General Information

Kauhale

Hawai'i Community College embraces the concept of Kauhale that traditionally means the Hawaiian village. Kauhale is an 'ohana of administrators, faculty, staff, students, their families, and the Hawai'i Island community that contributes measurably to the success of our college's mission and outcomes. Kauhale maximizes the "community" in our mission through dialogue, planning, innovation, and assessment across traditional college divisions and units. Kauhale enables all members of the college 'ohana to recognize and celebrate our own individual skills, knowledge, and experiences as well as the skills, knowledge, and experiences of others. Kauhale unites all components of Hawai'i Community College into an "academic village without walls" for the overall success of our learners, the learners' communities and their families, in the spirit of E 'Imi Pono (seeking excellence).

Mālama Ke Kula Kaiaulu o Hawai'i i Kauhale, he 'ike ku'una Hawai'i i ia no ke kaiaulu. 'O Kauhale ke kaʻā e paʻa ai kākou, nā luna hoʻononohonono, nā pūʻulu kumu kula, nā limahana, nā haumāna, kaʻohana, a me ko ka Moku o Keawe kaiaulu i ʻohana hoʻokahi. A e hoʻolalo a e hoʻonui launaʻole Kauhale i ka holoʻono ʻana o ko kākou ala na uʻukia a me ko ke kula kaiaulu nei mau hopena aʻo. Na Kauhale e hoʻomāhuhua ana i ko kākou nuʻukia ma o ke kūkākūkāʻana, ka hoʻolalāʻana, ka ʻimi mau ʻana o ka ʻoi loa aʻe, a me nā loiloiloholomuaʻana ma waho aʻe o ko makou kālaiʻike a me nā keʻena kākō maʻamau o ke kūʻuna kula kaiaulu e kū nei. Na Kauhale e hoʻomana i nā lālā a pau o ko keʻia kula kaiaulu neiʻohana e mea e ike e hoʻi i kākou mau mākau iho, ko kākou naʻauao iho, a me ko kākou ʻike iho a hāpai pū ma ke ʻakia. 'O Kauhale ke kaʻā e hoʻopili ana i nā mahele likeʻole o ke kāia kula kaiaulu nei i kaiaulu kālai ʻike me nā paiaʻole no ko hoʻoloʻono ʻana o nā kānaka ʻimi naʻauao, no ko ka honua ʻimi naʻauao a no ko kālōkahi mau ʻohana na ko ka manaʻo ʻo EʻImi Pono."

Mission

Hawaiʻi Community College (HawCC) promotes student learning by embracing our unique Hawaiʻi Island culture and inspiring growth in the spirit of “E ʻImi Pono.” Aligned with the UH Community Colleges system’s mission, we are committed to serving all segments of our Hawaiʻi Island community.

Vision

To promote student learning, Hawaiʻi Community College will emphasize the knowledge and experience necessary for students to pursue academic achievement. As lifelong learners, the students will become productive and engaged citizens capable of meeting the complex challenges of a global community.

Institutional Learning Outcomes

- Our graduates will be able to communicate effectively in a variety of situations.
- Our graduates will be able to gather, evaluate and analyze ideas and information to use in overcoming challenges, solving problems and making decisions.
- Our graduates will develop the knowledge, skills and values to make contributions to our community in a manner that respects diversity and Hawaiian culture.

Ke Ala Nuʻukia

Hoʻopai Ke Kula Kaiaulu O Hawaiʻi i ka ʻimi naʻauao o ka haumāna ma ka mālama ʻana i ka ʻike o ko ka Moku o Keawe moʻomeheu laha ʻole a hoʻoluʻu pū ʻia ka mākaukau mai loko o ka ʻimi pono ʻana. Ma ka hana alu like pū ʻia e kō ai ke Ala Nuʻukia o Ke Kula Kaiaulu nei me ka ʻŌnechana Kula Kaiaulu o Hawaiʻi a he kūpaʻa nō hoʻi ma ka lawelawe ʻana aku i kēlā me keaʻāpapa o ko ka Moku o Keawe kaiaulu.

Ka ʻŌlelo Nuʻukia

ʻO ka hoʻoloko ʻia aku o nā ʻano pō ʻaiapia hoʻonui ʻike likeʻole o ka mākaukau e ke Kula Kaiaulu o Hawaiʻi i ka mea e paipai ai ka haumāna e piʻi a e i ka pae kālaiʻike ʻoi kelakela. Ma ka nohona ʻimi naʻauao hoʻokele ana ka haumāna i ka wā ʻālo alo a o ko hoʻoloʻokoʻa ma kona ʻano he kanaka e papau ai kona noʻonoʻo i ka hana.

