

Academic Senate Meeting Minutes 2024 - 2025

<p>Date: Oct 25, 2024 Time: 12-2 pm Location: Zoom</p>	<p>Executive Committee Members Present: Jana Smith, Chair; Luria Namba, Vice-Chair & Pāalamanui Campus At Large; Reshela DuPuis, Secretary & ASU; Alma Cremer, NURS; Kenoalani Dela Cruz, GSSS; Kapena Landgraf, ENG; Lew Nakamura, ATE; Anjeanette Oberg, SocSci.</p> <p>Members Present: Tiffani Amana, Jeanne Batallones, Carrie Butler, Vivian Chin, Sharon Dansereau, Renee AK Dela Cruz, Kaipō Dye, Harold GKW Fujii, Grace Funai, Meidor Hu, Pele Kaio, Ashlee Kalauli, Robyn Kalauli, Ku’ulei Kanahēle, Drew Kapp, Donala Kawa‘auhau, Ākea Kiyuna, Kristine Kotecki, Tamera Loveday, Donna Pacheco, Pamela Scheffler, Michael Skinner, Philton Velasco, Wailani Walker, Brenda Watanabe, Lisa Yamanaka</p>
	<p>Guests: VCAA Kimberley Collins</p>
<p>Robert’s Rules of Order on Voting</p>	<p>In the usual situation, where the rules require either a “majority vote” or a “two-thirds vote,” abstentions have absolutely no effect on the outcome of the vote since what is required is either a majority or two-thirds of the votes cast. On the other hand, if the rules explicitly require a majority or two-thirds of the members present, or a majority or two-thirds of the entire membership, an abstention will have the same effect as a “no” vote. Even in such a case, however, an abstention is not a vote and is not counted as a vote. [RONR (12th ed.) 44:1, 44:3, 44:9(a); see also p. 66 of RONR In Brief.]</p>

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<p>KE ALA NU'UKIA: <i>No ka ho'opi'i 'ana i ka ho'ona'auao 'ia 'ana a kau i ka puaaneane, na ke Kulanui Kaiaulu 'o Hawai'i e kaulele ma ka 'ike e pono ai nā hoa Kauhale i na'auao a mākaukau ho'i. Ma hope mākou o ke ala nu'ukia o nā Kulanui Kaiaulu Hawai'i a pau a na mākou nō e lawelawe i ko Hawai'i nui kuauli.</i></p>	<p>MISSION: To promote lifelong learning, Hawai'i Community College will emphasize the knowledge and experience necessary for Kauhale members to pursue academic achievement and workforce readiness. Aligned with the mission of the UH Community Colleges, we are committed to serving all segments of our Hawai'i Island community.</p>
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TOPIC	DISCUSSION	ACTION / PERSON RESPONSIBLE	TARGET DATE
<p>1. Ascertain quorum</p> <p>Call to Order By: Jana Smith</p> <p>Minutes: Reshela DuPuis</p>	<ul style="list-style-type: none"> ➤ Meeting called to order by Chair at 12:06 p.m. Quorum has been met, including at least 3 members of the Executive Committee. ➤ This meeting will be recorded. (see AS Virtual Protocols) <p>Chair reminded members about the Children’s Center Annual Costume Parade. If you got a [paper] pumpkin in campus mail and hang it on your office door, the keiki will stop by your office. Please make sure any goodies you give them are appropriate, examples are healthy snacks, pencils, nothing they can swallow or choke on, no candy please. It’s fun to see the keiki in their costumes.</p> <p>October is also Breast Cancer Awareness Month. Also, Octoberfest.</p> <p>Vision read by Kenoalani Dela Cruz and Carrie Butler Mission read by Drew Kapp and Sharon Dansereau</p>		
<p>2. Approval of the Minutes</p>	<ul style="list-style-type: none"> ❖ Minutes now included in Consent Agenda Sept 27, 2024 Minutes 		

