

Substance Abuse Counseling



2020

ANNUAL REPORT OF PROGRAM DATA



UNIVERSITY of HAWAII®
HAWAII
COMMUNITY COLLEGE

1. Program or Unit Description

A 20-credit Certificate of Competence in Substance Abuse Counseling is offered for students interested in a career in substance abuse counseling. Credit and non-credit courses are offered for in-service substance abuse, human service, and criminal justice professionals seeking to develop and/or upgrade their skills in working with individuals and families who suffer as a result of chemical abuse or dependency. Students who successfully complete these courses are eligible to receive additional studies and/or fieldwork hours that can apply towards obtaining a State Substance Abuse Counseling Certificate as required by the State of Hawai'i Department of Health Alcohol and Drug Abuse Division (ADAD), the National Alcoholism and Drug Abuse Counselor Credentialing Board, and the International Certification and Reciprocity Consortium. Students completing the CC in Substance Abuse Counseling along with an Associate degree are eligible to receive 2,000 hours toward the ADAD Substance Abuse Certification.

This program is designed to attract students who are interested in serving as substance use disorder counselors and for those needing to renew their state certification as a CSAC (Certified Substance Abuse Counselor).

2. Analysis of the Program/Unit

Strengths:

The Program Demand was **Healthy**. Within the state there are 143 new or replacement positions. Within the county of Hawaii, there are 15 new or replacement positions.

Another strength is that the program attracts non-program majors to their classes as 169 Student Semester Hours (SSHs) of the total 237 SSHs hours delivered in this period were taken by other program majors. This shows a general interest in finding out more about substance abuse and related drugs and relating it either to their families and/or communities and/or their related areas of study. A knowledge of alcohol and other drugs is beneficial for other careers such as education, medical and health fields, counseling, and more.

The number of Hawaiian students in the program held steady from 2018-2019 at four.

As a result of a system-wide HSER/SUBS PCC Meeting held on February 7, 2020 at Pālanui Campus. Most of the CO required courses were reviewed and changes were submitted through Kualii to align course descriptions, CLOs, objectives, and course topics with agreed upon system descriptions for SUBS 268, 270, 140, and 248.

(See URL in Appendix)

Challenges:

The Program Efficiency was **Unhealthy**, but it needs to be brought up that the way the ARPD collects data has errors. For example, a big flaw is that under small class size <10 (Data element #16), every CRN is counted as a class. In the case of SUBS, it lists 8 small classes for 2019-2020 which is inaccurate. Because all the SUBS classes are delivered by DE, often 2, 3 or even 4 CRNs are associated with 1 class. With this correction, there were 5 low enrolled classes not 8 in 2019-2020.

The number of program majors has been decreasing over the past 3 years from 11 (2017-2018), to 9 (2018-2019) and for 2019-20 there are 6 majors.

It needs to be noted, also, that efforts to improve the efficiency of the program really increased from the 2018-2019 AY to the 2019-2020, although it is not readily noticeable in the Data Tables. For instance, with the help of the Dean of Liberal Arts and Sciences, the number of offerings each semester was reduced from 8 different classes each semester in 2018-2019 to 5 different classes each semester in 2019-2020. This resulted in an increased average class size in 2018-2019 of 6 to 9.8 in F2019 and 9.2 in Sp2020, the data table inaccurately reads 8 as average class size for this period. So, it needs to be acknowledged that scaling back offerings to mainly core classes has been an effective way to increase efficiency.

Although the Program Effectiveness was deemed **Unhealthy**, the Persistence rate from Fall to Fall increased from 17% in the 2 previous years to 40% in 2019-2020.

Overall, the number of program classes taught decreased to 10 in 2019-20. The enrollment for program distance education has decreased to 55 with 50% fill rate and 76% successful completion rate (grade of C or better).

COVID-19 has made a negative impact on students in this program as possible internships do not encourage gathering in groups.

COVID-19 has also resulted in loss of jobs for many students who cannot afford to continue their schooling.

For both fall and spring semester, the retention rate from fall to spring was 50% with three withdrawals.

The program did not apply for a Perkins Grant because the Coordinator was not familiar with the grant program and the emphasis for funding grants had to be related to ameliorating the impact of COVID-19 in this cycle.