Nā Hōʻiʻike Hopena Aʻo

- E hiki ana ko ke Kaiaulo nei haumāna puka e hoʻokaʻaʻike me ka poe ko ma nā ʻano pō ʻaiapia likeʻole.
- E hiki ana ko ke Kaiaulo nei haumāna puka e hoʻoʻiʻiʻi, e ana, a e noʻonoʻo loʻi i nā manaʻo e lanakīla ai ma luna o ka mea paʻakīʻi a pohihihi, ma ka hoʻoponoʻonoʻoneilii, a ma ka hoʻoheho manaʻo.
- E hoʻomōhāla ko ke Kaiaulo nei haumāna puka i ka ʻike kuʻuna me ka loina Hawaiʻi i a me nā mākau e koku ʻaʻa ai i ke Kaiaulo me ka mahalo mau i ka moʻomeheu ʻoiwi o Hawaiʻi i a me ka nohona o kēlā ʻano kea ʻano.
General Education Philosophy

For the learner, general education at Hawai‘i Community College fosters self awareness; broadens the understanding of an individual’s roles within communities and environments; supports cultural understanding; emphasizes the breadth and interconnectedness of knowledge; and creates a foundation for continued personal, intellectual and professional development.

General Education Learning Outcomes (GELOs)

- GELO 1: Communication - Speak and write to communicate information and ideas in professional, academic and personal settings.
- GELO 2: Critical Reading - Read critically to synthesize information to gain understanding.
- GELO 3: Critical Thinking - Make informed decisions through analyzing and evaluating information.
- GELO 4: Information Competency - Retrieve, evaluate, and utilize information.
- GELO 5: Technological Literacy - Employ computer technology to perform academic and professional tasks.
- GELO 6: Quantitative Reasoning - Apply mathematical concepts, methods, and problem-solving strategies to analyze, synthesize, and evaluate real-world problems in quantitative terms.
- GELO 7: Areas of Knowledge - Utilize methods, perspectives and content of selected disciplines in the natural sciences, social sciences, and humanities.
- GELO 8: Self and Community - Engage in activities demonstrating understanding of one’s relationship with one’s communities and environments.
- GELO 9: Cultural Diversity - Articulate and demonstrate an awareness and sensitivity to cultural diversity.
- GELO 10: Ethics - Articulate and demonstrate knowledge of ethical behavior and the process of ethical decision-making.

A Rich Legacy

Hawai‘i Community College celebrated its 75th anniversary during the 2015-2016 academic year. From its start in 1941 as the Hawai‘i Vocational School, the College has provided access to higher education opportunities, trained a skilled workforce and supported economic development of the County. With the advancement in technology and expansion of educational opportunities into broader fields of technical training, the institution was renamed the Hawai‘i Technical School in 1956.

In May 1970, the institution joined the University of Hawai‘i as a comprehensive community college with the name Hawai‘i Community College. Other significant developments for the College were the offering of college degree classes in Kona beginning in 1982, and the establishment of continuing education programs throughout the island of Hawai‘i in 1992. In July 1997, Hawai‘i Community College assumed administration of the University of Hawai‘i Center, West Hawai‘i, located in Kealakekua. In Fall 2015, the University of Hawai‘i Center, West Hawai‘i moved to a new branch campus of Hawai‘i Community College at Pālamanui in North Kona to serve the West Hawai‘i community. This new branch campus of Hawai‘i Community College is called Hawai‘i Community College-Pālamanui.

Hawai‘i Community College-Pālamanui opened its doors in Fall 2015, offering two-year Associate degrees through a rich array of classes in Culinary Arts, Nursing, Hawaiian Culture, Science, Liberal Arts, and more. The campus also delivers Bachelor’s and graduate-level degrees from other campuses in the UH System, such as UH Hilo, UH Mānoa, and UH West O‘ahu. Hawai‘i Community College-Pālamanui is a vibrant and essential resource for those who call West Hawai‘i home. The new classrooms, science laboratories, learning kitchens, and learning resource center are state-of-the-art, LEED Platinum Certified facilities designed for 21st century learning.

Accreditation

Hawai‘i Community College is fully accredited by the Western Association of Schools and Colleges, Accrediting Commission for Community and Junior Colleges. A comprehensive review is conducted every six years, with the most recent review being completed in Academic Year 2012-2013. The reviewers commended the faculty and staff for their dedication, and noted that they go beyond their normal roles in trying to make Hawai‘i Community College viable and responsive to the students and the community.

In addition to the College’s overall accreditation, there are other specialty accreditations for certain programs:

<table>
<thead>
<tr>
<th>Program</th>
<th>Accrediting Organization</th>
</tr>
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<tbody>
<tr>
<td>Culinary Arts</td>
<td>• American Culinary Federation Foundation, Inc. Accrediting Commission (ACFFAC)</td>
</tr>
<tr>
<td>ECE/Children’s Center</td>
<td>• National Association for the Education of Young Children (NAEYC)</td>
</tr>
<tr>
<td>A.S. in Nursing</td>
<td>• National League for Nursing Accrediting Commission, Inc. (NLNAC)</td>
</tr>
</tbody>
</table>
Community Involvement

Community partnerships and collaboration are central to the mission of the College. To keep curricula and requirements current and relevant, the College has invited community leaders in business, industry, and the professions to serve as advisers to provide guidance regarding course content, selection of training equipment, employment needs, and the effectiveness of different programs.

