically party to CB agreements
Negotiated CB increases for General Fund employees funded by additional State appropriation	District/College funds CB increases

Finance

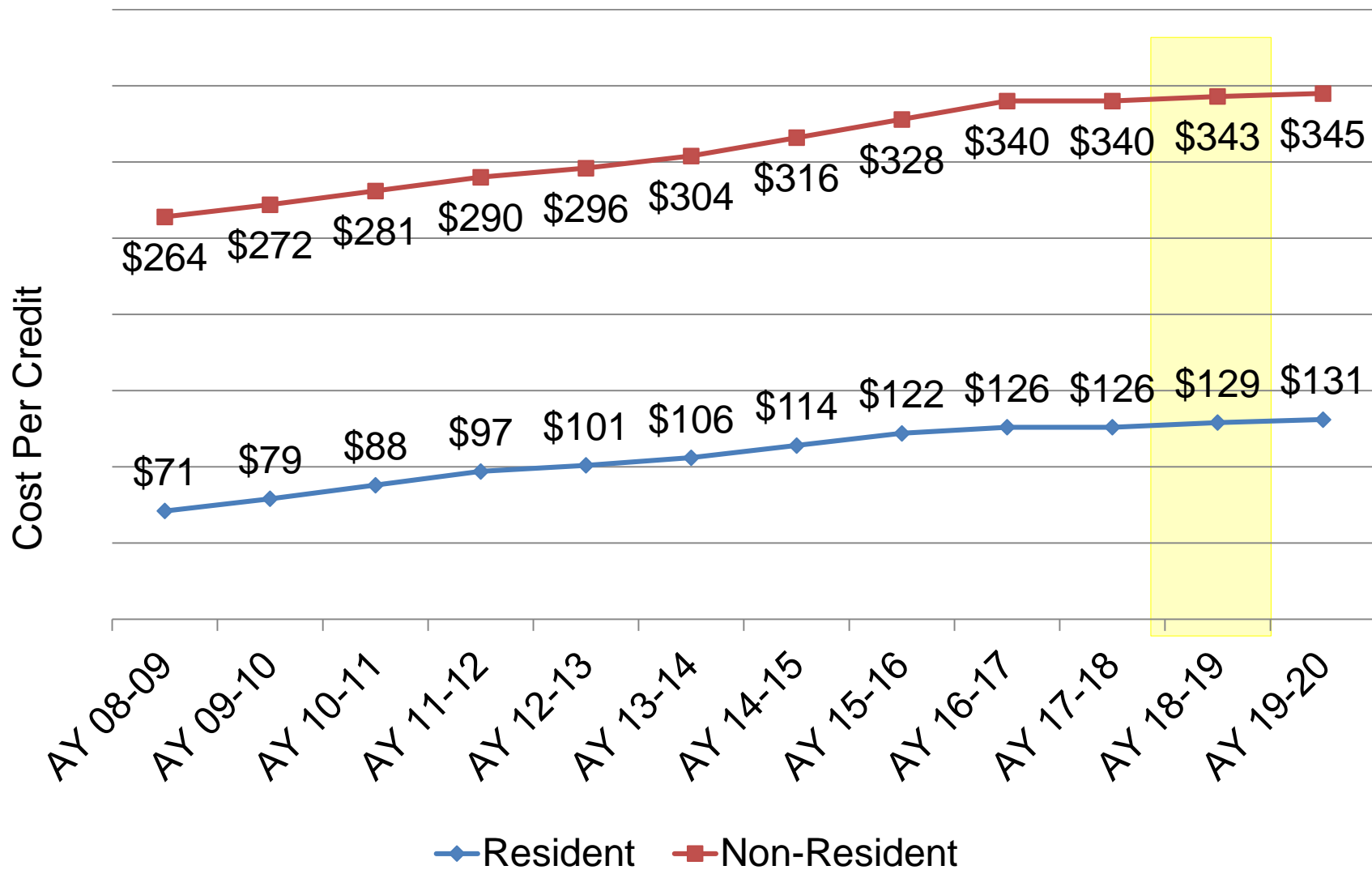
Hawai'i	California
State funding is based on current service base + legislative additions/deletions	State funding is based on average daily attendance FTE enrollment, with cap, and performance measures
UH Board of Regents sets tuition	Tuition (fees) set through legislative action
UH retains tuition	CCs remit tuition to State
UH funds scholarships from within the tuition revenue and recent Hawai'i Promise funding	State funds scholarships through Cal grant
State Legislature authorizes, sets expenditure and position count ceilings, and can extract non-general fund revenues	Districts/Colleges manage auxiliary revenue sources and revenues; many have non-profits running auxiliaries

Tuition and Fees

	AY 2018-2019 Level
Resident Tuition	\$128.50/credit
Non-Resident Tuition	\$342.50/credit
Pacific Islander Tuition	\$192.75/credit
Selected Program Fees	Up to \$500
Student Activity & Student Government Fees	Varies from campus to campus \$10 to \$30/semester
Student Publication Fee	Varies from campus to campus \$0 to \$10 max
Student Health Fee	\$0 to \$15/semester

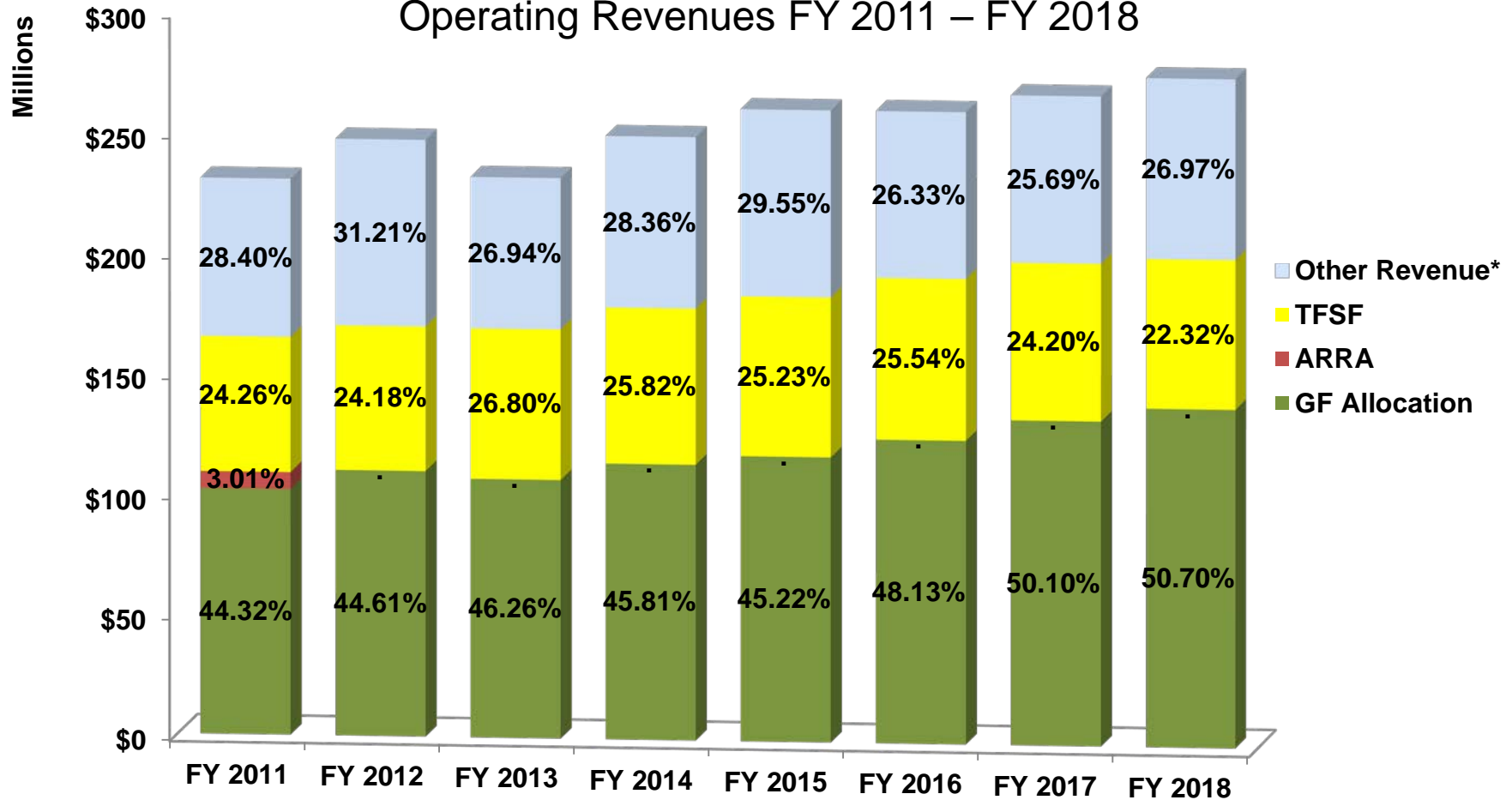
Tuition

UH Community Colleges Tuition - Cost Per Credit Hour



UHCC Revenues: All Sources

Operating Revenues FY 2011 – FY 2018



\$ (Millions)	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
GF Allocation	102.34	110.55	107.68	114.82	118.73	126.41	135.26	140.90
ARRA	6.96
TFSF	56.03	59.93	62.40	64.72	66.26	67.06	65.34	62.04
Other Revenue*	65.59	77.35	62.73	71.08	77.58	69.15	69.36	74.95
Total	230.91	247.83	232.81	250.62	262.57	262.61	269.96	277.89