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<p>3. Consent Agenda</p>	<p>Minutes Draft have been updated with revisions and approved by the Executive Committee for the Consent Agenda. Please review.</p> <p>1) Robert’s Rule for Minutes: For major revisions/changes, request <u>Minutes be removed</u> from Consent Agenda to be discussed in Continuing Business; If there are only minor revisions or none, the Minutes are approved.</p> <p>Move to Agree to the Consent Agenda: Kenoalani Dela Cruz Second: Drew Kapp</p> <p>➤ Vote to agree to the consent agenda: Yes = 20, No = 0, Abstain = 0</p> <p>Move to Approve the Consent Agenda: Carrie Butler Second: Michael Skinner</p> <p>➤ Vote to Approve the Consent Agenda: Yes= 20, No = 0, Abstain = 1</p>		
<p>4. Senate Chair Report: Jana Smith a) Welcome to our third meeting of AY 24-25</p> <p>Hope you voted regarding the UHPA contract.</p>	<p>Chair discussed the new UHPA Contract that just passed. Use your private email address for all UHPA business.</p>		
<p>b) Review of Virtual Protocols AS Virtual</p>	<p>No discussion</p>		

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<p>Protocols Civility Document</p>			
<p>c) Senate Webpage AS Website draft - work in progress. Feedback welcome</p>	<p>Chair will try to upload the agendas to the website in the future.</p>		
<p>[d] e) ACCFSC/CCCFSC updates - ACCFSC-CCCFSC AY24 folder ACCFSC 10.18.24 CCCFSC 10.18.24</p>	<p>Chair noted that main topics at both meetings were Gen Ed reform and Lamakū Resolution.</p> <p>Chair moved discussion of the Lamakū Resolution(s) forward on the agenda (originally item 4g).</p>		
<p>*Lamakū Resolution Discussion –</p> <p>Examples from other CCs: Lamaku Res - UHMC Lamaku Res - Windward</p> <p>*moved up from Item 4g.</p>	<p>Chair presented and opened discussion of the Windward CC and UHMC Lamakū Resolutions. She explained the background to these Resolutions and went through the basic rationale presented in them, the “Whereas” clauses. She noted that most of the other CC’s Senates across the System have signed on, but not all; Maui, Kaua’i, Leeward did, Honolulu did not.</p> <p>Comment, Kapena Landgraf: We should consider it, I would be in support. The question is, what outcomes could we expect? Even if they don’t address it, we should express our concerns about how quickly this has been rolled out. It covers us for the future. Also concerned about Spring semester, e.g., anticipates we may have large numbers of withdrawals, student confusion, etc. The Resolution is at least a warning</p>		