Program advisory councils are formed for each degree program. In addition, the Chancellor of the campus seeks advice from community and business leaders on ways the College can assist in development for the community. Members of these advisory groups are listed throughout the catalog.

The Hawai‘i Community College Learning Experience

The uniqueness of the Hawai‘i CC experience is the focus on four complementary elements that frame the learning climate: Community work-based learning; using and learning Technology; perpetuation of Hawaiian culture; and caring for the Environment.

The College has a rich history of work-based learning, from the Model Home project where the construction trades programs design and build a house, to working on customer jobs, and including a wide range of internships, service learning and volunteer work. Students in every discipline have opportunities to apply what they have learned in the classroom, and give back to the community.

Technology is interwoven into nearly every aspect of the College and is used to support distance learning utilizing the Internet or videoconferencing. Technology supports classroom instruction such as the use of global positioning systems (GPS) in Agroforestry, computer assisted design (CAD) in the Architectural/Engineering/CAD Technologies Program, and in certificate and degree programs such as Information Technology and CISCO networking.

The College has made a commitment to become the center for the study of Hawaiian culture, with an emphasis on the practice, perpetuation, and evolution of the culture. This includes an Academic Subject Certificate in Hawai‘i Life Styles, and an Associate in Arts in Hawaiian Studies degree which are being delivered island-wide.

An Associate in Science Degree and certificate program in Tropical Ecosystem and Agroforestry Management is a key component of our focus on caring for the Environment. The College also supports an Academic Subject Certificate in Environmental Studies and has numerous projects which reflect our commitment to the natural environment.

Learning by doing through community work-based learning and expanding the classroom through the use of technology, spiced with the unique Hawai‘i Island environment and the spirit of Kauhale, equals the Hawai‘i Community College learning experience.

Campus Governance

The interests of faculty, staff, and students are represented by three separate and equally important bodies:

- Academic Senate
- Associated Students of the University of Hawai‘i - Hawai‘i Community College
- College Council

In order to ensure the integrity and effectiveness of the College’s governance and decision-making processes, roles of governance groups, such as College Council and Academic Senate, are regularly evaluated and results communicated with college constituent groups. (Policy Haw 3.303)

Academic Senate

The Academic Senate of Hawai‘i Community College convenes as an organization to maintain and strengthen academic decision-making at the College and system-wide levels. The purpose of the Academic Senate is to ensure academic integrity of the College. The Senate functions as a recommending and governing body. Senate responsibilities include but are not limited to the development, modification, initiation, and review of academic policies and issues in consultation with the Chancellor and others as needed. Membership consists of all BOR-appointed instructional and non-instructional faculty covered by Collective Bargaining Unit 7 who have their primary assignment with HawCC. Members of the Academic Senate are referred to as Senators. All Senators have the rights of voice and vote.

Associated Students of the University of Hawai‘i - Hawai‘i Community College

The Associated Students of the University of Hawai‘i - Hawai‘i Community College (ASUH-HawCC) is a chartered student organization (CSO) established to carry out functions or operations on behalf of the University for the purpose of serving the entire Student Body of HawCC. The ASUH-HawCC pledges to build a community which is student oriented and establishes a democratic system of government committed to fellowship and service.

Membership consists of students whose home campus is HawCC and who are enrolled in at least one (1) credit offered by HawCC.

College Council

The College Council of Hawai‘i Community College convenes as the Chancellor’s means to maintain and strengthen communication. The purpose of the Council is to serve as a college-wide organization with representatives from all major campus constituencies and ex-officio members. The Council’s primary purpose is to serve as the Chancellor’s forum to facilitate a dialog on college-wide issues. The Council advises the Chancellor on issues that affect the entire college and that are not exclusively
governed by another body, such as the Academic Senate and/or ASUH-HawCC. Ex-officio members and representatives must be full-time administrators, BOR-appointed faculty, or APT and clerical regular hires. Constituencies to be represented and ex-officio members are determined by the Chancellor and the Administration in consultation with the Council. Ex-officio members and constituencies for Council representation are determined by the most current Organizational Chart to ensure college-wide participation. (Policy Haw 3.303)

**Ho`olulu Council**

The Ho`olulu Council’s mission is to honor, empower, and advance Native Hawaiian people, culture, and language through excellence in higher education. The Council serves as an advisory body to the Chancellor of Hawai`i Community College. The Council was responsible for the development of the college’s Hawai`i Papa O KeAo plan to indigenize the institution. The Ho`olulu Council is a member of the University of Hawai`i’s Piko`a Council which serves as an advisor to the UH President on issues that have particular relevance for Ka Pae `Aina o Hawai`i and Native Hawaiians. The Ho`olulu Council is also represented on the Community College’s Native Hawaiian Chairs Council and serves as an advisor to the UH Vice President of Community Colleges.

**Chaminade University of Honolulu**

Hawai`i Community College entered into a program transfer articulation agreement with Chaminade University of Honolulu’s Adult, Evening and Online program (CUH-AEOP) to allow HawCC students who have achieved an Associate in Science degree in Early Childhood Education (AS-ECED) to apply toward meeting degree requirements in the Education Division of CUH-AEOP. It establishes an agreement for the transfer of students and the transfer of academic credit from HawCC to CUH-AEOP. For more information, contact Jana Smith at (808) 934-2629.