*FY 18 UH Foundation revenue figures contained in Other Revenue category are estimates

Finance

Hawai'i	California
No local bonding authority for Capital Improvements	Local bond issues
Most Capital improvements are State General Obligation Bonds	Some State GO bonded projects
Repairs, improvements, and modernization appropriations are lump sum while new building and major renovation projects are project specific and approved by Legislature	Same as Hawai'i
UH has limited authority to issue revenue bonds	Unknown

Finance

Hawai'i	California
Retirement benefits are not an obligation of UH or colleges	District/College is liable for retirement benefit costs
Retiree health benefits are not an obligation of UH or colleges	District/College is liable for retirement health benefit costs
Fringe benefits for current General Fund employees are not part of UH operating budget	Fringe benefits for current employees are part of district/college budgets
Employee contributions to health benefits set statewide by collective bargaining (now health insurance premium cost is 60% employer, 40% employee)	Employee contributions to health benefits set by collective bargaining

Finance

Hawai'i	California
Bond indebtedness is limited to revenue bond projects (UHCC current revenue bond debt is \$40.5 million)	Unknown
Audit: UH with supplemental statement for Community College System	District/Campus Audits

Degree/Certificate Nomenclature

Hawai'i	California
Associate in Arts (AA)	Associate in Arts (AA) (includes career technical)
Associate in Arts/Hawaiian Studies (AAHS)	Associate in Arts for Transfer (AA-T)
Associate in Science/Natural Science (ASNS)	Associate in Science (AS) (includes career technical)
Associate in Science (AS)	Associate in Science for Transfer (AS-T)
Associate in Applied Science (AAS)	
Associate in Technical Studies (ATS)	
Bachelor of Applied Science (BAS)*	

Degree/Certificate Nomenclature

Hawai'i	California
Advanced Professional Certificate (APC) (at least 18 and no more than 30 upper division credit hours beyond Associate Degree)	Certificate of Achievement (12 or more semester credits, CCCCCO approved)
Certificate of Achievement (CA) (24 – 45 credits)	Certificate of Achievement – Transfer Patterns (CSUGE and IGETC)
Certificate of Competence (CO) (4 – 23 credits)	Local certificates (fewer than 18 semester credits)
Certificate of Professional Development (CPD) (less than 4 credits)	Certificate of Competency (non-credit, CCCCCO approved)
Academic Subject Certificate (ASC) (at least 12 credits; course sequence within AA degree structure)	Certificate of Completion (non-credit, CCCCCO approved)

UHCC Faculty Evaluation and Student Learning Outcomes

Faculty Classification Plan

"Community College faculty members should strive for excellence in the performance of their primary responsibilities. Where appropriate, they design measurable or observable learning outcomes and assess and provide evidence of student learning. Above all they work to improve student achievement and success. However, critical assessment and evaluation of excellence will be conducted with due consideration for individual assignments and institutional needs."

UHCC Faculty Evaluation and Student Learning Outcomes

Within UH Community Colleges, faculty evaluation is shared responsibility among faculty members, peers, and administrators

- Multi-Dimensional
- Evidence-Based
- Merit-Based Tenure and Promotion

UHCC Faculty Evaluation and Student Learning Outcomes

Faculty dossier must include:

- Evidence (e.g., student evaluations, peer evaluations, program health indicators, job placement data, etc.) of statements made about your program success, professional abilities, accomplishments and endeavors
- Detailed and summarized information

Institution-Set Standards of Student Achievement

- **Common system policy on standards**
- **Institution-Set Standards**
 - **Aligned with strategic goals**
 - **Baseline value = minimum standard**
 - **Strategic goal = aspirational standard**

Annual Review of Program Data

Visual - Annual Review of Program Data (in development)

2017 - Kapi'olani - Information Technology

nice/snow

Multi-Campus Comparison (System)



Information Technology is currently offered on 2 University of Hawaii Community College campuses.

Health Indicator Legend

- Healthy
- Requires Attention
- Under Performing
- Does not apply

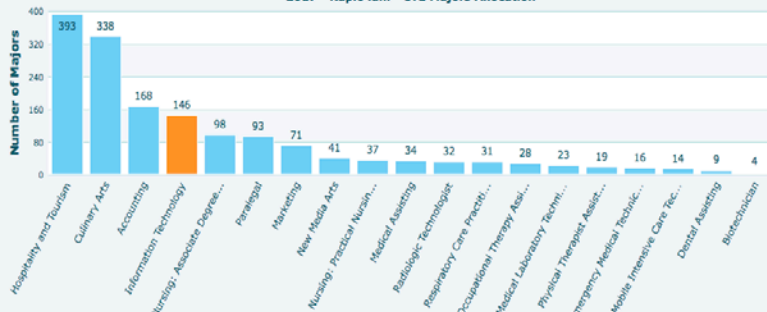
Performance Measures (Kapi'olani)

STEM Program YES	Program contribution	Contribution to overall campus initiative	Campus Totals
Number of Degrees and Certificates	85	6.27%	1356
Number of Degrees and Certificates Native Hawaiian	16	8.00%	186
Number of Degrees and Certificates Pell	32	6.14%	521
Number of Transfers to UH 4-Year	25	3.14%	796

The outcomes funding model is directly linked to the University's established strategic outcomes. The measures adopted are directly from the strategic plan and the targets are the specific targets identified in the strategic outcomes adopted by the University.

A detailed description of

2017 - Kapi'olani - CTE Majors Allocation



Health Indicator Trends

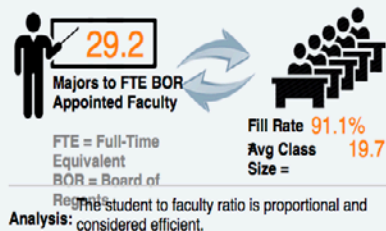


Is your program meeting industry demand?

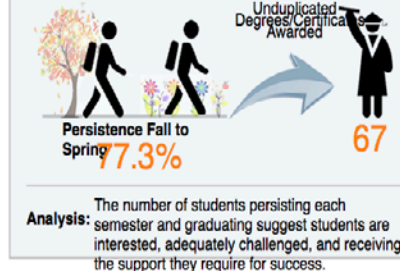


The number of graduates entering the workforce

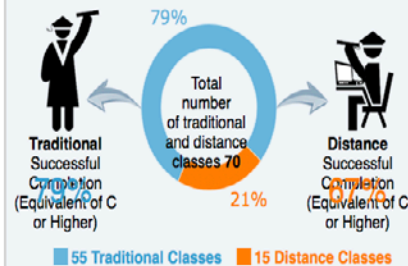
Is your student to teacher ratio efficient?



Is your curriculum effective?



Distance Education (Completely Online Only)

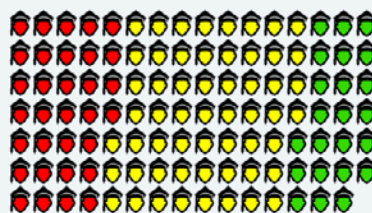


Perkins IV Core Indicators

Perkins IV Core Indicators	Goal	Actual	Met
29. 1P1 Technical Skills Attainment	92.00	90.24	Not Met
30. 2P1 Completion	51.00	34.15	Not Met
31. 3P1 Student Retention or Transfer	81.00	86.44	Met
32. 4P1 Student Placement	63.87	51.79	Not Met
33. 5P1 Nontraditional Participation	22.00	14.12	Not Met
34. 5P2 Nontraditional Completion	22.00	8.70	Not Met

Coming SOON (sample data only)

Student Success Towards Completion (Average GPA 2.5)