	<p>to them [System] that we have concerns.</p> <p>Question, Carrie Butler: Do we know if there’s been any response to these Resolutions?</p> <p>Response, Jana Smith: They’re waiting on us, we’re the last Senate to vote.</p> <p>Question, Drew Kapp: Why are there two cohorts for the roll-out? Concerned that the whole System isn’t on the same schedule. Are we the experiment?</p> <p>Response, Jana Smith: She had asked that at a System meeting and was told that since UH-Mānoa has so many colleges and programs, it will take longer for them.</p> <p>Response, Anjeanette Oberg: She has been through LMS transitions before and dual cohorts are common. Advantages and disadvantages to being in the first cohort.</p> <p>Comment and Question, Brenda Watanabe: One document wants both Lamakū and Laulima to both run in Spring 2025. Won’t that be confusing for students? Difficult for new students, especially, to learn two systems at the same time.</p> <p>Comment, Kenoalani Dela Cruz: Noted that Leanne Urasaki [ITSO, lead faculty for the Lamakū transition] can’t be here today, but she did meet with the Executive Committee last week. Main points she shared include:</p> <ul style="list-style-type: none">● UHCC agreed that all the CCs should be in the first cohort.● This allows us to impact the development and implementation of the new system; second year cohort, i.e., UH-Mānoa has less chance to give Brightspace their mana’o to influence changes.● DSA has shared their concerns about impact on students.		
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	<ul style="list-style-type: none">» System is producing user-training videos for students;» Nov 11th, System will start their messaging campaign to students to encourage them to register early so they can have access to their courses.● Laulima will be archived at the end of Spring 2025, so faculty can access your Laulima courses till then. <p>Comment, Anjeanette Oberg: From her notes when Leanne Urasaki met with the Executive Committee:</p> <ul style="list-style-type: none">» confirms that Laulima will be archived at the end of Spring 2025.» we’re already in our first year of our System contract with Brightspace.» Resolutions are the Senate’s voice, so we should use it carefully.» confirmed that being in the first cohort gives us more input with Brightspace implementation team, we get to be part of informing changes, so we’re also the experimental cohort. Pros and cons.● She added that her personal preference is to be second cohort so the kinks are already worked out.● Since Brightspace has a small market share globally, they may not have the same resources to offer, but we may be able to create our own.● She does find Lamakū fairly easy to use, it’s consistent with other LMS she’s used. Looking forward to the transition, but it does seem like it’s moving quickly.		
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	<p>Comment in chat, Mela Scheffler: “I particularly like Resolution #2: allowing us to do them in parallel. That would be very helpful so that we can iron out glitches in the background, not in front of students.”</p> <p>Question, Donna Pacheco: Will we still open our courses in Lamakū as we did in Laulima, in “week zero,” the week before the first day of class?</p> <p>Response, Anjeanette Oberg: Students will get access to Lamakū as part of the registration process, however, if the courses aren’t open, they won’t be able to access them.</p> <p>Comment, Brenda Watanabe: Just attended a training with Lamakū. It's going to open on Jan 8th. There isn’t the option to “unpublish” as there is in Laulima, but may be able to “hide” some elements.</p> <p>Comment, Kapena Landgraf: We don’t yet know what students are going to get in terms of training. Leanne did mention that there are some resources coming. But the new system is coming on Jan 8th and we just need to be prepared. May need to spend the first week or two of classes to help students be prepared, what kind of on-boarding will be necessary?</p> <p>Comment in chat, Anjeanette Oberg: “The student facing aspect is the biggest concern for me.”</p> <p>Comment, Meidor Hu: Thinks it should be flexible for our instructors and students. We have instructors who are technology-challenged, some are not returning to teach with us, so having parallel systems might be helpful for them. And, we’re transitioning so quickly.</p> <p>Comment, Kaipo Dye: The Resolutions have similar “Whereas” clauses, but still missing a “Whereas” clauses that reflects the students’ transitioning concerns. Windward’s text looks like it grew from Maui College’s, so we should take the later version or draft our own with adding in our concerns about students.</p>		
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	<p>Comment, Anjeanette Oberg: Offered to pull the two Resolutions into one document and add our statement of concern for students: “Whereas, students have had little notification and opportunity for training with the Lamakū system, which could negatively impact their learning and success.”</p> <p>Comment, Kaipo Dye: Brought attention to Windward’s text in “be It Resolved,” Item #4, related to pay issues. This might be different for faculty based on their course load, so recommends we use the text from Windward.</p> <p>Document link to draft proposed Hawai’i CC Lamakū Resolution by Anjeanette Oberg: https://docs.google.com/document/d/1zs4rtwUgvXTL5AczNbQtYjBL8Cvb3vA4EM_xnG3lIpw/edit?usp=sharing</p> <p>Comment, Drew Kapp: DCs were told this morning that 15 instructors have requested migration to Lamakū. Relatively small number, which suggests concern with us being fully prepared for the transition by the time classes start in January. Could be a sign of concern.</p> <p>Question to the Senate, Chair Jana Smith: Do we have consensus to send forward the Hawai’i CC Resolution that’s being drafted?</p> <p>Comment, Vivian Chin: I have not found it humanly possible to train on Lamakū.</p> <p>Question, Drew Kapp: Is the statement about the experience of those who used Lamakū in the summer accurate for our College?</p> <p>Comment, Tiffani Amana: Reported that she taught one class on Lamakū last summer as the pilot cohort, and is teaching most of her courses in it now. It took a LOT of time to create courses in Lamakū. Most students have a positive reaction to the new system. It was worth</p>		
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	<p>it.</p> <p>Motion to move forward to adopt a Lamakū resolution: Carrie Butler. Second: Donala Kawa‘auhau ➤ Yes =23 No = 2 Abstain = 1</p> <p>Motion to adopt the Hawai‘i CC Lamakū Resolution, https://docs.google.com/document/d/1zs4rtwUgvXTL5AczNbQtYjBL8Cv_b3vA4EM_xnG3llpw/edit?usp=sharing: Michael Skinner Second: Drew Kapp ➤ Yes =24 No = 2 Abstain = 1</p> <p>Comment, Resh DuPuis: Believe we have consensus on this draft such that it now can just be cleaned up with minor formatting edits without needing a formal vote again.</p>		
<p>f) Peer Evaluations - Inquiring on other campuses- on CCCFSC agenda 10/18/24-no discussion</p>	<p>No discussion.</p>		
<p>h) AI Policy being discussed - AI Resources (2 links, same info) AI Resources</p>	<p>No discussion.</p>		