**Oregon State University**

Hawai`i Community College entered into an articulation agreement with Oregon State University (OSU) to promote educational opportunities for students to earn a Bachelor’s Degree. HawCC students can be jointly admitted and concurrently enrolled at OSU. Upon earning an Associate Degree from HawCC, students can transfer to OSU with junior standing and with lower division general education requirements completed. For more information, contact the Counseling, Advising and Support Services Center at (808) 934-2720.

**University of Hawai`i at Hilo - Degree Pathways Partnership Program**

A Memorandum of Understanding (MOU) exists between the University of Hawai`i at Hilo (UH Hilo) and Hawai`i Community College (HawCC) to cooperatively promote successful undergraduate educational experiences for students who attend both institutions through curricular and advising pathways. The Degree Pathways Partnership facilitates the completion of baccalaureate degrees at UH Hilo by students who begin their post-secondary education at HawCC.

This partnership supports student access, success, and 4-year degree completion by improving academic program articulation; offering students the opportunity to be admitted to, and receive advising from, the 4-year program while they are completing their HawCC program; and fostering better alignment between learning goals at each institution. This agreement benefits students and programs on both campuses.

**University of Hawai`i at Hilo - College of Business and Economics**

A Memorandum of Understanding (MOU) exists between the University of Hawai`i at Hilo - College of Business and Economics (COBE) and Hawai`i Community College (HawCC) to allow students who have earned the Associate in Arts Degree with a Business emphasis to transfer to COBE to earn a baccalaureate degree in Business.

**University of Hawai`i at Hilo - AS in Natural Science Degree**

A transfer agreement exists between the University of Hawai`i at Hilo (UH Hilo) and Hawai`i Community College allowing HawCC graduates with an Associate of Science degree in Natural Science degree (AS-NSCI) who transfer into UH Hilo to receive automatic admission as juniors. This program is designed to fulfill most of the UH Hilo core requirements, and most of the entry-level STEM requirements for Life Sciences at UH Hilo. This state-wide program also allows students to transfer easily to any of the Community College campuses in the UH System. For more information, contact Laura Brezinsky at (808) 934-2618.

**University of Hawai`i-West O`ahu**

A multi-campus articulation agreement exists between Hawai`i Community College (HawCC), Honolulu Community College, Kaua`i Community College, University of Hawai`i Maui College, and the University of Hawai`i-West O`ahu (UHWO). Students in the Associate in Science in Early Childhood Education (AS-ECED) program who would like to pursue a Bachelor of Arts in Social Sciences degree with a Concentration in Early Childhood Education at the University of Hawai`i-West O`ahu will have several options to transfer seamlessly into this BA program. UHWO’s BA in Social Science with a Concentration in ECE is a program that is predominantly offered online. For more information, contact Jana Smith at (808) 934-2629.
Construction Academy

In 2006, the Hawai’i State Legislature passed a bill establishing Construction Academy programs at select University of Hawai’i Community College campuses with a goal of preparing high school students with the technical, academic, and employability skills necessary to pursue a career in the construction industry. Hawai’i Community College has since established Construction Academy programs at Waiakea, Kohala, Konawaena, Pāhoa, and Kea’au High Schools, placing community college faculty at the high schools to teach courses, giving students the opportunity to earn community college credits while satisfying high school graduation requirements. For more information, contact Grant Ka’au’a or Renette Pacheco at (808)934-2795, or visit www.hawaii.hawaii.edu/construction-academy.

Distance Education at Hawai’i Community College

Distance Education (DE) classes provide students the flexibility to complete coursework outside of the traditional classroom setting. Hawai’i Community College (HawCC) has partnered with other University of Hawai’i Community Colleges to offer a variety of DE classes to meet the needs of students. In addition to the courses offered at HawCC, HawCC students are able to enroll in DE classes from all other UH Community Colleges (UHCC).

See www.hawaii.hawaii.edu/de for more information about distance education at HawCC.

DE Classes are Offered in a Variety of Formats

Online Classes

Online classes offer flexibility for students with challenging schedules. Online classes require minimal requirements for students to come to campus. While classes have deadlines that need to be met, students taking online classes have the ability to access their classes via the Internet and study at times and places that best fit their schedules. Students must have access to a computer with reliable Internet connection.

See www.hawaii.edu/dl/onlinelearning for more information.

Cable Television Classes

Cable television classes are delivered over public access television channels throughout the State of Hawai’i. To receive cable classes, students must have access to Oceanic Time Warner Cable.

See www.hawaii.edu/dl/cable for more information.

Interactive Television (ITV) Classes

Using video conferencing technology, ITV courses meet at a designated time and location although the instructor and students are in different locations. They can see and hear each other, creating a traditional classroom-like environment. ITV classes may also include an online component for additional instruction and materials. Students must be able to meet at the designated time and location to attend class. See www.hawaii.edu/dl/interactivetelevision for more information.