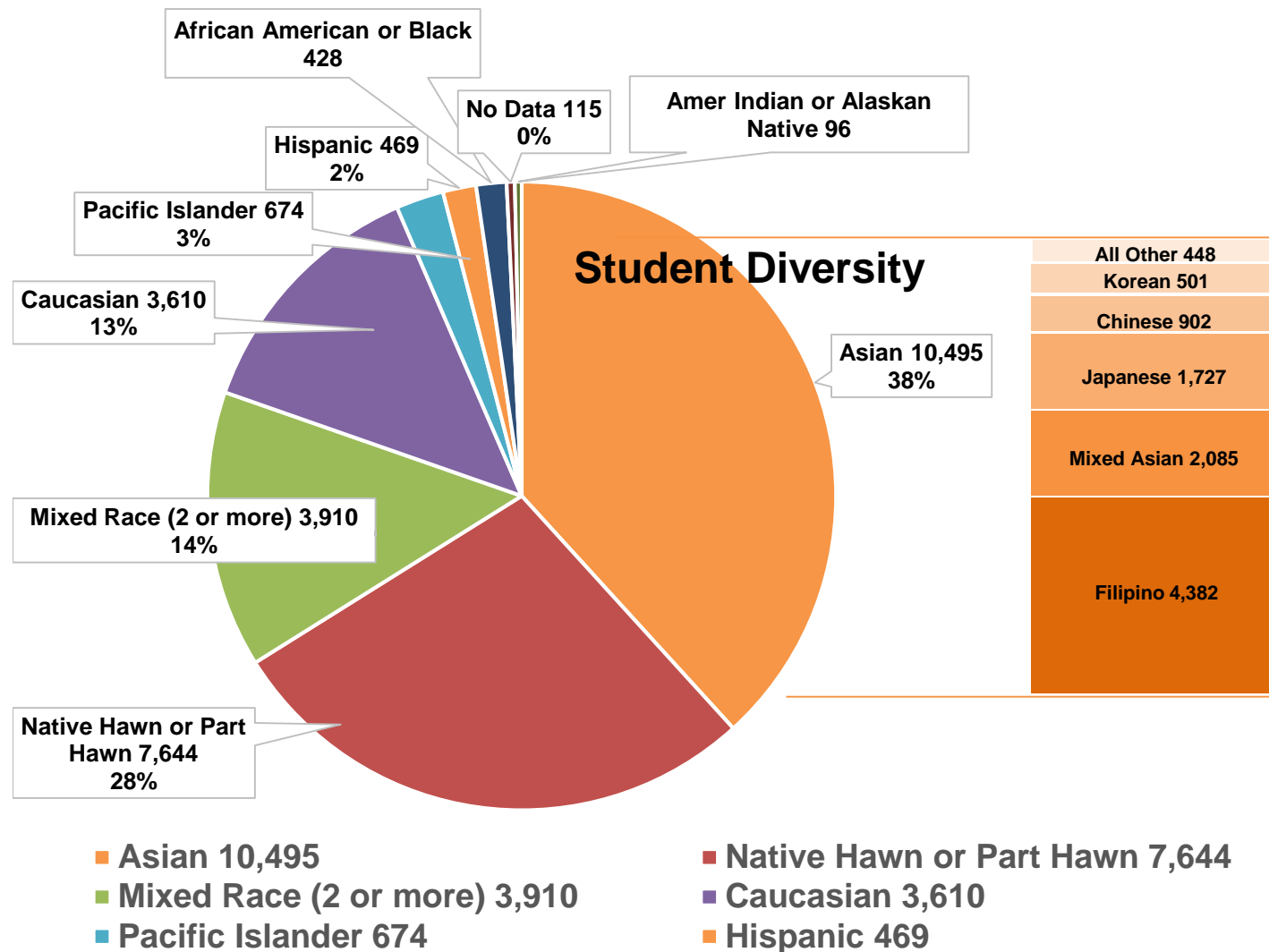
GPA Graduation

- GPA Above 3.5
- GPA Above 2.0 and Below 3.5
- GPA Below 2.0

Each icon represents one student in this major.

UH Community Colleges

Student Diversity Fall 2017



University of Hawai‘i

Mission Statement

“3. As the only provider of public higher education in Hawai‘i, the university embraces its unique responsibilities to the indigenous people of Hawai‘i and to Hawai‘i’s indigenous language and culture. To fulfill this responsibility, the university ensures active support for the participation of Native Hawaiians at the university and support vigorous programs of study and support for the Hawaiian language, history, and culture.”

Strategic Goals Performance Funding

- **Strategic goals set for UHCC System and each campus for period 2015-2021**
- **Five UHCC goals are tied to \$6.5M in performance funding**
- **Six UH System goals are tied to \$2M in performance funding (three are duplicates of UHCC goals)**

Strategic Goals Performance Funding

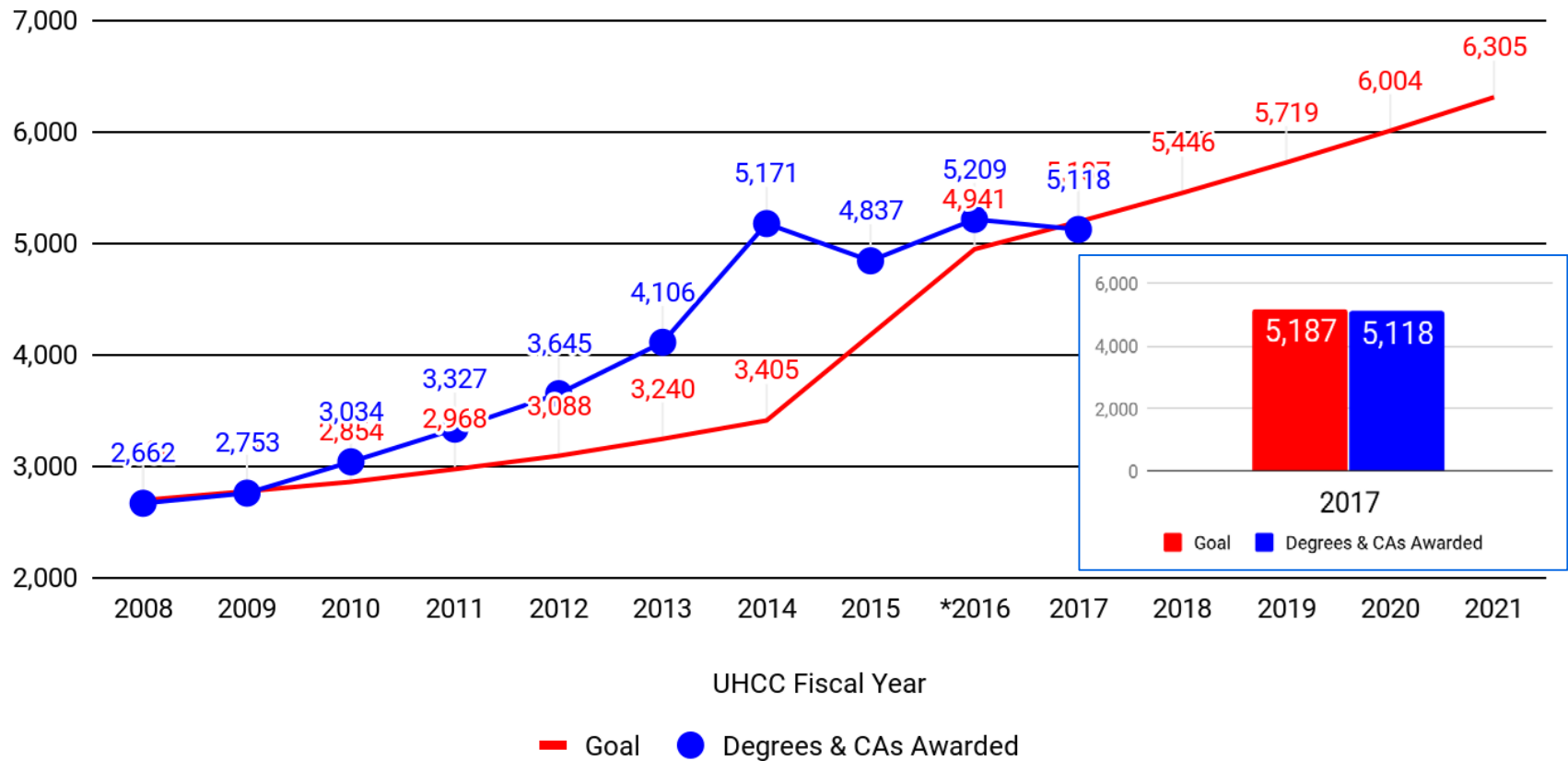
➤ **Equity Goals are Set for:**

- **Native Hawaiian students**
- **Filipino students**
- **Pacific Island students**
- **Pell recipient students**

