

Program being evaluated: *CARP*

Date: *03/08/11* CERC Name: *Comprehensive Summary*

**COLLEGE EFFECTIVENESS REVIEW COMMITTEE (CERC)**  
**Evaluation Tool for Comprehensive Program Reviews**

**Purpose:** This tool is used to evaluate Comprehensive Program Reviews for the AY 2010-11. Each CERC member will be completing one of these for each of the program reviews.

**Part A. Program Effectiveness**

Criteria	1 - Does Not Meet	2 - Meets	3 - Exceeds	Score
<p><b>1. The narrative describes the program and how it supports the College's mission and Institutional Learning Outcomes (ILO).</b></p> <p><b>Recommendations/Comments:</b>  <i>Specifically connecting college ILO with what the program is doing would be helpful; using grammar check is recommended since this is a public document.</i>  <i>Description and connections require a little more explanation/support</i>  <i>Connection to mission needed to be more clear.</i>  <i>Pleased to see that this program is thinking Green!</i>  <i>Carpentry mission is present but not an explicit connection to College mission &amp; ILOs. I can make the connection though.</i>  <i>Connection to mission and ILOs are not evident; reader needs to make assumptions.</i></p>	<p>Not present or no connection to mission and ILO.</p>	<p>Adequate description and connection to mission and ILO.</p>	<p>Very thorough and strong connection to mission and ILO.</p>	<p>2.028</p>
<p><b>2. Summary of changes was made and explained.</b></p> <p><b>Recommendations/Comments:</b>  <i>Have incorporated green technologies into projects, including the model home, but will not need to change program or courses to implement use of green technologies.</i>  <i>Excellent reporting in Appendix A of the LOA! Good job!!</i>  <i>There is a disconnect if green concepts is not included in the curriculum and improvising may not be a good tactic when being mindful of ever changing technologies and farication procedures.</i></p>	<p>Not present or weak explanation, and/or changes unsupported by evidence.</p>	<p>Adequate explanation and substantiated.</p>	<p>Very thorough and well substantiated.</p>	<p>2.111</p>

Criteria	1 - Does Not Meet	2 - Meets	3 - Exceeds	Score
<p><b>3. Program strengths and weaknesses.</b></p> <p><b>Not present or weak analysis.</b></p> <p><b>Adequate analysis and perceptions.</b></p> <p><b>Very thorough and substantial analysis and perception.</b></p> <p><b>2.250</b></p>	<p><b>Recommendations/Comments:</b></p> <p><i>W2: The program has achieved gender inequity; it has not achieved gender equity.</i></p> <p><i>W3: Upgrading facilities is not a weakness; inadequate facilities are a weakness. There is no explanation of this.</i></p> <p><i>Get my vote for addressing nontraditional participation. Wording on page 4 Effectiveness Measures, bullet 1 is confusing. It sounds like only one student received a degree, but it was probably not worded correctly. Bullet 2 is also confusing ....</i></p> <p><i>Program should consider a better understanding of equity, and whether the term infers a balance of numbers or simply equal opportunity; in other words, does an imbalance in numbers indicate less interest in the occupation because some people do not like working outside with their hands, or less interest because some people do not like working in an environment that does not provide equal opportunity. The program is commended for its desire to upgrade its facilities as part of an initiative to make access equitable and to promote an environment of equal opportunity.</i></p> <p><i>Poorly written; message became skewed. i.e. "achieving gender inequity." "all but I didn't receive CA nor AAS."</i></p> <p><i>realistic list of strengths &amp; weaknesses</i></p> <p><i>Achieving gender inequity(?)</i></p>			
<p><b>4. Progress on program goals since last comprehensive program review.</b></p> <p><b>Not present or no progress.</b></p> <p><b>Adequate progress.</b></p> <p><b>Substantial progress.</b></p> <p><b>2.111</b></p>	<p><b>Recommendations/Comments:</b></p> <p><i>What were the goals from the last program review?</i></p> <p><i>2 out of 3 goals showed adequate progress, 1 out of 3 was completed. Adequate progress.</i></p> <p><i>Have addressed and worked on previous goals. Have mentioned that the Construction Academies do not seem to have produced the results anticipated, ie transition to CARP program at HawCC and articulate high school credits with CARP.</i></p> <p><i>Proofreading would improve document; for instance, has there been ONE more school to enter the program?</i></p> <p><i>Not absolutely sure what the past goals were. More likely a fault of the template.</i></p> <p><i>Not sure what goals were set in the last CPR.</i></p>			
<p><b>5. Program's top three goals are based on evidence.</b></p> <p><b>Not present or unsupported by</b></p> <p><b>Adequate and supported by evidence.</b></p> <p><b>Well substantiated by evidence.</b></p> <p><b>2.111</b></p>				

