College: Hawaii Community College

Program: Human Services Program

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College Mission Statement (or provide link)
Hawaii Community College promotes student learning by embracing our unique Hawaii Island culture and inspiring growth in the spirit of “E ‘Imi Pono”. Aligned with the UH Community Colleges system’s mission, we are committed to serving all segments of our Hawai’i Island community.

Program Mission Statement (or provide link)
Educate and prepare our students through nurturing and guidance with skills and knowledge to become competent Human Services providers. Encourage and assist students to pursue a baccalaureate education to be able to be employable in the vast occupational opportunities in Human Services.

OVERALL PROGRAM HEALTH (Check one)

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Part II. Analysis of the Program (strengths and weaknesses in terms of demand, efficiency, and effectiveness based on an analysis of the data)

Program Demand:
Overall the Human Services Program demonstrated continued healthy program indicators in most areas in 2006-2007. The program modification in the removal of the Substance Abuse Program from the Human Services umbrella may be the reason for the fluctuation in the numbers in the data. This impacted the data yet the program is continuously growing. The average class size has grown from 16.4 in 2004-05 to 19.5 in 2006-07. The class fill rate jumped more that 10%.

With the hiring of the new program coordinator the program now has a vision and focus. The data shows continuous growth with the persistence of majors and number of Certificates earned increasing.
Strengths:

- Developed Human Services Program courses that incorporated field trips to community programs (Hospice, Alu Like, BISAC, Salvation Army, Turning Point) and resident experts and inspirational guest speakers, (Dr. Kimo Alameda, Dr. Manu Meyer, Dylan Nonaka; Gov. Liaison).
- Established a positive reputation for the Human Services Program which resulted in a maximized enrollment capacity for all courses.
- Created Student and Program Learning Objectives, Course Outcome Guides and Program Health Indicators. Networked with other programs to capitalize on their experience and expertise in establishing these documents.
- Established an Advisory Board to provide direction, support and resources to the Human Services program.

Weaknesses:

- New program instructor/coordinator still learning the process of the Community College system from her supportive colleagues.

Significant Program Actions (new certificates, stop-out; gain/loss of positions, results of prior year’s action plan)

Significant Program Actions:

- In the process of hiring a new instructor for Human Services in West Hawaii Campus
- Added a Human Services 110 night class in response to community needs.
- Hired a lecturer to teach one practicum class

Part III. Action Plan

- New program coordinator will work with new Advisory Board to recommend program curriculum expansion and/or enhancement.
- Continue development of Program Outcome Assessment Strategies
- Reviewing possibilities of updating and incorporating a class in Aging to fulfill the needs of the growing elderly population.
• Add HSER 110 class for students who work during the day
• Hired a lecturer to teach one practicum class

**Part IV. Resource Implications (physical, human, financial)**

• Submittal of grant to hire a person to do a needs assessment in the community to research what is needed to better prepare our student’s in the Human Services pathway.
• Hire a permanent instructor for the Human Services position in West Hawaii.

**Posted to College website at:**
[AY 2007 Completed Reviews](#)