Student Success in DE classes

There are no special requirements to take an online class, as long as all prerequisites for the course are met. However, each student learns differently. Some students may be more successful in a regular classroom, while others may be more successful in a DE class.

Generally, successful DE students are:

- comfortable learning without seeing the instructor or classmates in person.
- comfortable learning on a computer or a TV.
- comfortable with using computers and other technology.
- self-disciplined, organized, and can independently follow lessons and complete coursework.
- able to create and stick to a schedule for his/her own learning.

Other considerations:

- DE classes take as much time as regular classes.
- DE classes require a substantial amount of reading and writing.
- DE classes require students to be organized to keep track of dates and assignments.
- DE classes may require a limited number of on-campus activities such as orientations, meetings, review sessions, and/or exams.

Equipment and Skill Requirements

Access to a computer with reliable Internet access is required, especially for online classes. Visit the UH Information Technology Services Web site at www.hawaii.edu/askus/585 for information on computer hardware recommendations.

Most DE classes will also require use of common word processing and presentation software (e.g., Word, PowerPoint), e-mail, and the Internet to communicate and to complete and submit course assignments.

Classes Available via DE

Students can register for a DE class offered through their home campus, or through any of the other UH Community Colleges, as long as the course and program requirements for that class are met. Students should check with a counselor or the Admissions and Records Office if there are questions or special circumstances (e.g. taking only DE classes or if there are questions about credit transferability).
Visit [www.hawaii.edu/dl/courses/?vw_campus_id=CC](http://www.hawaii.edu/dl/courses/?vw_campus_id=CC) to view the list of DE classes at all UH Community Colleges. Before registering for a DE class, students should check all course information and notes listed for any specific requirements the class might have.

NOTE: All international students with an F-1 visa should check with a counselor for further information before registering for a DE class.

**Financial Aid Information**

Financial aid may be applied toward a DE class. Students eligible for financial aid should check with the Financial Aid Office for additional information and requirements before registering for the class.

**Laulima**

The most important tool needed for a DE course is Laulima. Laulima is the University of Hawai‘i’s official online course management tool. Students should log in to Laulima using their UH username and password. The address is [https://laulima.hawaii.edu](https://laulima.hawaii.edu)

**Facilities**

In East Hawai‘i, HawCC shares a campus with University of Hawai‘i at Hilo (UH Hilo) which consists of a 115-acre Main Campus and a 21-acre campus on Manono Street. To serve HawCC and the University, there are 51 major buildings and 36 portables, including classroom buildings, special facilities for student laboratories, a library and media center, numerous well-equipped shops for use in trade and industrial courses, faculty offices, administration building, student services offices, a learning center with satellites, a campus center for student activities, an athletic complex, tennis courts, and playing field. The 110-acre University Agricultural Farm Laboratory is located in the Pana‘ewa Agricultural Park.

For information about West Hawai‘i, see the following section.

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**Hawai‘i Community College-Pālamanui**

73-4255 Ane Keohokāole Highway
Kailua-Kona, HI 96740
Kenneth M. Fletcher, Director
Ph: (808) 969-8800
v/t: (808) 969-8816

The College serves West Hawai‘i in Kailua-Kona at the new Hawai‘i Community College-Pālamanui campus, where many classes and associate degree programs are available. Pālamanui houses classrooms, vocational labs, a computer lab, and a library/learning center. The student support office provides access to Hawai‘i Community College counseling, financial aid assistance, registration information and special student success programs. Students attending HawCC-Pālamanui have an opportunity to participate in a variety of class formats including: traditional instructor-led classroom settings, video conference classes, online classes available via the Internet, and hybrid classes that utilize a combination of technologies and/or face-to-face participation.

**University Center, West Hawai‘i at Pālamanui**

Carrie Kuwada Phipps, Educational Specialist
Ph: (808) 969-8808

Hawai‘i Community College-Pālamanui also hosts the University of Hawai‘i Center, West Hawai‘i. It is one of three University Centers that were established by the Board of Regents (BOR) in June 1996. The primary purpose of a University Center is to provide distance learning with local support for the many degrees and certificates offered by the University of Hawai‘i colleges and universities. Call for more information on current courses of study available through the Center.

For a complete listing of distance programs available through the University of Hawai‘i Centers visit [www.hawaii.edu/dl](http://www.hawaii.edu/dl)
Hawai‘i Community College shares the library and computer services with the University of Hawai‘i at Hilo. Access to library and computer services for students attending classes in Kailua-Kona are provided by Hawai‘i Community College-Pālamanui.

The Edwin H. Mookini Library
Circulation Desk: (808) 932-7286
Information Desk: (808) 932-7296
http://library.uhh.hawaii.edu

Helen M. Rogers, Interim University Librarian/Director
Ph: (808) 932-7315

Lari-Anne Au, Public Services Librarian
Ph: (808) 932-7510

The Edwin H. Mookini Library, completed in 1981, is located in the center of the Upper Campus. Its primary mission is to support the academic programs of both the University of Hawai‘i at Hilo (UH Hilo) and Hawai‘i Community College (HawCC).

