

**UHCC December 2007 Coversheet –
Annual Instructional Program Review**

College: Hawai'i Community College

Program: AA Degree Program

Check All Credentials Offered	AA	AS	ATS	AAS	CA	CC	COM	ASC	
	X								

College Mission Statement (or provide link)

Hawai'i Community College promotes student learning by embracing our unique Hawai'i Island culture and inspiring growth in the spirit of "E `Imi Pono." Aligned with the UH Community College system's mission, we are committed to serving all segments of our Hawai'i island community.

Imperatives

Dedicated to student learning, Hawai'i Community College commits to the following imperatives:

- **Community Development** The College will provide students with opportunities to serve their community.
- **Workforce Development** The College will teach the skills needed to succeed in the workforce.
- **Cultural Competency** The College will respect and learn from all its students.
- **Environment** The College will build an awareness, appreciation, and sense of personal responsibility for the natural, social, and economic environments.
- **Hawaiian Culture and Values**
The College will be the center for the study of Native Hawaiian cultural knowledge.
- **Healthy Communities**
The College will work with students to build healthy communities.
- **Technology**
The College will provide access to current technology that supports student learning.

Program Mission Statement (or provide link)

The Associate in Arts degree Program is designed for students who are preparing themselves to transfer to a four-year college or university and prepares students for roles as continuing students, family members, employers, employees, and citizens of local and global communities. We envision that our graduates will be able to achieve the following Student Learning Outcomes:

1. CRITICAL AND CREATIVE THINKING

Think and act with intellectual insight and integrity. Gather, analyze, and evaluate information. Pose questions, synthesize ideas, solve problems, and reach logical conclusions. Create new ideas and works that express individuality.

2. COMMUNICATION

Discover, construct and communicate meaning through observing, listening, speaking, reading, writing, and interacting.

3. MATHEMATICAL AND SCIENTIFIC REASONING

Apply mathematical reasoning and scientific methods to solve problems.

4. HISTORICAL PERSPECTIVE

Evaluate historical perspectives to inform present thought and influence future action.

5. INTEGRATION AND APPLICATION OF KNOWLEDGE

Use information ideas, and methods from diverse disciplines to enhance intellectual, aesthetic, professional, and community life.

6. LEADERSHIP

Engage persons across the whole community in working collaboratively to advance shared goals.

7. VALUES AND ETHICS

Make informed and principled decisions with respect to individual conduct, the community, and the environment. Respect, promote and support Hawaiian and Local cultures and social diversity.

8. LIFE SYSTEMS

Demonstrate commitment to social and natural systems in ways that honor and sustain the integrity of life.

Adopted September 9, 2005

OVERALL PROGRAM HEALTH (Check one)

<i>Healthy</i>	<i>Cautionary</i>	<i>Unhealthy</i>
X		

Part II. Analysis of the Program (strengths and weaknesses in terms of demand, efficiency, and effectiveness based on an analysis of the data)

Strengths:

- LBRT supports all other instructional programs (44% SSH devoted to supporting other programs)
- Increased distance education offerings to entire Big Island with growing numbers of satellite instructional sites
- High retention, engagement, and graduation rates
- We have high demand, based on number of classes taught, student semester hours for program majors, and student semester hours for non-program (#8, 4, and 5)
- Item #16 – cost per student demonstrates that LBRT is cost-effective and a great value for the College
- High quality of instruction
- Ongoing discussions with the Dept. of Education and College personnel to assist students with transition from high school through post-secondary education

Weaknesses:

- High lecturer dependence
- Inadequate, dilapidated, and insufficient classrooms, offices, & parking
- Externally required reports consume excessive amounts of time and energy
- East HI campus separated into 2 locations
- Anticipated high number of vacancies due to retirements
- Lack of resources for Professional Development

Significant Program Actions (new certificates, stop-out; gain/loss of positions, results of prior year's action plan)

- Implementation of 20% course review
- White Paper Report provided campuses with recommendations for remedial/developmental education
- Completed matrices of courses that support AA Degree PLOs
- Selected one PLO to assess
- Ongoing articulation efforts with Oregon State University, UH Hilo Degree Partnership Program, UHH CAFNRM, UHH COBE, Waikato University
- Filled 4 vacant positions – English, Science, & Humanities
- Piloting new flexible course offerings
- Analyzed the demand/need for full-time and part-time faculty in the LBRT & Public Services Division by calculating data for FTE BOR appointed faculty by disciplines and/or Departments
- Up to 80% of LBRT courses have developed their SLOs.
- Documented evidence of course SLOs

Part III. Action Plan

- Identify assessment strategies for the selected AA Degree PLO
- Complete the hiring of 6 LBRT positions
- Equip the new Science lab scheduled for opening in Fall 2008
- Continue articulation efforts
- Complete development of course SLOs
- Identify assessment strategies for course SLOs
- Continue with the 20% course reviews
- Curriculum development in response to student and program needs

Part IV. Resource Implications (physical, human, financial)

- Increase number of office and classroom space
- Office furniture and computers for 6 new faculty
- Equipment and supplies for new Science Lab in Bldg 386
- Purchase 15 passenger 4wd van
- Back-up inventory for classroom equipment: elmo, computer projector, laptop, bulbs, DVD/VCR players, TV monitors, overhead projector
- Support staff for DL and Laulima (Sakai) course development
- Technical support staff for course delivery

Posted to College website at:
[AY 2007 Completed Reviews](#)