➤ **Equity Targets**

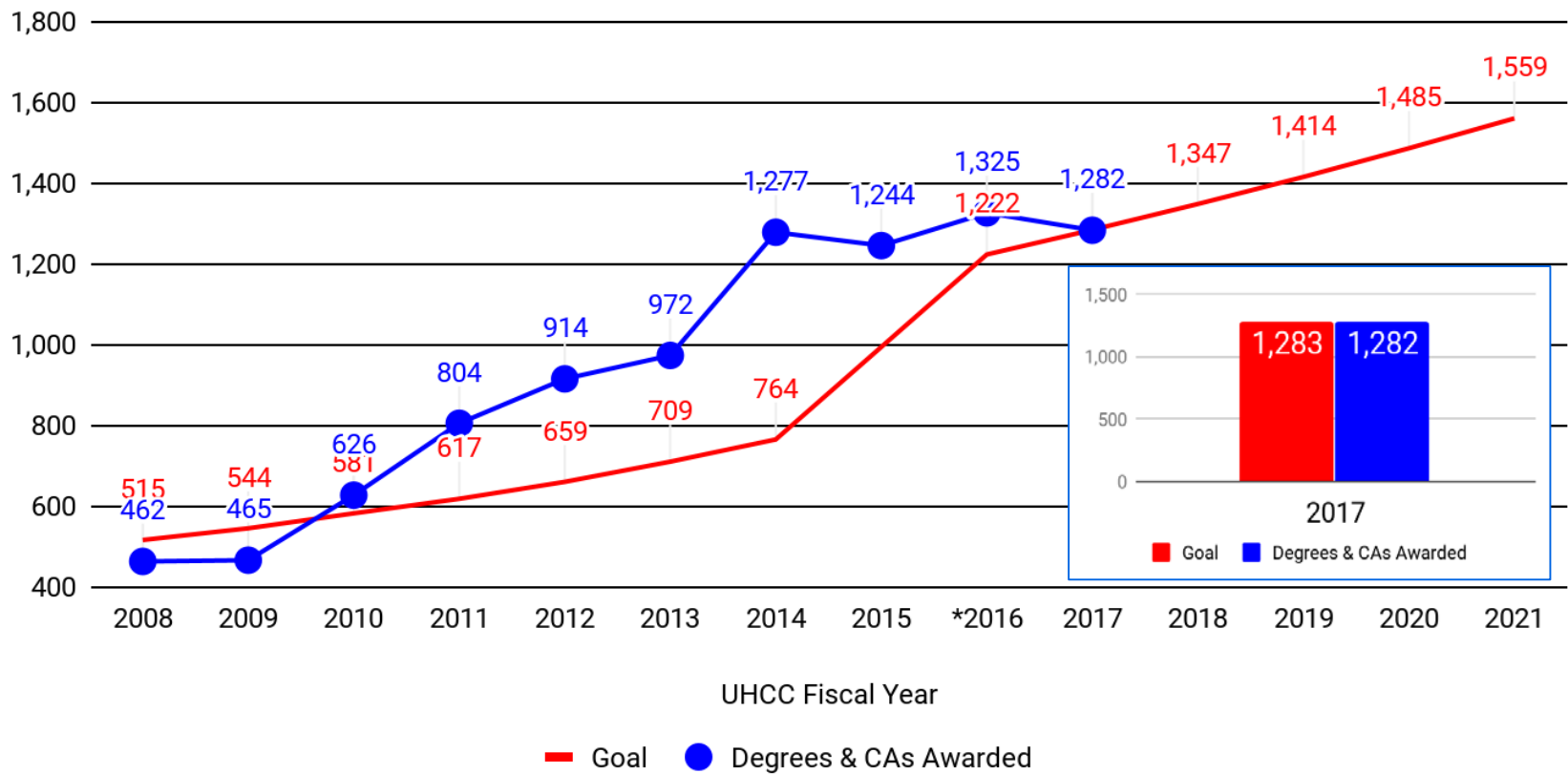
- **Population parity**
- **Graduation parity**
- **Transfer parity**
- **STEM graduation parity**

Graduation Outcomes Degrees and Certificates



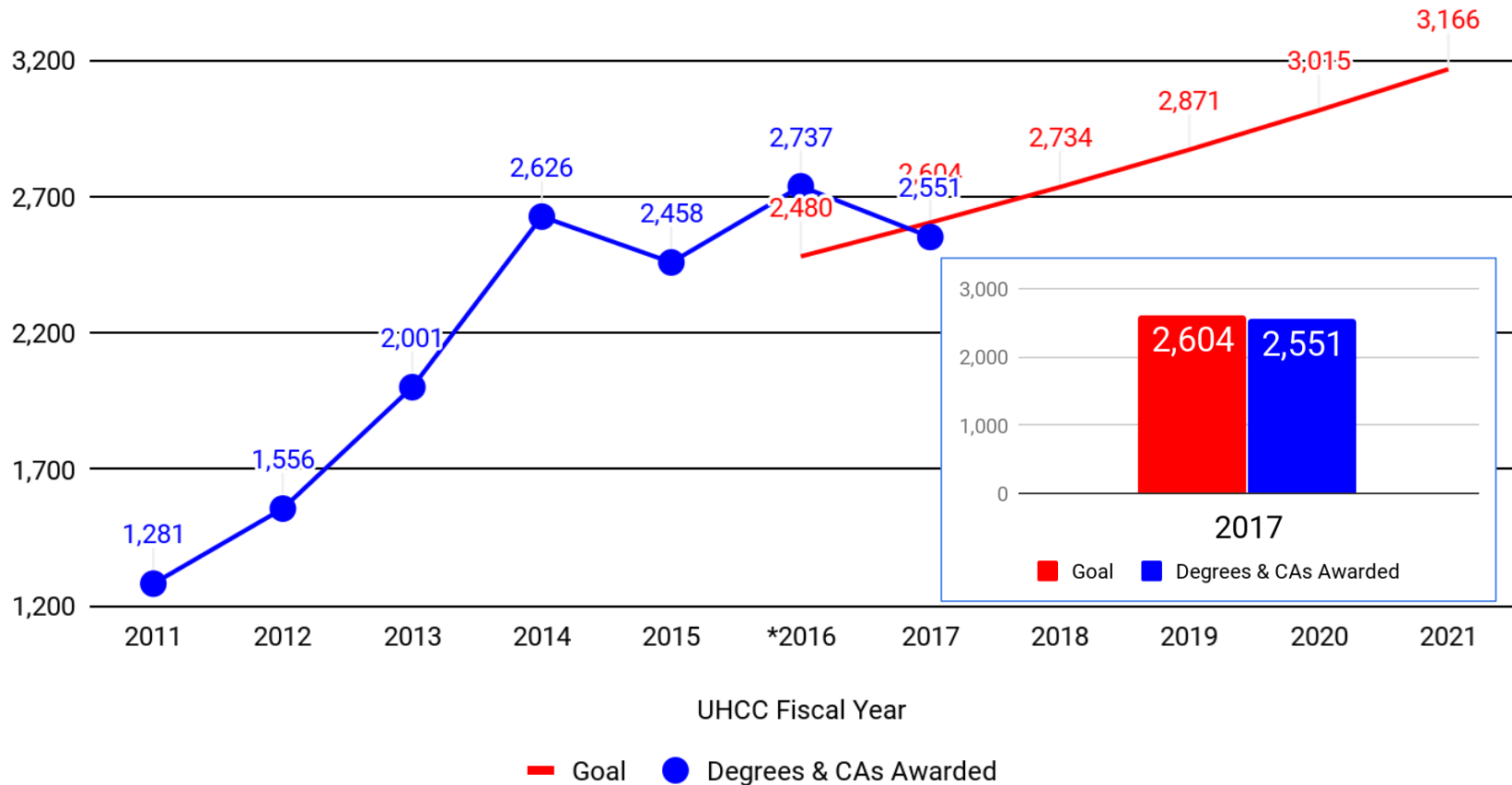
*Goal reset in FY 2016.

Native Hawaiian Graduation Degrees and Certificates



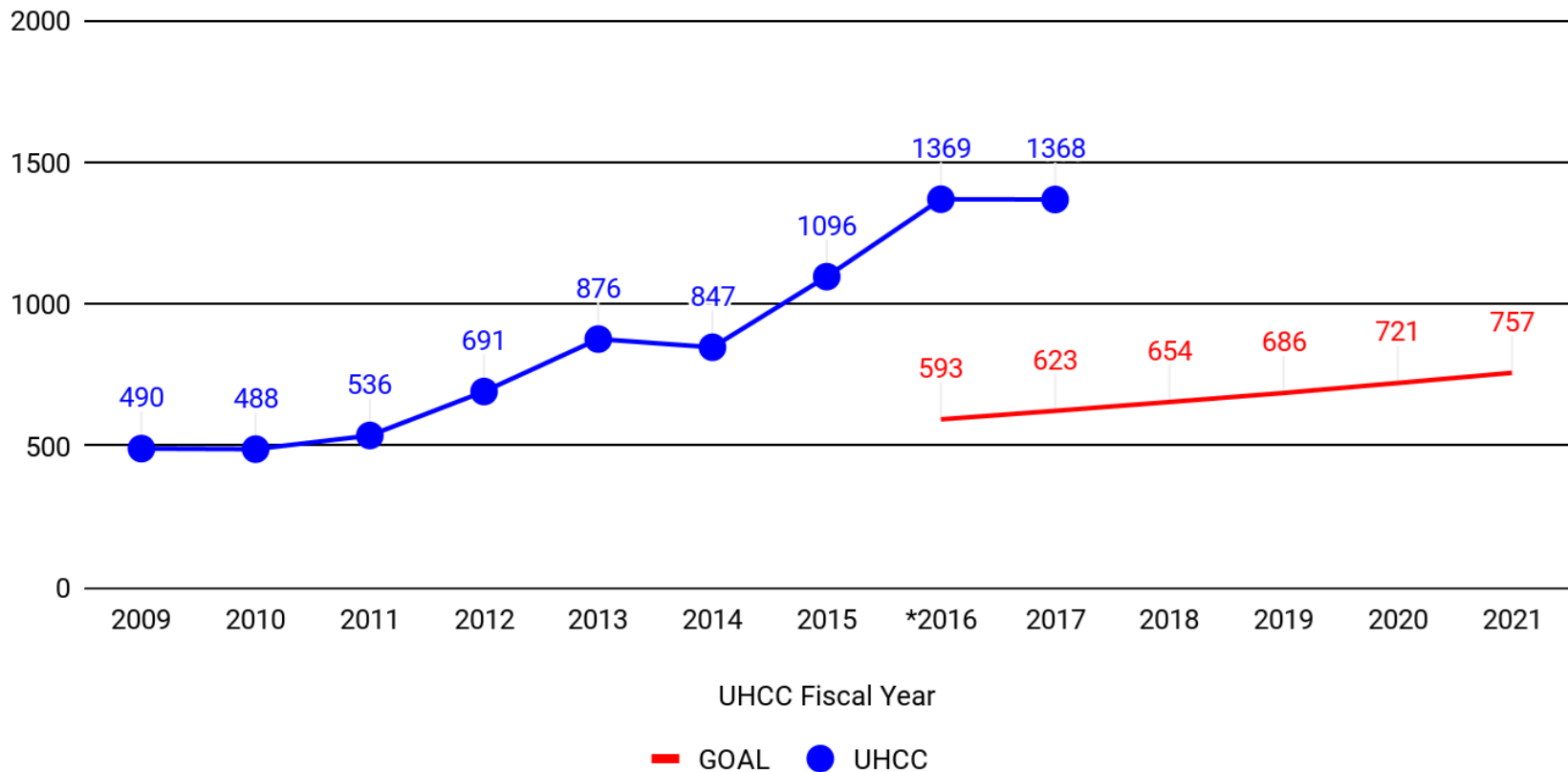
*Goal reset in FY 2016.