The program has no dedicated FTE BOR appointed faculty. A SSCI faculty member teaches and coordinates the program for 3 credits reassigned time/year, but her load includes other SSCI. course offerings as well as SUBS.

Perkins Core Indicators:

Technical Skills Attainment, Completion, and Student Retention or Transfer were not met.

Student placement was not met.

#	Efficiency Indicators	2017 - 18	2018 - 19	2019 - 20	Efficiency Health
9.	Average Class Size	10	6	8	
10.*	Fill Rate	37.5%	25.9%	31.9%	
11.	FTE BOR Appointed Faculty	0	0	0	
12.*	Majors to FTE BOR Appointed Faculty	0	0	0	
13.	Majors to Analytic FTE Faculty	0	0	0	
13a.	Analytic FTE Faculty	1	1	1	Unhealthy
14.	Overall Program Expenditures	\$70,334	\$38,580	\$25,433	
14a.	General Funded Budget Allocation	\$32,677	\$32,107	\$25,433	
14b.	Special/Federal Budget Allocation	0	0	0	
14c.	Tuition and Fees	\$37,657	\$6,473	0	
15.	Cost per SSH				
16.	Number of Low-Enrolled (<10) Classes	7	13	8	

#	Effectiveness Indicators	2017 - 18	2018 - 19	2019 - 20	Effectiveness Health
17.	Successful Completion (Equivalent C or Higher)	91%	85%	75%	
18.	Withdrawals (Grade = W)	6	4	3	
19.*	Persistence Fall to Spring	60%	78%	50%	Unhealthy
19a.	Persistence Fall to Fall	17%	17%	40%	
20.*	Unduplicated Degrees/Certificates Awarded	9	5	2	

2020 Hawai'i Community College ARPD
 Program: Substance Abuse Counseling

20a.	Degrees Awarded	0	0	0
20b.	Certificates of Achievement Awarded	0	0	0
20c.	Advanced Professional Certificates Awarded	0	0	0
20d.	Other Certificates Awarded	9	5	2
21.	External Licensing Exams Passed ¹			
22.	Transfers to UH 4-yr	0	0	1
22a.	Transfers with credential from program	0	0	1
22b.	Transfers without credential from program	0	0	0

#	Distance Indicators	2017 - 18	2018 - 19	2019 - 20
23.	Number of Distance Education Classes Taught	5	7	4
24.	Enrollments Distance Education Classes	58	67	55
25.	Fill Rate	39%	32%	50%
26.	Successful Completion (Equivalent C or Higher)	93%	82%	76%
27.	Withdrawals (Grade = W)	2	2	1
28.	Persistence (Fall to Spring Not Limited to Distance Education)	72%	72%	61%

#	Perkins Indicators	Goal	Actual	Met
29.	1P1 Technical Skills Attainment	94.75	100	Met
30.	2P1 Completion	61	40	Not Met
31.	3P1 Student Retention or Transfer	86	25	Not Met
32.	4P1 Student Placement	66.75	50	Not Met
33.	5P1 Nontraditional Participation	N/A	N/A	N/A
34.	5P2 Nontraditional Completion	N/A	N/A	N/A

#	Performance Indicators	2017 - 18	2018 - 19	2019 - 20
35.	Number of Degrees and Certificates	0	0	0

36.	Number of Degrees and Certificates Native Hawaiian	0	0	0	
37.	Number of Degrees and Certificates STEM	Not STEM	Not STEM	Not STEM	
38.	Number of Pell Recipients ¹	0	0	0	
39.	Number of Transfers to UH 4-yr	0	0	1	

3. Program Student Learning Outcomes or Unit/Service Outcomes

3a. List of Program SLOs

Program Learning Outcomes:

SUBS PLO1: Satisfy the addiction studies educational requirements for Hawaii State Department of Health Alcohol and Drug Abuse Division's (ADAD) Certified Substance Abuse Counselor (CSAC) and/or Certified Drug Prevention Specialist (CDPS).

SUBS PLO2: Identify and articulate medical, social, and/or psychological aspects of addiction.

SUBS PLO3: Apply the Twelve Core Functions of the Alcohol and Drug Abuse Counselor, and practice within the legal and ethical parameters of the substance abuse counseling profession.