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j) C3S - Cross Campus Course sharing - Check it out - C3S link	No discussion.		
5. Vice Chair Report: Luria Namba	Reminded the Senate that some Executive Committee members’ terms are up at the end of next Spring, so please discuss in your departments.		
6. Campus Updates 1) Pālamanui - Luria Namba	Outdoor dining area renovation final acceptance of the project is scheduled for Dec 4 th . Currently working on landscaping. Should be ready for use in Spring semester.		
2) KōEC - Pele Kaio KōEC Community Survey	<ul style="list-style-type: none"> ● New wing renovation nearing completion. Includes kitchen, 3 classrooms - one classroom for Science lab, one for Health Sciences, one general use. Kitchen is still in permitting and planning phase. ● Currently offering Butchery Program with help of a local vendor. 6-week non-credit course, runs from end of Jan through March 2025. VCAA Kimberley Collins is point of contact for this program and the grant funding it. About 25 people are interested, course can accommodate only 8 students for now. Once they complete, they can go straight into the workforce. ● Community Survey: link is in the Agenda, please complete. Trying to gather input from North Hawai‘i area. Survey will be going out in the next Hāmākua Times. Deadline is end of December, they will look at that data early next year. This will guide the direction the Center is going in. <ul style="list-style-type: none"> » Currently, KōEC has only him, plus one maintenance staff, one custodian staff and two student workers. He is 		

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	<p>strongly recommending to the Chancellor that additional staff be added to KōEC immediately, especially for IT/Media, Facilities Operations, Community Relations and Academic Support. Chancellor is waiting for the data from the survey to see what positions will be supported to be hired.</p> <p>Question, Brenda Watanabe: Are any of these positions the same as previous vacancies that have been swept?</p> <p>Response, Pele Kaio: Yes, we originally had five positions. Chancellor wants to re-look and re-define the positions based on current community and Center needs.</p>		
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<p>7. Old Business Committee Reports AY24-25 *= Course Designation Committees</p>	<p>Note: discussions below are listed per the order addressed during the meeting.</p>		
<p>Item 7e. Faculty Policy Committee (FPC) – Vivian Chin FPC Report 10.25.24</p>	<p>Vivian Chin encouraged faculty to review the committee’s report, especially HAW 9.205, Peer Evaluation of Instructors and Lecturers. Committee is working on this now, related to the number of peer reviews required of post-tenure faculty instructors. Please let her know your preference: chinv@hawaii.edu The FPC is considering 1 peer eval per year.</p>		
	<p>Motion to add Continuing Business agenda item 8d. GEC Proposals Approval to the Agenda: Kenoalani Dela Cruz Second: Anjeanette Oberg ➤ Yes =23 No = 0 Abstain = 2</p>		