Pell Recipient Graduation Degrees and Certificates



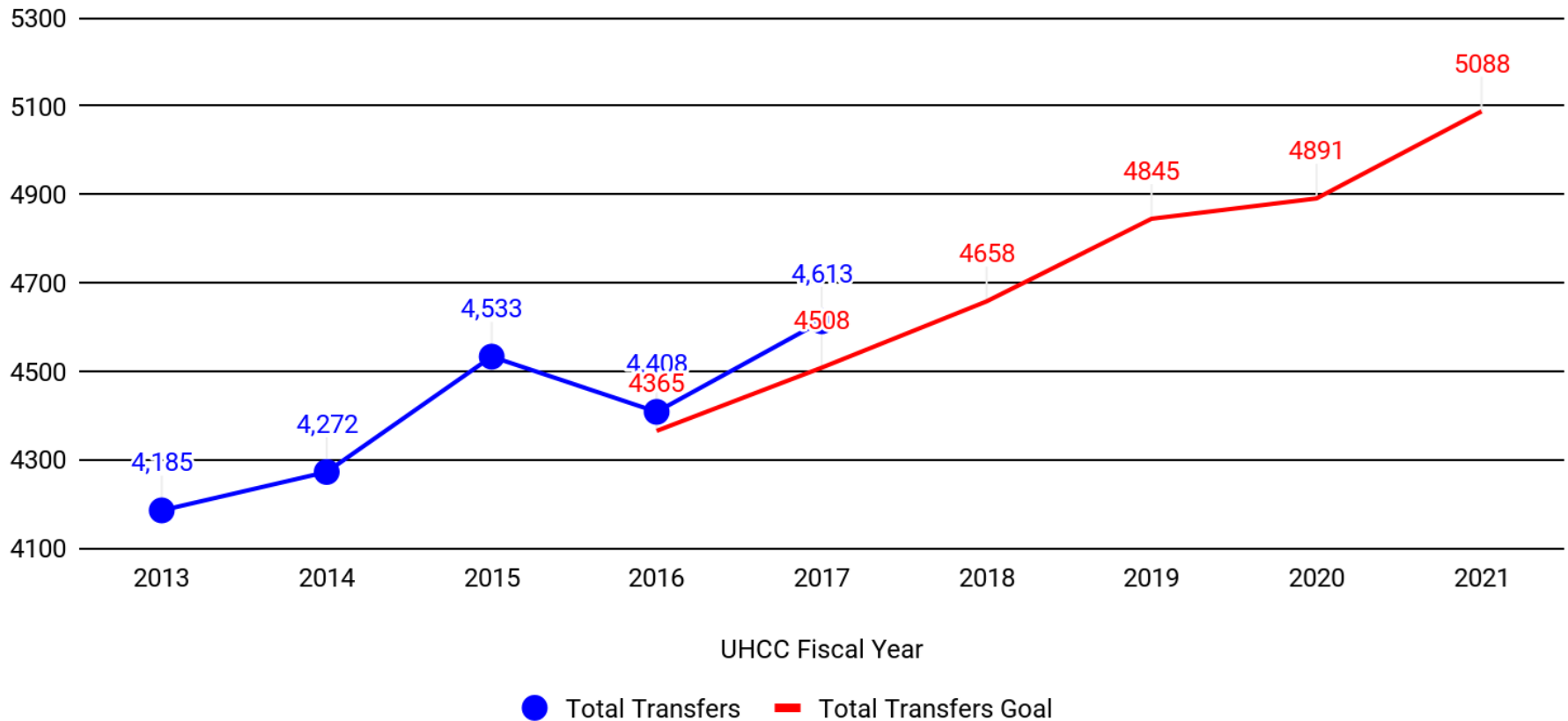
*Goal reset in FY 2016.

Total STEM (CC STEM + 4-Yr STEM by Former CC)

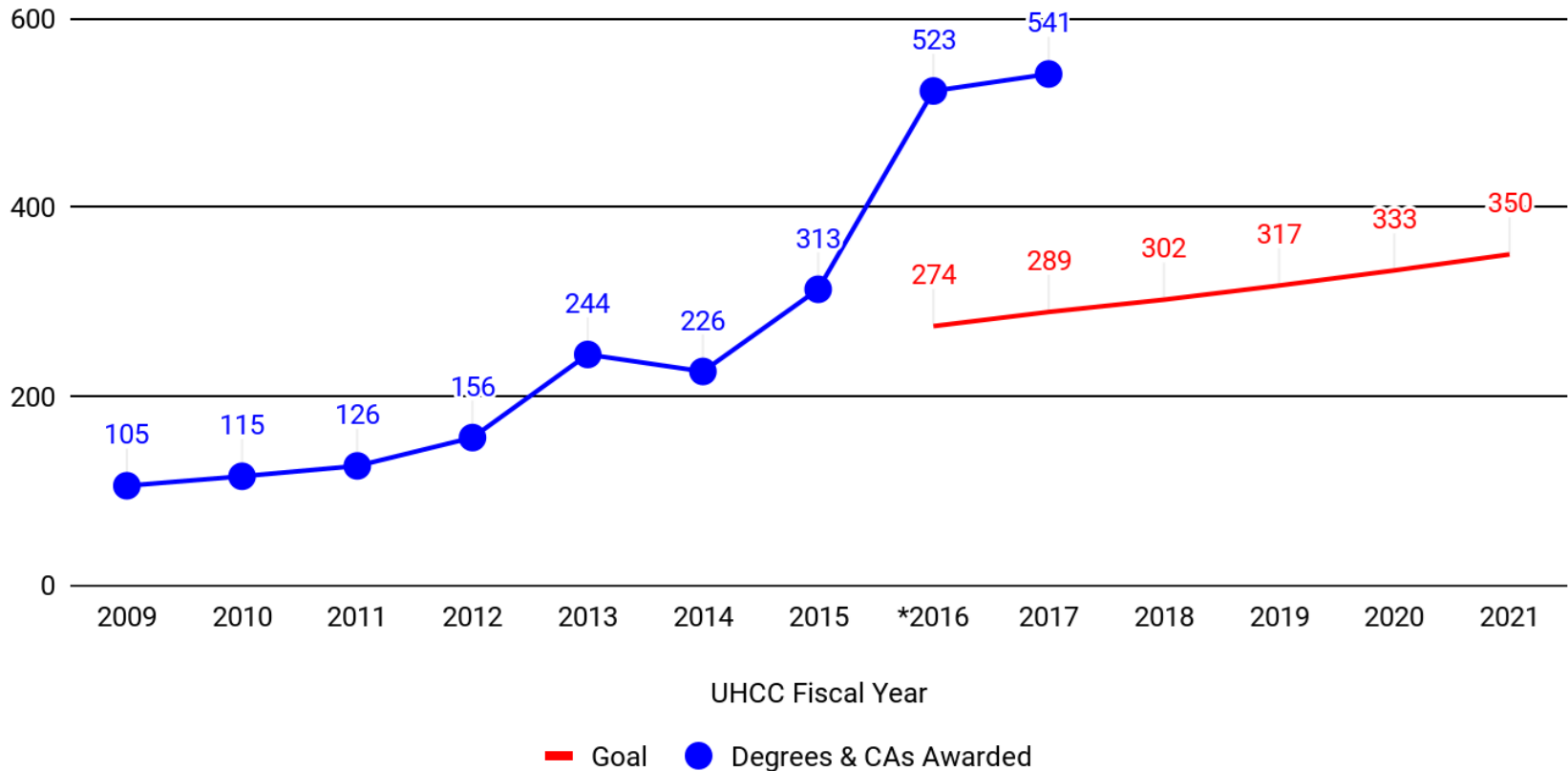


*Goal reset in FY 2016.

