

Area	Benchmark	Scoring
1) <u>Demand</u> Increasing the number of Liberal Arts majors by 3% per year	Healthy: 3% or higher Cautionary: 0 – 2.9% Unhealthy: negative growth	2 = Healthy 1 = Cautionary 0 = Unhealthy
2) <u>Efficiency</u> Class fill rate	Healthy: 75 – 100% Cautionary: 60 – 74% Unhealthy: less than 60%	Six possible outcomes: (only five different scores) H + H = 2+2/2 = 2 H + C = 2+1/2 = 1.5 (round up to 2.0) H + U = 2+0/2 = 1 C + C = 1+1/2 = 1 C + U = 1+0/2 = 0.5 (round up to 1.0) U + U = 0+0/2 = 0.0
3) <u>Efficiency</u> Student/Faculty ratio	<i>Pre Calculated:</i> Healthy: 15-35 Cautionary: 36-60; 7-14 Unhealthy: 61+; 6 or fewer <i>Alternate (College provided):</i> Healthy: 75% of program capacity Cautionary: 60 – 74% Unhealthy: less than 60%	Use the scoring rubric to determine “Efficiency” Health call score: 2 = Healthy 1 = Cautionary 0 = Unhealthy
4) <u>Effectiveness</u> Increasing the number of Associate Degrees awarded by 3% per year	Healthy: 3% or higher Cautionary: 0 – 2.9% Unhealthy: negative growth	Each element is assigned a score: 2 = Healthy 1 = Cautionary 0 = Unhealthy and then,
5) <u>Effectiveness</u> Increase the number of Transfers to UH 4-yr institutions by 3% per year	Healthy: 3% or higher Cautionary: 0 – 2.9% Unhealthy: negative growth	add the three scores ,use the same rubric as for the overall health call to determine category health call range: 5 - 6 Healthy 2 - 4 Cautionary 0 - 1 Unhealthy and then,
6) <u>Effectiveness</u> Persistence Fall to Spring	Healthy: 75 – 100% Cautionary: 60 – 74% Unhealthy: less than 60%	use the scoring rubric to determine “Effectiveness” Health call score: 2 = Healthy 1 = Cautionary 0 = Unhealthy

7) <u>Overall Health</u>	Scoring Range for Overall Health 5 – 6 Healthy 2 – 4 Cautionary 0 --1 Unhealthy Note: These values preclude an overall “Healthy” call on a program with an unhealthy call in one category or “Cautionary” in two of the three categories.	Add health call scores from Demand, Efficiency, and Effectiveness.
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