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	<p>Request, Carrie Butler: I would like to add to the CRC report that we would like to request a December meeting for proposal voting.</p> <p>Response, Jana Smith: We will add that to the November agenda.</p>		
<p>a. Curriculum Review Committee (CRC) – Carrie Butler</p> <p>CRC Report 10.25.24</p>			
<p>b. Data Analysis Committee (DAC) - Donala Kawaʻauhau</p> <p>DAC Report 10.25.24</p>			
<p>c. Distance Education Committee (DEC) – Ashlee Kalauli</p> <p>DEC Report 10.25.24</p>			
<p>d. Educational Policy Committee (EPC) – Donna De Silva</p> <p>EPC Report 10.25.24</p>			
<p>*f. Academic First Year Experience (FYE) - Robyn Kalauli / Noʻel Tagab-Cruz</p>			
<p>*g. General Education Committee (GEC) – Kenoalani Dela Cruz</p> <p>GEC Report 10.25.24</p>			
<p>*h. Hawaiian Asian and</p>			

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Pacific Issues (HAP) – Orlo Steele			
*i. Academic Sustainability Committee (SUST) – Drew Kapp ASC Report 10.25.24			
* j. Writing Intensive Committee (WI) – Tanya Dean/Robyn Kalauli, sub chair			
8. Continuing Business	Items for Further Discussion/Revision/Vote/Approval		
a) EPC policy- update - Donna Pacheco - See EPC Report EPC Report 10.25.24	<p>Donna Pacheco: Two policies are linked in the report, DE and Course Review.</p> <p>Comment, Ashlee Kalauli of the DE committee: DE policy is slightly revised, minor edits to definitions, to align with upcoming ACCJC accreditation review rubric. Revisions mainly applied to “regular and substantive interaction.”</p> <p>Motion to adopt the revised DE policy: Donna Pacheco Second: Carrie Butler ➤ Yes =21 No =0 Abstain = 1</p> <p>Donna Pacheco: The committee is looking at the Course Review policy. They do feel it’s important to keep the policy, but are looking for how to keep track of it, who will be responsible for keeping track of course reviews. Still looking for feedback on it. Hope to have a final policy for the Senate to vote on this semester.</p>		

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	Jana Smith: We will put this on the next agenda.		
b) CRC Proposals approval - Carrie Butler CRC Report 10.25.24	<p>Motion to vote for CRC courses as a block: Carrie Butler Second: Kenoalani Dela Cruz ➤ Yes = 21 No =1 Abstain = 0</p> <p>Motion to approve CRC proposals: Carrie Butler Second: Donala Kawa‘auhau ➤ Yes = 21 No = 1 Abstain = 0</p>		
c) GenEd Reform - GenEd Reform	<p>Comment, Kenoalani Dela Cruz: This Memo was crafted Summer 2024, emphasizes UHCC faculty participation. Memo gives UHCC faculty a voice. UH Systems VP Deb Halbert has announced they are rescinding proposed revisions to RP 5.213. This is an endorsement of faculty participation in the process.</p> <p>Comment, Jana Smith: This has been previously considered by the Senate, this is the same memo. This will go immediately to UHCC VP Della Teraoka once we endorse.</p> <p>Motion to endorse the GE Recommendation Memo: Kenoalani Dela Cruz Second: Drew Kapp ➤ Yes = 21 No = 0 Abstain = 1</p>		
b) GEC Proposals approval. GEC Report 10.25.24	<p>Motion to consider GEC proposals as a block: Kenoalani Dela Cruz Second: Carrie Butler ➤ Yes = 21 No = 0 Abstain = 1</p> <p>Motion to approve GEC proposals: Kenoalani Dela Cruz Second: Sharon Dansereau ➤ Yes =24 No = 0 Abstain = 0</p>		
9. New Business 1) Vice Chancellor of Academic Affairs Updates - Kimberley Collins will	<p>Kimberley Collins, discussion:</p> <ul style="list-style-type: none"> ● Microcredentials: <ul style="list-style-type: none"> » College has been recommended to start with non-credit. » Senate can develop procedures if we want. 		

