

# Hawai'i Community College

## Assessment Reporting Form

Use this form to submit learning outcome assessment results for AY 2012-13. The form is due on June 1, 2013. Submit an MS Word version of the report to the Assessment Coordinator.

Program Name: **Associate of Science in Nursing**

Submitted by: Elizabeth Ojala

The last comprehensive review for this program was: fall 2011

### **Program Description**

*(Include the Program's Mission Statement, an overview of the program including the catalog narrative, goals, values and other information that illustrates what the program is intended to achieve.)*

**Mission** *(insert the program's mission statement)*

The mission of the Associate of Science in Nursing Program is to provide a continuous and adequate supply of registered nurses for employment in the health care delivery system of Hawai'i County, the State of Hawaii, the Pacific Basin and the nation.

**Catalog Description and Other Narrative**

*(insert the program's catalog statement and add narrative that helps to describe the program)*

This program prepares students to take the National Council Licensure Exam for Registered Nursing (NCLEX-RN). Graduates are qualified to work in hospitals, long-term care facilities, and community based settings. The Associate of Science Degree program requires four

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semesters of coursework in nursing (42 credits) and 30 credits of non-nursing prerequisite and co-requisite courses for a total of 72 credits.

The program is approved by the Hawai'i Board of Nursing and accredited by the National League for Nursing Accrediting Commission (NLNAC). The last accreditation visit occurred in 2011 and resulted in continuing accreditation for 8 years. Agreements exist with UH baccalaureate nursing programs allowing interested and qualified associate degree graduates to pursue a Bachelor of Science in Nursing at UHH or UHM.

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## Assessment Results

<b>Program Learning Outcomes (PLOs)</b>		
<i>(Enter all the Program Learning Outcomes (add rows if necessary) and indicate with an X in the first column if the PLO is assessed through the course and CLO assessment. Use the program learning outcome matrix to locate the course-PLO alignment)</i>		
Assessed this year?	Program Learning Outcomes By the end of the program the graduate should be able to:	
1	Retrieve, integrate, and apply relevant and reliable information, concepts from multiple disciplines and standards of nursing as the basis for evidenced based nursing care.	
2	Utilize the nursing process as an ongoing framework for critical thinking to assess, plan, prioritize, implement, and evaluate safe and effective nursing care for healthy individuals and individuals with complex disorders who need the expert care of a professional nurse.	
3	Demonstrate compassion and caring by developing and maintaining therapeutic relationships based upon mutuality and respect the health and healing practices, beliefs and values of the individual and community.	
4	Demonstrate the ability to function and communicate in a collaborative manner as a member of a multidisciplinary health care team to effectively manage care for individuals, families, and groups of individuals in a variety of settings.	
5	Demonstrate the ability to plan and deliver effective health education as an integral part of promotion, maintenance and restoration of health, management of chronic conditions, and end of life care.	
6	Demonstrate professional behaviors and practice within the legal and ethical framework of professional nursing.	
7	Utilize self-reflection to analyze personal practice and experiences for ongoing learning and professional growth.	

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<b>Institutional Learning Outcome (ILO) Alignment</b>		
<i>(Indicate with an X the ILO(s) which are supported through this assessment. It is possible not to have alignment with the ILOs)</i>		
<b>Aligned?</b>		<b>Institutional Learning Outcome</b>
<b>X</b>	1	Our graduates will be able to communicate effectively in a variety of situations.
<b>X</b>	2	Our graduates will be able to gather, evaluate and analyze ideas and information to use in overcoming challenges, solving problems and making decisions.
<b>X</b>	3	Our graduates will develop the knowledge, skills and values to make contributions to our community in a manner that respects diversity and Hawaiian culture.