CC Transfers to All Baccalaureate Institutions

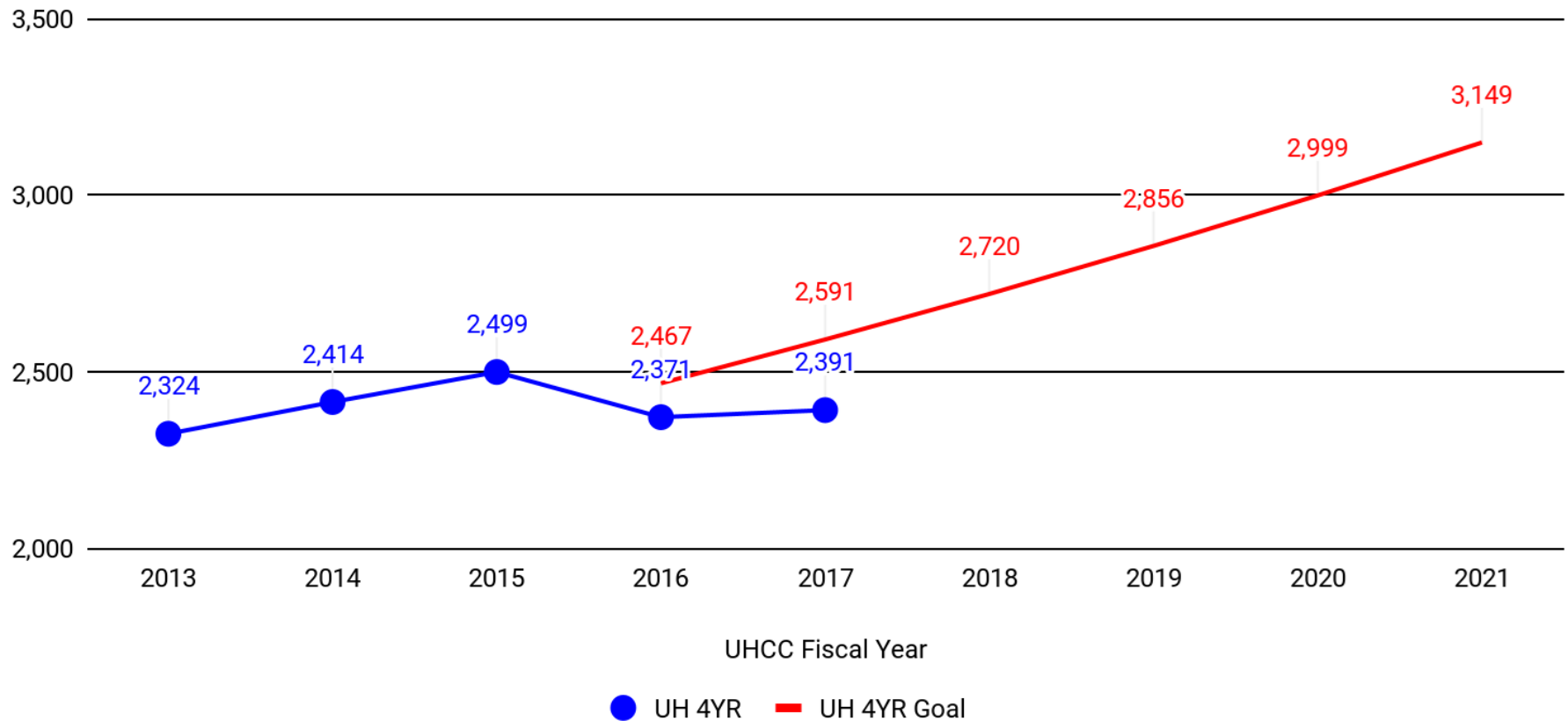


STEM Graduation Degrees and Certificates

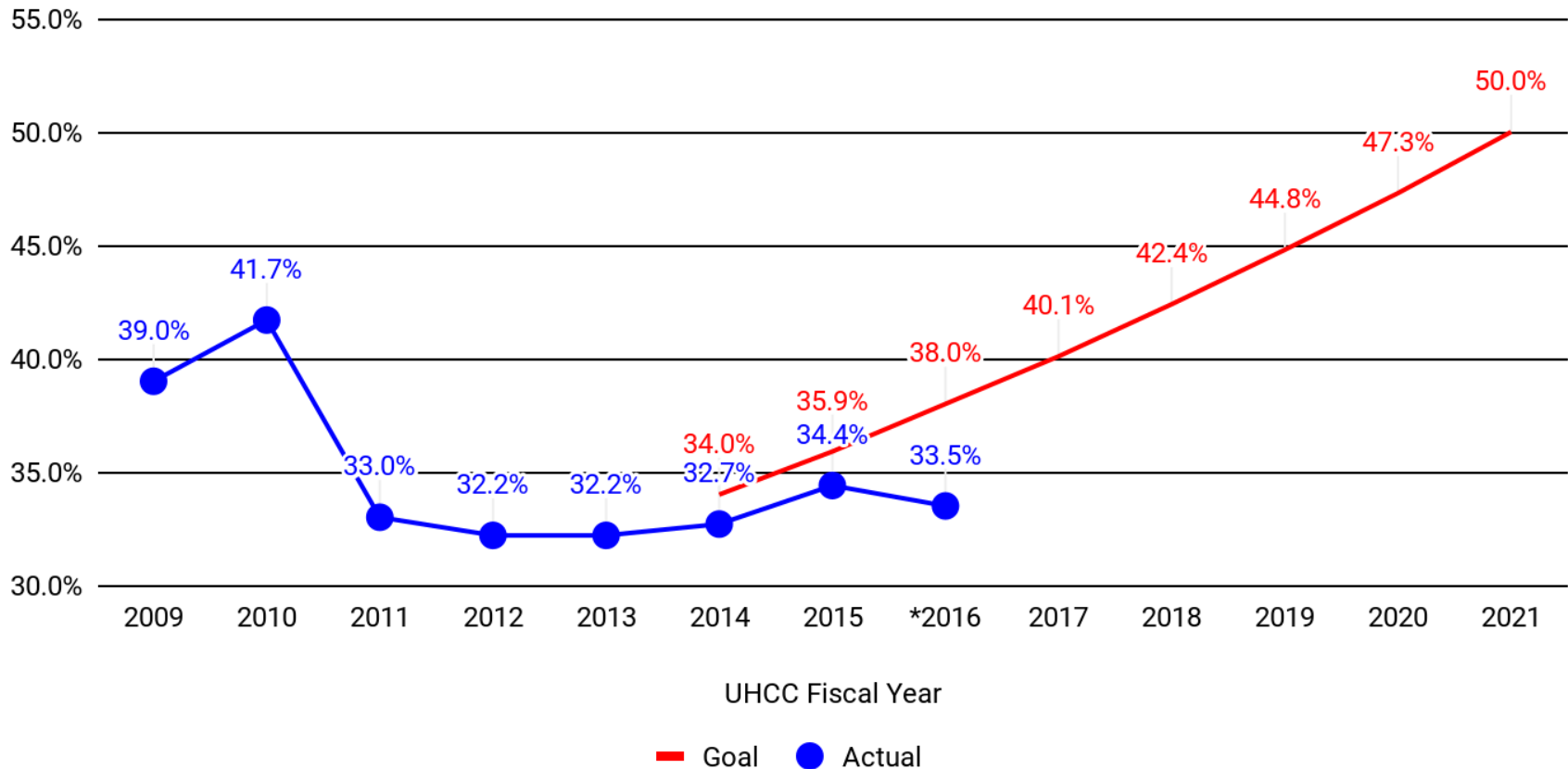


*Goal reset in FY 2016.

