

Hawai'i Community College

Assessment Reporting Form

Use this form to submit learning outcome assessment results for AY 2012-13. The form is due on June 1, 2013. Submit an MS Word version of the report to the Assessment Coordinator.

Program Name: **Certificate of Achievement in Practical Nursing**

Submitted by: Elizabeth Ojala

The last comprehensive review for this program was: fall 2008

Program Description

(Include the Program's Mission Statement, an overview of the program including the catalog narrative, goals, values and other information that illustrates what the program is intended to achieve.)

Mission *(insert the program's mission statement)*

The mission of the Practical Nursing program is to provide a continuous and adequate supply of licensed practical nurses for employment in the health care delivery system of the County and State of Hawaii.

Catalog Description and Other Narrative

(insert the program's catalog statement and add narrative that helps to describe the program)

The Certificate of Achievement in Practical Nursing Program prepares students to take the National Council Licensure Examination for Practical Nursing (NCLEX-PN) to become Licensed Practical Nurses (LPNs). Licensed Practical Nurses work in a variety of health care settings under the supervision of a physician or registered nurse. The Certificate of Achievement requires three semesters of coursework in nursing (34 credits) and 6 semester

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credits of non-nursing support course for a total of 40 credits.

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Assessment Results

Program Learning Outcomes (PLOs)		
<i>(Enter all the Program Learning Outcomes (add rows if necessary) and indicate with an X in the first column if the PLO is assessed through the course and CLO assessment. Use the program learning outcome matrix to locate the course-PLO alignment)</i>		
Assessed this year?		Program Learning Outcomes
x	1	The graduate will retrieve, integrate and apply relevant and reliable information, concepts from multiple disciplines and standards of nursing as the basis for evidenced based nursing care.
x	2	The graduate will use the nursing process as a framework for critical thinking to asses, plan, prioritize, implement and evaluate safe and effective nursing care for those who have predictable nursing needs.
x	3	The graduate will demonstrate compassion and caring by developing and maintaining therapeutic relationships based upon mutuality and respect for the health and healing practices, beliefs and values of the individual and community.
x	4	The graduate will communicate and function as a member of a multidisciplinary health care team.
x	5	The graduate will demonstrate the ability to plan and deliver effective health education as an integral part of promotion, maintenance and restoration of health, management of chronic conditions, and end of life care in structured settings.
x	6	The graduate will demonstrate professional behaviors and practice within the legal and ethical framework of licensed practical nursing.
x	7	The graduate will use self-reflection to evaluate their nursing effectiveness and personal experiences for ongoing learning and growth.

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Institutional Learning Outcome (ILO) Alignment		
<i>(Indicate with an X the ILO(s) which are supported through this assessment. It is possible not to have alignment with the ILOs)</i>		
Aligned?	Institutional Learning Outcome	
X	1	Our graduates will be able to communicate effectively in a variety of situations.
X	2	Our graduates will be able to gather, evaluate and analyze ideas and information to use in overcoming challenges, solving problems and making decisions.
X	3	Our graduates will develop the knowledge, skills and values to make contributions to our community in a manner that respects diversity and Hawaiian culture.

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Assessment Strategy/Instrument

- Describe how you determined the sample of artifacts used for this assessment. Were all student assignments evaluated or only a random sample? How was the sample chosen?
- Include the performance rubric that was used to evaluate the artifacts. Attach the rubric to this report.
- Include your expectations for student achievement. One indicator might be that a percent of the artifacts are expected to achieve a specific performance level goal for this assessment's rubric, e.g. "85% of the artifacts will achieve the Satisfactory or Exemplary Level"

See attached

Results of Assessment

*(What were the results of the assessment and the conclusions based on the results? Include a summary of the artifact evaluations and **detailed discussions** that led to the conclusions.)*

See attached

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Evidence of Industry Validation

(Describe any external agency accreditation and how it contributes to program assessment and/or describe how local/national industry advisors contribute to program assessment and improvement)

Hawaii Board of Nursing reviews program for ongoing approval. Ongoing dialogue with clinical partners provides feedback regarding the program.

Other Comments or Inclusions

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Action Plan

Using the previous assessment's results develop an action plan to improve student learning opportunities. The plan should include goals that outline innovations (proposed changes to instructional activities, course modifications, and/or program reorganization), a timeline for achieving the goal, initiators for plan implementation, alignment with ILOs and PLOs. If applicable, include UH collaboration.

Plan Description

See attached

Supporting Goals, Alignment, and Timeline

Create as many goals as needed to complete the Action Plan. Create copies of the table below for each goal.

Goal 1

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CLO Addressed (state the course(s) and CLO(s) addressed in this goal)

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PLO alignment (which PLOs are aligned with this goal)

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ILO alignment (if applicable, which ILOs are aligned with this goal)

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Innovations (what improvements, or innovations will be implemented to improve student learning)

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Timeline (the beginning and ending dates for implementing the goal)

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Initiator(s)/Responsible (who is responsible for implementing, evaluating and reporting the goal)

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UH Collaboration (if applicable)

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Budget Requests (*optional for AY 2012-13*)

Include only budget requests that correspond to equipment and personnel requirements needed to implement the Action Plan. The budget requests should include specific details about equipment, personnel, implementation strategies and timeline(s).

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Improvement Strategies (Closing the loop)

After the Action Plan has been implemented and the results reviewed and evaluated use this section to describe the changes planned for instruction, course, program or future assessment strategies. Include documentation of the dialog, process, and planning that led to the proposed changes.

Recommendations for Instruction, Course, or Program

(Based on the Action Plan outcomes, what changes should be implemented to improve student learning. Modifications might include redefining the program's mission, changing PLOs, CLOs, changing the instructional approaches or testing methods, adding/deleting courses, etc.)

See attached

Recommended Assessment Modifications

(What was learned from the Action Plan implementation that can be used to improve subsequent assessments? These changes will be incorporated into the program's five-year assessment plan.)

See attached