Mookini Library provides access to books and periodicals in print and online formats, DVDs, videocassettes, streaming educational videos, compact disks, and microforms. Students locate these resources through the library’s website. The Hawaiian Collection houses the library’s extensive Hawaiiana holdings. To ensure student proficiency in the use of these collections, the staff provides reference assistance in-person at the Information Desk, by phone, or through email. The library also offers a comprehensive program of library instruction.

The Edwin H. Mookini Library provides other services and facilities that further the academic mission of the College. Students may utilize the audiovisual area with playback equipment. Students may also confer in the library’s group study rooms located throughout the building. PCs located on all three floors provide access to web browsing, word processing, spreadsheets, and other software to support coursework. Interlibrary loan services are available to assist students and faculty in obtaining research materials from other university libraries.

The Learning Center (TLC)
Hilo (Upper Campus, Library, lower level)
Guy Kimura, Coordinator
Ph: (808) 934-2530
fax: (808) 974-7785

The mission of The Learning Center (TLC) is to help students be successful in their college experience. Its objective is to provide students with guidance and support to assist them in becoming active independent learners, taking responsibility for their own learning. TLC introduces students to new educational technology and old-fashioned one-on-one tutoring including study strategies and techniques. Its primary services incorporate:

1. Free academic tutoring (one-on-one and group) available to all currently enrolled students in reading, writing, math, study skills, English as a Second Language, and content-area courses as available (history, computer science, philosophy, etc.)
2. Computer assisted instructional programs (including getting started with Laulima classes)
3. Instruction utilizing self-paced Computer Assisted Instruction and printed material
4. Internet and e-mail assistance
5. Employment opportunities for students who enjoy helping other students and have developed mastery in one or more courses
Hale Kea Advancement and Testing Center (HKATC)  
Building 387 (Manono Campus), Hilo  
Kaleo Pilago, Educational Specialist  
(808) 934-2540  
fax: (808) 934-2541

The Hale Kea Advancement and Testing Center (HKATC) provides computers, a study area, and free testing services (placement testing, distance education testing, and make-up testing) for current and prospective Hawai‘i Community College students.

Hawai‘i Community College-Pālamanui,  
Library and Learning Center  
Laurel Gregory, Librarian  
Karen Au, Educational Specialist  
Ph: (808) 969-8830  
fax: (808) 209-8028

The Library and Learning Center at Pālamanui houses a small on-site collection of books and DVDs, along with access to thousands of books and periodical articles in electronic format. The staff offers formal and informal computer literacy and research instruction, reference services, and help in obtaining research materials from other UH campus libraries. Free academic tutoring is available to Hawai‘i Community College students as well as test proctoring for UH system classes. Placement testing is offered year-round.

**Academic Support for Distance Education Students**

Students who claim HawCC as their home campus for distance education purposes will be provided appropriate access to the following services for HawCC courses in which they are currently enrolled:

- Tutoring
- Placement Testing
- Computers
- Mookini Library/Library & Learning Center at Pālamanui:  
  - Reference assistance  
  - Information literacy instruction  
  - Intrasystem library loan  
  - Reserves, print, and electronic collections

Test proctoring will be provided for UH distance education classes. (Policy Haw 5.200)

Remote access to library resources is authenticated by using a currently valid UH username and password.

**I Ola Hāloa Center for Hawai‘i Life Styles**

Kekuhi Keali‘ikanaka‘olehaililani, Assistant Professor/Program Coordinator  
Bldg. 380 (Manono Campus), Room 34  
Ph: (808) 934-2600  
fax: (808) 934-2601  
www.hawaii.hawaii.edu/humd/iolahaloa/haloa.html

**Paepae ‘Ōhua Success Center**

Melanie Marcieil, Native Hawaiian Counselor  
Monica Burnett, Student Success Support

**Ha‘akūmalae Protocols Program**

Taupōuri Tangarō, Professor/Ha‘akūmalae Protocols Coordinator/Kauhale Director  
Jacqueline “Ulu” Van Blarcom, Ha‘akūmalae Support

**Hālaulani Transfer Success Center**

Noe Noe Wong-Wilson, Hālaulani Transfer Success Assistant Professor/Coordinator  
Kanoe Lambert, Instructor/Coordinator  
Warren Walker, Instructor/Counselor  
Dawn Long, Educational Specialist  
Bldg. 381 (Manono Campus), Room 16  
Ph: (808) 934-2610

I Ola Hāloa Center for Hawai‘i Life Styles offers full support for student success. Based on Native Hawaiian philosophy and foundation, I Ola Hāloa initiatives include:

- Paepae ‘Ōhua Success Center where counseling, advising, tutoring, and peer mentors are offered,
- Ha‘akūmalae Hawaiian protocols and cultural bridging initiative for faculty, staff, and learners from HawCC and the University of Hawai‘i at Hilo, and
- Hālaulani Transfer Success Center offers counseling, advising, and support services for transfer students who intend to transfer to a four-year Baccalaureate institution.