CC Transfers to UH 4 Year



IPEDS Success Rate First-Time Full-Time Students



Integrated Postsecondary Education Data System (IPEDS)

CAMPUS A Performance Funding

Performance Funding for FY 2018

UHCC Funding

Measure	Base	Target	Actual	%	Weight	Amount
Degrees & Certificates	653	720	900	100	35	\$195,565
Native Hawaiian Degrees & Certificates	164	181	225	100	10	\$55,875
STEM Degrees & Certificates (Include 4 Year Degrees)	110	122	225	100	10	\$55,875
Pell Grant Recipient Degrees & Certificates	269	297	377	100	10	\$55,875
Transfers to 4 Year (UH & Non UH)	518	543	582	100	35	\$195,564
Total Allocation						\$558,754
Unearned						0

% = (Actual – Base) / (Target – Base) x 100
Maximum 100% and Minimum 0%

CAMPUS A Performance Funding

Performance Funding for FY 2018

UH Funding

Measure	Base	Target	Actual	%	Weight	Amount
Degrees & Certificates	653	720	900	100	30	\$101,282
Native Hawaiian Degrees & Certificates	164	181	225	100	10	\$33,761
STEM Degrees & Certificates	65	72	132	100	10	\$33,761
Pell Grant Recipients	269	296	377	100	10	\$33,761
Transfers to UH 4 Year	288	309	301	62	10	\$20,898
IPEDS Success Rate	34.2%	41.4%	37.2%	42	30	\$42,204
Total Allocation						\$265,667
Unearned						(\$71,941)

% = (Actual – Base) / (Target – Base) x 100
Maximum 100% and Minimum 0%

CAMPUS B Performance Funding

Performance Funding for FY 2018

UHCC Funding

Measure	Base	Target	Actual	%	Weight	Amount
Degrees & Certificates	953	1,051	1,019	67	35	\$437,235
Native Hawaiian Degrees & Certificates	228	251	264	100	10	\$185,505
STEM Degrees & Certificates (Include 4 Year Degrees)	115	127	339	100	10	\$185,505
Pell Grant Recipient Degrees & Certificates	455	502	527	100	10	\$185,505
Transfers to 4 Year (UH & Non UH)	1,296	1,358	1,349	85	35	\$555,031
Total Allocation						\$1,548,781
Unearned						(\$306,269)

% = (Actual – Base) / (Target – Base) x 100
Maximum 100% and Minimum 0%

CAMPUS B Performance Funding

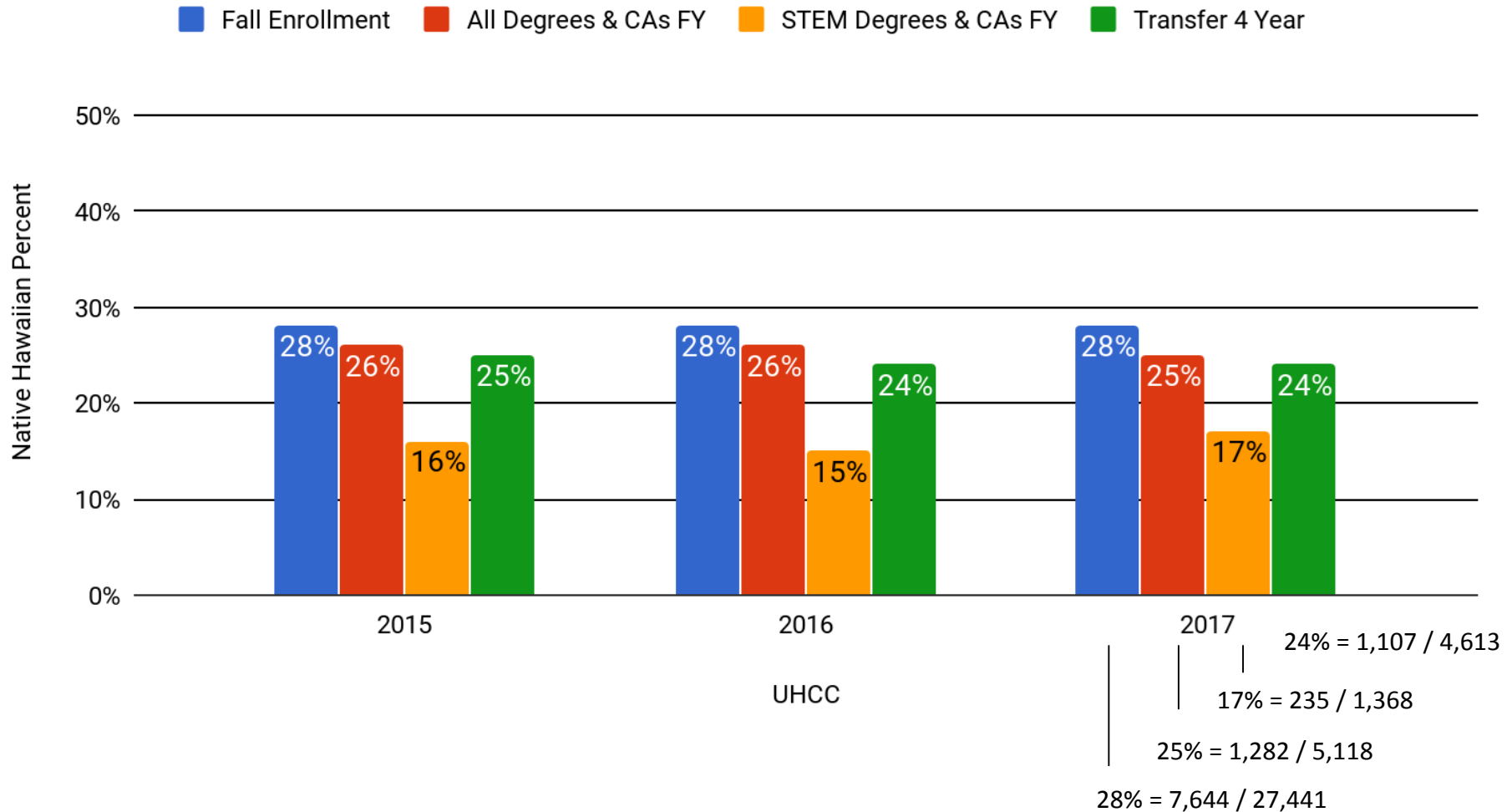
Performance Funding for FY 2018

UH Funding

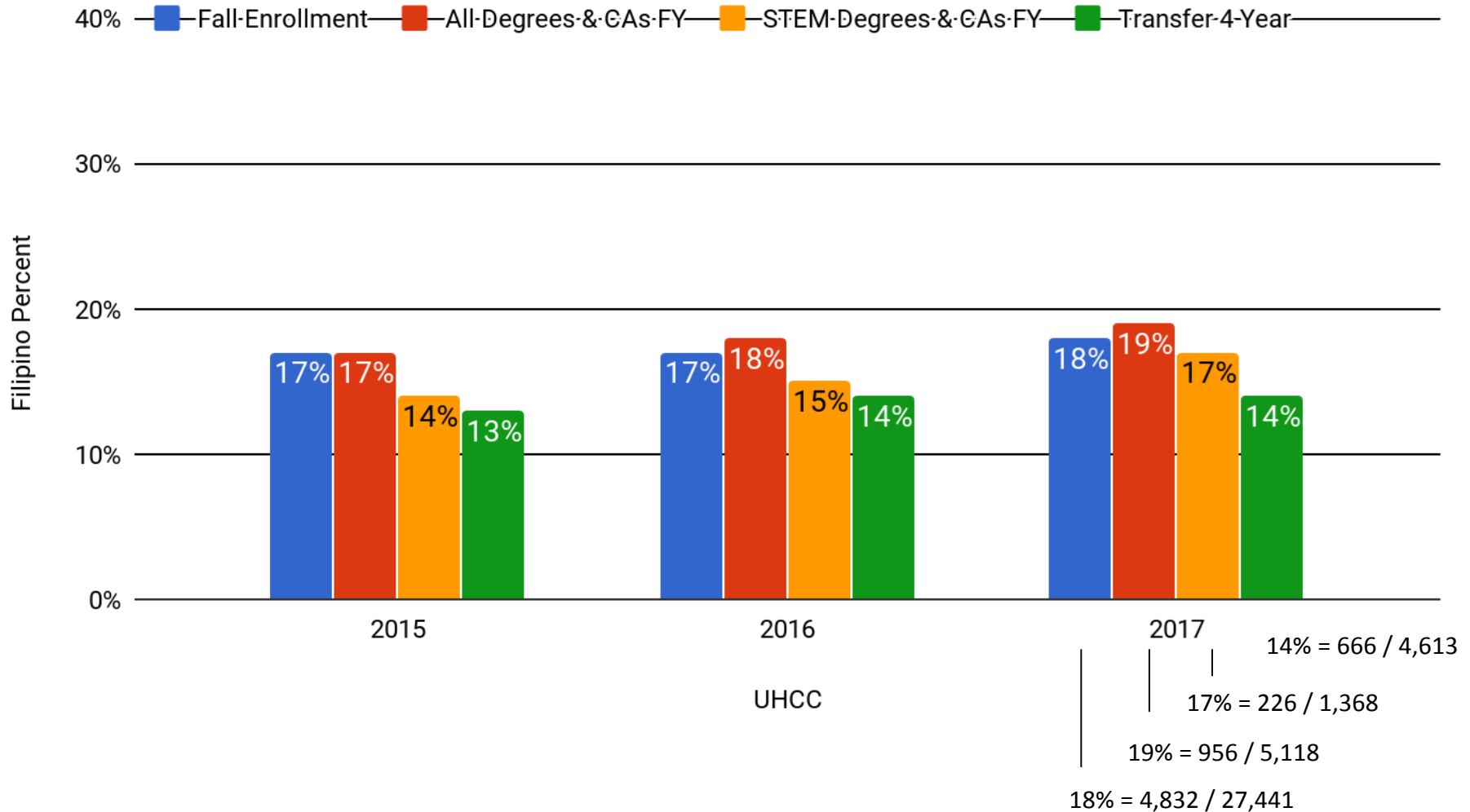
Measure	Base	Target	Actual	%	Weight	Amount
Degrees & Certificates	953	1,051	1,019	67	30	\$89,968
Native Hawaiian Degrees & Certificates	228	251	264	100	10	\$44,528
STEM Degrees & Certificates	38	42	128	100	10	\$44,528
Pell Grant Recipients	455	502	527	100	10	\$44,528
Transfers to UH 4 Year	702	752	698	0	10	0
IPEDS Success Rate	30.9%	39.3%	36.2%	63	30	\$84,291
Total Allocation						\$307,843
Unearned						(\$137,435)

