

**UHCC December 2008 Coversheet –
Annual Instructional Program Review**

College: Hawai`i Community College

Program: Early Childhood Education

Check All Credentials Offered	AA	AS	ATS	AAS	CA	CC	COM	ASC	
		x			x	x			

College Mission Statement (or provide link)

Hawai`i Community College promotes student learning by embracing our unique Hawai`i Island culture and inspiring growth in the spirit of “E`Imi Pono”. Aligned with the UH Community Colleges system’s mission, we are committed to serving all segments of our Hawai`i Island community.

Program Mission Statement (or provide link)

The mission of the Community Colleges of the University of Hawai'i system with regard to early childhood education is twofold:

To provide training and education programs for the development of competent and nurturing caregivers and teachers for all Hawai'i's young children and their families.

To provide quality education and care services for the children of students, faculty and staff in the Community Colleges. These services will represent the best of current practices and will serve as a practicum for programs related to early childhood education as well as providing demonstration of quality education and care for the larger community.

OVERALL PROGRAM HEALTH (Check one)

Healthy	Cautionary	Unhealthy
	X	

Part II. Analysis of the Program (strengths and weaknesses in terms of demand, efficiency, and effectiveness based on an analysis of the data)

The data for the program continues to be quite strong and somewhat consistent, though 2007 presented some challenges and unique program situations that impacted the data. The number of majors is strong with an increase from 2006, yet the data provided shows a decline in the number of positions available in the county and state. This caused an UNHEALTHY rating under DEMAND. The program experience is that anyone who seriously wants and searches for an early childhood position in our county or state finds one within 6 months. The method used to collect the demand data also impacted the

information and the college hopes to review this concern this year. SSH's and average class size are smaller, yet the number of graduates remains strong. Class enrollments were lower in 2006-2007 and this impacts smaller classes, class fit, and costs. It is difficult to know why enrollments were unusually low when the number of majors remains constant. Our lab and practicum courses retain a cap of 10 students and the West Hawaii sections remain consistently under enrolled. However the service remains essential to the West Hawaii community. EFFICIENCY and EFFECTIVENESS as well as the overall program rating were CAUTIONARY, yet the program faculty and staff feel the program runs incredibly well in a state of the art facility delivering high quality early childhood education based on NAEYC guidelines. Effectiveness was impacted by several factors discussed below.

One early childhood faculty member had 9 credits reassigned time per semester as Department Chair. The second faculty member was on a one year sabbatical. These factors impact the data, yet the program continues to operate quite effectively and efficiently.

Strengths:

- The curriculum and program are updated and current with statewide participation for articulation.
- Program SLO's and course SLO's, including course outcome guides are completed on all courses.
- The program is articulated with a Bachelor's Degree at UH West Oahu. (Bachelor's in Social Science with a concentration in Early Childhood) and several of our graduates have transferred to UHWO.
- The Children's Center is nationally accredited by NAEYC thru 2011 and NAEYC Program Accreditation is now available and the program is researching and preparing for national accreditation over the next three years.
- PACE non-credit to credit component of the program continues steady offering courses in Kona, Waimea, and Hilo. ED 152 a new PACE course was delivered in Spring 08.
- ED 245 was delivered online in Spring 08 – first offering in the state.

Weaknesses:

- Outreach delivery continues to be challenging, lack of West Hawai'i faculty member prevents coordinated needs assessment, recruitment, retention and delivery of program
- Distance Education professional development and resources limited

Significant Program Actions (new certificates, stop-out; gain/loss of positions, results of prior year's action plan)

2007 ACTION PLAN

- First online class delivered Spring 2008 and second class Fall 2008
 - Delivered ED 245-Spring 2008; ED 115-Fall 2008
- New scheduling of West Hawai'i (outreach) delivery

- ✓ Proposed schedule being used for WH delivery
- New PACE course added and delivered Spring 2008 – ED 152
 - ✓ Delivered as planned – Spring 2008
- Implementation of Rubric evaluation for activity plans within curriculum classes
 - ✓ Used throughout the 2007-2008 Academic Year
- Continue development of Professional Portfolios and Program Outcome Assessment Strategies
- SLO Assessment plan developed; SLO artifacts collected F08

Part III. Action Plan

2008-2009

- Assessment Plan for SLO One implemented, data reviewed
- Assessment Plan for SLO Two developed and artifacts created and collected
- Professional Portfolio Outline complete
- Children's Center and Program's NAEYC Accreditation materials purchased and basic timeline created (2011 target date for accreditation)

Part IV. Resource Implications (physical, human, financial)

- A half time to full time early childhood faculty member is needed for West Hawai'i and outreach.
- Training for all faculty, technology and technical support will be needed to grow distance education and outreach.
- A Children' Center must be included in any new UH-West Hawai'i – Kona Center.
- Fiscal resources must be made available for the Children's Center to retain their National Accreditation and the Early Childhood Education Program to obtain and retain National Accreditation now available. (NAEYC)

Posted to College website at: