

Substance Abuse Counseling



2019

ANNUAL REPORT OF PROGRAM DATA



UNIVERSITY of HAWAII®
HAWAII
COMMUNITY COLLEGE

1. Program Description

A 20-credit Certificate of Competence in Substance Abuse Counseling is offered for students interested in a career in substance abuse counseling. Credit and non-credit courses are offered for in-service substance abuse, human service, and criminal justice professionals seeking to develop and/or upgrade their skills in working with individuals and families who suffer as a result of chemical abuse or dependency. Students who successfully complete these courses are eligible to receive additional studies and/or fieldwork hours that can apply towards obtaining a State Substance Abuse Counseling Certificate as required by the State of Hawai'i Department of Health Alcohol and Drug Abuse Division (ADAD), the National Alcoholism and Drug Abuse Counselor Credentialing Board, and the International Certification and Reciprocity Consortium. Students completing the CC in Substance Abuse Counseling along with an associate's degree are eligible to receive 2,000 hours toward the ADAD Substance Abuse Certification.

Program Learning Outcomes (PLOs):

Upon successful completion, students are prepared to:

1. Satisfy the addiction studies educational requirements for Hawaii State Department of Health Alcohol and Drug Abuse Division's (ADAD) Certified Substance Abuse Counselor (CSAC) and/or Certified Drug Prevention Specialist (CDPS).
2. Identify and articulate medical, social, and/or psychological aspects of addiction.
3. Apply the Twelve Core Functions of the Alcohol and Drug Abuse Counselor, and practice within the legal and ethical parameters of the substance abuse counseling profession.
4. Perform basic individual or group counseling and interviewing/facilitation skills, and reflect on personal values and issues that may enhance or interfere with effectiveness as a counselor.
5. Develop career plans for entry-level positions in substance abuse, criminal justice, and human services organizations that service substance abusing populations, or transfer to a 4-year college to continue education in SUBS related fields.

2. Analysis of the Program

Strengths:

- Within the state there are 114 new or replacement positions.
- Within the county of Hawaii, there are 17 new or replacement positions.
- For 2018-19 there are 9 majors, which is higher than the number for 2016-17. Four of these are Hawaiian students.
- For both fall and spring semester, the retention rate from fall to spring was 100% with 100% of the majors attending and 80 of these attended program classes.
- Overall, the number of program classes taught has increased to 16 in 2018-19. The enrollment for program distance education has remained at 67 with 32% fill rate and 82% successful completion rate (grade of C or better).
- Another strength is that 225 non-program majors attended program classes. This shows a general interest in finding out more about substance abuse and related drugs. A knowledge of alcohol and other drugs is beneficial for other careers such as education, medical field, counseling, and more.

Weaknesses (Challenges):

- The average class size has dropped since last year with 11 classes low-enrolled.
- During the past two years, the program has not had full-time faculty to encourage and seek out students who could strengthen the program and fill positions in the state.

Analysis of the Program:

- While the program courses continue to have the numbers, it does not reflect the number of students who complete a certificate in SUBS.
- Without a coordinator who can follow through on students showing an interest, and talking with facilities who service the SUBS clientele, the numbers dropped over the past two years.
- Substance abuse is such a major problem not only in our state but worldwide, and this should be given a high priority in seeking out students to fill this need, as well as those employers who would hire them.

Perkins Core Indicators:

- Technical Skills Attainment, Completion, and Student Retention or Transfer were met.
- Student placement was not met. It takes FTE BOR appointed faculty, as well as students and potential employers to encourage and follow through on placement. This will be addressed in the coming AY 2019-2020.

Significant Program Actions:

- Plans from 2017-18 APR were to obtain a full-time SUBS coordinator.
- On August 1, 2019, an FTE BOR appointed faculty was placed in this position to support, nurture and revitalize the program to its full potential.

3. Program Student Learning Outcomes

a) List of the Program Learning Outcomes (PLOs)

Upon successful completion, students are prepared to:

1. Satisfy the addiction studies educational requirements for Hawaii State Department of Health Alcohol and Drug Abuse Division's (ADAD) Certified Substance Abuse Counselor (CSAC) and/or Certified Drug Prevention Specialist (CDPS).
2. Identify and articulate medical, social, and/or psychological aspects of addiction.
3. Apply the Twelve Core Functions of the Alcohol and Drug Abuse Counselor, and practice within the legal and ethical parameters of the substance abuse counseling profession.
4. Perform basic individual or group counseling and interviewing/facilitation skills, and reflect on personal values and issues that may enhance or interfere with effectiveness as a counselor.
5. Develop career plans for entry-level positions in substance abuse, criminal justice, and human services organizations that service substance abusing populations, or transfer to a 4-year college to continue education in SUBS related fields.

b) Program Student Learning Outcomes that have been assessed in the year of the Annual Review of Program Data.

- Because of the lack of a full-time SUBS coordinator for the past two years, there were no assessments done.

c) Assessment Results

- N/A

d) Changes that have been made as a result of the assessments.

- N/A

4. Action Plan

Mission of Hawai'i Community College: *To promote lifelong learning, Hawai'i Community College will emphasize the knowledge and experience necessary for Kauhale members to pursue academic achievement and workforce readiness. Aligned with the mission of the UH Community Colleges, we are committed to serving all segments of our Hawai'i Island community.*

- The FTE BOR Coordinator/Instructor in SUBS began August 2019. The intent is to nurture and support the program to help it fulfill its potential.
 - In consultation with the Dean of Liberal Arts, discussions are in process to consider an A.A.S. degree with a concentration in SUBS. This will create greater workforce readiness.
 - By continuing the Distance Education classes for SUBS, we will be able to serve all segments of our Hawai'i Island community.
 - Assessments will be done over the next two Academic Years, to be completed by 2021.
 - Review of the SLOs seems necessary and plans are to work on these with the new SUBS coordinator, qualified lecturers, and the SUBS Advisory Council.
 - Plans to work in partnership with the Human Services program will help to increase the SUBS program.
5. Resource Implications
- A qualified SUBS Coordinator is in place with no additional hiring or financial obligations required.
 - There are no additional financial requests at this time.