

COMPREHENSIVE
ANNUAL
REPORT OF PROGRAM DATA
2023



UNIVERSITY of HAWAI'I
HAWAI'I
COMMUNITY COLLEGE

July 1, 2019 through June 30, 2023

**Certificate of Achievement in Practical Nursing
(CA-PRCN)**

1. Program or Unit Mission

Program or Unit Mission or Purpose Statement

The Certificate of Achievement in Practical Nursing program prepares students for entry-level practice as a Licensed Practical Nurse (LPN) in a variety of healthcare settings. Upon completion of the program, graduates are eligible to take the National Council Licensure Exam for Practical Nursing (NCLEX-PN). LPN's provide care within their scope of practice under the supervision of a health care provider or Registered Nurse. The Certificate of Achievement in Practical Nursing program requires 2 semesters and a summer session of coursework in practical nursing (29 credits) and 17 credits of non-nursing prerequisite courses for a total of 46 credits.

2. Program Student Learning Outcomes or Unit/Service Outcomes

Program was not able to conduct any assessment during the comprehensive review. Our program was in stop out for two years during this review period. We hope to work with our Director and the Assessment Coordinator to restart our assessment schedule.

Our program has only four courses; NURS 120, Practical Nursing 1; NURS 122, Practical Nursing 2; NURS 126, Child Health; NURS 128, Maternity Nursing

3. Analysis of the Program/Unit

Specific Program Outcomes:

The data below shows the CA-PRCN completion rates and NCLEX-PN first-time pass rates. We see some variation in NCLEX pass rates, however, we do have an upward trend overall. Our completion rates also indicate an upward trend. All graduates who obtained licensure (and who choose to work) obtained employment within 6 months of licensure.

PN First Time Pass Rates	2017	2018	2019	2020	2021
Completion	10 enrolled 9 graduated	10 enrolled 9 graduated	10 enrolled 10 graduated	10 enrolled 10 graduated	6 enrolled 5 graduated
# of PN First Time Test Takers	9	7	8	10	5
Haw CC PN First	7/9 77.78%	7/7 100%	7/8 87.5%	9/10 90%	4/5 80%

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Time Pass Rate					
NCSBN National Pass Rate for NCLEX-PN First Time Test Takers	83.84%	85.91%	85.63%	83.08%	79.60%

During the COVID pandemic the program was rested for 2 years based on faculty and overall lack of College resources, administration lack of support for the Division's needs and programs at the time, and lack of applicants during the pandemic. It was the administration (CTE Dean) at the time who suggested resting the program due to lack of resources available. It has come to the Division's attention that, without consulting the Division, previous administrators were working with Maui College and certain Hawaii County long term care facilities to offer an LPN program to selected employees of the facilities involved. In the past few weeks, our Division is being asked to support the Maui LPN program offering despite never having been involved in the discussions, planning or grant acquisition of funds attained to provide the Maui program to Hawaii County. Our Division met about the issue on October 27th and all faculty agree we do not feel comfortable supporting the Maui offering. The faculty came to this decision based on how the LPN offering is occurring in a selective versus our College's open door mission and policy. Division faculty feel it is unethical to provide a program to select employers and essentially waiving our academic requirements for program admission among other ethical (and legal) issues that have been raised by our previous administrators' collaborations with Maui College at the expense our College's programs.

As stated in the 2022 annual LPN program review the CA-PRCN program may not be a cost-effective, nor a sustainable program (due the faculty shortage issues and while the Division lacked previous administrator support) to be offered in the long term as a stand-alone program. Our College does have a 'nursing career ladder' curriculum option that we hope to explore offering in the future after in-depth analysis and discussion about the CA-PRCN stand-alone program costs and efficiency measures have been completed.

VARPD demand, efficiency and effectiveness information at:
<https://uhcc.hawaii.edu/varpd/index.php?y=2023&c=HAW&t=CTE&p=2784>

Demand indicators represent an increase in positions in the community for example, long term care facilities, hospice, clinics and home-based nursing care.

For the efficiency indicator it is important to note that the 11-month faculty represented there is currently serving as Division Director, not assigned to teach in the LPN program.

In terms of effectiveness, all those who graduated , took and passed the NCLEX-PN are all working in the community as LPNs.

The overall program health is depicted as 'cautionary' only due to the fact that the program has been offered during the last two academic years.

4. Action Plan

The Nursing Program continues to face faculty shortage and still in the process of opening approved critical positions for full-time tenure track nursing faculty. Hiring processes including selecting applicants, interviewing and hiring takes time and delays must be anticipated.

- In the short term the Division plans to offer the stand-alone CA-PRCN program, once resources and positions have been restored and funded sustainably in the long term to meet the community need.
- Ensure adequate and safe classroom and lab campus resources are available. It is hoped the Hale Aloha building issues are resolved by Fall 2024 offering.
- Ensure adequate community clinical facilities are available. It is becoming increasingly more challenging to ensure appropriate clinical sites due to clinical agency staff shortages, overall staff burnout from working with all kinds of health career students including Kapiolani EMT and other students also using key clinical facilities bumping out our students especially in light of having no NLRC coordinator who assisted in the past in clearing students' & faculty clinical facility requirements.
- Sustainability of the program requires the above three points, as well as minimally 2 full-time tenure track 11-month faculty dedicated to LPN summer course program instruction.

5. Resource Implications

Special Resource Requests not included in operating "B" budget *

☒ I AM requesting additional resource(s) for my program/unit.

Total number of items being requested: 3 (4 items max.)

- 1 Full-time tenured track 11-month tenure track CA-PRCN faculty positions were taken away over time.
- Restoration of Hilo's 11-month tenure track NLRC coordinator position needs summer presence to ensure the acquisition of clinical sites for every Fall semester and clearing both students and faculty for clinical facilities during the summer months to avoid instructional delays once classes commence. This position is critical in light of the competition our programs face to secure appropriate clinical sites based on curricular versus facility needs.
- Restoration of Hilo's 11-month Division Director position. This position is critical to ensure the smooth functioning of programs and adherence to State and National Accrediting bodies.
- Creation of a CA-PRCN on-line application process similar to that of the College's ASN-RN program application process (Kenoa Delacruz from Counselling Services has been

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instrumental in getting this set up for the ASN-RN program and is willing to assist us to do the same for the CA-PRCN program).

- Safe, reliable classroom and lab spaces for Fall 2024.

✓ **Item Description:**

✓ **Justification:**

✓ **Priority Criteria** (must meet at least one of the following):

1. Ensure compliance with mandates and requirements such as laws and regulations, executive orders, board mandates, agreements and contracts and accreditation requirements.
2. Address and/or mitigate issues of liability, including ensuring the health, safety and security of our Kauhale.
3. Expand our commitment to serving all segments of our Hawaii Island community through Pāalamanui and satellite centers
4. Address aging infrastructure.
5. Continue efforts to promote integrated student support in closing educational gaps.
6. Leverage resources, investments with returns, or scaling opportunities
7. Promote professional development.

CATEGORY	Category-Specific Information Needed			
Equipment	Estimated Date Needed	Quantity / Number of Units; Cost per Unit	Total Cost (with S&H, tax)	On Inventory List (Y/N); Decal #, Reason replacing
Facilities Modification	Estimated Date Needed	Total Cost	Monthly/Yearly Recurring Costs	Utilities Required
Personnel Resource	Estimated Date Needed	FTE; Position Type; Position Title	Estimated Salary	Was an Existing Position Abolished? (Y/N); Position #