SUBS PLO4: Perform basic individual or group counseling and interviewing/facilitation skills and reflect on personal values and issues that may enhance or interfere with effectiveness as a counselor.

SUBS PLO5: Develop career plans for entry-level positions in substance abuse, criminal justice, and human services organizations that service substance abusing populations, or transfer to a 4-year college to continue education in SUBS related fields.

3b. Program or Unit/Service Outcomes that have been assessed in the year of this Annual Review:

SUBS PLOs 1, 3 and 4 were assessed in Spring 2020 through a CLO-based assessment of student artifacts from SUBS 270.

Plans are for SUBS 131, 268 and 140 to be assessed in the Fall 2020 semester.

3c. Assessment Results

The assessment showed that 75% of the 8 students either met (37.5% = 3 students) or exceeded (37.5% = 3 students) expectations. Two students or 25% did not meet expectations. This means the course is meeting its goal of students learning the 12 Core Functions required by ADAD (HI State Dept. of Health Alcohol and Drug Abuse Division) to become a Certified Substance Abuse Counselor. The results showed that the course does cover all 12 Core Functions and that the students have learned to apply them to cases either real or imagined. This shows the curriculum is strong and that the teaching is

effective. However, the assessment showed that there is a need to simplify the CLOs and make the assessment more manageable by collapsing the 10 CLOs into one CLO as recommended by the system-wide PCC HSER/SUBS meeting held on Feb. 7 at the PAL campus. There also needs to be a further discussion by the program whether the continuation of the comprehensive case study is the best assessment assignment as ADAD does not require the presentation of a case study for certification any longer.

3d. Changes that have been made as a result of the assessment results:

As recommended in the system-wide Feb. 7, 2020 PCC HSER/SUBS meeting (see full Minutes in the Appendix Hyperlink) and the spring 2020 Assessment of SUBS. 270, in December 2020 a Fast Track proposal was submitted via the Kualu Curriculum system in which the 10 separate Core Function CLOs were integrated into two comprehensive CLOs for Fall 2021 implementation. Also, as recommended by the PCC at the Feb. 7, 2020 HSER/SUBS meeting, this Fast Track proposal revised the Course Description, Objectives, and Topics as agreed upon for system-wide alignment.

4. Action Plan

Mission of Hawai'i Community College: *To promote lifelong learning, Hawai'i Community College will emphasize the knowledge and experience necessary for Kauhale members to pursue academic achievement and workforce readiness. Aligned with the mission of the UH Community Colleges, we are committed to serving all segments of our Hawai'i Island community.*

In August 2019, the Coordinatorship of the program was switched out of AJ to a SSCI faculty member who could also teach courses in the program. The intent was to nurture and support the program to help it fulfill its potential.

By continuing the Distance Education classes for SUBS, we will be able to serve all segments of our Hawai'i Island community. Also, Kauai CC is relying on our college to deliver the CSAC curriculum to serve their students' goal to become certified counselors. Because of their small size, they are not able to offer this curriculum and the DE modality allows us to serve two island communities.

Assessments will continue over the next two Academic Years, to be completed by 2022.

When COVID-19 permits, recruitment for students from community and various treatment facilities will continue.

It is important to note that demand for Certified Substance Abuse Counselors has skyrocketed due to the arrival of the COVID-19 pandemic in March 2020. Several

CEOs of Substance Abuse Programs serving our community have written letters asking that we continue our program because of the increased community needs-- notably from Big Island Substance Abuse Council and Bay Clinic, Inc. who are starting a new Substance Abuse Treatment program in 2020. The program courses continue to attract non-program students. Substance abuse is such a major problem not only in our state but worldwide, and this should be given a high priority in seeking out students to fill this need, as well as those employers who would hire them. By 2028, the projected need for Substance Abuse Counselors will increase by 87.6%.

This SUBS program aligns with the College's Mission in that it provides workforce readiness in a greatly needed profession. Graduates of this program will be able to serve all segments of our Hawai'i Island community as well as serve our sister campus on Kaua'i.

Resource Implications

Detail any resource requests, including reallocation of existing resources (physical, human, financial)



I am NOT requesting additional resources for my program/unit.

APPENDIX

[PCC Mtng HSER SUBS 2 7 20 PAL meeting.docx](#)