



**ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES**
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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**2017 Annual Report
Final Submission**
03/31/2017

Hawaii Community College
1175 Manono Street
Hilo, HI 96720-4091

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	E. Kalani Flores
3.	Phone number of person preparing report:	(808) 969-8875
4.	E-mail of person preparing report:	ekflores@hawaii.edu
5.	Total unduplicated headcount enrollment:	Fall 2016: 2,956 Fall 2015: 3,087 Fall 2014: 3,186
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: 2,831 Fall 2015: 2,840 Fall 2014: 2,887
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: 567 Fall 2015: 879 Fall 2014: 1,035
8.	Number of programs which may be fully completed via distance education:	Fall 2016: 0 Fall 2015: 0 Fall 2014: 0
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: 1,201 Fall 2015: 1,293 Fall 2014: 1,267
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: n/a Fall 2015: n/a Fall 2014: n/a

Student Achievement Data

#	Question	Answer		
12.	a. What is your Institution-set standard for successful student course completion?	2016	2015	2014
		70 %	70 %	70 %
	b. Actual successful course completion rate:	76.91 %	76.81 %	75.86 %
13.	a. Type of Institute-set standard for degrees	Number-Other		
	If Number-other or Percent-other, please describe:	2016: Number = Actual degrees awarded 2015 & 2014: Number = Number of students who received a degree		
		2016	2015	2014
	b. What is your Institution-set standard for degrees?	340	340	340
	c. Actual degrees awarded:	520	481	526

14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	Number-Other 2016: Number = Actual certificates awarded 2015 & 2014: Number = Number of students who received a certificate				
	b. What is your Institution-set standard for certificates?	2016	2015	2014		
	c. Actual certificates awarded:					
		130	130	130		
		177	158	184		
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	Number of transfers				
	b. What is your Institution-set standard student transfers to 4-year colleges/universities?	2016	2015	2014		
	c. Actual student transfers to 4-year colleges/universities:					
		280	280	280		
		401	396	401		
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: 2 2015: 2 2014: 2				
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2016: 40 2015: 46 2014: 49				
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)
	Nursing A.S.	national	85 %	84 %	90.9 %	80 %
	Practical Nursing	national	82 %	87.5 %	n/a %	n/a %
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					
	Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)	
	Auto Body Repair and Painting	64 %	72.73 %	46.15 %	63.16 %	
	Accounting	64 %	64 %	57.14 %	61.11 %	
	Administration of Justice	64 %	65.71 %	31.43 %	59.46 %	
	Agriculture	64 %	16.67 %	10 %	0 %	
	Automotive Mechanics Technology	64 %	57.89 %	60 %	61.9 %	
	Business Technology	64 %	61.76 %	40.54 %	57.5 %	
	Carpentry Technology	64 %	53.33 %	68.75 %	54.55 %	
	Culinary Arts	64 %	62.71 %	51.85 %	65.85 %	
	Digital Media Arts	64 %	0 %	n/a %	20 %	
	Early Childhood Education	64 %	61.11 %	44.44 %	62.96 %	
	Electrical Installation and Maintenance Tech	64 %	88.24 %	56.52 %	68.42 %	
	Electronics Technology	64 %	33.33 %	0 %	0 %	
	Hawaii Life Styles	64 %	n/a %	33.33 %	40 %	
	Diesel Mechanics	64 %	0 %	66.67 %	0 %	
	Fire Science	64 %	66.67 %	64 %	0 %	
	Hospitality and Tourism	64 %	0 %	68.75 %	0 %	
	Human Services	64 %	66.67 %	n/a %	75 %	
	Information Technology	64 %	0 %	33.33 %	42.86 %	
	Machine, Welding and Industrial Mech Tech	64 %	0 %	53.85 %	66.67 %	
Marketing	64 %	63.64 %	0 %	0 %		
Nursing A.S.	64 %	68.57 %	48.84 %	55.36 %		
Practical Nursing	64 %	40 %	0 %	0 %		

Student Learning Outcomes and Assessment

#	Question	Answer		
20.	Courses	2016	2015	2014
	a. Total number of college courses:	614	632	632
	b. Number of college courses with ongoing assessment of learning outcomes:	614	632	632
21.	Programs	2016	2015	2014
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	26	26	26
	b. Number of college programs with ongoing assessment of learning outcomes:	26	26	26
22.	Student Services and Learning Support	2016	2015	2014
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	302	116	15
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	193	116	15

Other Information

23.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>#13c: data has changed from previous Annual Reports that requested for Number of Students who Received a Degree vs. 2017 Annual Report that requests for Actual Degrees Awarded; data submitted for 2015 is based upon 2016 Annual Report for AY 2014-2015 and 2014 is based upon 2015 Annual Report for AY 2013-2014; however, ISS for 2016 is based upon previous measure</p> <p>#14c: data has changed from previous Annual Reports that requested for Number of Students who Received a Certificate vs. 2017 Annual Report that requests for Actual Certificates Awarded; data submitted for 2015 is based upon 2016 Annual Report for AY 2014-2015 and 2014 is based upon 2015 Annual Report for AY 2013-2014; however, ISS for 2016 is based upon previous measure</p> <p>#16: data for 2015 & 2014 was corrected, as such it differs from data submitted in previous Annual Reports</p> <p>#18: data for 2014 Pass Rate was corrected, as such it differs from data submitted in previous 2016 Annual Report</p> <p>#19: data for 2014 Job Placement Rate was corrected, as such it differs from data submitted in previous 2016 Annual Report</p> <p>#20a & b: data for 2015 Courses was corrected, as such it differs from data submitted in previous 2016 Annual Report</p>
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

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