% = (Actual – Base) / (Target – Base) x 100
Maximum 100% and Minimum 0%

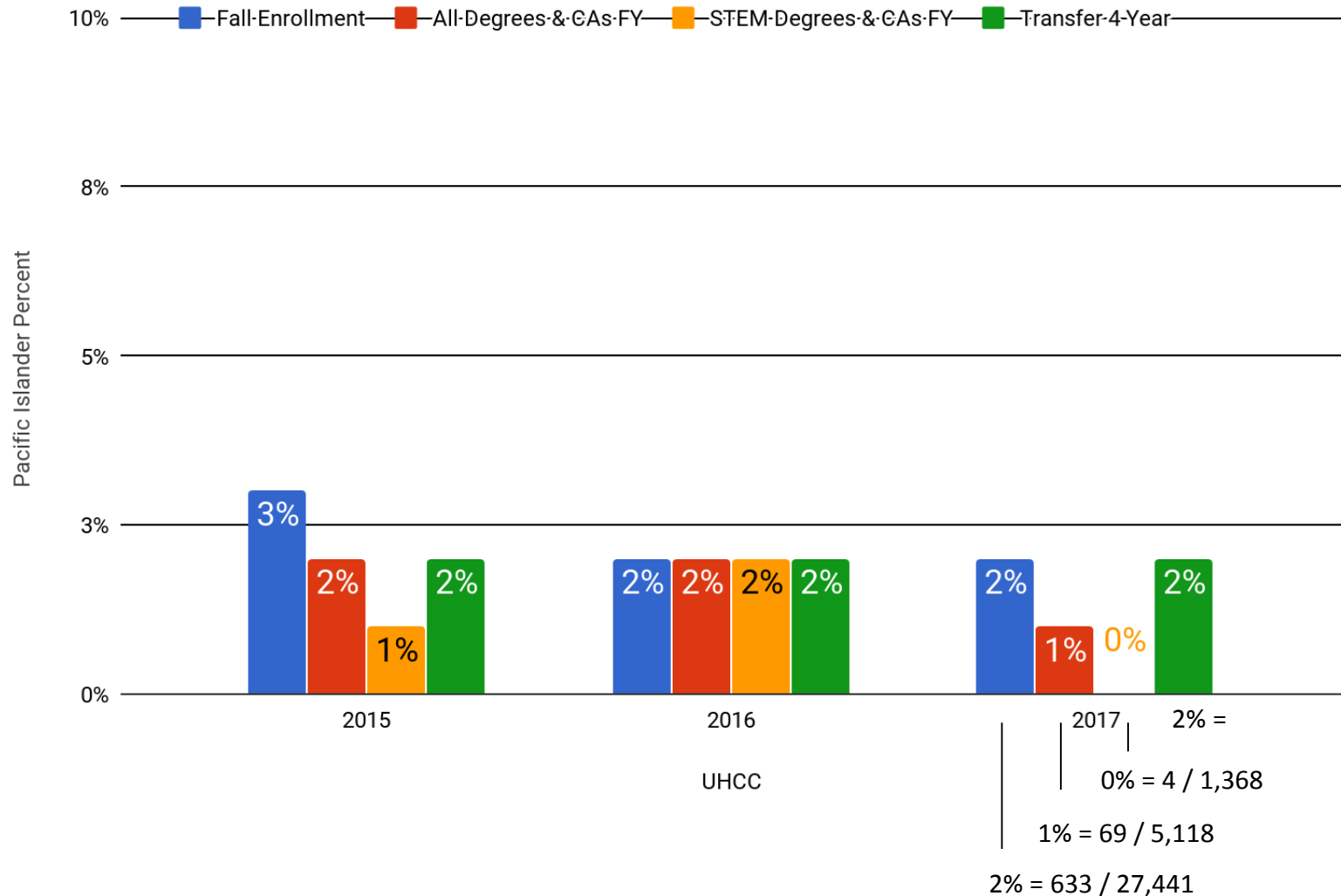
Closing Native Hawaiian Success Gaps



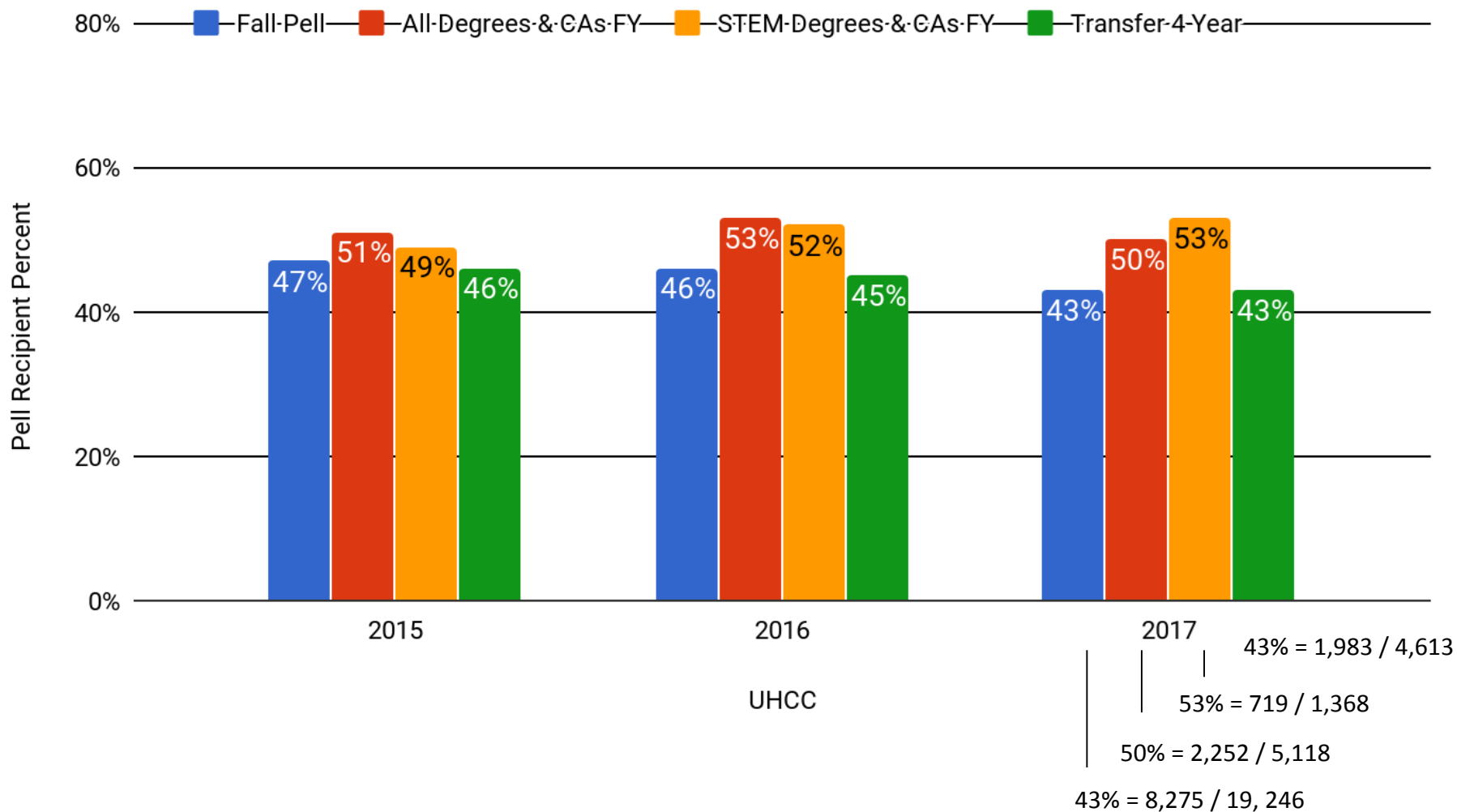
Closing Filipino Success Gaps



Closing Pacific Islander Success Gaps



Closing Pell Recipient Success Gaps





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