<p>join us.</p>	<ul style="list-style-type: none"> » She would like microcredential courses to be listed in Quali Curriculum, so CLOs are clear » Consider PLA implication <p>Question, Resh DuPuis: Will these be assessed within regular assessment protocol?</p> <p>Response, Kimberley Collins: Correct. We need to discuss further.</p> <p>Questions, Kimberley Collins, listed in Chat for the Senate’s consideration:</p> <ul style="list-style-type: none"> ● Who has approval authority for issuing micro-credentials (Chancellor, Vice Chancellor for Academic Affairs, Deans, ...) ● Has the campus developed and documented institutional processes on micro-credentials (i.e., maximum number of credits, stackability/transferability, micro-credentials issued for credit and/or non-credit)? ● How will shared governance be achieved? What practices will faculty and/or Faculty Senates implement to ensure that micro-credentials issued by the campus achieve institutional identified standards and expectations? ● Which department is responsible for coordinating micro-credentials and digital badges? (i.e., supporting faculty with developing and proposing micro-credentials, facilitating faculty development on micro-credentials and digital badges, etc.) ● Which department is responsible for managing, collecting data, and reporting micro-credentials issued by the campus? ● Which department is responsible for issuing, managing, and reporting digital badges? (Enrollment services, registrar’s office, or an identified department responsible for micro-credentials and digital badges). ● Will the campus issue digital badges through the system-level digital badge managed by Information Technology Services at the 		
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	<p>enterprise level on behalf of the campus (recommended).</p> <p>Comment, Kaipo Dye: In response to question about assessment, it's outlined in the UHCC policy at different levels, some will be aligned with the credit course assessment protocols.</p> <p>Comment, Resh DuPuis: We've previously talked about whether this should be referred to EPC so we can get a report from the committee.</p> <p>Comment, Jana Smith: ECED already has non-credit to credit courses. However, we don't assess using Campus Labs.</p> <p>Kimberley Collins, discussion continued:</p> <ul style="list-style-type: none">● One thing being brought up is the need for soft skills. So, a course with a soft skills/employability skills component may be able to give students a non-credit badge within the credit course, the student can show that to employers. Badging would likely be done at the System level, then students would get a System-level badge to show employers. <p>Motion to extend the meeting: Kaipo Dye Second: Kenoalani Dela Cruz</p> <p>➤ Yes = 17 No = 0 Abstain = 0</p> <p>Comment, Grace Funai: EPC also is looking at the micro-credentialing policy. Text contains conflicting text regarding grades for non-credit. EPC is looking to revise the language regarding grading between credit and non-credit grades. More discussion is needed, where do we need to specify language about this issue. Technical issues like this will need more discussion and we need to include those who will need to implement any changes, i.e., Records Office.</p> <p>Kimberley Collins, discussion continued:</p>		
