

# Certificate of Achievement in Practical Nursing



2020

ANNUAL REPORT OF PROGRAM DATA



UNIVERSITY of HAWAII®  
**HAWAII**  
COMMUNITY COLLEGE

## 1. Program or Unit Description

<b>Hawai'i CC Mission</b>	<b>Nursing &amp; Allied Health Mission</b>
To promote lifelong learning, Hawai'i Community College will emphasize the knowledge and experience necessary for Kauhale members to pursue academic achievement and workforce readiness. Aligned with the mission of the UH Community Colleges, we are committed to serving all segments of our Hawai'i Island community.	To educate and prepare clinically competent nurses who provide compassionate patient-centered care and collaborate within the healthcare team to serve the diverse healthcare needs of our Hawai'i Island community. We strive to deliver quality nursing education while creating an empowered learning community that inspires lifelong professional growth.
<b>Hawai'i CC Vision</b>	<b>Nursing &amp; Allied Health Vision</b>
Our Kauhale of lifelong learners will be productive and engaged citizens capable of meeting the complex challenges of our island and global communities.	We are committed to engaging members of our Kauhale, who have the passion and fortitude to become nurses, to develop sound clinical judgement and emerge as leaders within the profession of nursing focused on the health and well-being of our island community and beyond.

The Certificate of Achievement in Practical Nursing program prepares students for entry-level practice as a Licensed Practical Nurse (LPN) in a variety of healthcare settings. Upon completion of the program, graduates are eligible to take the National Council Licensure Exam for Practical Nursing (NCLEX-PN). LPN's provide care within their scope of practice under the supervision of a health care provider or Registered Nurse. The Certificate of Achievement in Practical Nursing program requires 2 semesters and a summer session of coursework in practical nursing (29 credits) and 17 credits of non-nursing prerequisite courses for a total of 46 credits.

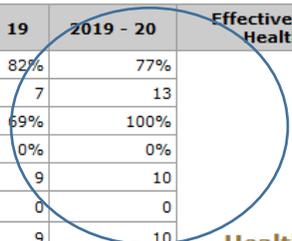
## 2. Analysis of the Program/Unit

PN First-Time NCLEX Pass Rates	2018	2019	2020
# of PN First-Time Test Takers	8	9	Have not tested yet
Hawaii CC First-Time Pass Rates	8/8 100%	7/9 78%	Not Available
NCSBN National Pass Rate for NCLEX-PN First-Time Test Takers	85.91%	85.91%	Not Available
Program Completion	10 enrolled 9 graduated	10 enrolled 10 graduated	10 enrolled 10 graduated

*\*HI Board of Nursing data*



13 withdrawals is incorrect on this ARPD table below. For that time period, we did not have any student withdraw from the program.

#	Effectiveness Indicators	2017 - 18	2018 - 19	2019 - 20	Effectiveness Health
17.	Successful Completion (Equivalent C or Higher)	82%	82%	77%	 Healthv
18.	Withdrawals (Grade = W)	9	7	13	
19.*	Persistence Fall to Spring	74%	69%	100%	
19a.	Persistence Fall to Fall	11%	0%	0%	
20.*	Unduplicated Degrees/Certificates Awarded	9	9	10	
20a.	Degrees Awarded	0	0	0	
20b.	Certificates of Achievement Awarded	9	9	10	

For the Fall 2021 application cycle, we will not be admitting into the CA-PRCN program. This will allow us to enroll 10 more ASN students on the Hilo side and maximize the efficiency of our faculty, thereby reducing overload. Faculty will be working on a curriculum modification that will accommodate a “career ladder” type scaffolding. The goal would be to be able to implement in Fall 2022.

Comprehensive Predictor (CP) Results 0720 PN cohort: 90% or higher predicted probability of passing NCLEX-PN=5/80-90% predicted probability=5. **So 50% at the benchmark.**

CP for 0719 cohort (n=10): 90% or above=3/80-90%=5/less than 80%=2. **So 30% at the benchmark.**

This is a notable improvement in a very important predictor assessment.

### 3. Program Student Learning Outcomes or Unit/Service Outcomes

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**a). List of PLOs:**

PLO 1: Retrieve, integrate and apply relevant and reliable information, concepts from multiple disciplines and standards of nursing as the basis for evidence-based nursing care.

PLO 2: Use the nursing process as a framework for critical thinking to assess, plan, prioritize, implement and evaluate safe and effective nursing care for those who have predictable nursing needs.

PLO 3: Demonstrate compassion and caring by developing and maintaining therapeutic relationships based upon mutuality and respect for the health and healing practices, beliefs and values of the individual and community.

PLO 4: Communicate and function as a member of a multidisciplinary health care team.

PLO 5: Demonstrate the ability to plan and deliver effective health teaching as an integral part of promotion, maintenance and restoration of health, management of chronic conditions, and end of life care.

PLO 6: Demonstrate professional behaviors and practice within the legal and ethical framework of licensed practical nursing.

PLO 7: Use self-reflection to evaluate their nursing effectiveness and personal experiences for ongoing learning and growth.

**b). PLOs Assessed:**

For nursing programs, all PLOs are assessed annually.

**c). Assessment Results:**

To assess end-of-program PLOs, we use a combination of assessment results from Assessment Technologies Institute (ATI) Content Mastery Series. This provides a very detailed assessment of the individual disciplines within nursing (i.e. medical-surgical, pediatrics, etc...) allowing for an evaluation of not only whether the student meets the PLOs, but is also prepared to take NLCEX-PN. This analysis demonstrates growth in some areas that were in need of development. It also shows an overall increased predicted probability of passing NCLEX-PN the first time. Please see the detailed analysis using the link below.

[0720 CA-PRCN Program Evaluation](#)

**d). Changes as a result of Assessment:**

While the overall results of the 0720 CA-PRCN cohort indicate great growth and better outcomes, the Division has decided to pause admission to this program for Fall 2021 due to the College budget deficit. In response to administrations call for a plan to help mitigate the deficit, we believe this pause is a good option. This will give us the opportunity to create a better pathway to the LPN scope of practice through a "career ladder" type curriculum.

## 4. Action Plan

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As described above. We believe this plan aligns with the College's mission and strategic plan in that we will be working on creating a more cost-effective and sustainable program.

For Perkins core indicators, we usually do not meet the Core Indicator related to underrepresented student participation. For nursing, this would be men in nursing. Our admission procedures/policies are not gender specific. The number of male applicants varies year-to-year. We do promote "men in nursing" at career fairs.

## 5. Resource Implications

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Detail any resource requests, including reallocation of existing resources (physical, human, financial)

**X I am NOT requesting additional resources for my program/unit.**