Criteria	1 - Does Not Meet evidence.	2 - Meets	3 - Exceeds	Score
<b>Recommendations/Comments:</b>				
<i>Completion of Attendance (CA)? Should be Certificate of Achievement?</i>				
<i>Evidence is qualitative but appears to be sufficient to justify the 3 goals.</i>				
<i>Unsupported by evidence. Also these seem to be the same 3 goals as set in the last CPR.</i>				
<i>What is Completion of Attendance (CA) in #5?</i>				
			<b>Part A. TOTAL</b>	<b>10.611</b>
			<b>Part A. AVG (TOTAL divided by 5)</b>	<b>2.122</b>

**Part B. Action Plan for Program Improvement**

Summary Evaluation of Action Plan. (Reference: Table 1)

Reference Table 1	Does not meet = 1	Meets = 2	Score
Recommendations/Comments: <i>More than top 3 action plans are listed.</i> <i>Had more than 3.</i> <i>6 goals listed some of which are Cost items</i> <i>6 items listed; "upgrading of existing facilities" is a cost item</i>	Incomplete table or unclear.	Complete table.	1.889

**Part C. Action Plan Supports Budget Priority**

Cost Item (Table 2)	Priority Ranking	Part C	Part A Pg 2	Part B Pg 2	Total C+A+B
Program Priority	1 = Low	Score	Score	Score	
1. Bldg 3386B New Classroom w/bathrooms & covered work area	Action plan does not support budget request nor does it support and supports some	2.056	2.122	1.889	6.067

Strategic Outcomes Goals.	Strategic Outcomes Goals.	Strategic Outcomes Goals.	Strategic Outcomes Goals.	Strategic Outcomes Goals.	Strategic Outcomes Goals.	Strategic Outcomes Goals.	Strategic Outcomes Goals.
<p>Comments:  <i>Why is this needed?</i>  <i>Although not mentioned in the action plan, the entire campus is in need of upgraded facilities. Facilities are not mentioned anywhere in the document except in this area and in W3. All efforts should be made to improve facilities. I realize they need better facilities, but funds don't seem to be here for this right now. Perhaps something less expensive could meet their needs?</i>  <i>Connected to only 2<sup>nd</sup> part of E.1 disconnect between action plan and this program priority Capital improvement rather than program?</i></p>							
2. Upgrade Dust Collector Bldg 3386B	Action plan does not support budget request nor does it support Strategic Outcomes Goals.	Action plan partially supports budget request and supports some Strategic Outcomes Goals.	Action Plan completely supports budget request and fits specific Strategic Outcomes Goals.	2.056	2.122	1.889	6.067
<p>Comments:  <i>Is this a health and safety issue?</i>  <i>3.0 if health and safety issue.</i>  <i>All efforts should be made to improve facilities. Inhaled dust can be a danger. This looks like something that could be done. Connected to only 2<sup>nd</sup> part of E.1 disconnect between action plan and this program priority Capital improvement rather than program?</i></p>							
3. Bldg 390 Upgrade facility, renovate bathroom by gender, comply w/ADA requirements.	Action plan does not support budget request nor does it support Strategic Outcomes Goals.	Action plan partially supports budget request and supports some Strategic Outcomes Goals.	Action Plan completely supports budget request and fits specific Strategic Outcomes Goals.	2.056	2.122	1.889	6.067

**Comments:**

*In spite of it being one of the top three goals, there is no cost item to provide training for faculty in green building. In spite of inequity being an identified weakness and in the action strategies, their mention of training costs to learn how to recruit non-traditional students and/or to purchase recruitment materials proven effective in recruiting.*

*Although not mentioned in action plan, the entire campus is in need of upgraded facilities.*

*I support all of the budget requests for Carpentry. I think the resources for extensive renovations is an issue larger than CERC can provide at this point. When campus renovations are undertaken -- these requests may best fit.*

*Facilities are not mentioned anywhere in the document except in this area and W3.*

*All efforts should be made to improve facilities.*

*seems like repair and maintenance? Action plan does not mention improved facilities, but supported by Strategic Outcomes Goals.*

*This seems necessary, but again, where will \$2 million come from?*

*Connected to only 2<sup>nd</sup> part of E.1*

*disconnect between action plan and this program priority*

*Not a program responsibility, but a college responsibility?*