These initiatives are supported, in part, by three USDOE Title III Strengthening Native Hawaiian Institutions Grants.
The Office of Continuing Education and Training (OCET) was established in 1992 to deliver opportunities for continuing education and training for Hawai‘i Island. The OCET unit delivers non-credit Workforce Development training; customized, contract training; career certificate programs; a variety of online classes; summer classes for K-12 students; and personal enrichment classes. Additionally, OCET provides testing services, passport acceptance services, and workshop/conference coordination for the community. The Apprenticeship training and the Intensive English Program are housed under OCET.

**Apprenticeship Training**

Richard Cowan, Coordinator

Ph: (808) 934-2700 or (808) 934-2692

HawCC’s Apprenticeship Training Program provides related classroom instruction for apprentices registered in various apprenticeship programs. Classes are offered in the evenings or on Saturdays, and are currently related to training programs specific to the following building trades: carpenter, electrician, plumber, refrigeration and air-conditioning, mason, tile setter, roofer, sheet metal worker, and ironworker. Class instruction supports requirements established by State Apprenticeship Law and makes it possible for apprentices to comply with related instructional requirements in conjunction with on-the-job training requirements of each program. In addition, journeyworker-upgrade training courses are also accommodated for journeyworkers seeking skill-upgrading or self-improvement in their respective trades.

It is important to note that HawCC is not involved with the recruitment and selection of apprentices. This recruitment process is administered by separate Sponsor organizations and enrollment into apprenticeship classes is limited to individuals registered with the respective Sponsor. All Sponsors have established and registered apprenticeship programs that meet guidelines established by the Department of Labor and Industrial Relations (DLIR) and the U.S. Bureau of Apprenticeship Training (USBAT).

**Intensive English Program**

Steven Clements, Interim Coordinator

Ph: (808) 934-2697

www.iephawaii.com

The Intensive English Program (IEP) provides intensive English language preparation for international students who wish to enter an American college or university as well as those who wish to improve their English skills for professional or personal reasons. The IEP is also for permanent residents and immigrants who are non-native speakers of English who need further development of their English language skills. Through academic advisement and assistance from faculty and staff, students are able to move quickly toward achieving their academic and professional goals.

Five 8-week sessions are offered each year beginning in January, March, May, August, and October. The IEP offers up to four proficiency levels. Students are placed in the level appropriate to their proficiency in English. A full-time coordinator and a student advisor is available to assist students with orientation, housing, immigration, and any other concerns.

Students attend classes in intensive English as well as have the opportunity to participate in numerous extra-curricular activities. Students may also take elective classes in TOEFL (Test of English as a Foreign Language) preparation. Students who have fulfilled class and attendance requirements receive a Certificate of Participation.

Students who complete the Intensive English Program are admitted to HawCC with no TOEFL.

The Intensive English Program is a member of the American Association of Intensive English Programs (AAIEP). For more information, and to download application forms, visit the website above.

**Student Organizations**

Hawai‘i Community College maintains two types of student organizations: Chartered Student Organizations (CSO) and Registered Independent Student Organizations (RISO).

**Chartered Student Organizations**: CSOs at HawCC are authorized by the University of Hawai‘i Board of Regents (BOR) to carry out functions or operations on behalf of the University for the purpose of serving the entire student body. These organizations provide programming that is relevant to student body and is funded by the mandatory student fees collected from the student body.

**Registered Independent Student Organizations**: RISOs are student clubs. To register, clubs require at least 6 currently registered HawCC students, a faculty/staff advisor (non-temporary), and bylaws. More information is available online at: [http://blog.hawaii.edu/riohawaiicc](http://blog.hawaii.edu/riohawaiicc)

**Alpha Psi Epsilon Chapter of Phi Theta Kappa**

Phi Theta Kappa is the internationally recognized honor society for two-year colleges. Alpha Psi Epsilon, the HawCC chapter, was chartered in the Spring of 1993. The purpose of the honor society is to recognize educational achievement. The goals are to promote scholarship, leadership, service, and fellowship.

To become members, students must have at least a 3.5 cumulative GPA, must have earned at least 12 credits towards their Associate degree, and must be invited by the Vice Chancellor.
for Student Affairs of HawCC. New members are inducted each semester based on their academic status at the end of the previous semester. To remain in good standing, members must maintain a minimum 3.00 cumulative GPA. Membership is open to students at both the Hilo campus and at HawCC-Pālamanui.

Benefits of membership include eligibility for scholarships, scholarly workshops, officer and committee chair positions, participation in college and community service projects, and social support and networking.

**Emergency Response and Evacuation Plan**

The purpose of the Emergency Response and Evacuation Plan is to provide the necessary guidance to organize and direct operations in the event of an emergency and/or civil defense action. Although Hawai‘i Community College and the University of Hawai‘i at Hilo have independent emergency operation plans, because the campuses are shared, both institutions work together in the event of an emergency. The Emergency Response and Evacuation Plan is periodically reviewed and updated. The final Emergency Plan is reviewed and approved by the Director of the Hawai‘i County Civil Defense. (Policy Haw 2.203)

**UH Alert Emergency Notification System**

The UH Alert emergency notification system alerts the university community in the event of a natural, health, or civil emergency.

