

**UHCC December 2009 Coversheet –  
Annual Report Program Data**

**College: *Hawai'i Community College***

**Program: *Practical Nursing***

<b>Check All Credentials Offered</b>	<b>AA</b>	<b>AS</b>	<b>ATS</b>	<b>AAS</b>	<b>CA</b>	<b>CC</b>	<b>COM</b>	<b>ASC</b>	<b>APC</b>
					x				

**Introduction: Brief description of the program and program mission.**

The mission of the Practical Nursing program is to provide a continuous and adequate supply of licensed practical nurses for employment in the health care delivery system of the County and State of Hawaii.

**Part I.**

**Quantitative Indicators (Reported on 2009 Summary Report Program Data excel sheet --includes health calls based on system scoring rubric).**

**Annual Report of Program Data for Nursing: Practical Nursing  
Hawaii Community College Program Major(s): PRCN**

<b>Overall Program Health</b>				<b>Healthy</b>	
<b>Demand Indicators</b>		<b>Academic Year</b>			<b>Demand Health</b>
		<b>Fall 06</b>	<b>Fall 07</b>	<b>08-09</b>	
1	New & Replacement Positions (State)	119	94	66	
2	New & Replacement Positions (County Prorated)	9	12	9	
3	Number of Majors	40	24	27	
4	SSH Program Majors in Program Classes	260	130	250	
5	SSH Non-Majors in Program Classes	0	0	60	
6	SSH in All Program Classes	260	130	310	
7	FTE Enrollment in Program Classes	17	9	10	
8	Total Number of Classes Taught	1	1	6	
<b>Efficiency Indicators</b>		<b>Academic Year</b>			<b>Efficiency Health</b>
		<b>Fall 06</b>	<b>Fall 07</b>	<b>08-09</b>	
9	Average Class Size	20.0	10.0	9.3	
10	Fill Rate	100%	100%	73%	
11	FTE BOR Appointed Faculty	2.0	2.0	1.0	
12	Majors to FTE BOR Appointed Faculty	20.0	12.0	27.5	
13	Majors to Analytic FTE Faculty	46.0	27.6	21.8	
13a	Analytic FTE Faculty	n/a	n/a	1.3	
13b	Majors to Analytic FTE Faculty @12cr.	36.8	22.1	16.6	
13c	Analytic FTE Faculty @12cr.	1.1	1.1	1.6	
14	Overall Program Budget Allocation @12cr. F07, 0809	\$45,187	\$61,923	\$96,990	
14a	General Funded Budget Allocation	n/a	n/a	\$96,990	
14b	Special/Federal Budget Allocation	n/a	n/a	\$0	
15	Cost per SSH @12cr. F07, 0809	\$173.80	\$476.33	\$312.87	
16	Number of Low-Enrolled (<10) Classes	0	0	5	
<b>Effectiveness Indicators</b>		<b>Academic Year</b>			
		<b>2006</b>	<b>2007</b>	<b>08-09</b>	
17	Successful Completion (Equivalent C or Higher)	n/a	n/a	79%	
18	Withdrawals (Grade = W)	n/a	n/a	4	
19	Persistence (Fall to Spring)	73%	71%	68%	
20	Unduplicated Degrees/Certificates Awarded	n/a	n/a	17	
20a	Number of Degrees Awarded	0	0	0	
20b	Certificates of Achievement Awarded	7	11	17	
20c	Academic Subject Certificates Awarded	n/a	n/a	0	
20d	Other Certificates Awarded	n/a	n/a	0	
21	Transfers to UH 4-yr	0	0	0	
21a	Transfers with degree from program	n/a	n/a	0	

21b	Transfers without degree from program	n/a	n/a	0	
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C/P denotes that the measure is provided by the college, if necessary.

Data current as of: 8/19/2009 - 3:30:PM

Distance Education Completely On-line Classes		Academic Year		
		Fall 06	Fall 07	08-09
22	Number of Distance Education Classes Taught	n/a	n/a	1
23	Enrollment Distance Education Classes	n/a	n/a	7
24	Fill Rate	n/a	n/a	58%
25	Successful Completion (Equivalent C or Higher)	n/a	n/a	100%
26	Withdrawals (Grade = W)	n/a	n/a	0
27	Persistence (Fall to Spring Not Limited to Distance Education)	n/a	n/a	0%
Perkins IV Core Indicators				
Perkins IV Measures 2007-2008		Goal	Actual	Met
28	1P1 Technical Skills Attainment	90.00	92.31	Met
29	2P1 Completion	44.00	53.85	Met
30	3P1 Student Retention or Transfer	55.00	16.67	Did Not
31	4P1 Student Placement	50.00	71.43	Met
32	5P1 Nontraditional Participation	25.00	18.18	Did Not
33	5P2 Nontraditional Completion	25.00	14.29	Did Not

## Part II.

Student interest in the program continues to be limited. Based on the numbers provided and informal agency requests the number of jobs for LPNs continues to be small but steady. One full time faculty has been teaching part of the theory and all the clinical for the class with other faculty helping teach the rest of the theory credits. Therefore more than one FTE is utilized in the program. Ten students were admitted fall 2008 and 5 successfully completed the course. One student returned to the program spring 2009 and 6 graduated summer 2009. Practical nursing students graduate in summer and degrees are recorded the following fall so the numbers are confusing in the data. The 17 certificates indicated in the data must refer to the 17 summer 2007 graduates. The first time pass rate for the NCLEX-PN for 2007 graduates is 73.3%. The total pass rate for 2007 graduates is 80%. The first time pass rate for 2008 graduates is 71.4%. The total pass rate is 85.7%.

### Significant Program Actions (new certificates, stop-out; gain/loss of positions, results of prior year's action plan).

Almost all courses in the program use Laulima. One course is totally online. The feasibility of expanding the program to outreach sites via distance education has been explored and is not feasible at this time. The idea will again be explored

after the economy stabilizes and improves. A method to determine and implement a method to obtain adequate employment data is not in place but creative ideas for obtaining such data are in discussion.

### **Part III. Action Plan**

1. Continue current enrollment.

### **Part IV. Resource Implications (physical, human, financial).**

Due to loss of faculty in the A.S. program additional faculty may have to be hired as lecturers to teach part of the theory in the Practical nursing program.

**Annual Report Program Data and analysis located on college website at:**

**[AY 2009 Completed Annual Program-Unit Reviews](#)**