### RUBRIC FOR DETERMINING PROGRAM HEALTH IN THE ANNUAL REPORT OF PROGRAM DATA 2009

Numbers in parentheses refer to the data elements of the Annual Report of Program Data sheet.

<table>
<thead>
<tr>
<th>Measure</th>
<th>Benchmark</th>
<th>Note</th>
<th>Overall Category Health Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1) Demand</strong>&lt;br&gt;Majors (#3) divided by county new/replacement positions (#2)</td>
<td><strong>Healthy:</strong> 1.5 – 4.0&lt;br&gt;<strong>Cautionary:</strong> .5 – 1.49; 4.1 – 5.0&lt;br&gt;<strong>Unhealthy:</strong> &lt; .5; &gt; 5.0</td>
<td>Other available systematically and consistently acquired data may be used to support program demand.</td>
<td>2 = Healthy&lt;br&gt;1 = Cautionary&lt;br&gt;0 = Unhealthy</td>
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<td><strong>2) Efficiency</strong>&lt;br&gt;Class fill rate (#10)</td>
<td><strong>Healthy:</strong> 75 – 100%&lt;br&gt;<strong>Cautionary:</strong> 60 – 74%&lt;br&gt;<strong>Unhealthy:</strong> &lt; 60%</td>
<td>Assign each element a score:&lt;br&gt;2 = Healthy&lt;br&gt;1 = Cautionary&lt;br&gt;0 = Unhealthy</td>
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<td><strong>3) Efficiency</strong>&lt;br&gt;Students/BOR Faculty ratio (#12)</td>
<td><strong>Primary Method</strong>&lt;br&gt;<strong>Healthy:</strong> 15-35&lt;br&gt;<strong>Cautionary:</strong> 36-60; 7-14&lt;br&gt;<strong>Unhealthy:</strong> 61+; 6 or fewer</td>
<td>The 2009 Annual Report of Program Data sheets have pre-populated Efficiency health based on this method.</td>
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<td></td>
<td><strong>Secondary method:</strong> For Programs for which there is a mandated enrollment capacity</td>
<td>Programs for which there is a mandated enrollment capacity would use % of program capacity to measure health – especially if program capacity is less than 15. On the 2009 Summary Report Program Data enter the program capacity. If this method changes the efficiency measure, the change will automatically update overall health.</td>
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</tbody>
</table>
| 4) **Effectiveness**  
Degrees earned (#20) divided by majors (#3) | **Healthy**: > 20 %  
**Cautionary**: 15% –20 %  
**Unhealthy**: < 15 % | Unduplicated degrees earned in the program | Assign each element a score:  
2 = Healthy  
1 = Cautionary  
0 = Unhealthy  
**And then**, add the three scores, use the rubric below for the overall health call  
5 - 6 Healthy  
2 - 4 Cautionary  
0 - 1 Unhealthy  
**Note**: These values preclude an overall “Healthy” call on a program with an unhealthy call in one category or “Cautionary” in two of the three categories |
|---|---|---|---|
| 5) **Effectiveness**  
Degrees earned (#20) divided by annual new and replacement positions (#2) | **Healthy**: .75 – 1.5  
**Cautionary**: .25 - .75 and 1.5 – 3.0  
**Unhealthy**: < .25 and >3.0 | Unduplicated degrees earned in the program |  
**And then**, use the scoring rubric below to determine “Effectiveness” Health call score:  
2 = Healthy  
1 = Cautionary  
0 = Unhealthy |
| 6) **Effectiveness**  
Persistence Fall to Spring (#19) | **Healthy**: 75 – 100%  
**Cautionary**: 60 – 74%  
**Unhealthy**: < 60% | Persistence of program majors fall to spring. |  
**And then**, use the scoring rubric below to determine “Effectiveness” Health call score:  
2 = Healthy  
1 = Cautionary  
0 = Unhealthy |
| **7) Overall Health Scoring Rubric** |  |  | **Scoring Range for Overall Health**  
5– 6 Healthy  
2 – 4 Cautionary  
0 -- 1 Unhealthy |
|  | **Add health call scores from Demand, Efficiency, and Effectiveness.** |  | **Note**: These values preclude an overall “Healthy” call on a program with an unhealthy call in one category or “Cautionary” in two of the three categories |