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	<ul style="list-style-type: none"> ● Administration is still working on staffing, it's her top priority. We're still low on staff, so if you have ways to "lessen the load" let her know. ● Please request your Lamakū migration as soon as you can if you're teaching in the Spring. ● Gen Ed revision is on hold from UH System. <ul style="list-style-type: none"> » Discussed how AA, AS and AAS degrees must meet requirements set out in policy; see UHCCP 5.203, UHCCP5.200, Hawai'i CC ILOs, EP 5.209. ● Clarified issues in recent memo regarding Reverse Transfer issues, e.g., students may not be able to be awarded our degree on Reverse Transfer due to our ENG 102 requirement. <ul style="list-style-type: none"> » If the faculty wants to revise this to add clarifying language (exceptions) to make Reverse Transfer work with the other colleges, then who has authority to request/approve curriculum changes? <p>Comment in Chat, Brenda Watanabe: Program coordinators and department chairs.</p> <p>Comment in Chat, Meidor Hu: DCs.</p> <p>Comment, Meidor Hu: For Liberal Arts, the four DCs are the ones. When we changed the program for Foundations/Diversifications, the change came from the DCs.</p> <p>Comment, Resh DuPuis: There's a memo that was signed by all the Liberal Arts DCs for that change, it's housed in Kualii curriculum.</p> <p>Kimberley Collins, discussion continued:</p> <ul style="list-style-type: none"> ● Regarding AI, she wants to know how she can best support faculty and the Academic Senate around this issue. 		
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	<p>Comment in Chat, Kenoalani Dela Cruz: “Foundation areas must be agreed upon by all campuses. FW, FQ, FG are the only foundation.”</p> <p>Comment, Kenoalani Dela Cruz: Discussions have included expanding Foundations to add an FO for Speech. Courses are approved at the campus level.</p> <p>Comment in Chat, Drew Kapp: https://hilo.hawaii.edu/academics/gened/hpp.php</p> <p>Kimberley Collins provided the links to the documents she was discussing:</p> <ul style="list-style-type: none">» https://docs.google.com/document/d/1BtIUKHcd4R26dri-N6P50cZVCfqMvtF5/edit?usp=sharing&oid=103192189164802193176&rtpof=true&sd=true» https://docs.google.com/document/d/1ecihw7L3ASBsDL3Cw5_P5uueT79O27O6/edit?usp=sharing&oid=103192189164802193176&rtpof=true&sd=true <p>Comment, Kenoalani Dela Cruz: HAP has also been a challenge for Reverse Transfer.</p> <p>Response, Kimberley Collins: Yes, HAP and HPP are in the chart (link above).</p> <p>Comment, Kenoalani Dela Cruz: Requests that if someone can, please bring attention to the HAP vs HPP issue at UH-Hilo.</p> <p>Question, Carrie Butler: Can we revise requirements to include “OR,” like “HAP or completed HPP”?</p> <p>Response, Kenoalani Dela Cruz: Yes, in consultation with the Liberal Arts DCs and others, we can establish our own parameters, for campus-specific requirements.</p> <p>Kimberley Collins, discussion continued:</p>		
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	<ul style="list-style-type: none"> ● Her calendar is open for anyone to see. Send her requests for meetings via zoom or in person if you have things to talk about. She can get data or talk with you about your issues. ● She’s happy to come back anytime to talk with the Senate. 		
2) Microcredentialing - UH Microcredentialing Policy	<i>See VCAA Collins’ discussion above.</i>		
3) Lamakū Resolution - vote? Which one?	<i>Discussion and vote moved to Chair’s Report, Item 4g (above).</i>		
10. For the Good of the Order			
a. Request for Leave Donations for Caroline Naguwa (email from Jodi Mine Sept 17) Leave Sharing Form			
b. AI updates-link to resources -			
c. UHPA update - Kenoa UHPA Contract 1-24	Comment, Kenoalani Dela Cruz: Relaying a message from Leanne (Urasaki, our UHPA Board member), “Thanks to everyone who voted. The contract was approved.”		
d. Executive Committee representatives for AY 24-25 Committee Chairs for			

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AY 24-25			
e. Food Distribution Dates - Food Distribution F24			
f. ACCJC Event - ACCJC Event			
11. Adjourn	Robert’s Rules: No need to motion or vote. Simply adjourn!	Meeting adjourned at 2:22pm	
	Next meetings: <i>November 22, 2024</i> <i>December 6 or 13th, 2024 - if needed</i> <i>‘A’ohe hana nui ke alu ‘ia.</i> <i>“No task is too big when done together</i> <i>- ‘Ōlelo No‘eau 142 - Mary Kawena Pukui</i>		