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<b>Courses Assessed and Course Learning Outcomes Assessed</b> 1. list the courses included in this assessment for each course: 2. list Course Learning Outcomes (CLOs) assessed 3. describe the assessment method and how it is used to assess the CLO (e.g. Test, Lab Assignment, Capstone Project) 4. indicate the ILO and PLO aligned with each CLO (see note to the right about completing this step)			Note: Use the numbers that correspond to the ILO and PLO in the tables on page 2 to indicate alignment with each CLO.	
1. Course Name/Number See attached	2. Course Learning Outcome(s) Assessed See attached	3. Assessment Method See attached	ILO	PLO

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## **Assessment Strategy/Instrument**

- *Describe how you determined the sample of artifacts used for this assessment. Were all student assignments evaluated or only a random sample? How was the sample chosen?*
- *Include the performance rubric that was used to evaluate the artifacts. Attach the rubric to this report.*
- *Include your expectations for student achievement. One indicator might be that a percent of the artifacts are expected to achieve a specific performance level goal for this assessment's rubric, e.g. "85% of the artifacts will achieve the Satisfactory or Exemplary Level"*

ATI standardized proctored exam test results

Evaluation of students clinical performance via the Clinical Evaluation Tools

End of the semester "What Did I Learn in This Course?" results

Assignments in classes such as communication assessments and process recordings, nursing care plans and clinical prep papers, clinical competency exams, group projects and presentations, evidenced based papers, online discussions, simulations of patient care, self-reflection journals and portfolios

## **Results of Assessment**

*(What were the results of the assessment and the conclusions based on the results? Include a summary of the artifact evaluations and detailed discussions that led to the conclusions. )*

See attached

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## **Evidence of Industry Validation**

*(Describe any external agency accreditation and how it contributes to program assessment and/or describe how local/national industry advisors contribute to program assessment and improvement)*

NLNAC accreditation was granted to the program from spring 2011-spring 2019. Ongoing dialogue with clinical partners and graduates provides continuous feedback to the program.

## **Other Comments or Inclusions**

All CLOs are closely aligned with the PLOs and therefore evaluation of the PLOs encompasses evaluation of the CLOs.

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## Action Plan

*Using the previous assessment's results develop an action plan to improve student learning opportunities. The plan should include goals that outline innovations (proposed changes to instructional activities, course modifications, and/or program reorganization), a timeline for achieving the goal, initiators for plan implementation, alignment with ILOs and PLOs. If applicable, include UH collaboration.*

### Plan Description

See attached

### Supporting Goals, Alignment, and Timeline

*Create as many goals as needed to complete the Action Plan. Create copies of the table below for each goal.*

#### Goal 1

--

CLO Addressed (state the course(s) and CLO(s) addressed in this goal)

--

PLO alignment (which PLOs are aligned with this goal)

--

ILO alignment (if applicable, which ILOs are aligned with this goal)

--

Innovations (what improvements, or innovations will be implemented to improve student learning)

--

Timeline (the beginning and ending dates for implementing the goal)

--

Initiator(s)/Responsible (who is responsible for implementing, evaluating and reporting the goal)

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UH Collaboration (if applicable)

## **Budget Requests** (*optional for AY 2012-13*)

*Include only budget requests that correspond to equipment and personnel requirements needed to implement the Action Plan. The budget requests should include specific details about equipment, personnel, implementation strategies and timeline(s).*

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## Improvement Strategies (Closing the loop)

*After the Action Plan has been implemented and the results reviewed and evaluated use this section to describe the changes planned for instruction, course, program or future assessment strategies. Include documentation of the dialog, process, and planning that led to the proposed changes.*

### Recommendations for Instruction, Course, or Program

*(Based on the Action Plan outcomes, what changes should be implemented to improve student learning. Modifications might include redefining the program's mission, changing PLOs, CLOs, changing the instructional approaches or testing methods, adding/deleting courses, etc.)*

See attached

### Recommended Assessment Modifications

*(What was learned from the Action Plan implementation that can be used to improve subsequent assessments? These changes will be incorporated into the program's five-year assessment plan.)*

See attached