**Automated emergency messaging options**

**E-mail:** The hawaii.edu e-mail address is automatically subscribed to UH Broadcast, which sends out e-mails for administrative as well as health and safety alerts. Unsubscribing from UH Alert will not affect e-mail sent from UH Broadcast.

**SMS/text messages:** Faculty, staff, and students may choose to be alerted via text messages to mobile phones. Approximately one message per semester is scheduled to test the UH Alert system. Depending on the phone plan, some cell phone carriers may charge for this message. Due to limitations with public carrier networks, there is no guarantee an emergency message will be received.

Personal information will not be given, rented, or voluntarily supplied to any third party for any reason other than emergency notification. For more information and to sign up for the service, visit www.hawaii.edu/alert.

Return to the above page at any time to update information or to unsubscribe. If the relationship with the University is terminated and the UH Username is deprovisioned, the subscription to UH Alert will terminate automatically.

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**University of Hawai‘i System Average Graduation and Persistence Rates**

This information shows the average percentage of full-time, first-time, certificate- or degree-seeking undergraduates entering in Fall semesters who have graduated or are still enrolled. This information should not be used to infer or predict individual behavior. Rates are 6 years after entry for UH-Mānoa and UH-Hilo, and 3 years after entry for the UH-Community Colleges (150% of normal time to completion).

<table>
<thead>
<tr>
<th></th>
<th>Graduated</th>
<th>Enrolled</th>
<th>Transferred</th>
</tr>
</thead>
<tbody>
<tr>
<td>Six years after entry:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UH at Mānoa</td>
<td>57%</td>
<td>6%</td>
<td>n/a</td>
</tr>
<tr>
<td>UH at Hilo</td>
<td>39%</td>
<td>5%</td>
<td>n/a</td>
</tr>
<tr>
<td>UH - West O‘ahu</td>
<td>29%</td>
<td>7%</td>
<td>n/a</td>
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</tbody>
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<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Three years after entry:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hawai‘i CC</td>
<td>22%</td>
<td>12%</td>
<td>10%</td>
</tr>
<tr>
<td>Honolulu CC</td>
<td>18%</td>
<td>18%</td>
<td>21%</td>
</tr>
<tr>
<td>Kapi‘olani CC</td>
<td>16%</td>
<td>20%</td>
<td>22%</td>
</tr>
<tr>
<td>Kaua‘i CC</td>
<td>25%</td>
<td>15%</td>
<td>10%</td>
</tr>
<tr>
<td>Leeward CC</td>
<td>16%</td>
<td>16%</td>
<td>19%</td>
</tr>
<tr>
<td>Maui CC</td>
<td>16%</td>
<td>19%</td>
<td>14%</td>
</tr>
<tr>
<td>Windward CC</td>
<td>17%</td>
<td>14%</td>
<td>16%</td>
</tr>
</tbody>
</table>

**UH Average**

**HawCC**

<table>
<thead>
<tr>
<th>Gender</th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td>16%</td>
<td>23%</td>
<td></td>
</tr>
<tr>
<td>Women</td>
<td>19%</td>
<td>21%</td>
<td></td>
</tr>
</tbody>
</table>

**IPEDS Race/Ethnicity**

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<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Nonresident alien</td>
<td>30%</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>14%</td>
<td>19%</td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>#</td>
<td></td>
<td>#</td>
</tr>
<tr>
<td>Asian</td>
<td>21%</td>
<td>27%</td>
<td></td>
</tr>
<tr>
<td>Black or African American</td>
<td>11%</td>
<td></td>
<td>#</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>12%</td>
<td>16%</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>23%</td>
<td>36%</td>
<td></td>
</tr>
<tr>
<td>Two or more races</td>
<td>14%</td>
<td>17%</td>
<td></td>
</tr>
<tr>
<td>Unknown</td>
<td>11%</td>
<td>#</td>
<td></td>
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</tbody>
</table>

**Federal Grant/Loan Recipient**

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<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Pell Grant</td>
<td>15%</td>
<td>18%</td>
<td></td>
</tr>
<tr>
<td>Subsidized Stafford Loan (no Pell Grant)</td>
<td>17%</td>
<td></td>
<td>29%</td>
</tr>
<tr>
<td>Neither Pell Grant nor Stafford Loan</td>
<td>20%</td>
<td></td>
<td>26%</td>
</tr>
</tbody>
</table>

# denotes any cohort/subcohort with fewer than 10 students

This information is provided in compliance with the Student Right-to-Know Act, Public Law 101-542. Institutions are required by Sec. 668.41 of the law to disclose and disseminate this information through appropriate publications and mailings to all currently enrolled and prospective students.

Source: Institutional Research and Analysis Office, University of Hawai‘i, Feb 2016. For current rates: www.hawaii.edu/irao/srtk

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**Hawai‘i Community College 2016-2017**

**General Information**